

Queen's University - Concurrent Teacher Education

Practicum Office Faculty of Education Queen's University, Kingston, ON

Teacher Candidate Name Annie Liu	Division ● P/J ○ I/S
Associate Teacher Name Neelu Sahrawat	(equivalent 15 day placement)
	Board YRDSB
3 ,	
Grade/Subject SK/1	Days Absent 0 Total Hours 90
City Aurora Dates of Placement 5/10/202	21 to 6/2/2021
Please check off the tasks and duties in which the candidate was involved.	
OBSERVATION	ASSISTANCE
observed in the classroom and other learning spaces	X ` assisted with preparation of learning materials
observed at PLC/staff meetings	X ` assisted individual students with their learning
x · observed at other school events	🗷 ` assisted small groups of students with their learning
x recorded observations	☐ `assisted with daily routines (transition times; handing
recorded reflections regarding observations ("the why behind the what")	out; collecting materials) i assisted with yard/hall/bus duty
discussed observations and reflections with Associate Teacher	` assisted with extra-curricular activities
provided a copy of observations and reflections when requested by Associate Teacher	ightharpoonup 'assisted with other tasks
CO-PLANNING AND CO-TEACHING	PROFESSIONAL DISPOSITIONS
	Did the candidate demonstrate the following attributes?
reviewed lesson plans with Associate Teacher	▼ Yes □ No Punctuality and dependability
x · co-taught 5 lessons x · reflected on effectiveness of the	X Yes No Initiative
lesson with Associate Teacher	X Yes No Contributes to the safety and security of learners
	▼ Yes No Professional conduct (respectful of colleagues; caring disposition; maintains professional boundaries; discretion
Further Comments	
Annie demonstrates a positive and enthusiastic attitude when accepting new tasks and challenges during her online learning. She completes all online lesson presentation on time and accepts feedback willingly. She is not afraid to ask for assistance and strives to do her best at all times. Annie works well in a team environment to make sure everyone hears her thoughts and ideas towards lessons being taught. When lesson planning and conducting her lessons, she utilizes different strateries to create an engaging learning environment. Annie has earned the respect of the students in our class community and they really enjoy having her help and support them on a daily basis. As a next step Annie can continue to work on finding a variety of resources to reinforce the concepts she teaches in class and online. Annie is encouraged to record her thoughts about student learning so that she is able to account for the learning that students taking part in. This will allow her to modify future lessons to make sure students have achieved the learning goal. Annie can continue to work towards creating an overview/brief unit plan to show the order of her lessons. This will in turn help her make sure that the overall goals for students are being taught and feel even more confident about her lesson plans. I wish good luck to Annie! **Document is valid and verified by the Practicum Office, Faculty of Education, Queen's University.	