

## SECTION 1      Questions 1–10

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Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

### South City Cycling Club

*Example*

Name of club secretary: Jim ..... *Hunter* .....

#### Membership

- Full membership costs \$260; this covers cycling and 1 ..... all over Australia
- Recreational membership costs \$108
- Cost of membership includes the club fee and 2 .....
- The club kit is made by a company called 3 .....

#### Training rides

- Chance to improve cycling skills and fitness
- Level B: speed about 4 ..... kph
- Weekly sessions
  - Tuesdays at 5.30 am, meet at the 5 .....
  - Thursdays at 5.30 am, meet at the entrance to the 6 .....

### Further information

- Rides are about an hour and a half
- Members often have 7 ..... together afterwards
- There is not always a 8 ..... with the group on these rides
- Check and print the 9 ..... on the website beforehand
- Bikes must have 10 .....

## SECTION 2      Questions 11–20

Questions 11–16

Choose the correct letter, **A**, **B** or **C**.

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### Information on company volunteering projects

- 11** How much time for volunteering does the company allow per employee?
- A** two hours per week
  - B** one day per month
  - C** 8 hours per year
- 12** In feedback almost all employees said that volunteering improved their
- A** chances of promotion.
  - B** job satisfaction.
  - C** relationships with colleagues.
- 13** Last year some staff helped unemployed people with their
- A** literacy skills.
  - B** job applications.
  - C** communication skills.
- 14** This year the company will start a new volunteering project with a local
- A** school.
  - B** park.
  - C** charity.
- 15** Where will the Digital Inclusion Day be held?
- A** at the company's training facility
  - B** at a college
  - C** in a community centre
- 16** What should staff do if they want to take part in the Digital Inclusion Day?
- A** fill in a form
  - B** attend a training workshop
  - C** get permission from their manager
-

*Questions 17 and 18*

Choose **TWO** letters, **A–E**.

What **TWO** things are mentioned about the participants on the last Digital Inclusion Day?

- A** They were all over 70.
- B** They never used their computer.
- C** Their phones were mostly old-fashioned.
- D** They only used their phones for making calls.
- E** They initially showed little interest.

*Questions 19 and 20*

Choose **TWO** letters, **A–E**.

What **TWO** activities on the last Digital Inclusion Day did participants describe as useful?

- A** learning to use tablets
- B** communicating with family
- C** shopping online
- D** playing online games
- E** sending emails

## SECTION 3      Questions 21–30

### Questions 21–25

Choose the correct letter, **A**, **B** or **C**.

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### Planning a presentation on nanotechnology

- 21 Russ says that his difficulty in planning the presentation is due to
- A his lack of knowledge about the topic.
  - B his uncertainty about what he should try to achieve.
  - C the short time that he has for preparation.
- 22 Russ and his tutor agree that his approach in the presentation will be
- A to concentrate on how nanotechnology is used in one field.
  - B to follow the chronological development of nanotechnology.
  - C to show the range of applications of nanotechnology.
- 23 In connection with slides, the tutor advises Russ to
- A talk about things that he can find slides to illustrate.
  - B look for slides to illustrate the points he makes.
  - C consider omitting slides altogether.
- 24 They both agree that the best way for Russ to start his presentation is
- A to encourage the audience to talk.
  - B to explain what Russ intends to do.
  - C to provide an example.
- 25 What does the tutor advise Russ to do next while preparing his presentation?
- A summarise the main point he wants to make
  - B read the notes he has already made
  - C list the topics he wants to cover

### Questions 26–30

What comments does the speaker make about each of the following aspects of Russ's previous presentation?

Choose **FIVE** answers from the box and write the correct letter, **A–G**, next to Questions 26–30.

#### Comments

- A** lacked a conclusion
- B** useful in the future
- C** not enough
- D** sometimes distracting
- E** showed originality
- F** covered a wide range
- G** not too technical

#### Aspects of Russ's previous presentation

- 26** structure .....
- 27** eye contact .....
- 28** body language .....
- 29** choice of words .....
- 30** handouts .....



Complete the notes below.

Write **ONE WORD ONLY** for each answer.

**Episodic memory**

- the ability to recall details, e.g. the time and **31** \_\_\_\_\_ of past events
- different to semantic memory – the ability to remember general information about the **32** \_\_\_\_\_, which does not involve recalling **33** \_\_\_\_\_ information

**Forming episodic memories involves three steps:****Encoding**

- involves receiving and processing information
- the more **34** \_\_\_\_\_ given to an event, the more successfully it can be encoded
- to remember a **35** \_\_\_\_\_, it is useful to have a strategy for encoding such information

**Consolidation**

- how memories are strengthened and stored
- most effective when memories can be added to a **36** \_\_\_\_\_ of related information
- the **37** \_\_\_\_\_ of retrieval affects the strength of memories

**Retrieval**

- memory retrieval often depends on using a prompt, e.g. the **38** \_\_\_\_\_ of an object near to the place where you left your car

### **Episodic memory impairments**

- these affect people with a wide range of medical conditions
- games which stimulate the 39 ..... have been found to help people with schizophrenia
- children with autism may have difficulty forming episodic memories – possibly because their concept of the 40 ..... may be absent
- memory training may help autistic children develop social skills