

# Carlingford High School

## Classroom Observation Plan

| Section 1: Completed at Pre Observation Meeting  |   |
|--|---|
| Class Teacher: Scott Reeves  | Class: Day/Date: 17/12/25   |
| Teacher observer: Brett Muras  | Period: Week:10, P2, 17DEC25  |
| PDP Goal: Expanding student knowledge on bulk upload of data using a csv file and Python.  | Link to Australian Teaching Standards:<br>2.1 Content and teaching strategies of the teaching area<br>3.3 Use teaching strategies   |
| Type of Lesson Observation:<br><input type="checkbox"/> Duration of observation <u>20 mins</u><br><input type="checkbox"/> Teacher to sit /stand/move around room during observation   | How will the teaching be observed?<br><input type="checkbox"/> Present in classroom<br><input type="checkbox"/> Lesson to be filmed |
| Lesson Context: (For example class, year, type of lesson, topic, position in teaching cycle, sequence, student information, class composition)<br>Expanding student knowledge on error checking in python scripts.   |   |
| Lesson Focus: (teaching skill, strategy, practice/s to be observed, what needs improving, what is the desired result?)<br>How are students engaging with the content. This exercise is intended to expand their ability to anticipate potential issues in code that could cause a program to exit.       |   |
| Section 2: Completed by teacher observer during lesson observation and discussed at Post Observation Meeting   |   |
| With reference to the stated goal- What worked well? Why did it work well? How did it work?<br><i>Students had clear lesson goals that were explicit &amp; of varying depth</i><br><i>Our expectations modelled with Telly show, also students started suggested by scaffold framework on G-Calendar</i> |   |
| What could be improved? How? Comments/suggestions on progress towards goal.<br>Suggestions/ Practices to trial in future lessons.<br><br>Link this lesson to future lessons to form part of a sequence of lessons.<br><i>Students could develop their own script library</i>                             |   |