



NUI Galway
OÉ Gaillimh



Doctoral Thesis

Monolingual Alignment of Word Senses and Definitions in Lexicographical Resources

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ABSTRACT

Dictionaries are fundamental resources for people to learn and document languages as well as for computers to process natural languages. A dictionary provides a fine-grained structure and description of the vocabulary of a language. With decades of advances in electronic lexicography, a significant amount of lexicographical resources are currently available. Such resources are the fruits of elaborate and strenuous efforts of lexicographers and oftentimes, are costly projects to initiate and maintain. Moreover, given the increasing number of lexical semantic resources thanks to community-driven initiatives such as Wiktionary, the alignment of such resources is of importance to promote interoperability and increase their exploitation more effectively. On the other hand, the significant progress in the field of computer science, artificial intelligence and the semantic web has been tremendously beneficial to various scientific fields, particularly language technology. Therefore, there is a necessity to leverage the current techniques and resources to facilitate the automatic alignment, integration and enrichment of lexicographical data.

The focus of this thesis is broadly on the alignment of lexicographical data, particularly dictionaries. In order to tackle some of the challenges in this field, two main tasks of word sense alignment and translation inference are addressed. The first task aims to find an optimal alignment given the sense definitions of a headword in two different monolingual dictionaries. This is a challenging task, especially due to differences in sense granularity, coverage and description in two resources. After describing the characteristics of various lexical semantic resources, we introduce a benchmark containing 17 datasets of 15 languages where monolingual word senses and definitions are manually annotated across different resources by experts. In the creation of the benchmark, lexicographers' knowledge is incorporated through the annotations where a semantic relation, namely exact, narrower, broader, related or none, is selected for each sense pair. This benchmark can be used for evaluation purposes of word-sense alignment systems. The performance of a few alignment techniques based on textual and non-textual semantic similarity detection and semantic relation induction is evaluated using the benchmark. Finally, we extend this work to translation inference where translation pairs are induced to generate bilingual lexicons in an unsupervised way using various approaches based on graph analysis. This task is of particular interest for the creation of lexicographical resources for less-resourced and under-represented languages and also, assists in increasing coverage of the existing resources. From a practical point of view, the techniques and methods that are developed in this thesis are implemented within a tool that can facilitate the alignment task.

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DECLARATION

I declare that this thesis, titled “*Monolingual Alignment of Word Senses and Definitions in Lexicographical Resources*”, is composed by myself, that the work contained herein is my own except where explicitly stated otherwise in the text, and that this work has not been submitted for any other degree or professional qualification.

Galway, March 7, 2022

Sina Ahmadi

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Writing this section has inspired me since the very beginning. Perhaps because I was wondering how my Ph.D. journey would shape this text at the end. And here is how it goes.

This thesis is the result of my past four years of work as a Ph.D. researcher. Although I am sure this work is not flawless, I must say that finishing up my Ph.D. during Covid-19 gave me immense satisfaction. Starting my Ph.D. on an exceptionally sunny day in April 2018 in Galway, I had a sweet episode of my life full of new ideas in research, rewarding experiences in engineering, papers, and conferences that were typical of Ph.D. life at the time. To my surprise, I even rarely struggled with the type of challenges that some of my fellows complained about, such as making progress, carrying out experiments, catching deadlines to submit papers, or having a life while doing a Ph.D. However, the impact of the physical restrictions and psychological burden that Covid-19 imposed on everyone, including myself, were undeniable.

2020 was a particularly harsh year for everyone but even worse for international postgraduate students living in Ireland. Doing a Ph.D. during Covid-19 did not only require taking care of regular activities but also learning to cope in the new mainly virtual world while living in a shared house and dealing with the emerging mental health issues far away from the loved ones. Now that I look back, I feel that I should be gleeful that those daunting days are gone, despite the long-lasting effects.

Regardless of the problems, I enjoyed every single day of this journey and will always remember it with sweet memories. Living in Ireland was not without challenge, but at least, it taught me to be more grateful for having things that we usually take for granted: the generous sun, more predictable weather, good food, fresh artisan bread, decent accommodation, museums, and a more affordable place to live. Nevertheless, I will miss this place for the friendly Irish people, the grasslands that make running more joyful, the biodiversity and the wildlife, particularly those robins singing at night!

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