

B.Ed. Candidate Full Summative Assessment PRAC 440/441

To be completed by the Associate Teacher



The Full Summative Assessment provides a summative review of the Practicum for the Teacher Candidate in PRAC 440/441. This assessment is used for employment purposes.

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| Candidate Name | Annie Liu |
| Candidate's Queen's Email | 18a11@queensu.ca |
| Associate Teacher Name | Kierin Manga |
| Associate Teacher's School Board Email | kierin.manga@yrdsb.ca |
| Faculty Liaison Name | George Gough |
| Faculty Liaison Email | goughg@queensu.ca |
| School Name | Yorkhill E.S. |
| School Board | York Region District School Board |
| Practicum Block | PRAC 440/441: February 6-March 3, 2023 |
| Date of Assessment Submission | Friday, March 3, 2023 |
| Teaching Division | Junior (4-6) |
| Grade Level | Grade 5/6 |
| French Immersion | No |

Course Codes (if Grades 9-12 were selected). Please submit all course codes that apply. N/A

Start Date of Placement Monday, February 6, 2023

End Date of Placement Friday, March 3, 2023

Total days of absence for the entire PRAC 440/441 block (February 6, 2023-March 3, 2023) 0

Rubric for the Full Summative Assessment

Exceeding Expectations

The candidate demonstrates an outstanding degree of skill in this area.

Meeting Expectations

The candidate demonstrates an appropriate degree of skill in this area.

Progressing Towards Expectations

A Candidate in Difficulty form **MUST** have been completed with the assistance of the Faculty Liaison. The candidate needs to demonstrate more consistent skill in this area.

Not Meeting Expectations

A Candidate in Difficulty form **MUST** have been completed with the assistance of the Faculty Liaison. The candidate is not demonstrating sufficient skill in this area and requires additional guidance and support to be successful.

Professionalism

Initiative & Dependability

Effectively assumes appropriate degree of responsibility for the classroom.

Exceeding Expectations

Takes initiative to contribute to students' learning in many ways.

Exceeding Expectations

Discretion and professional judgement

Exceeding Expectations

Response to Mentorship

Exceeding Expectations

Outcome Feedback

Annie Liu was always on time for work, often coming to school early to set up her lessons or assist the teacher with work. She always spoke with staff members and students in a professional and friendly tone of voice.

Supporting a Community of Learners

Promoting a safe and trusting learning community

Exceeding Expectations

Promoting student independence

Exceeding Expectations

Outcome Feedback

Annie Liu set behavioural expectations by incorporating a variety of classroom management strategies which helped her set a safe and inviting environment.

Planning and Preparing

Use of curriculum documents

Exceeding Expectations

Sequencing of steps in a lesson or unit

Exceeding Expectations

Outcome Feedback

Annie Liu consistently planned learning engagements for students that made good use of visual and print based materials, which included hands-on activities. She often provided a good mix of instructional strategies, which included grouping the students in pairs, small groups and whole class. She always took into account the ability level of students and group dynamics when structuring groups.

Lesson Presentation

Instructional Strategies

Exceeding Expectations

Lesson Management

Exceeding Expectations

Awareness of classroom dynamics

Exceeding Expectations

Appropriate and effective use of language

Exceeding Expectations

Engaging all learners

Exceeding Expectations

Outcome Feedback

Annie Liu planned a very creative and engaging lesson for language. She was able to use her knowledge of descriptive writing techniques to engage students with characters from our class novel, "Slacker". The students were asked to identify characters who might be considered "Slackers", based on their characters traits and actions from the novel. Students provide strong arguments and evidence from the text.

Assessment For, As, and Of Learning

Assessment for learning

As Expected

Assessment of learning

As Expected

Assessment for learning

As Expected

Outcome Feedback

Annie Liu made sure the basis of her evaluation was clear to the students through the use of models and writing expectations on the board. Her unit in math was probability. She explored a variety of assessments such as a quiz, hands-on activities (games) and observation to monitor student progress. She gave timely verbal feedback to the students and ensured his lessons were directly linked to Ontario Curriculum expectations.

Overall Progress

Exceeding Expectations

General Comments

Annie Liu enthusiastically engaged herself in all aspects of school life. She volunteered her time to help set up, tune and teach guitar lessons for not only her grade 5/6 placement, but also for the grade 7 and 8's at our school. She always asked questions and sought advice from colleagues in order to plan and share resources and activities. She consistently asked for teacher feedback and ways to improve her lessons week by week. Her knowledge of technology to monitor, track and assess work by students was done with a high degree of efficiency.

This has been reviewed with the Teacher Candidate before submission.

Yes

Signature

