

Carlingford High School

Classroom Observation Plan

Section 1: Completed at Pre Observation Meeting		
Class Teacher: Scott Reeves	Class:	Day/Date: 17/12/25
Teacher observer: Brett Muras	Period:	Week:10, P2, 17DEC25
PDP Goal: Expanding student knowledge on bulk upload of data using a csv file and Python.	Link to Australian Teaching Standards: 2.1 Content and teaching strategies of the teaching area 3.3 Use teaching strategies	
Type of Lesson Observation: <input type="checkbox"/> Duration of observation <u>20 mins</u> <input type="checkbox"/> Teacher to sit /stand/move around room during observation	How will the teaching be observed? <input type="checkbox"/> Present in classroom <input type="checkbox"/> Lesson to be filmed	
Lesson Context: (For example class, year, type of lesson, topic, position in teaching cycle, sequence, student information, class composition) Expanding student knowledge on error checking in python scripts.		
Lesson Focus: (teaching skill, strategy, practice/s to be observed, what needs improving, what is the desired result?) How are students engaging with the content. This exercise is intended to expand their ability to anticipate potential issues in code that could cause a program to exit.		
Section 2: Completed by teacher observer during lesson observation and discussed at Post Observation Meeting		
With reference to the stated goal- What worked well? Why did it work well? How did it work? <i>Students had clear lesson goals that were explicit & of very deep level</i> <i>The expectations modelled with Tell, show, do methods</i> <i>Students supported by scaffolding from me on G-Classen</i>		
What could be improved? How? Comments/suggestions on progress towards goal. Suggestions/ Practices to trial in future lessons. Link this lesson to future lessons to form part of a sequence of lessons. <i>Students could develop their own script library</i>		