

LISTENING**PART 1 Questions 1–10**

Questions 1–4

Complete the table below.

Write **ONE WORD ONLY** for each answer.

Festival information		
Date	Type of event	Details
17th	a concert	performers from Canada
18th	a ballet	company called 1
19th–20th (afternoon)	a play	type of play: a comedy called <i>Jemima</i> has had a good 2
20th (evening)	a 3 show	show is called 4

Questions 5–10

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Workshops

- Making 5 food
- (children only) Making 6
- (adults only) Making toys from 7 using various tools

Outdoor activities

- Swimming in the 8
- Walking in the woods, led by an expert on 9

See the festival organiser's 10 for more information

ELLS

IELTS, OET
academy

PART 2 **Questions 11–20**

Questions 11–14

Choose the correct letter, A, B or C.

ELLS

IELTS, OET
academy

Minster Park

- 11 The park was originally established
- A as an amenity provided by the city council.
 - B as land belonging to a private house.
 - C as a shared area set up by the local community.
- 12 Why is there a statue of Diane Gosforth in the park?
- A She was a resident who helped to lead a campaign.
 - B She was a council member responsible for giving the public access.
 - C She was a senior worker at the park for many years.
- 13 During the First World War, the park was mainly used for
- A exercises by troops.
 - B growing vegetables.
 - C public meetings.
- 14 When did the physical transformation of the park begin?
- A 2013
 - B 2015
 - C 2016

Questions 15–20

Label the map below.

Write the correct letter, A–I, next to Questions 15–20.



- | | | |
|----|--------------------------|-------|
| 15 | statue of Diane Gosforth | _____ |
| 16 | wooden sculptures | _____ |
| 17 | playground | _____ |
| 18 | maze | _____ |
| 19 | tennis courts | _____ |
| 20 | fitness area | _____ |

ELLS

IELTS, OET
academy

PART 3 Questions 21–30*Questions 21 and 22*

Choose **TWO** letters, **A–E**.

Which **TWO** groups of people is the display primarily intended for?

- A** students from the English department
- B** residents of the local area
- C** the university's teaching staff
- D** potential new students
- E** students from other departments

Questions 23 and 24

Choose **TWO** letters, **A–E**.

What are Cathy and Graham's **TWO** reasons for choosing the novelist Charles Dickens?

- A** His speeches inspired others to try to improve society.
- B** He used his publications to draw attention to social problems.
- C** His novels are well-known now.
- D** He was consulted on a number of social issues.
- E** His reputation has changed in recent times.

Questions 25–30

What topic do Cathy and Graham choose to illustrate with each novel?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 25–30.

Topics	
A	poverty
B	education
C	Dickens's travels
D	entertainment
E	crime and the law
F	wealth
G	medicine
H	a woman's life

Novels by Dickens

- | | | |
|----|----------------------------|-------|
| 25 | <i>The Pickwick Papers</i> | _____ |
| 26 | <i>Oliver Twist</i> | _____ |
| 27 | <i>Nicholas Nickleby</i> | _____ |
| 28 | <i>Martin Chuzzlewit</i> | _____ |
| 29 | <i>Bleak House</i> | _____ |
| 30 | <i>Little Dorrit</i> | _____ |

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

ELLS

IELTS, OET
academy

Agricultural programme in Mozambique

How the programme was organised

- It focused on a dry and arid region in Chicualacuala district, near the Limpopo River.
- People depended on the forest to provide charcoal as a source of income.
- 31 _____ was seen as the main priority to ensure the supply of water.
- Most of the work organised by farmers' associations was done by 32 _____.
- Fenced areas were created to keep animals away from crops.
- The programme provided
 - 33 _____ for the fences
 - 34 _____ for suitable crops
 - water pumps.
- The farmers provided
 - labour
 - 35 _____ for the fences on their land.

Further developments

- The marketing of produce was sometimes difficult due to lack of 36 _____.
- Training was therefore provided in methods of food 37 _____.
- Farmers made special places where 38 _____ could be kept.
- Local people later suggested keeping 39 _____.

Evaluation and lessons learned

- Agricultural production increased, improving incomes and food security.
- Enough time must be allowed, particularly for the 40 _____ phase of the programme.