

Annie Liu

Richmond Hill, ON

(416) 889-3508

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[LinkedIn](#)

Education

Queen's University, Concurrent Education

Sept 2018 - August 2023 (projected)

Dual Degree;

Graduate of Bachelor of Arts (Honours)

Candidate for Bachelor of Education in
the Primary-Junior Division

Skills

Experience in working with
individuals with developmental
disabilities

Ability to connect with children
through vibrant and warm
communication skills

Encouraging of a growth mindset
both in and out of the classroom

Arts-based learning focus

Fluent in English and Mandarin

Relevant Experience

York Region District School Board, Junior Student-Teacher (Grade 5/6 Split Class)

February 2023

- * Developed and led math and literacy lessons from both the fifth and sixth grade Ontario curriculum
- * Completed the entire lesson of probability including assessments for, as, and of learning
- * Created a comprehensive unit on guitar, including handouts and assessments
- * Focused on bringing more Universal Design for Learning and differentiated learning to the classroom by introducing new technology through games, simulators, and software

York Region District School Board, Kindergarten Student-Teacher

October - December 2022, May 2020

- * Developed math, literacy, drama, and music lessons for junior and senior kindergarten students
- * Created assessments of, as and for learning in literacy and mathematics
- * Taught both large group and small group lessons
- * Attended staff meetings and student-teacher conferences with associate teacher

Braineer Academy, Full-Time and Part-Time Teacher

January 2021 - present

- * Taught vocabulary lessons to students ranging from kindergarten to the sixth grade
- * Designed homework assignments that helped students develop critical thinking skills
- * Taught summer classes full-time to students on Geography, Reading, and Writing

Delmanor Elgin Mills, Student

March 2023

- * Assisted residents part of the *memory plus* community— including those with Alzheimer's and dementia— in multiple programs such as exercise, arts, and celebrations
- * Instructed painting classes and led brain games for the *memory plus* community that exercise and stimulate resident's minds

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Awards

Queen's University Dean's List
2019 - 2022

Outstanding Leadership Award,
Richmond Hill High School Music
Department
2018

Merit and Distinction Recognition,
Royal Academy of Dance Exams
Level 1 - Level 7

Vocal Award of Excellence,
Richmond Hill High School
2016 - 2018

References

Sara Florenzani, FDK Teacher
Ross Doan Public School
sara.florenzani@yrdsb.ca

Hangtian Hoyt She, President
Braineer Academy
hoyt.she@braineeracademy.com
(587) 585-9333

Relevant Experience (continued)

OpenMind Alliance Academy, Summer Teaching Assistant

July - August 2019

- * Worked with kids aged 3-14 diagnosed with Autism Spectrum Disorder, in academic and physical learning
- * Displayed responsibility by supervising students 1:1 and 1:2 in both the classroom and during field trips
- * Assisted in teaching engaging math, science and drama lessons and leading inclusive zumba exercises

Little Valley Montessori, Practicum Placement

May 2019

- * Developed a variety of soft skills during a 10 day placement at a Montessori, working with children aged 2-6
- * Responsibilities included teaching brief lessons, assisting in independent studies and watching over kids during lunch and recess
- * Supported students in self directed learning

Dear Hiring Manager,

I am a fifth year Concurrent Education student at Queen's University writing to express my interest in the Elementary Occasional Teaching position at the York Region District School Board. With my experience in the education sector, I am confident that I can be an asset to your supply teaching team.

Much of my teaching belief and philosophy is ensuring that the classroom and environment I work in is a safe, positive, and inclusive environment. I understand that before students can learn effectively, they must have a proper and comfortable place to do so, and it is my job as an educator to provide them with this.

My teaching focus is in arts-based learning; I try to incorporate the arts wherever I can as a method of engagement. Based on my experience, students (particularly primary) find the arts very entertaining. Furthermore, with students of all ages, I find that the arts are very useful in classroom transitions and classroom management. In previous positions, I worked with multiple special education students and found that many of them enjoyed learning in the form of music. One of my favourite moments as an educator was when I wrote a song on the ukulele with lyrics on the topic of responsibility for my kindergarteners. They sang this song at a character matters assembly for the month of October when the school focused on responsibility. Afterwards many students discovered a desire to pursue arts extracurriculars! Later during parent teacher conferences I shared this information with many parents who were overjoyed to enroll their children in these classes.

York Region's school mission is "To advance student achievement and well-being through public education, which motivates learners, fosters inclusion, inspires innovation and builds community." As an educator I find York Region's educational values to align closely to my own. I bring a range of skills such as adaptability, the ability to plan and execute engaging and effective lessons, proficiency in differentiating instruction, strong classroom management, and knowledge of emergency procedures. I am able to integrate seamlessly into any classroom, create positive and productive learning environments and ensure the safety of my students.

In previous positions working in the York Region District School Board I have proven my resilience by working through unforeseen circumstances. An Educational Assistant at my previous placement was injured badly and had to take a medical leave immediately. The school was already understaffed so I stepped in and took more responsibility with our Special Education student while we were between temporary and emergency Educational Assistants. Associate teachers in my practicum placements describe me as someone who shows initiative and is quick on my feet. I am confident that my skills will make me a valuable addition to your school board and that I can help your school continue to advance student achievement.

Thank you for considering my application. I am excited about the opportunity to share my passion for teaching with the students of York Region. Please contact me at 416-889-3508 and through email at annie.liu218@gmail.com.

Sincerely,
Annie Liu