

Course Syllabus Part II CSD 340 Web Development with HTML and CSS 9-Week

Course Resources

Course Text:

HTML & CSS: Design and Build Websites; J. Duckett; Wiley

100 Things Every Designer Needs to Know About People; S. Weinschenk; New Riders

Atomic Design; B. Frost; 2011/2016 (either physical book or eBook is fine)

Required Resources:

Computer with internet access and file storage. Links to supplemental materials provided within weekly course descriptions.

Prerequisite:

None

Course Schedule

Week	Module	Topics Covered	Assignments
	1	Introduction to HTML	Discussion 1.1
1			Assignment 1.2
	2	Page Structure and Semantic Markup	Discussion 2.1
			Assignment 2.2
2	3	Introduction to CSS	Discussion 3.1
			Assignment 3.2
			Assignment 3.3 (Quiz 1)
3	4	Color, Text, and Boxes	Discussion 4.1
			Assignment 4.2
			Assignment 4.3
4	5	Tables, Layouts, and Images	Discussion 5.1
			Assignment 5.2
			Assignment 5.3 (Quiz 2)
5	6	HTML5 Layouts	Discussion 6.1
		1	Assignment 6.2
			Assignment 6.3 (Quiz 3)
6	7	Reusable CSS	Discussion 7.1
			Assignment 7.2
			Assignment 7.3
7	8	Process and Design	Discussion 8.1
			Assignment 8.2
	9	Advanced HTML	Discussion 9.1
			Assignment 9.2



8	10	bioSite: Development and Peer Review	Discussion 10.1Assignment 10.2 (Peer Review)
	11	bioSite: Review and Revise	Discussion 11.1Assignment 11.2
9	12	bioSite: Delivery	 Discussion 12.1 Assignment 12.2 (Part 1 and Part 2) Assignment 12.3 (Final)

Grade Breakdown/Criteria

<u>Grade component</u> <u>Available points</u>

12 Discussion Posts
50 pts. each, total of 600 pts.
1 Set Up
50 pts. Each, total of 50 pts.

12 Programming Assignments
50 pts. each, total of 600 pts.
3 Quizzes
100 pts. each, total of 300 pts.
1 Peer Review
50 pts. each, total of 50 pts.

1 HTML5 Web Page Final 300 pts. each, total of 300 pts.

Total points possible 1900 pts.

Late Work

Late work is not accepted unless arrangements are made with the instructor for special circumstances.

Participation

Students are expected to login often and contribute to the class on a regular basis, including posting to the discussion board, submitting assignments, and participating in group activities as required. If you have specific participation requirements related to your educational funding or student status, you are expected to monitor your own participation to ensure you are in compliance with those requirements.

Expectations for Students

- Students should expect to spend approximately 15 hours per week to complete the activities and assignments in this course].
- Students will log in as often as needed to complete their assignments and progress through the course.
- Students will treat their classmates and the instructor with respect and courtesy.
- Students are responsible for keeping current with the reading assignments and coming to class prepared to discuss the work assigned.
- Students are responsible for knowing what assignments are due and when.
- Students will submit only their own work and will not commit plagiarism or other acts of academic dishonesty.
- Students will contact the instructor as soon as personal problems arise that may affect



the student's ability to complete assignments on time.

Expectations for Faculty

- The instructor will treat all students with respect and courtesy.
- The instructor will make grading criteria clear and follow the criteria scrupulously in evaluating student work.
- The instructor will provide feedback about student work within 6 days of due dates (or 24 hours prior to the next due date)—feedback that helps the student learn and improve.
- The instructor will respond to all student phone and email messages within 48 hours.