

CPS 188

Computer Programming Fundamentals

Prof. Alex Ufkes

Topic 4.1: Logic and simple selection

Notice!

Obligatory copyright notice in the age of digital delivery and online classrooms:

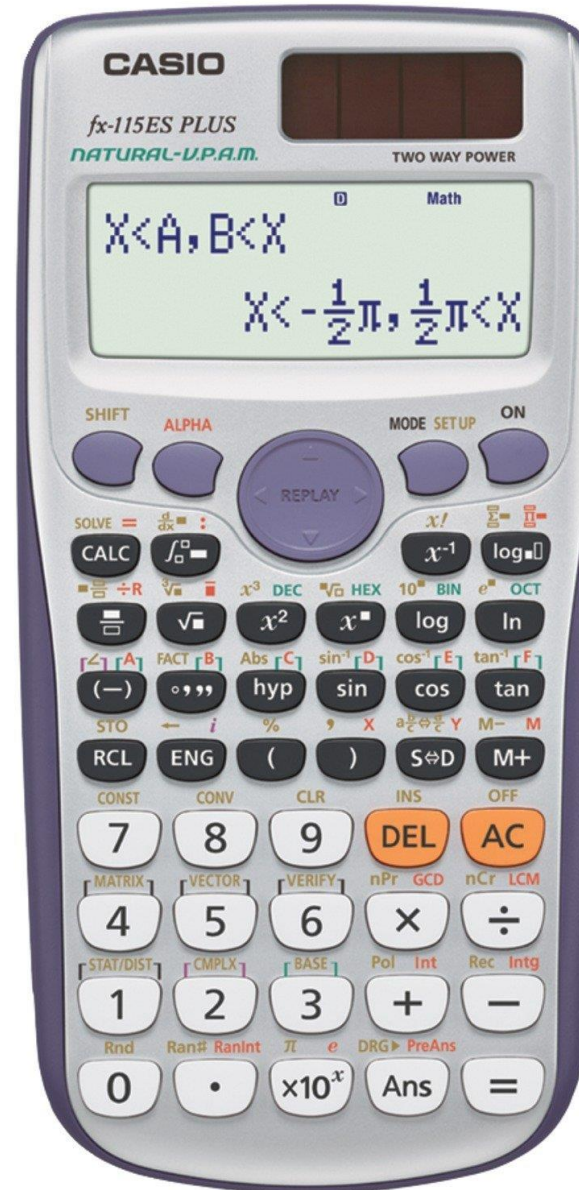
The copyright to this original work is held by Alex Ufkes. Students registered in course CPS 188 can use this material for the purposes of this course but no other use is permitted, and there can be no sale or transfer or use of the work for any other purpose without explicit permission of Alex Ufkes.

Today

- Conditions
- Logical expressions
- Control flow
- Branching

THE C PROGRAMMING LANGUAGE

=



?



First thing's first: What is a condition?

An ***arithmetic*** expression evaluates to a numeric value

A ***logical*** expression evaluates to True or False.

A ***condition*** is another term for logical expression

Logical Operators

The output of a logical operator is a Boolean value.

True and **False** are Boolean values, in the same way that **5** is an integer value.

However, C does not have a Boolean data type. In practice, we use integers: **True** = **1**, **False** = **0**.

3

Logical Operators

The NOT Operator

True when operand is false, false when operand is true



x	$!x$
1	0
0	1

The **AND** Operator

True when both operands are true

& &

x	y	x && y
1	1	1
1	0	0
0	1	0
0	0	0

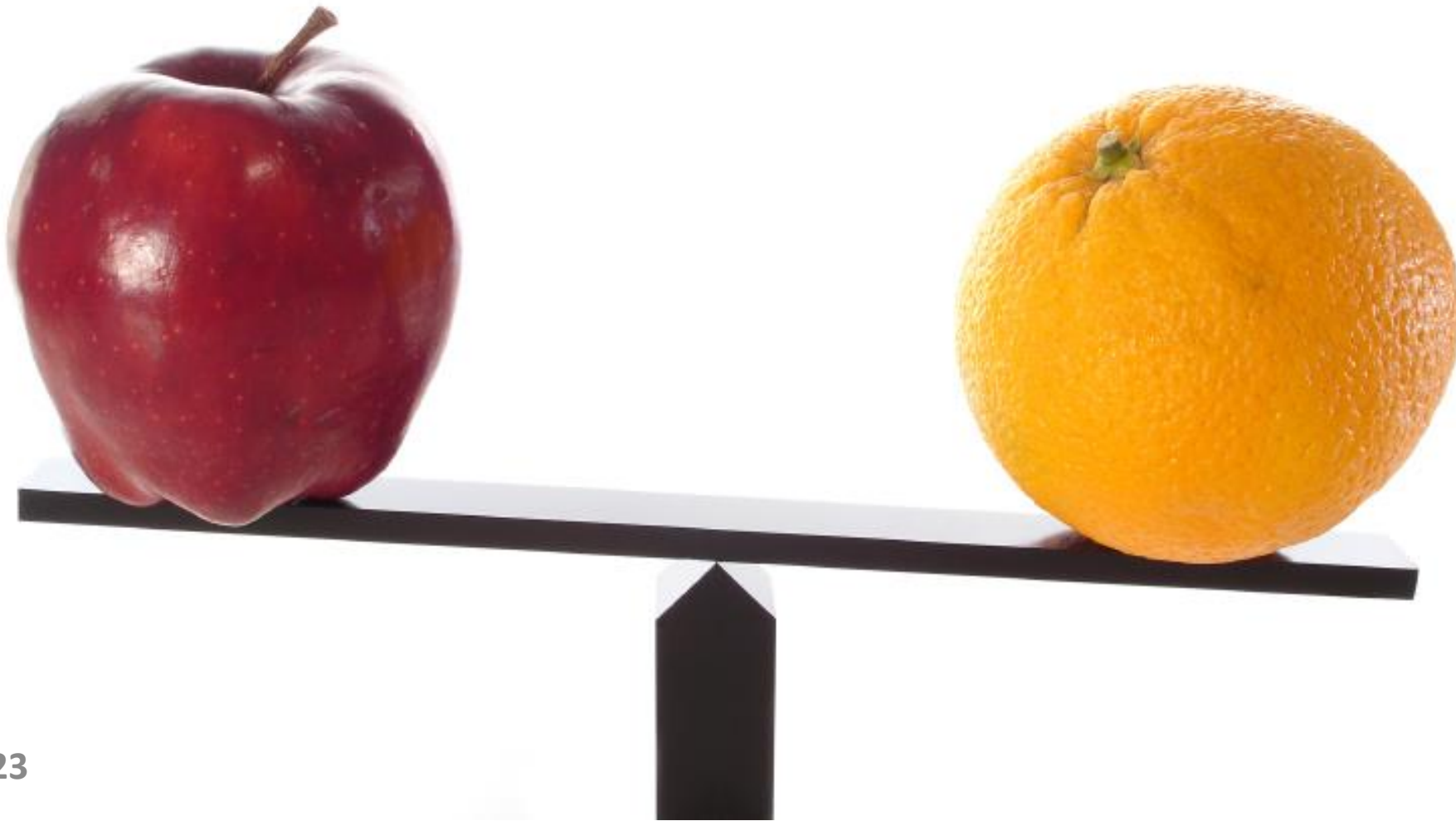
The **OR** Operator

True when at least one operand is true



x	y	x y
1	1	1
1	0	1
0	1	1
0	0	0

Comparison Operators



6

Comparison Operators

You've seen these before...

Greater than ($>$)

4 $>$ 3 True
5 $>$ 5 False

Less than ($<$)

-4 $<$ 4 True
5 $<$ 5 False

Greater than or equal to ($>=$)

3.1 $>=$ 3.1 True
5 $>=$ 6 False

Less than or equal to ($<=$)

-1 $<=$ 0 True
-1 $<=$ -2 False

Equality ($==$)

7 $==$ 7 True
-1 $==$ 1 False

Not equal ($!=$)

3 $!=$ 4 True
5 $!=$ 5 False

Building Logical expressions



logical expression

expression that contains one or more comparison and/or logical operators

q = c + 1 < a && c >= b*2 || -d == c

Operator Precedence Revisited

- | | |
|---------------------------|--|
| 1. Function calls: | <code>sqrt(x), log(y), ()</code> |
| 2. Unary: | <code>-, +, !, (int), (double)</code> |
| 3. Binary: | <code>*, /, % -> +, -</code> |
| 4. Comparison: | <code><, <=, >=, > -> ==, !=</code> |
| 5. Logical: | <code>&& -> </code> |
| 6. Assignment: | <code>=</code> |

`q = c + 1 < a && c >= b*2 || -d == c`

1. Function calls:	<code>sqrt(x)</code> , <code>log(y)</code> , <code>()</code>
→ 2. Unary:	<code>-</code> , <code>+</code> , <code>!</code> , <code>(int)</code> , <code>(double)</code>
→ 3. Binary:	<code>*</code> , <code>/</code> , <code>%</code> → <code>+</code> , <code>-</code>
→ 4. Comparison:	<code><</code> , <code><=</code> , <code>>=</code> , <code>></code> → <code>==</code> , <code>!=</code>
→ 5. Logical:	<code>&&</code> → <code> </code>
→ 6. Assignment:	<code>=</code>

`q = c + 1 < a && c >= b*2 || -d == c`

`q = (((c + 1) < a) && (c >= (b*2))) || ((-d) == c)`

When in doubt, use parentheses!

Numeric Operands & Logical Operators

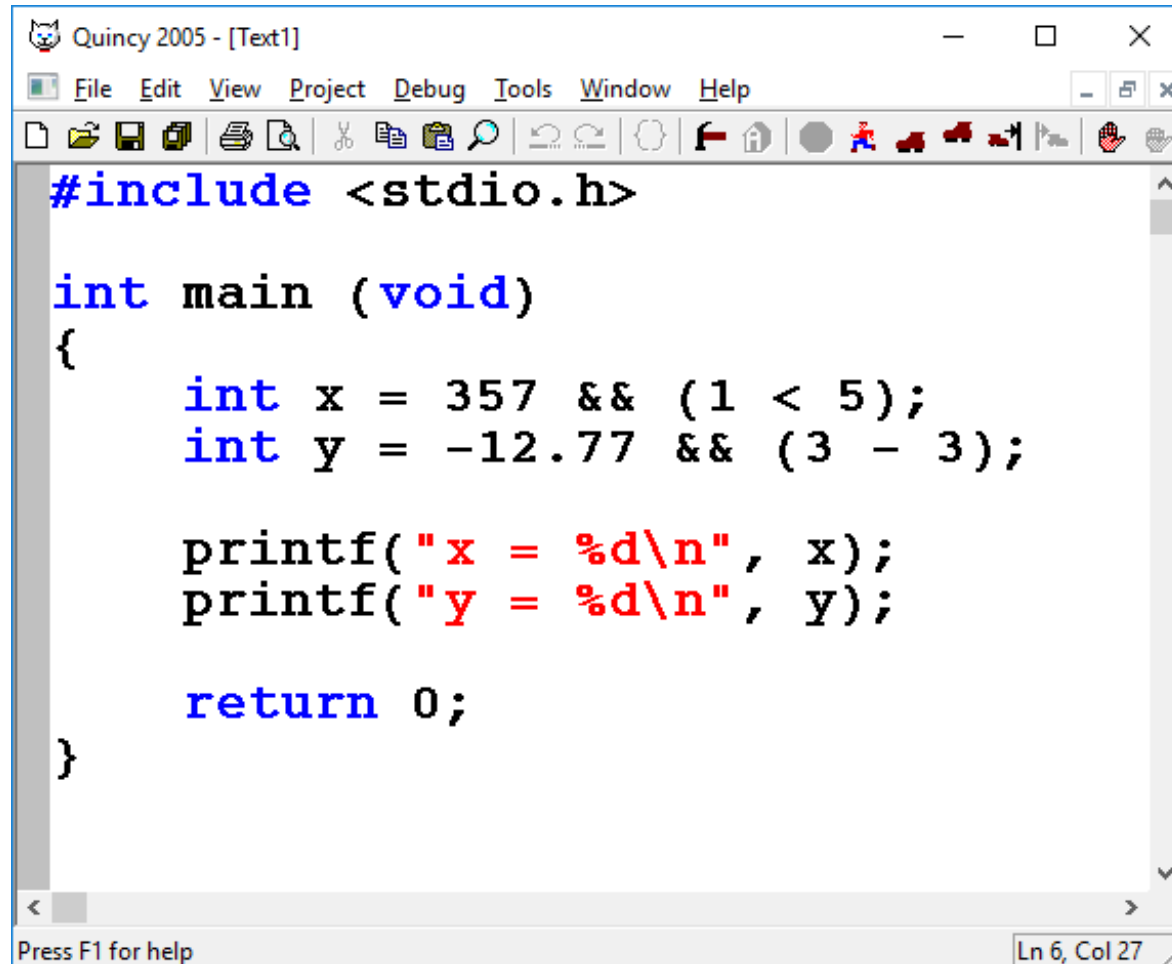
- It is perfectly legal to use numeric values with logical operators.
- *Just don't do it by accident.*

Numeric operands with logical operators:

- In C, if the number is 0, it is considered **FALSE**.
- If the number is **ANYTHING** other than 0, it is considered **TRUE**

357	&&	(1 < 5)	TRUE	(1)
-12.77	&&	(3 - 3)	FALSE	(0)

Logical Expression Output



```
#include <stdio.h>

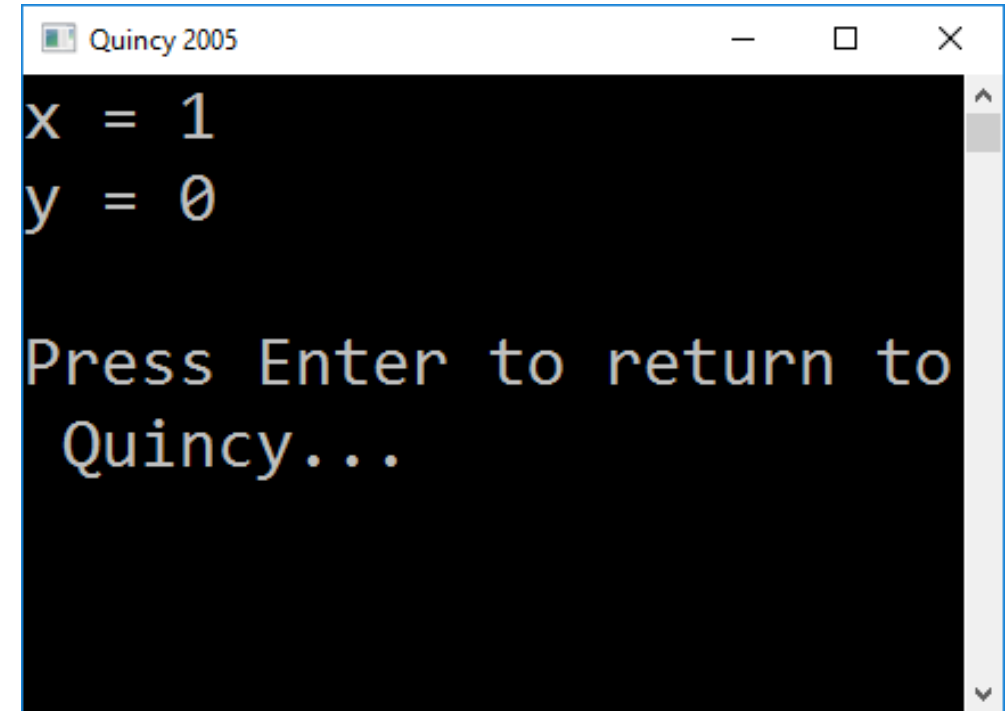
int main (void)
{
    int x = 357 && (1 < 5);
    int y = -12.77 && (3 - 3);

    printf("x = %d\n", x);
    printf("y = %d\n", y);

    return 0;
}
```

Press F1 for help

Ln 6, Col 27



```
x = 1
y = 0

Press Enter to return to
Quincy...
```

Provide a logical expression for the following:

Are **x** and **y** less than 5?

$(x < 5) \ \&\& \ (y < 5)$

$(x < 5) \ \&\& \ (y < 5)$

Are these the same?

~~$x \ \&\& \ y < 5$~~

Computers + Intuition

Expressions must be built unambiguously. The compiler doesn't understand what you *meant*, it does *precisely* what you tell it.

x && y < 5

Are x and y less than 5?

(x < 5) && (y < 5)

Is **x** equal to 1 or 3?

$(x == 1) \mid\mid (x == 3)$

Is **x** between 3 and 5?

$(x \geq 3) \&\& (x \leq 5)$

$(x \geq 3) \ \&\& \ (x \leq 5)$

Are these the same?

~~$3 \leq x \leq 5$~~

NO!

$$\underbrace{3 \leq x \leq 5}$$

This will evaluate first and will be either **true** or **false**.

true $\leq 5?$ **false** $\leq 5?$

1 $\leq 5?$ **0** $\leq 5?$

Always **TRUE!**

Is **x** an odd number?

Trickier. What is an odd number?

- Any number not evenly divisible by 2.
- How can we check if some number **x** is divisible by 2?

Remember the remainder (%) operator?

$$x \% 2 \neq 0$$

Is x an even number?

$$x \% 2 == 0$$

Is x an odd number?

$$x \% 2 != 0 \quad \text{-or-} \quad x \% 2 == 1$$

TRUE
OR
FALSE

a = 1

b = 2

c = 3

(a < 5 - 3) && (b == 5 - c) && (b > 4)

TRUE or FALSE?

0 && -0.00001 || 357

TRUE or FALSE?



Comparing Characters

`'9' >= '0' ?`

`'a' < 'e' ?`

`'B' <= 'A' ?`

`'Z' == 'z' ?`

How does this work?

NUL ^@ 0	SOH ^A 1	STX ^B 2	ETX ^C 3	EOT ^D 4	ENQ ^E 5	ACK ^F 6	BEL ^G 7	BS ^H 8	TAB ^I 9	LF ^J 10	VT ^K 11	FF ^L 12	CR ^M 13	SO ^N 14	SI ^O 15
DLE ^P 16	DC1 ^Q 17	DC2 ^R 18	DC3 ^S 19	DC4 ^T 20	NAK ^U 21	SYN ^V 22	ETB ^W 23	CAN ^X 24	EM ^Y 25	SUB ^Z 26	ESC ^[27	FS ^\ 28	GS ^] 29	RS ^^ 30	US ^? 31
32	!	"	#	\$	%	&	'	()	*	+	,	-	.	/
0	1	2	3	4	5	6	7	8	9	:	;	=	>	?]	
48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63
@	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79
P	Q	R	S	T	U	V	W	X	Y	Z	[\]	^	_
80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95
`	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o
96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111
p	q	r	s	t	u	v	w	x	y	z	{		}	~	DEL
112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127

'9' >= '0'?

NUL ^@ 0	SOH ^A 1	STX ^B 2	ETX ^C 3	EOT ^D 4	ENQ ^E 5	ACK ^F 6	BEL ^G 7	BS ^H 8	TAB ^I 9	LF ^J 10
DLE ^P 16	DC1 ^Q 17	DC2 ^R 18	DC3 ^S 19	DC4 ^T 20	NAK ^U 21	SYN ^V 22	ETB ^W 23	CAN ^X 24	EM ^Y 25	SUB ^Z 26
32	33	34	35	36	37	38	39	40	41	42
0 48	1 49	2 50	3 51	4 52	5 53	6 54	7 55	8 56	9 57	: 58
@ 64	A 65	B 66	C 67	D 68	E 69	F 70	G 71	H 72	I 73	J 74
P 80	Q 81	R 82	S 83	T 84	U 85	V 86	W 87	X 88	Y 89	Z 90

True!

'9' >= '0'?

57 >= 48?

48	49	50	51	52	53	54	55	56
@	A	B	C	D	E	F	G	H
64	65	66	67	68	69	70	71	72
P	Q	R	S	T	U	V	W	X
80	81	82	83	84	85	86	87	88
`	a	b	c	d	e	f	g	h
96	97	98	99	100	101	102	103	104
p	q	r	s	t	u	v	w	x
112	113	114	115	116	117	118	119	120

'a' < 'e'?

97 < 101?

True!

P	Q	R	S	T	U	V
16	17	18	19	20	21	22
	!	"	#	\$	%	&
32	33	34	35	36	37	38
0	'B' <= 'A'?			4	5	6
48	49	50	51	52	53	54
@	A	B				F
64	65	66				70
	O	R	S	T	U	V
			83	84	85	86
			c	d	e	f
96	97	98	99	100	101	102
p	q	r	s	t	u	v ³⁷

'B' <= 'A'?

66 <= 65?

False!

53	54	55	56	57	58	59	60	61	62	63
E	F	G	H	'Z' == 'z'?			L	M	N	O
69	70	71	72	73	74	75	76	77	78	79
J	V	W	X	Y	Z	[\]	^	_
85	86	87	88	89	90	91	92	93	94	95
e	f	90 == 122?			j	k	l	m	n	o
101	102	103	104	105	106	107	108	109	110	111
u	v	w	x	y	z	{		}	~	D
117	118	119	120	121	122	123	124	125	126	127

False!

NUL ^@ 0	SOH ^A 1	STX ^B 2	ETX ^C 3	EOT ^D 4	ENQ ^E 5	ACK ^F 6	BEL ^G 7	BS ^H 8	TAB ^I 9	LF ^J 10	VT ^K 11	FF ^L 12	CR ^M 13	SO ^N 14	SI ^O 15
DLE ^P 16	DC1 ^Q 17	DC2 ^R 18	DC3 ^S 19	DC4 ^T 20	NAK ^U 21	SYN ^V 22	ETB ^W 23	CAN ^X 24	EM ^Y 25	SUB ^Z 26	ESC ^[27	FS ^\ 28	GS ^] 29	RS ^^ 30	US ^? 31
32	!	"	#	\$	%	&	'	()	*	+	,	-	.	/
0	1	2	3	4	5	6	7	8	9	:	;	<	=	>	?

Is the variable **ch** lowercase?

64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79
P	Q	R	S	T	U	V	W	X	Y	Z	[\]	^	_
80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95
`	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o
96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111
p	q	r	s	t	u	v	w	x	y	z	{		}	~	DEL
112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127

	!	"	#	\$	%	&	'	()	*	+	,	-	.	/
32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47
0	1	2	3	4	5	6	7	8	9	:	:	<	=	>	?

Is the variable **ch** lowercase?

64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79
P	Q	R	S	T	U	V	W	X	Y	Z	[\]	^	_
80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95
`	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o
96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111
p	q	r	s	t	u	v	w	x	y	z	{		}	~	DEL
112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127

(ch >= 'a') && (ch <= 'z')

NUL ^@ 0	SOH ^A 1	STX ^B 2	ETX ^C 3	EOT ^D 4	ENQ ^E 5	ACK ^F 6	BEL ^G 7	BS ^H 8	TAB ^I 9	LF ^J 10	VT ^K 11	FF ^L 12	CR ^M 13	SO ^N 14	SI ^O 15
DLE ^P 16	DC1 ^Q 17	DC2 ^R 18	DC3 ^S 19	DC4 ^T 20	NAK ^U 21	SYN ^V 22	ETB ^W 23	CAN ^X 24	EM ^Y 25	SUB ^Z 26	ESC ^[27	FS ^\ 28	GS ^] 29	RS ^^ 30	US ^? 31

Is the variable **ch** a letter?

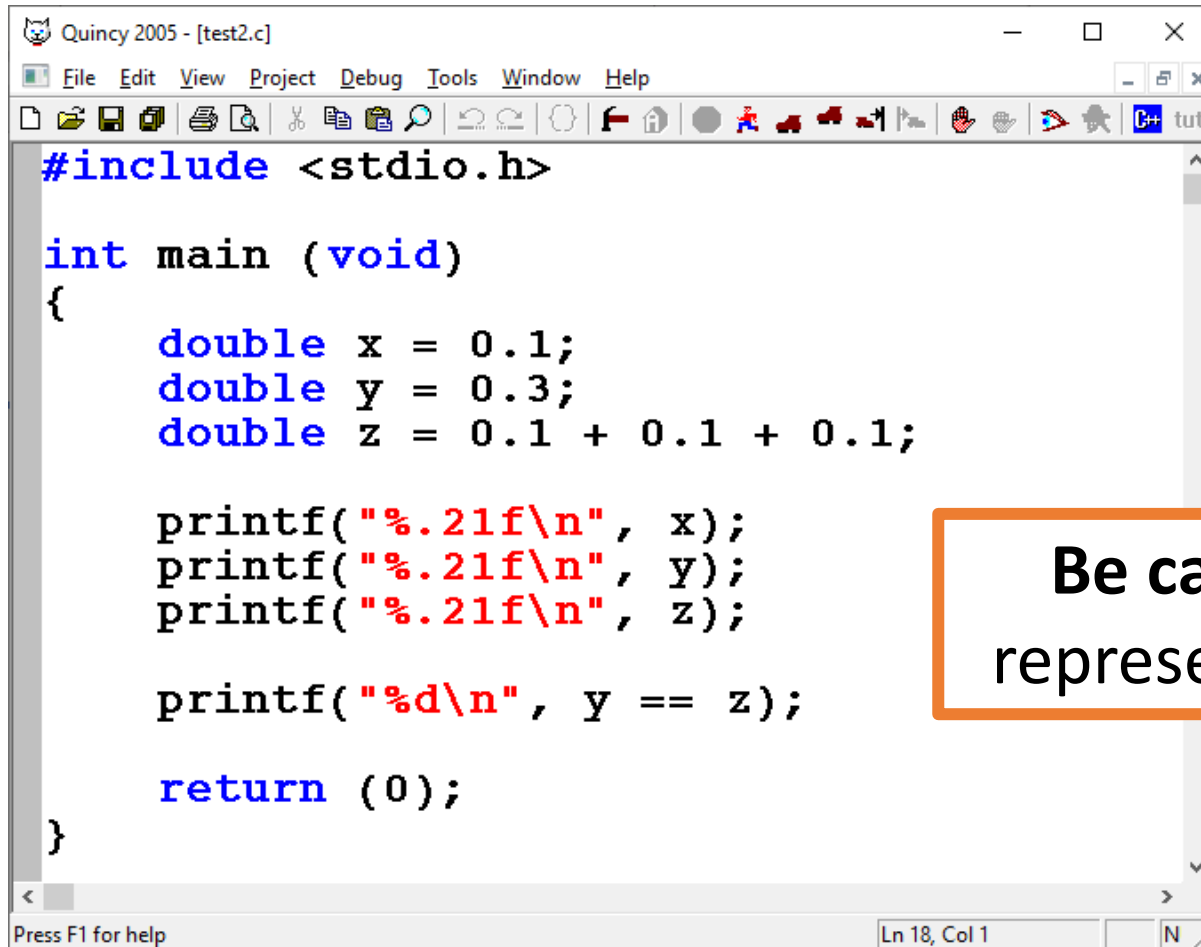
48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63
@	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79
P	Q	R	S	T	U	V	W	X	Y	Z	[\]	^	_
80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95
`	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o
96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111
p	q	r	s	t	u	v	w	x	y	z	{		}	~	DEL
112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127

Is the variable `ch` a letter?

48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63
@	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79
P	Q	R	S	T	U	V	W	X	Y	Z	[\]	^	_
80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95
`	a	b	c	d	e	f	g	h	i	j	k	l	m	n	o
96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111
p	q	r	s	t	u	v	w	x	y	z	{		}	~	DEL
112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127

```
((ch >= 'a') && (ch <= 'z')) ||  
((ch >= 'A') && (ch <= 'Z'))
```

Floating-Point Equality



```
#include <stdio.h>

int main (void)
{
    double x = 0.1;
    double y = 0.3;
    double z = 0.1 + 0.1 + 0.1;

    printf("%.21f\n", x);
    printf("%.21f\n", y);
    printf("%.21f\n", z);

    printf("%d\n", y == z);

    return (0);
}
```

Be careful! Floating-point representation is *not precise*!

Floating-Point Equality

```
Quincy 2005 - [test2.c]
File Edit View Project Debug Tools Window Help
#include <stdio.h>

int main (void)
{
    double x = 0.1;
    double y = 0.3;
    double z = 0.1 + 0.1 + 0.1;

    printf("%.21f\n", x);
    printf("%.21f\n", y);
    printf("%.21f\n", z);

    printf("%d\n", y == z);

    return (0);
}
```

Press F1 for help Ln 18, Col 1 N

```
quincy
0.1000000000000000010000
0.299999999999999990000
0.3000000000000000040000
0

Press Enter to return to Quincy...
```

Control Structures



Control Structures

Determine the sequence of execution of a set of instructions.

Sequence

Everything
we've seen so
far has been
sequential

```
int x;
```

```
x = 255;
```

```
printf("%d\n", x);
```


A large Ferris wheel is the central focus of the image, set against a twilight sky. A thick yellow arrow starts at the top of the wheel and curves around its circumference, pointing downwards towards the bottom left, symbolizing a loop. The Ferris wheel's structure is illuminated with warm lights, and its passenger cars are visible. In the background, there are silhouettes of trees and a distant city skyline.

Loops

(later)

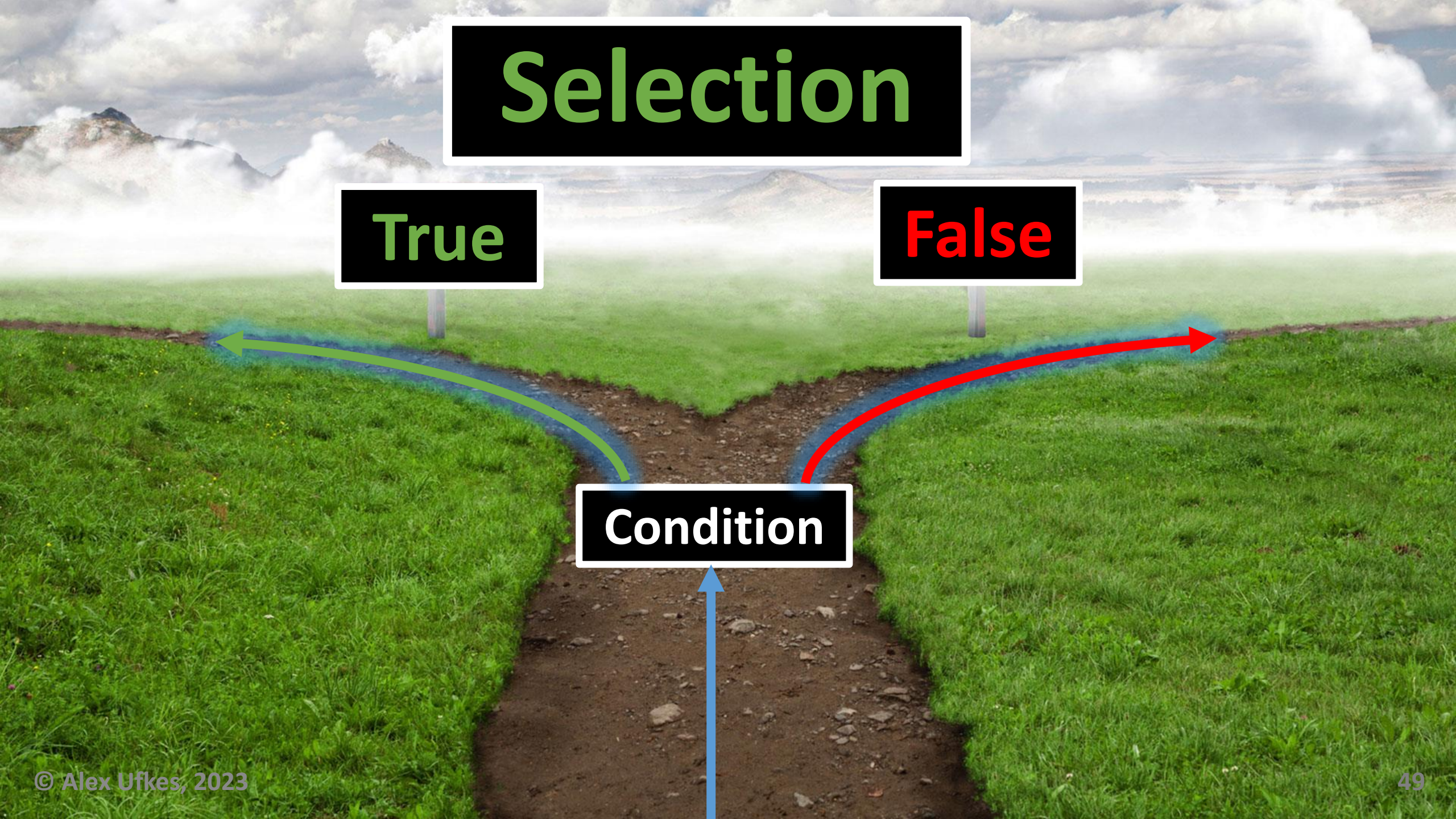
Condition

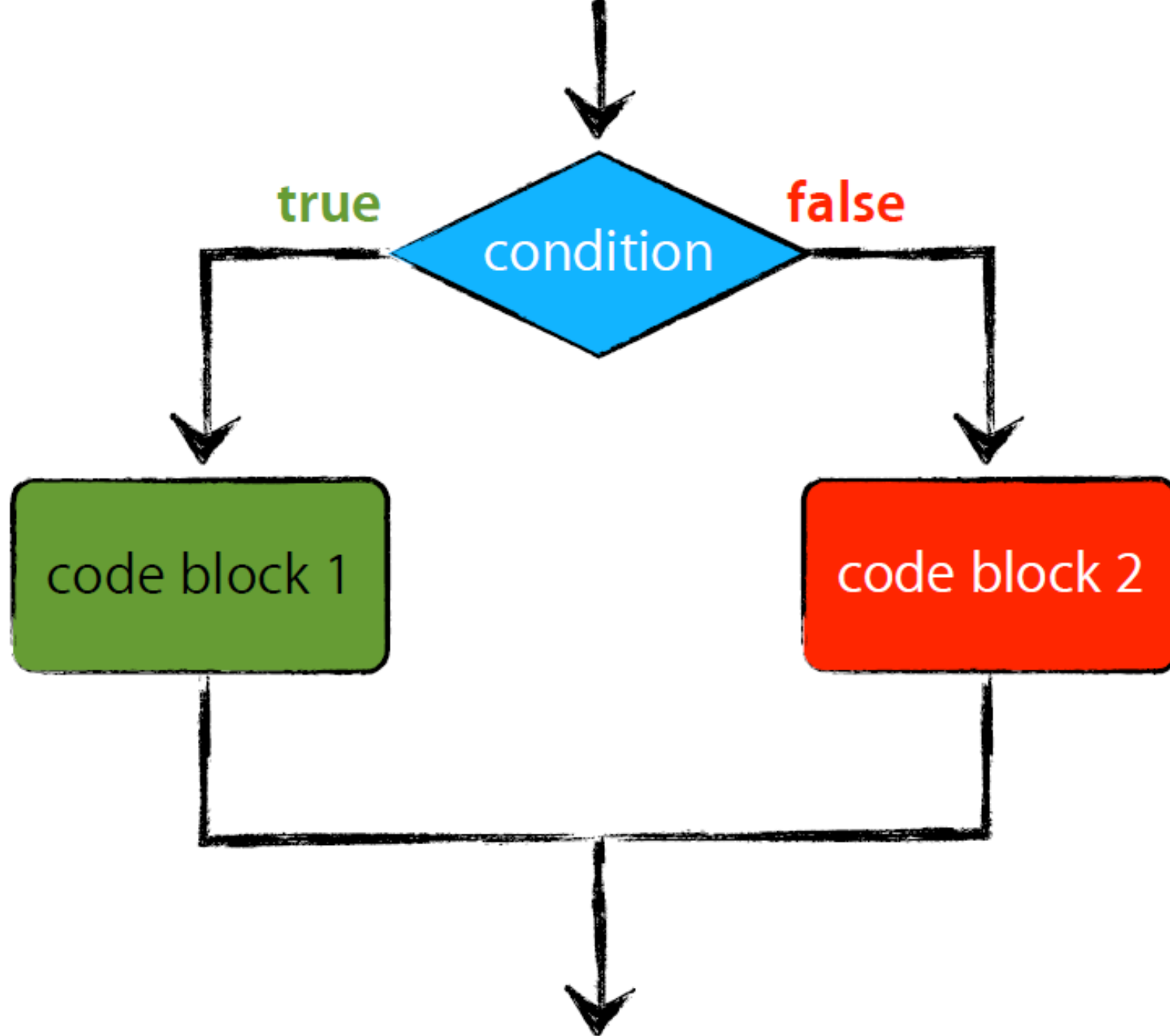
Selection

True

False

Condition





The `if` Statement

`/* single branch */`

```
if (condition)  
    condition is true, execute statement;
```

Single Statements

The **if** only applies to a single statement.

```
int x;  
scanf("%d", &x);
```

```
if (x > 0)  
    printf("Prints if x > 0! \n");  
printf("Prints no matter what! \n");
```

 This *printf* is not part of the **if** statement

Compound Statements

```
int x;  
scanf("%d", &x);
```

```
if (x > 0)
```

```
{  
    printf("Prints if x > 0! \n");  
    printf("Prints if x > 0! \n");  
}
```

*Compound
statement*

We can include as much (or as little) code within the **if** as we want

Pro Tip

Always use curly braces { }, even for single statements

```
int x;  
scanf("%d", &x);  
  
if (x > 0)  
{  
    printf("Prints if x > 0! \n");  
}
```

```
int temp;  
  
printf("What is the temperature? ");  
scanf("%d", &temp);  
  
if (temp >= 100)  
{  
    printf("The water is boiling!\n");  
}
```

Input:

107

24

Output:

The water is boiling!

```
int temp;  
  
printf("What is the temperature? ");  
scanf("%d", &temp);  
  
if (temp >= 100) ← NO semicolon!  
{  
    printf("The water is boiling!\n");  
}
```

never put a semicolon after the condition!

Why?

never put a semicolon after the condition!

Recall: Semicolons are used to end a statement.

```
if (temp >= 100); /* ends the if statement! */  
{  
    printf("The water is boiling!\n");  
}
```

Written like this, **printf** will always execute!

Once the **if** statement is ended, as above, the **printf** is no longer part of the **if**, and executes in sequence as usual.

Two Branches

```
if (condition)
    condition is true, execute statement;
else
    condition is false, execute statement;
```

```
int temp;
```

```
printf("What is the temperature? ");
```

```
scanf("%d", &temp);
```

```
if (temp >= 20) {  
    printf("It is warm outside \n"); }
```

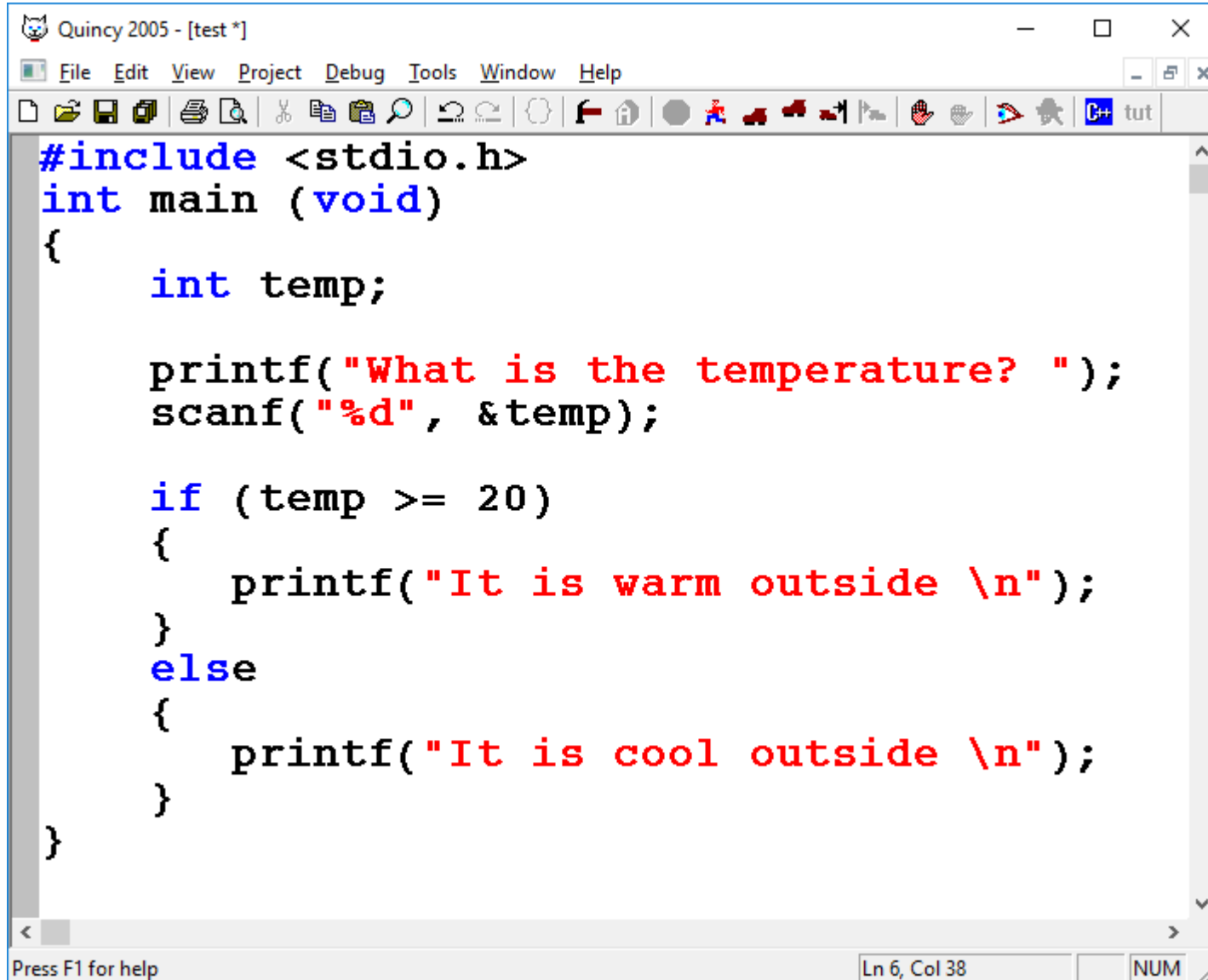
```
else {  
    printf("It is cool outside \n"); }
```

Input: **Output:**

17 It is cool outside

24 It is warm outside





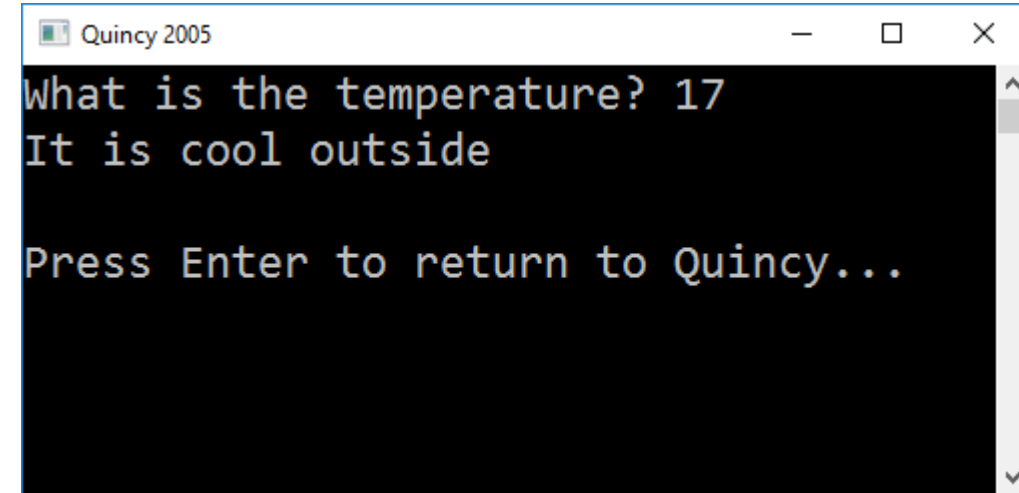
The screenshot shows a C++ IDE window titled "Quincy 2005 - [test *]". The menu bar includes File, Edit, View, Project, Debug, Tools, Window, and Help. The toolbar contains various icons for file operations, editing, and debugging. The code editor displays the following C++ code:

```
#include <stdio.h>
int main (void)
{
    int temp;

    printf("What is the temperature? ");
    scanf("%d", &temp);

    if (temp >= 20)
    {
        printf("It is warm outside \n");
    }
    else
    {
        printf("It is cool outside \n");
    }
}
```

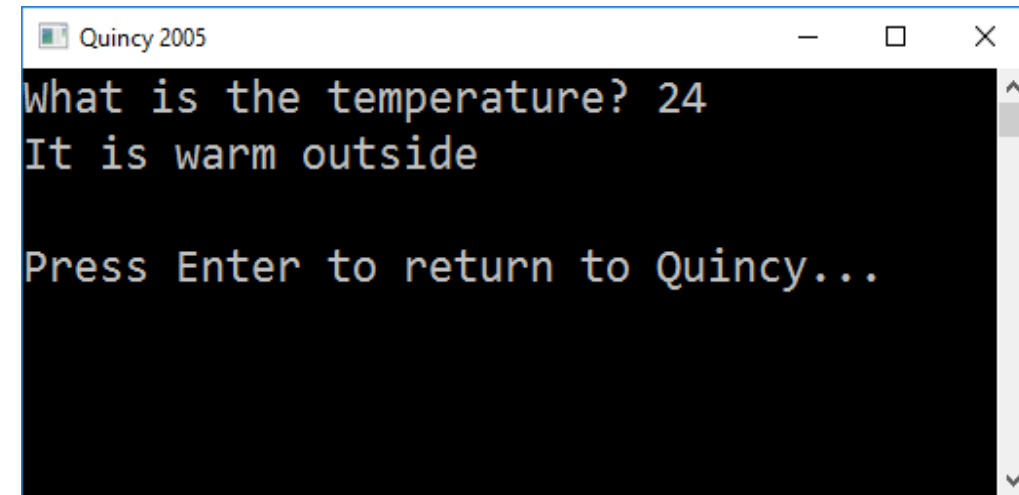
The status bar at the bottom indicates "Press F1 for help", "Ln 6, Col 38", and "NUM".



The screenshot shows the output of the Quincy 2005 program. The text displayed is:

```
What is the temperature? 17
It is cool outside

Press Enter to return to Quincy...
```



The screenshot shows the output of the Quincy 2005 program. The text displayed is:

```
What is the temperature? 24
It is warm outside

Press Enter to return to Quincy...
```

In Summary

- Logical & comparison operators
- Logical expressions & conditions
- Branching with **if/else**

Questions?

