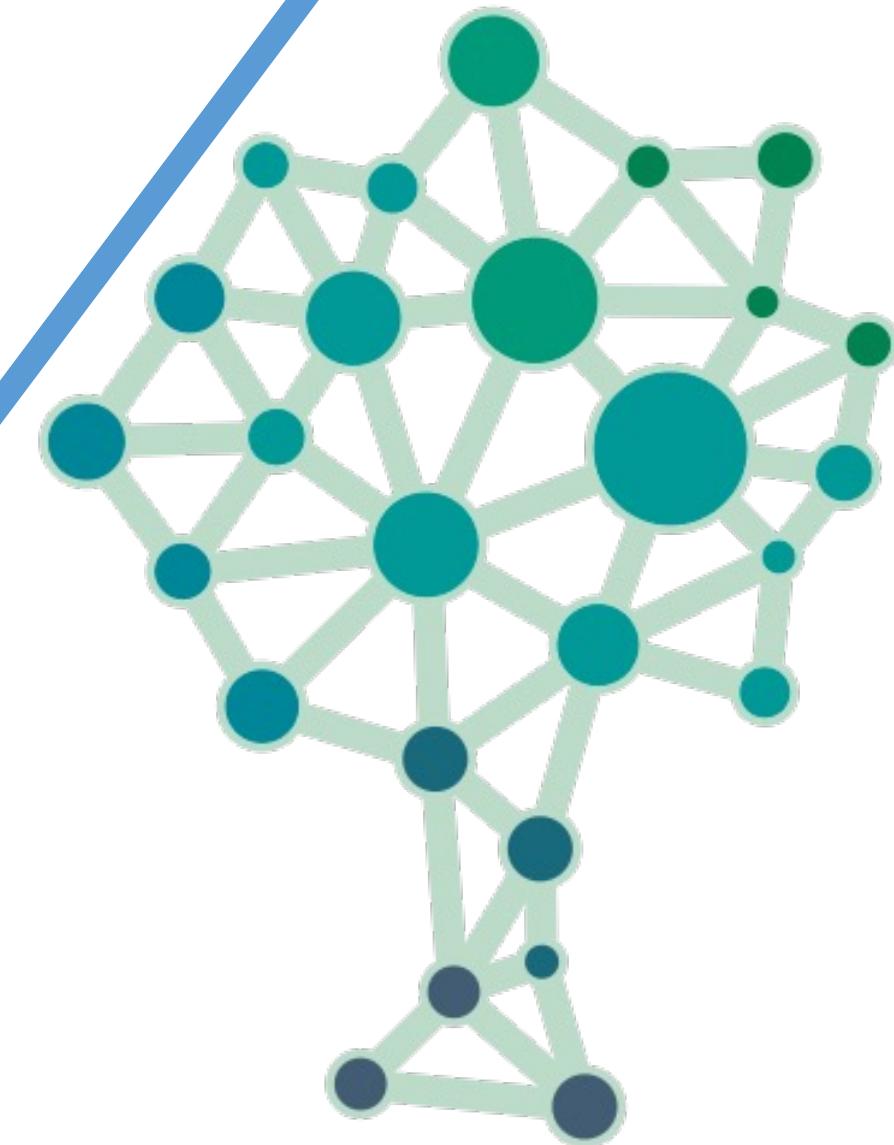


# Introduction to Biological Computing

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Computational Ecology; Schedule;  
the R Environment

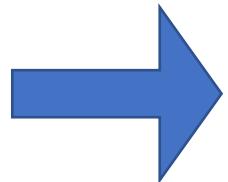
Dr Josh Hodge  
[jhodge@ic.ac.uk](mailto:jhodge@ic.ac.uk)



# About Me

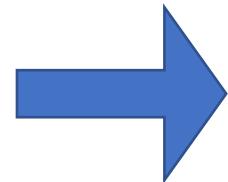


First generation student  
Working class



THE UNIVERSITY OF  
**WARWICK**

BSc Biological Sciences  
Project: Fisheries in the South China  
Sea



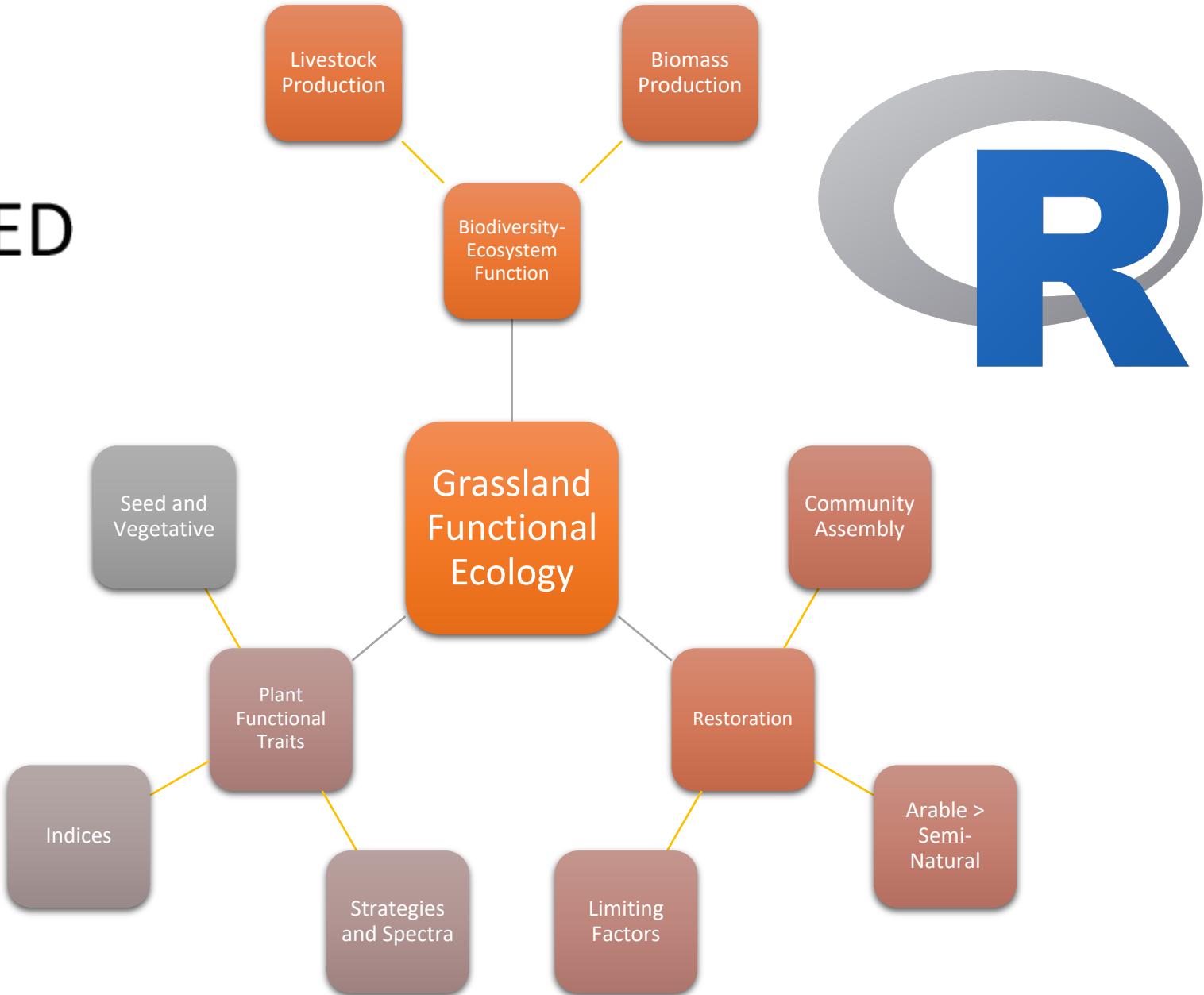
PhD Plant and Environmental  
Science

MSc Environmental Bioscience  
Project: Biodiversity Offsetting

# PhD Life



ROTHAMSTED  
RESEARCH



**Teaching**

- Programming
- Statistics
- Experimental Design
- Ecology

**Research**

- Grasslands
- Biodiversity-Ecosystem Function
- Help with Statistics

**Educational Research**

- Self-efficacy
- Critical Theory
- Critical Pedagogy

**Equality, Diversity and Inclusion**

- Policies and procedures
- Diversifying
- Projects, events etc.

**Senior  
Teaching  
Fellow**

# The Three Ecologists

- The Theoretician/Modeler:

*“Using observations and computations to derive the laws by which ecological interactions occur”*

- The Empiricist:

*“Using the natural conditions in the field to test the modeler’s laws and make observations”*

- The Conservationist:

*“Using the theories together with the field experiments to manage the biological resources and diversity”*



# Mentimeter

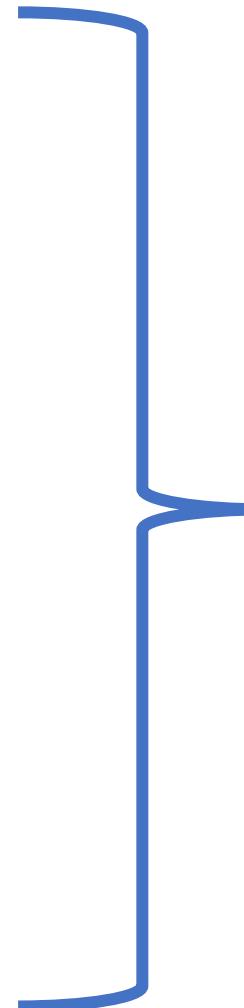
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[menti.com](https://menti.com)  
and enter the code  
2647 4438

# Module Structure/Topics

- Biological Computing in R
  - 17<sup>th</sup> Oct – 21<sup>st</sup> Oct
  - Me
- Statistics in R
  - 24<sup>th</sup> Oct – 28<sup>th</sup> Oct
  - Me and Dr Julia Schroeder
- Spatial Analyses and GIS in R
  - 31<sup>st</sup> Oct - 4<sup>th</sup> Nov
  - Dr David Orme
- Genomics and Bioinformatics
  - 7<sup>th</sup> Nov – 11<sup>th</sup> Nov
  - Dr Mike Tristem



Coursework assessment  
(if MSc)

# Intended Learning Outcomes

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By end this module, you will be able to:

- Plan and justify the analysis or analyses to answer your research question(s).
- Write scripts to perform statistical, spatial and/or genomic analyses.
- Generate and interpret the results of statistical, spatial and/or genomic analyses.
- Write the results of your analyses to in a publication format.

# Biological Computing in R

# Intended Learning Outcomes

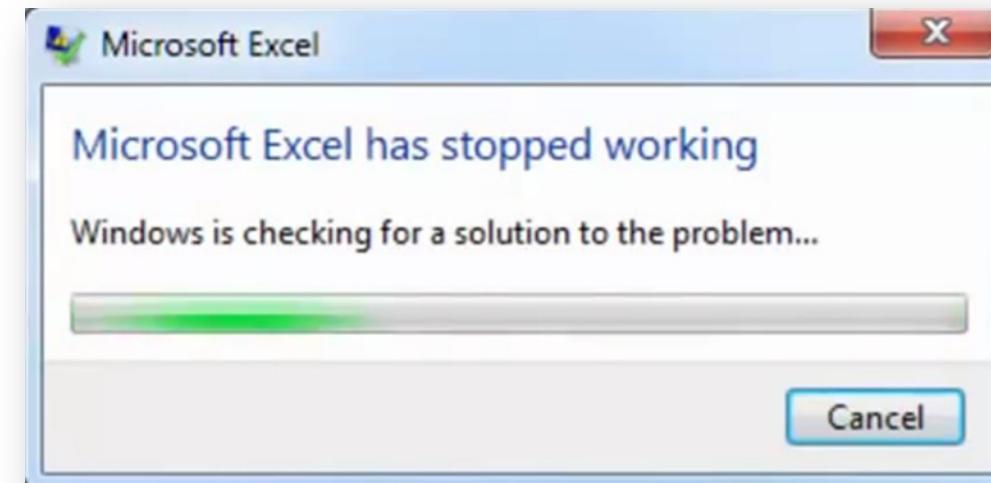
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By end this week/topic, you will be able to:

- Navigate the R environment
- Perform basic commands to import, process and export data
- Write reproducible scripts
- Load and execute functions from various packages

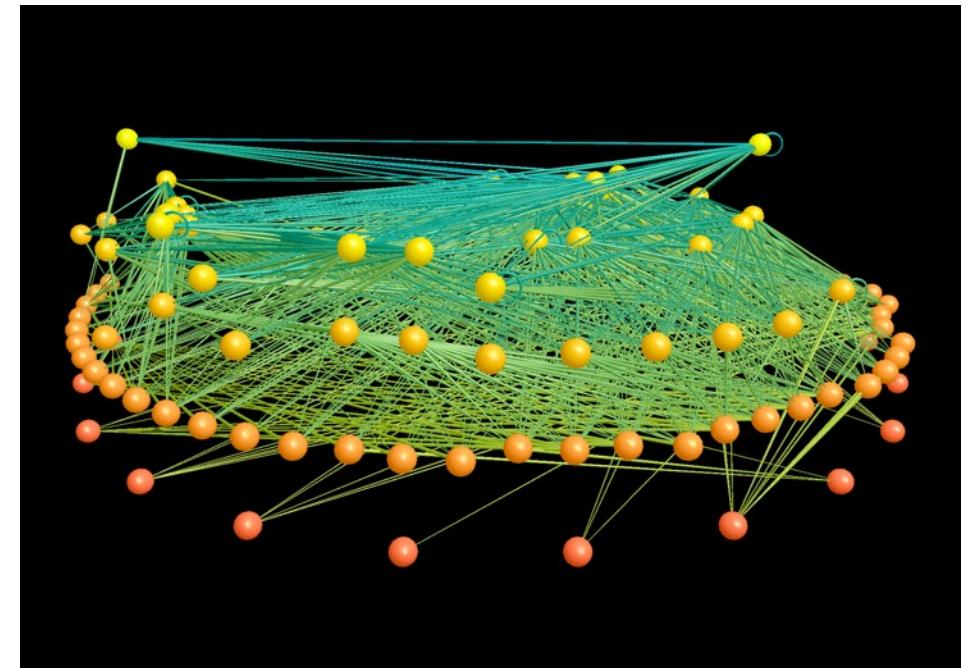
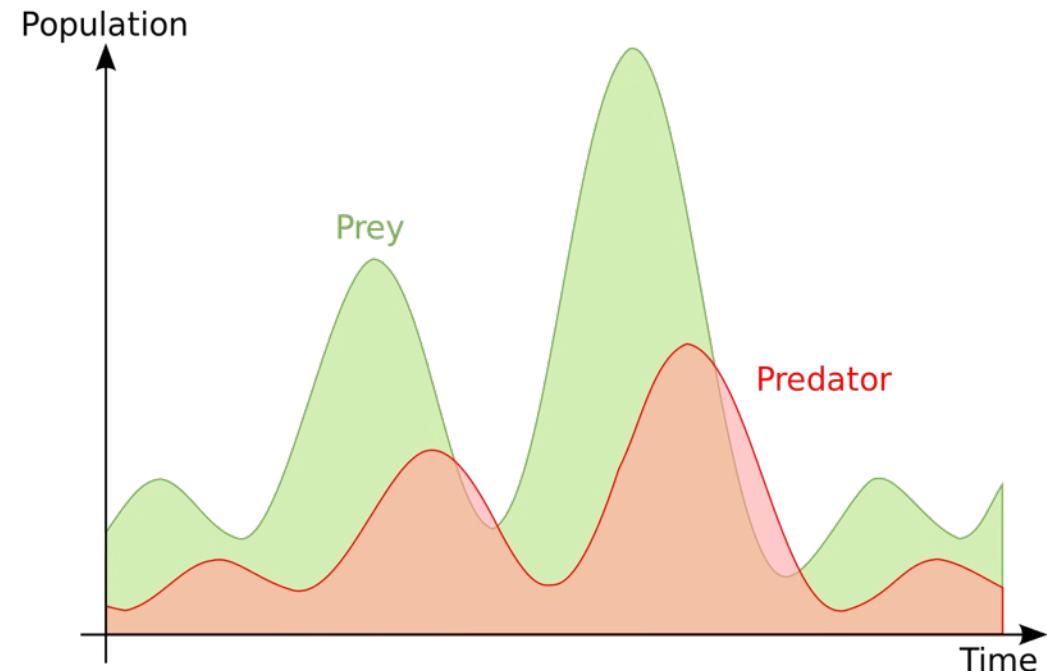
# Why do we program?

- Save time
- Generate data
- Necessity for large datasets →
- Important for computational biology and ecology



# Computational Ecology

- Lotka and Volterra (predator-prey interactions).
- Consumer-resource interactions embedded in larger ecological network.

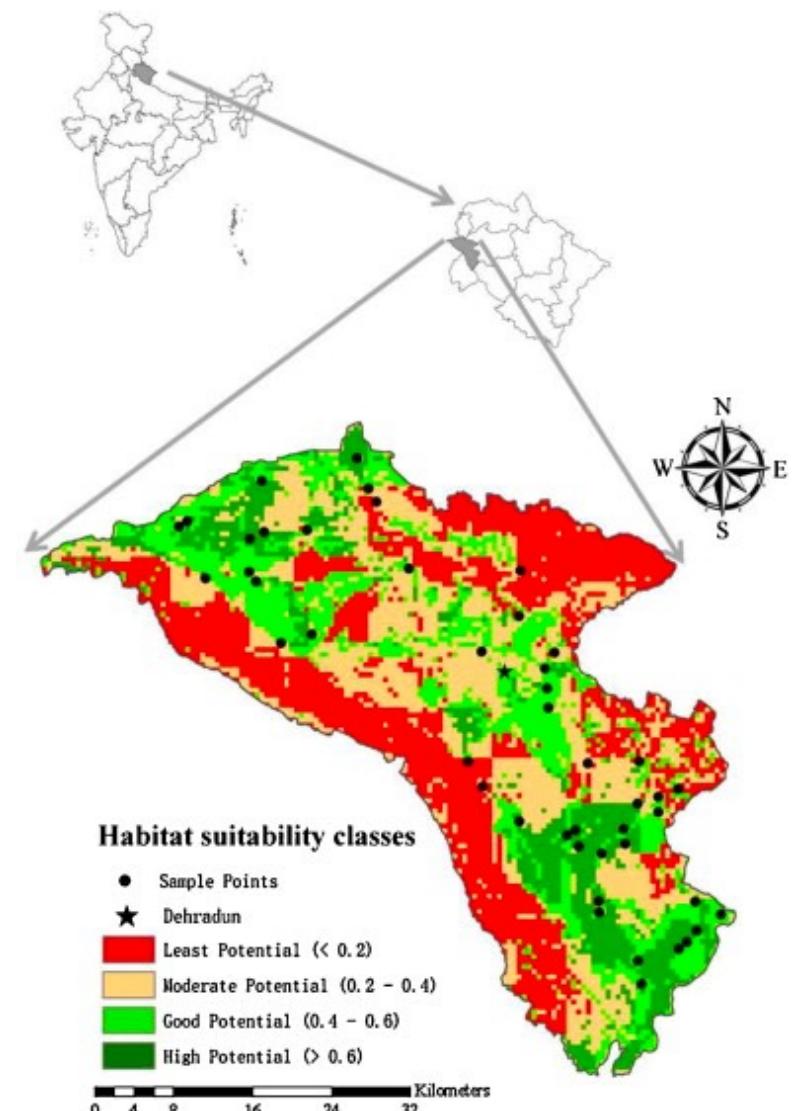


Network of Tropic Interactions for Little Rock Lake, Wisconsin.

Pascual, M. 2005. Computational Ecology: From the Complex to the Simple and Back.

# Distribution Models

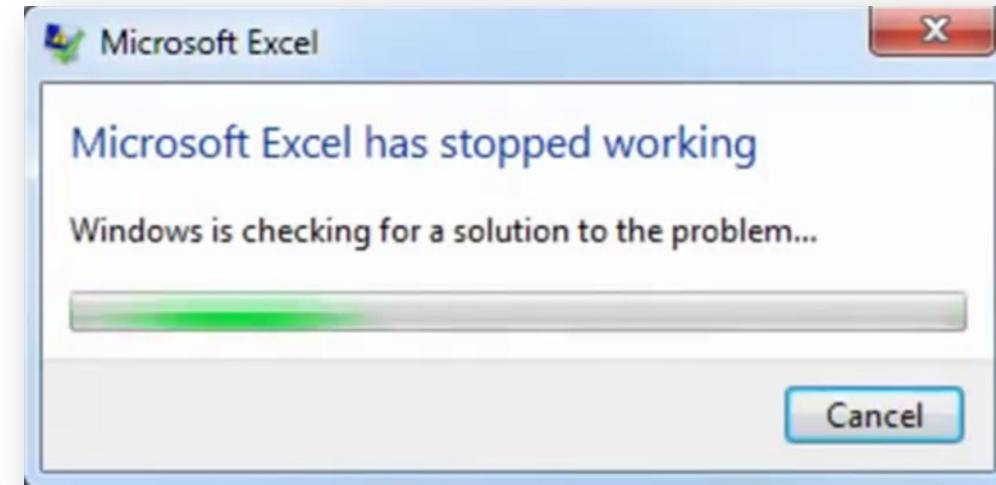
Species Occurrences  
+  
Environment



Yang, X-Q., et al. 2013. Maxent modelling for predicting the potential distribution of medicinal plant, *Justicia adhatoda* L. in Lesser Himalayan foothills.

# Why do we learn to program?

- Save time
  - Generate data
- Necessity for large datasets
- Grounding in computational biology
- **EMPLOYABILITY**



# Coding Languages

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THE  
**C**  
PROGRAMMING  
LANGUAGE



# Employers

accenture

amazon

Deloitte.

NOVARTIS



# The R Environment

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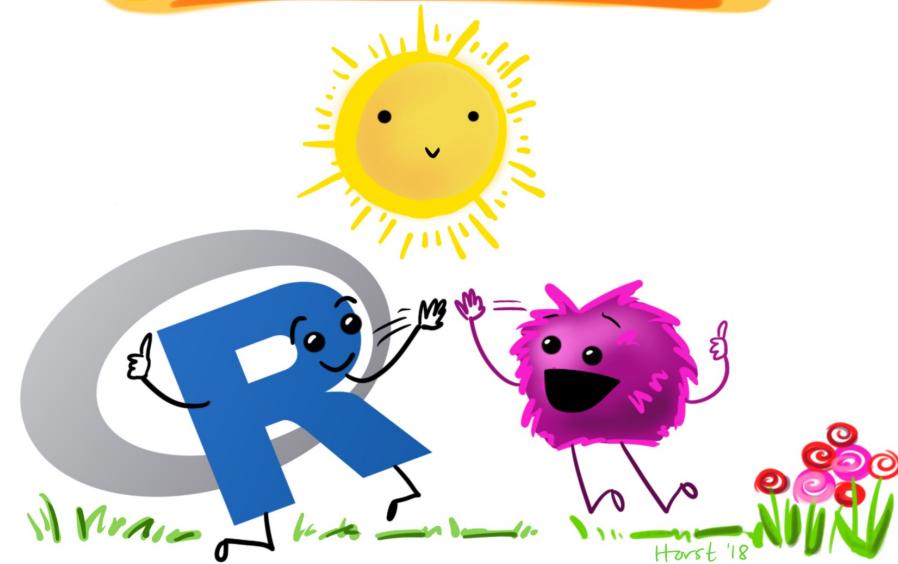
- Freely available statistical software
- Many packages for:
  - Data-handling
  - Processing
  - Analyses
  - Graphing and Visualization
- Scriptable



at first I was like...



...but now it's like...



Horst '18

# Schedule

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- Lectures in the morning and practicals in the afternoon
- Monday: swirl exercises to get comfortable with the R programming language
- Tuesday: Data Wrangling in R using the tidyverse
- Wednesday: Commemoration Day
- Thursday: Plotting in R using ggplot2
- Friday: Coding in R

# Schedule

< >

Oct 17 – 21, 2022

week month list

	Mon 10/17	Tue 10/18	Wed 10/19	Thu 10/20	Fri 10/21
all-day					
08:00					
08:30					
09:00					
09:30	09:30 - 10:30 Introduction to the Week	09:30 - 10:30 Introduction to Data Wrangling		09:30 - 10:30 Introduction to Graphics in R	09:30 - 10:30 Introduction to Coding in R
10:00					
10:30	10:30 - 11:30 Setting up R and Programming			10:30 - 11:30 Introduction to R Markdown and Assessment	10:30 - 11:30 Coding in R
11:00		11:00 - 12:00 Using tidyr and dplyr			
11:30					
12:00			12:00 - 13:00 EEC MSc introduction		
12:30					
13:00	13:00 - 17:00 Swirl exercises	13:00 - 17:00 Using tidyr and dplyr		13:00 - 17:00 Using ggplot2	13:00 - 16:00 Coding in R
13:30					
14:00					
14:30					
15:00					
15:30					
16:00					
16:30					
17:00					

Timetable

# Base R Cheat Sheet

## Getting Help

### Accessing the help files

?mean

Get help of a particular function.

help.search('weighted mean')

Search the help files for a word or phrase.

help(package = 'dplyr')

Find help for a package.

### More about an object

str(iris)

Get a summary of an object's structure.

class(iris)

Find the class an object belongs to.

## Using Packages

install.packages('dplyr')

Download and install a package from CRAN.

library(dplyr)

Load the package into the session, making all its functions available to use.

dplyr::select

Use a particular function from a package.

data(iris)

Load a built-in dataset into the environment.

## Working Directory

getwd()

Find the current working directory (where inputs are found and outputs are sent).

setwd('C://file/path')

Change the current working directory.

Use projects in RStudio to set the working directory to the folder you are working in.

Vectors			Programming						
Creating Vectors			For Loop			While Loop			
c(2, 4, 6)	2 4 6	Join elements into a vector	for (variable in sequence){	Do something	}	while (condition){	Do something	}	Example
2:6	2 3 4 5 6	An integer sequence							Example
seq(2, 3, by=0.5)	2.0 2.5 3.0	A complex sequence	for (i in 1:4){	j <- i + 10	print(j)	while (i < 5){	print(i)	i <- i + 1	}
rep(1:2, times=3)	1 2 1 2 1 2	Repeat a vector							
rep(1:2, each=3)	1 1 1 2 2 2	Repeat elements of a vector							
Vector Functions									
sort(x)	rev(x)	Return x sorted.	if (condition){	Do something	else {	Do something different			Functions
table(x)	unique(x)	See counts of values.					function_name <- function(var){	Do something	
		See unique values.					return(new_variable)		Example
Selecting Vector Elements									
By Position			If Statements			Reading and Writing Data			
x[4]	The fourth element.		if (i > 3){	print('Yes')	} else {	square <- function(x){			Also see the <b>readr</b> package.
x[-4]	All but the fourth.		print('No')			squared <- x*x			
x[2:4]	Elements two to four.					return(squared)			
x[-(2:4)]	All elements except two to four.								
x[c(1, 5)]	Elements one and five.								
By Value									
x[x == 10]	Elements which are equal to 10.		Input	Output	Description				
x[x < 0]	All elements less than zero.		df <- read.table('file.txt')	write.table(df, 'file.txt')	Read and write a delimited text file.				
x[x %in% c(1, 2, 5)]	Elements in the set 1, 2, 5.		df <- read.csv('file.csv')	write.csv(df, 'file.csv')	Read and write a comma separated value file. This is a special case of read.table/write.table.				
Named Vectors									
x['apple']	Element with name 'apple'.		load('file.RData')	save(df, file = 'file.Rdata')	Read and write an R data file, a file type special for R.				
Conditions		a == b	Are equal	a > b	Greater than	a >= b	Greater than or equal to	is.na(a)	is missing
		a != b	Not equal	a < b	Less than	a <= b	Less than or equal to	is.null(a)	is null

Doctors: Googling stuff online does not make you a doctor.

Programmers:

