Introduction to Coding

Making Choices, Looping over different values

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Intended Learning Outcomes

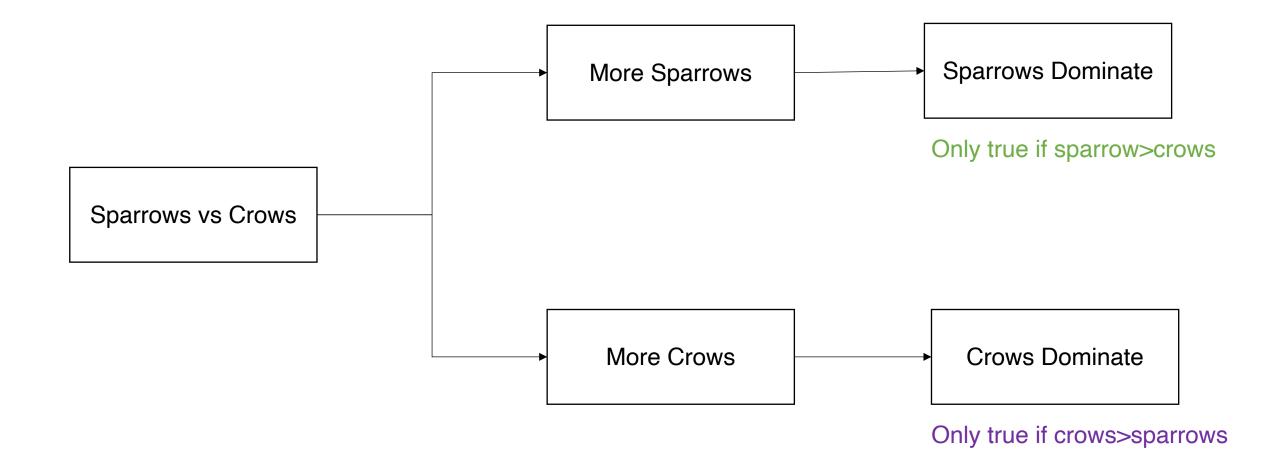
 Identify the R tools needed to make decisions based on conditions

Create loops over different values

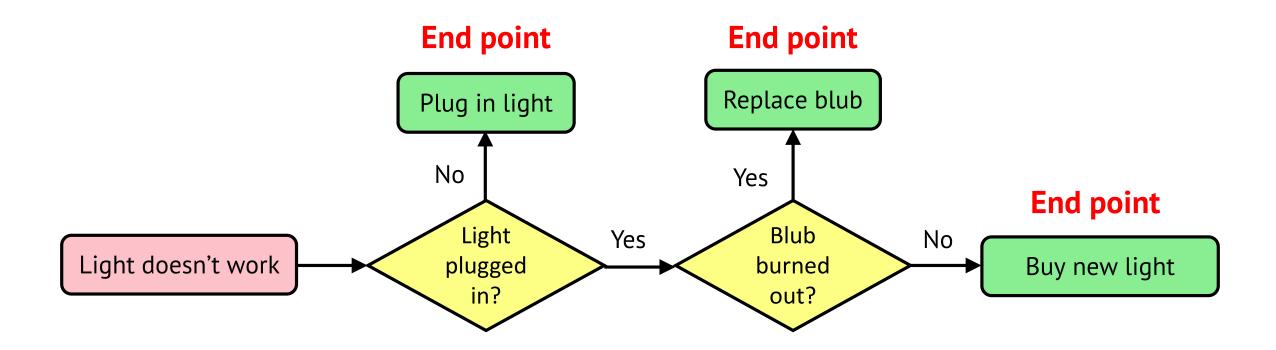
Apply commands over values and vectors

Manipulate the R to solve practical problems

Controlling the Logical Flow



Controlling the Logical Flow



if Statements

```
if (logical expression){
code block if TRUE
}
```

- Consists of three elements:
 - 1. if
 - 2. A single logical expression between parentheses ()
 - 3. A block of code between braces {} that has to be executed when the logical value is TRUE

if...else Statements

```
if (logical expression){
code block if TRUE
} else {
code block if FALSE
}
```

- Consists of three elements:
 - 1.else
 - 2. A block of code between braces {} that has to be executed when the logical value is FALSE

ifelse Statements

ifelse (logical expression, code block 1, code block 2)

- Consists of three elements:
 - 1. ifelse followed by parentheses
 - 2. A logical expression
 - 3. A block of code when the logical expression is TRUE
 - 4. A block of code when the logical expression is FALSE

Looping Through Values

```
for(i in vector){
... do something...
}
```

- Consists of the following parts:
 - 1. for followed by parentheses ()
 - 2. An identifier between the parentheses, e.g. i but can be any object name you like
 - 3. in that follows the identifier
 - 4. A vector with values to loop over
 - 5. A code block between braces that has to be carried out for every value in the vector

Looping Statements

```
##File Listing of Folder##
folderCont<-list.files(path="/files/")</pre>
##Create New Matrix##
result<-matrix(ncol=length(folderCont),nrow=10)</pre>
colnames(result)<- folderCont</pre>
##Creating the Loop##
for (i in 1:length(folderCont))}
  #Import File#
  temp<-read.csv(folderCont[i],row.names=1)</pre>
  #Calculate Wgt/Hgt Ratio#
  result[,i]<- transmute(temp,ratio=wgt/hgt)</pre>
  rm(temp)
```

Practical Time

MSc's stay for RMarkdown and Assessment