



B.Ed. Interim Formative Assessment

Interim Formative Assessment to be completed by Associate Teacher

The Interim Formative Assessment, in combination with the Teacher Candidate's Self-Assessment, is intended to give feedback to the Faculty Liaison/Designate on the progress of the Teacher Candidate at the mid-point of the practicum block.

Rubric for Professional Dispositions

Elements of Teaching Practice

Assessment For, As, and Of Learning

Candidate's Queen's Email	18al1@queensu.ca
Associate Teacher Name	Nicole Leong
Associate Teacher's School Board Email	nicole.leong@yrdsb.ca
School Name	Bayview Hill Elementary School
School Board	York Region District School Board
Practicum Block	May 1-26, 2023
Date of Assessment Submission	Tuesday, May 9, 2023
Teaching Division	Junior (4-6)
Grade Level	Grade 5
French Immersion	No
Course Codes (if Grades 9-12 were selected). Please submit all course codes that apply.	N/A

Start Date of Placement Monday, May 1, 2023

End Date of Placement Friday, May 26, 2023

Total days of absence as of today's date: 0

Exceeding Expectations

The candidate demonstrates an outstanding degree of skill in this area.

Meeting Expectations

The candidate demonstrates an appropriate degree of skill in this area.

Progressing Towards Expectations

The candidate needs to demonstrate more consistent skill in this area.

Not Meeting Expectations

A Candidate in Difficulty form **MUST** be completed.

The candidate is not demonstrating sufficient skill in this area and requires additional guidance and support to be successful.

Punctuality and dependability

Exceeding Expectations

Initiative

Exceeding Expectations

Response to Mentorship

Exceeding Expectations

Discretion and professional judgement

Exceeding Expectations

Progressing As Expected

The candidate's progress and growth are advancing at the pace and level as expected in this category.

Demonstrating Growth

The candidate's progress is suitable and areas for growth have been identified in this category.

Demonstrating Limited Growth

A Candidate in Difficulty form **MUST** be completed.

The candidate needs to demonstrate more growth in this category. Assistance is required from a variety of sources to support their learning, growth, and success.

Insufficient Evidence

Thus far in the practicum, the candidate has not had the opportunity to demonstrate knowledge, skills, or dispositions in this area.

Use of curriculum documents

Progressing As Expected

Sequencing of steps in a lesson or unit

Progressing As Expected

Differentiation

Progressing As Expected

Effectiveness of Instructional Strategies

Progressing As Expected

Lesson Management

Progressing As Expected

Awareness of classroom dynamics

Progressing As Expected

Appropriate and effective use of language	Progressing As Expected
Engaging all learners	Progressing As Expected
Contributes to the safety and security of learners	Progressing As Expected
Assessment for learning	As Expected
Assessment of learning	As Expected
Assessment for learning	As Expected
Overall Progress	Progressing As Expected

General Comments

Annie Liu is an energetic, assertive educator who cares deeply about learning more and connecting with her students. She is engaging during her lesson delivery and is able to build rapport with her many students. She uses technology, such as Nearpod to engage her students and create interests in the lesson content and curriculum. Annie is an educator who approaches the many subjects in the elementary curriculum with confidence. As we near the mid-point of the practicum, Annie has created a ukulele unit for her practicum. As well, she has taken the initiative in delivering and complementing the curriculum on multiple subjects such as Mathematics, Literacy, Music and Science. I look forward to seeing her excel in the next few weeks and taking an even bigger leadership role as she increases the percentage of teaching time during this block. Keep up the good work Annie!

Signature

n. Leong