Branch - Metallurgical Engineering		
What is Exploratory Data Analys	sis	
What is The Objective of EDA It is basically used to filter the data from redunctions.	lly a type of storytelling for statisticians. It is nothing but a data explor dancies.	ration technique to understand the various aspects of the Data.
 The objectives of EDA are to: Suggest hypotheses about the causes of observed Assess assumptions on which statistical inference Support the selection of appropriate statistical tool 	d phenomena e will be based	
 Provide a basis for further data collection through What are The Steps involved in It follows a systematic set of steps to explore the 	surveys or experiments EDA	
Basic Steps in Data Exploration and P Identification of variables and data types Analyzing the basic metrics		
 Non-Graphical Univariate Analysis Graphical Univariate Analysis Bivariate Analysis Variable transformations Missing value treatment 		
 Outlier treatment Correlation Analysis Dimensionality Reduction Here We discuss:		
	Analysis of Relationship	
Understand the Data Clea	between variables	
So Now I am bringing a dataset from Kaggle and perfo	orming EDA on it	
<pre>import numpy as np import pandas as pd import seaborn as sns</pre>		
# for getting the head part of Dataset for data.head()	sktop/Python Data Analysis/StudentsPerformance.csv") r our reference.	
gender race/ethnicity parental level of education 0 female group B bachelor's degree 1 female group C some college 2 female group B master's degree	lunchtest preparation coursemath scorereading scorewritingstandardnone7272standardcompleted6990standardnone9095	74 88 93
3 male group A associate's degree for a some college # for describing the stats		44 75
data.describe() math score reading score writing score count 1000.00000 1000.000000 1000.000000 mean 66.08900 69.169000 68.054000		
std 15.16308 14.600192 15.195657 min 0.00000 17.000000 10.000000 25% 57.00000 59.000000 57.750000 50% 66.00000 70.000000 69.000000		
75% 77.00000 79.000000 79.000000 max 100.00000 100.000000 100.000000 # no. of rows and columns data.shape		
(1000, 8) # To get the names of different columns in data.columns	n dataset	
<pre>Index(['gender', 'race/ethnicity', 'parenta 'test preparation course', 'math sco 'writing score'], dtype='object')</pre>	ore', 'reading score',	
# To know how many unique data posses by p data.nunique() gender 2 race/ethnicity 5 parental level of education 6 lunch 2	CLOGLAT COLUMN	
test preparation course 2 math score 81 reading score 72 writing score 77 dtype: int64 data["gender"].unique()		
<pre>data["gender"].unique() array(['female', 'male'], dtype=object) data["race/ethnicity"].unique()</pre>		
<pre>array(['group B', 'group C', 'group A', 'gr</pre>	e()	
array(["bachelor's degree", 'some college',	, 'some high school'],	
data.isnull().sum() gender 0 race/ethnicity 0 parental level of education 0 lunch 0 test preparation course 0		
math score 0 reading score 0 writing score 0 dtype: int64 # Now we would remove the unnecessary colu# which does not influence our dataset	umns in our dataset which is called dropping the redund	dant data
<pre>student= data.drop(['race/ethnicity', 'par student.head()</pre>		
genderlunchtest preparation coursemath0femalestandardnone1femalestandardcompleted2femalestandardnone3malefree/reducednone	72 72 74 69 90 88 90 95 93 47 57 44	
4 male standard none Step#3. Relationship Analysis # correlation matrix	76 78 75	
<pre>corelation=student.corr()</pre>	ation.columns, yticklabels=corelation.columns, annot=Tr	
gg - 1 0.82 0.8 -0.9	.000 .975 .950	
9 - 0.82 1 0.95 - 0.0	925 900 875 850	
math score reading score writing score sns.pairplot(student)	.825	
<pre><seaborn.axisgrid.pairgrid 0x1f4aea8beb6="" 100="" 2="" 60="" 80="" 8<="" at="" td="" =""><td>3></td><td></td></seaborn.axisgrid.pairgrid></pre>	3>	
90 60 - 40 - 20 - 100 - 100 - 1		
80		
20 - 100 - 1		
20 25 50 75 100 20 40 60 80 reading score	100 20 40 60 80 100 writing score	
<pre># Scatter Plots # A scatter plot is a type of plot or math # to display values for typically two vari # Scatter plots are important in statistic # if any, between the values of observed q</pre>	nematical diagram using Cartesian coordinates iables for a set of data. cs because they can show the extent of correlation, quantities or phenomena (called variables).	
<pre>sns.relplot(x='math score', y='reading sco sns.relplot(x='math score', y='reading sco <seaborn.axisgrid.facetgrid 0x1f4afee98t<="" at="" pre=""></seaborn.axisgrid.facetgrid></pre>	ore', hue='gender', data=student) ore', hue='lunch', data=student)	
80 -		
- Reading score	gender • female • male	
20 - 0 20 40 60 80 3 math score	100	
100 - 80 -	## 1	
reading score	lunch standard free/reduced	
20		
math score # Histogram	ation of the distribution of numerical data.	
<axessubplot:xlabel='math score',="" ylabel="0</td><td>Count"></axessubplot:xlabel='math>		
80 - 60 - 40 -		
20 0 20 40 60 80 math score	100	
<pre>sns.histplot(student['reading score']) <axessubplot:xlabel='reading pre="" score',="" ylabel<=""></axessubplot:xlabel='reading></pre>	l='Count'>	
100 - 80 - 40 -		
20 40 60 80 reading score	100	
<pre># catigorical plots sns.catplot(x='math score', kind='box', da <seaborn.axisgrid.facetgrid 0x1f4b238e64<="" at="" pre=""></seaborn.axisgrid.facetgrid></pre>		
- • • • • •		
0 20 40 60 80 100	, data=student)	
<pre>math score sns.catplot(x='writing score', kind='box',</pre>		
math score		
<pre>math score sns.catplot(x='writing score', kind='box',</pre>		
math score sns.catplot(x='writing score', kind='box', <seaborn.axisgrid.facetgrid 0x1f4b342db2<="" at="" td=""><td></td><td></td></seaborn.axisgrid.facetgrid>		