

# Research Squad

## Role of Humber College in relation to U.N.S.D.Gs

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**Research Squad Members:**



# SUSTAINABLE DEVELOPMENT GOALS

17 GOALS TO TRANSFORM OUR WORLD

- The United Nations Sustainable Development Goals (UN SDGs), also known as the Global Goals, were adopted by all United Nations Member States in 2015.
- They provide a shared blueprint for peace and prosperity for people and the planet, now and into the future.
- At its core are the 17 Sustainable Development Goals (SDGs), which are an urgent call for action by all countries - developed and developing - in a global partnership.



# Research Objectives

- Assessment of Humber College's UN SDGs initiatives' impact on campus sustainability, student learning, and community engagement.
- Investigation of UN SDGs integration into Humber College's curriculum and evaluation of sustainability-focused teaching effectiveness.
- Scrutiny of challenges in promoting UN SDGs at Humber College, including financial constraints, institutional policies, and cultural factors.



# Importance of the Research Topic

- Colleges and universities play a pivotal role in advancing sustainability efforts.
- Education and research are key components
- Multi-stakeholder engagement is crucial



# Humber College Sustainability Research



**HUMBER**

- Sustainability demands continuous assessment
- Further studies uncover innovative approaches and best practices
- Localized studies delve deeper into specific contexts
- Robust measurement tools and accountability mechanisms rely on ongoing research.

# Secondary Research

The following articles allowed us to focus in on key areas for the next part of our research:

- Khawaja Fawad Latif, Imran Latif, Umar Farooq Sahibzada and Mohsin Ullah (2019), In search of quality: measuring Higher Education Service Quality.

This article suggested exploring sustainability on quality education and what are the measures needs to be taken to enhance the quality of educations in the Global market

# Secondary Research

- Martin, G., Paulo, S., Nancy, B, & Erik J.H. (2017, February 1). The Circular Economy: A new sustainability paradigm?. Science Direct.

This article suggested exploring the differences and similarities in sustainability, environmental problems as well as societal response

- Clyde Eiríkur Hull (2022), Competitive Sustainability: The Intersection of Sustainability and Business Success. Sustainability(Vol. 14, Issue 24).

This article discussed sustainability in businesses and how it should be competitive advantage. Also, a glimpse into future of sustainability in the business world

# Focus Group

During our focus group session we interviewed other group members from our class, the students participated have suggestions in the role of Humber college in relation to U.N SDGs. Most responses we received were on-

- Can you share a personal story or experience that reflects progress or challenges related to achieving **Quality Education** in your field of study at Humber College?
- In what ways have you observed collaboration or partnerships between different sectors (government, businesses, civil society) to address **Goal Affordable and Clean Energy, Industry, Innovation and Infrastructure & Climate Action**?



# Focus Group

- Are there any challenges or barriers to integrating **Decent Work and Economic Growth** more fully into Humber College's activities? If so, what are they?
- In what ways does Humber College engage in the conservation of **Life Below Water** and **Life on Land**?.
- In what ways does Humber College address issues related to **Peace, Justice and Strong Institutions** and promote transparency and accountability?

# SURVEY

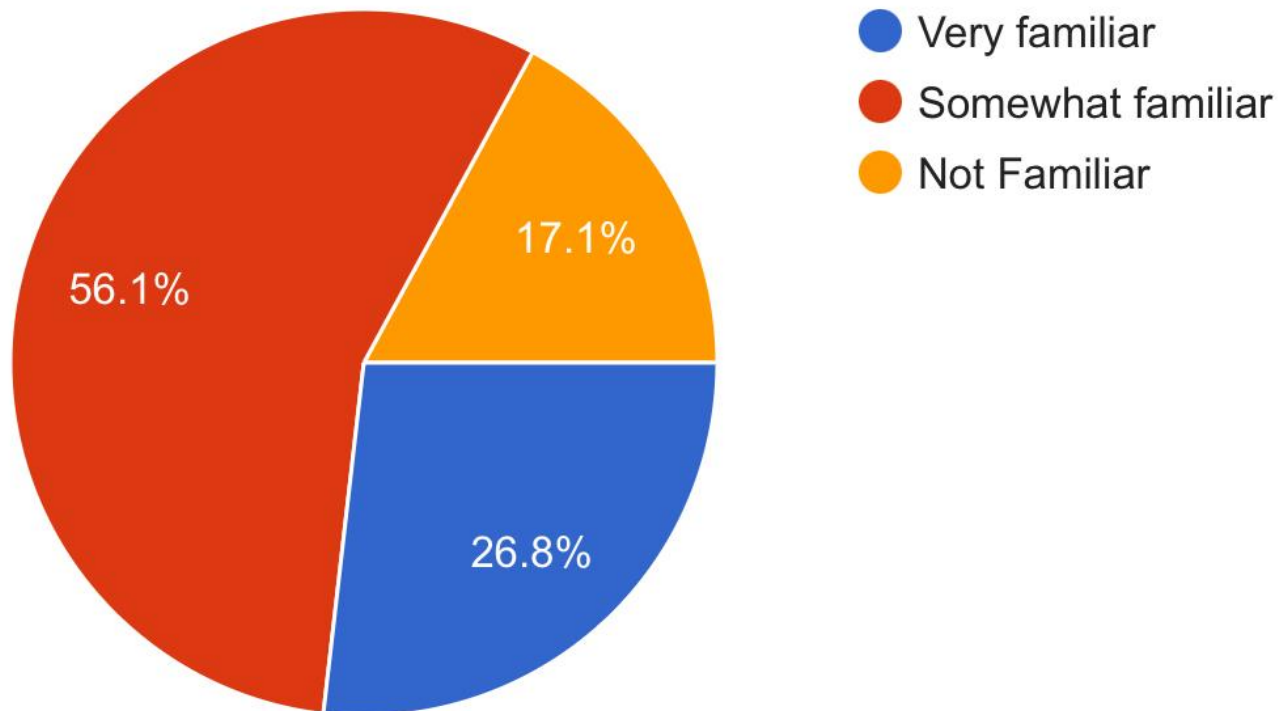
For the purpose of the survey, we focused mainly on the following :

- Do you think Humber college contributes to the accomplishment of U.N SDGs
- How do you think the college measures its impact and progress towards achieving the U.N SDGs?
- What challenges do you think Humber college might face in aligning its activities with the U.N SDGs?
- How strongly is the campus culture at Humber College influenced by the SDGs?
- Have you ever seen any initiatives at Humber College related to the SDGs?
- How important do you think it is for educational institutions like Humber college to incorporate sustainability principles into all aspects of their operations?
- How do you think Humber College can further enhance its efforts in contributing to the achievement of the U.N SDGs?

# **Result Analysis of Survey**

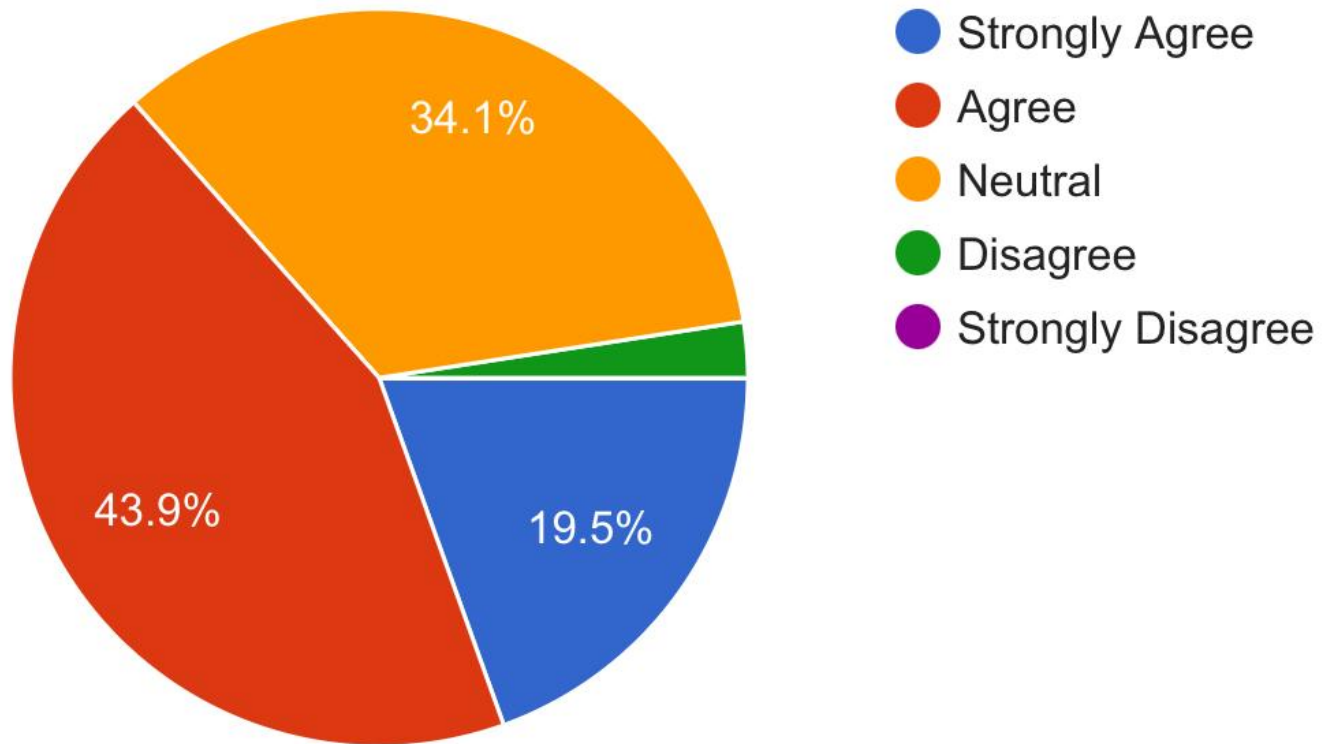
# Awareness of U.N. S.D.Gs

41 responses



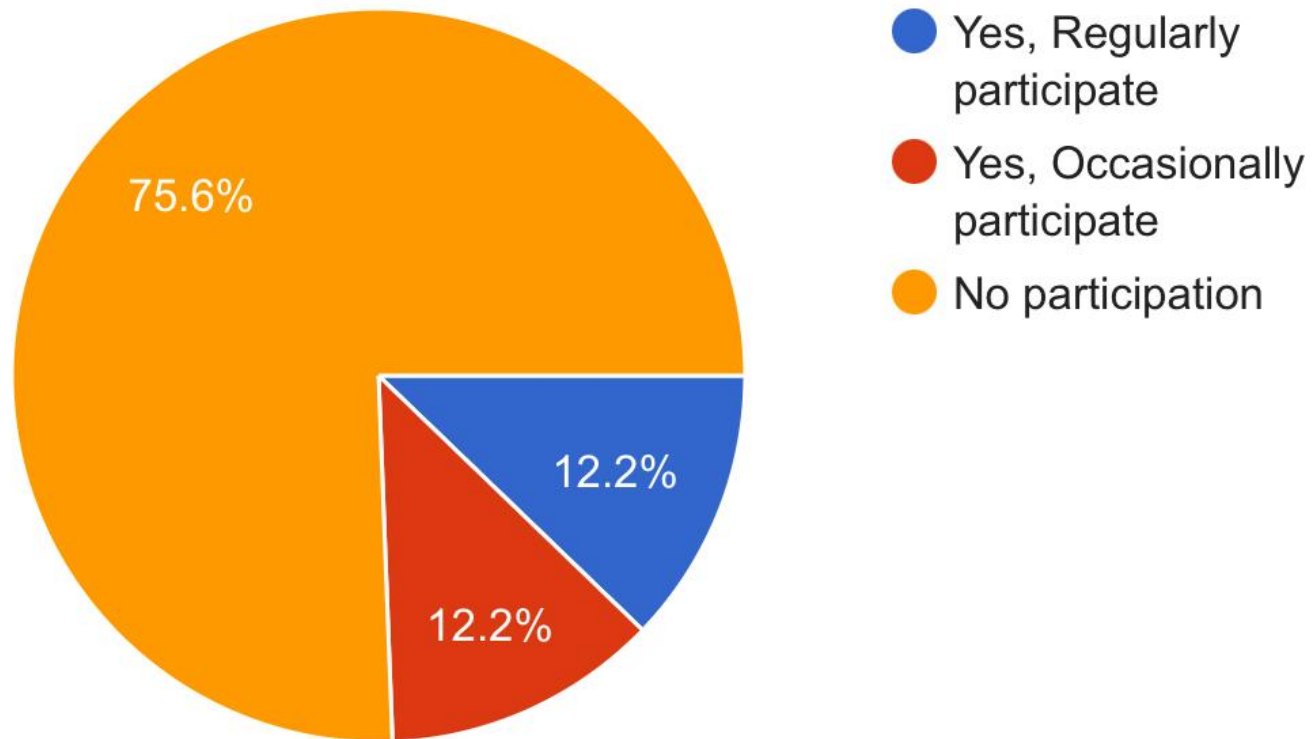
# Perception of Humber College's Contribution to U.N. S.D.Gs

41 responses



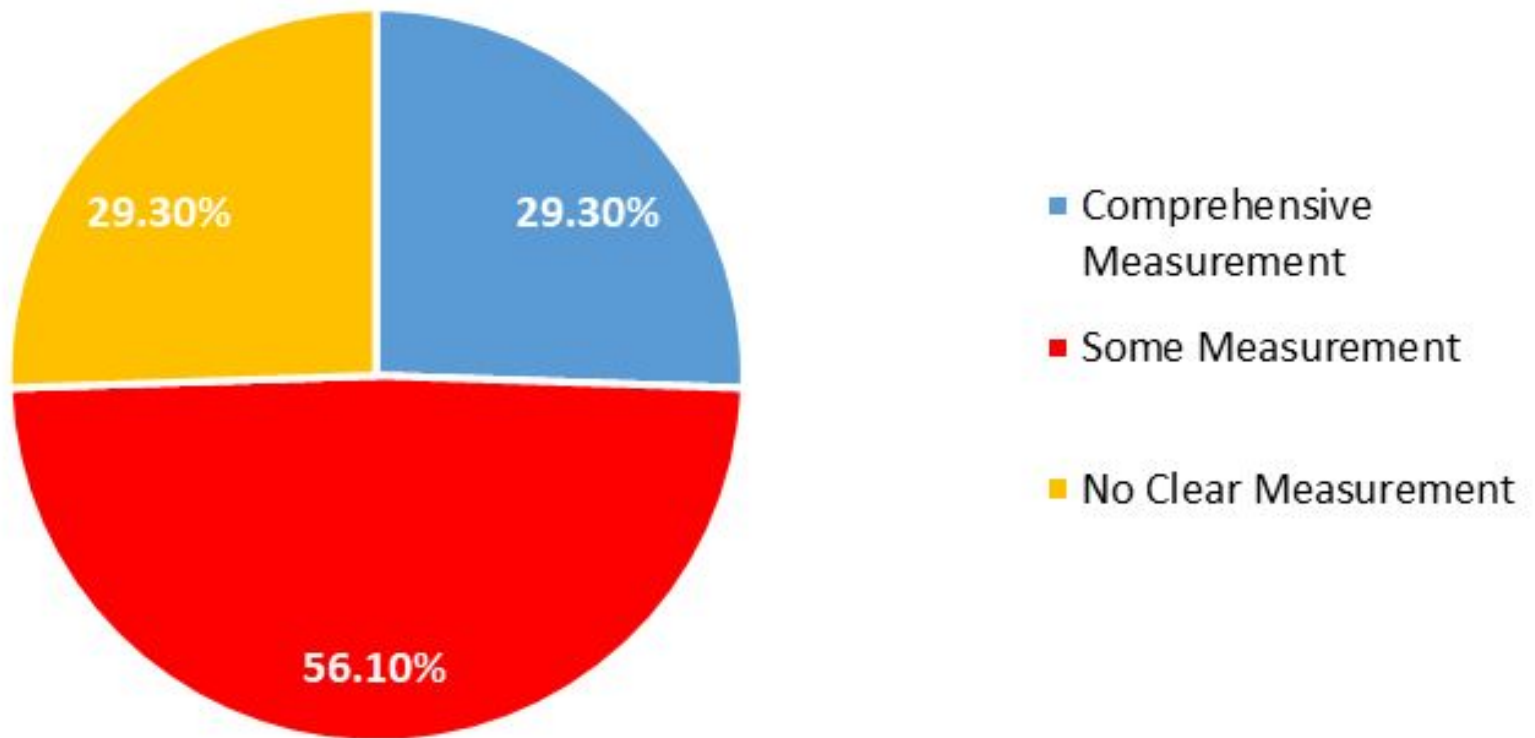
# Participation in College-Organized Events related to U.N. S.D.Gs

41 responses



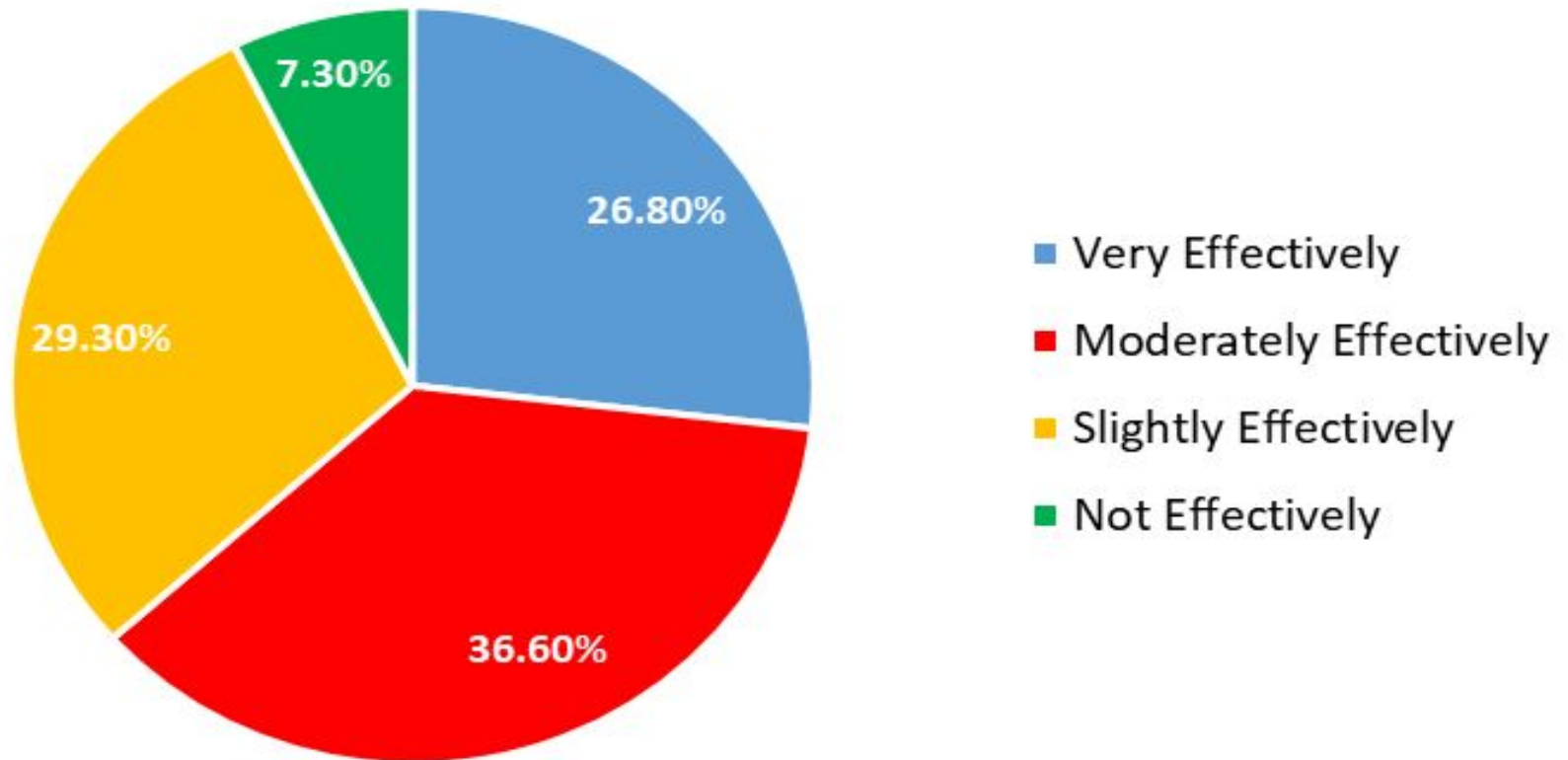
# Measurement of Impact at Humber College

41 Responses



# Communication of Sustainability Initiatives at Humber College

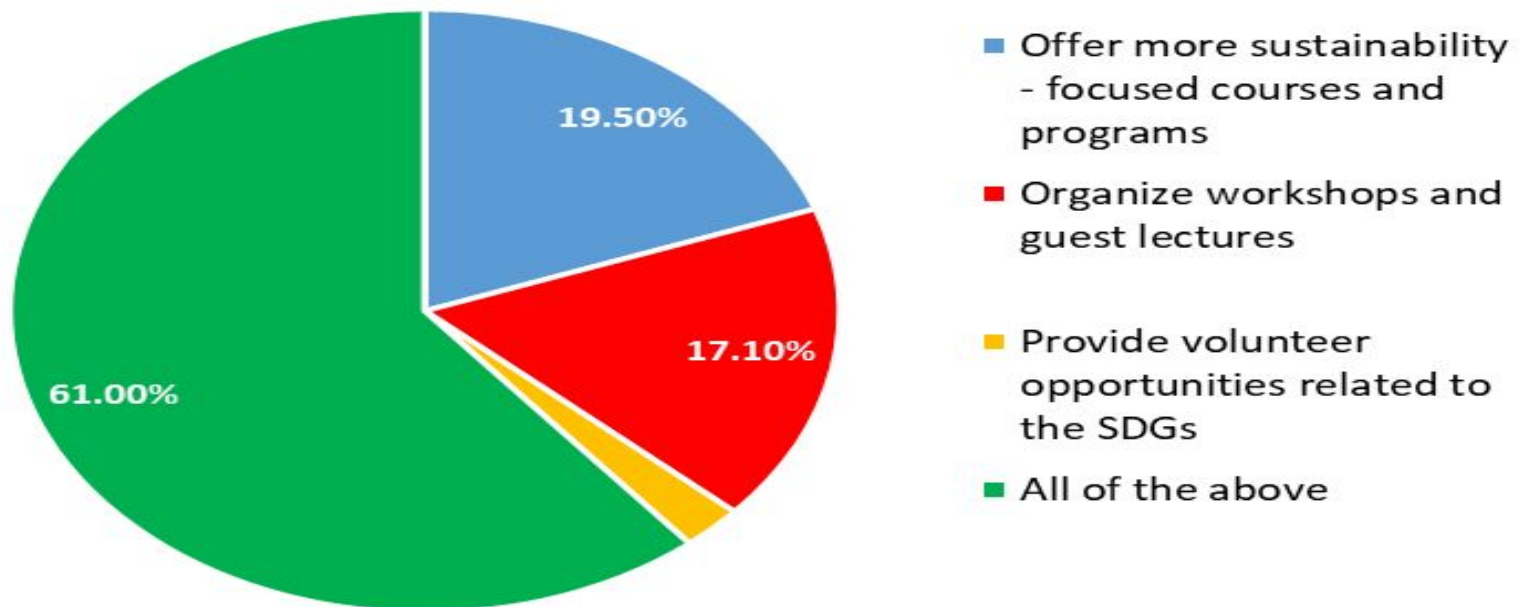
41 Responses





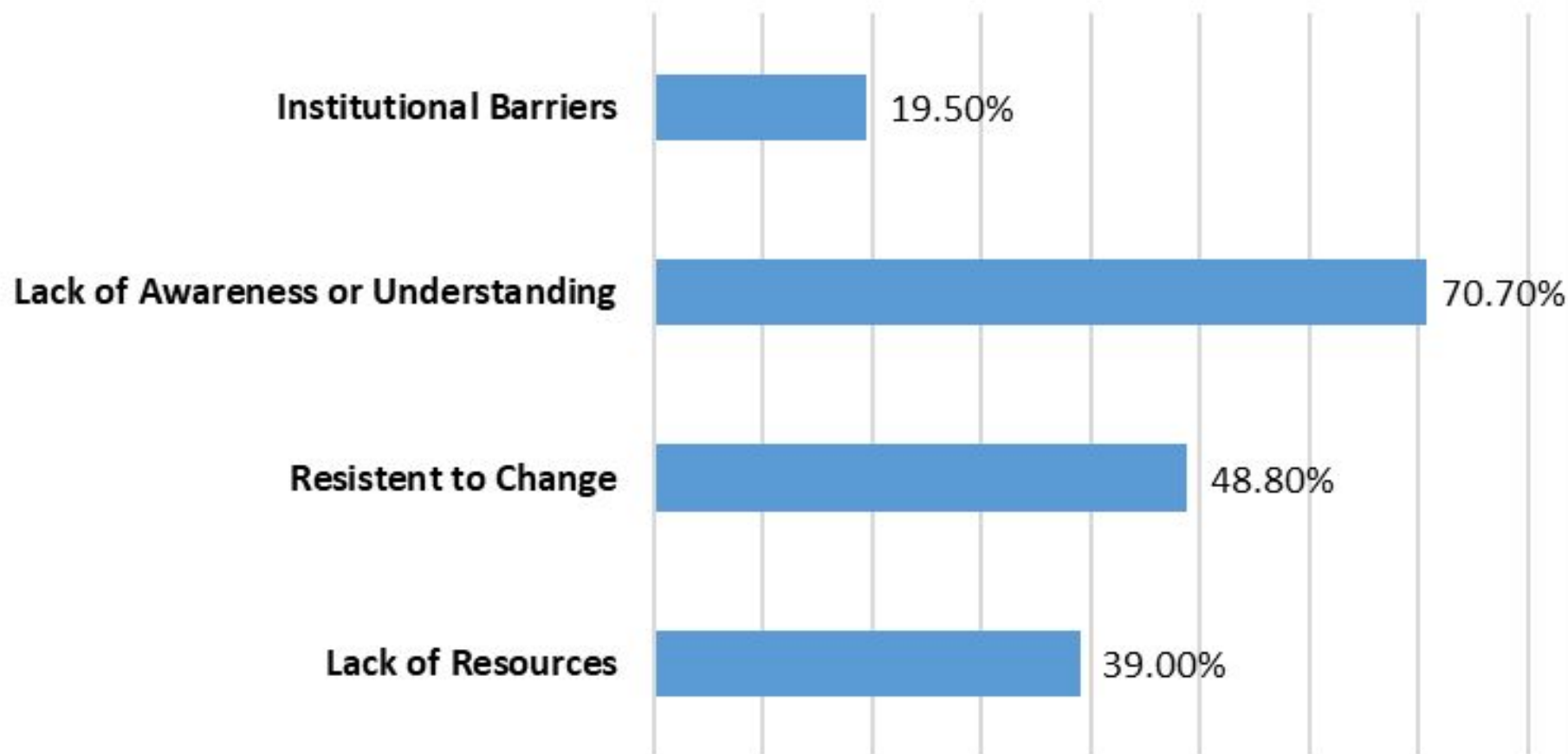
# Ways to Encourage Student Engagement with S.D.Gs at Humber College

41 Responses

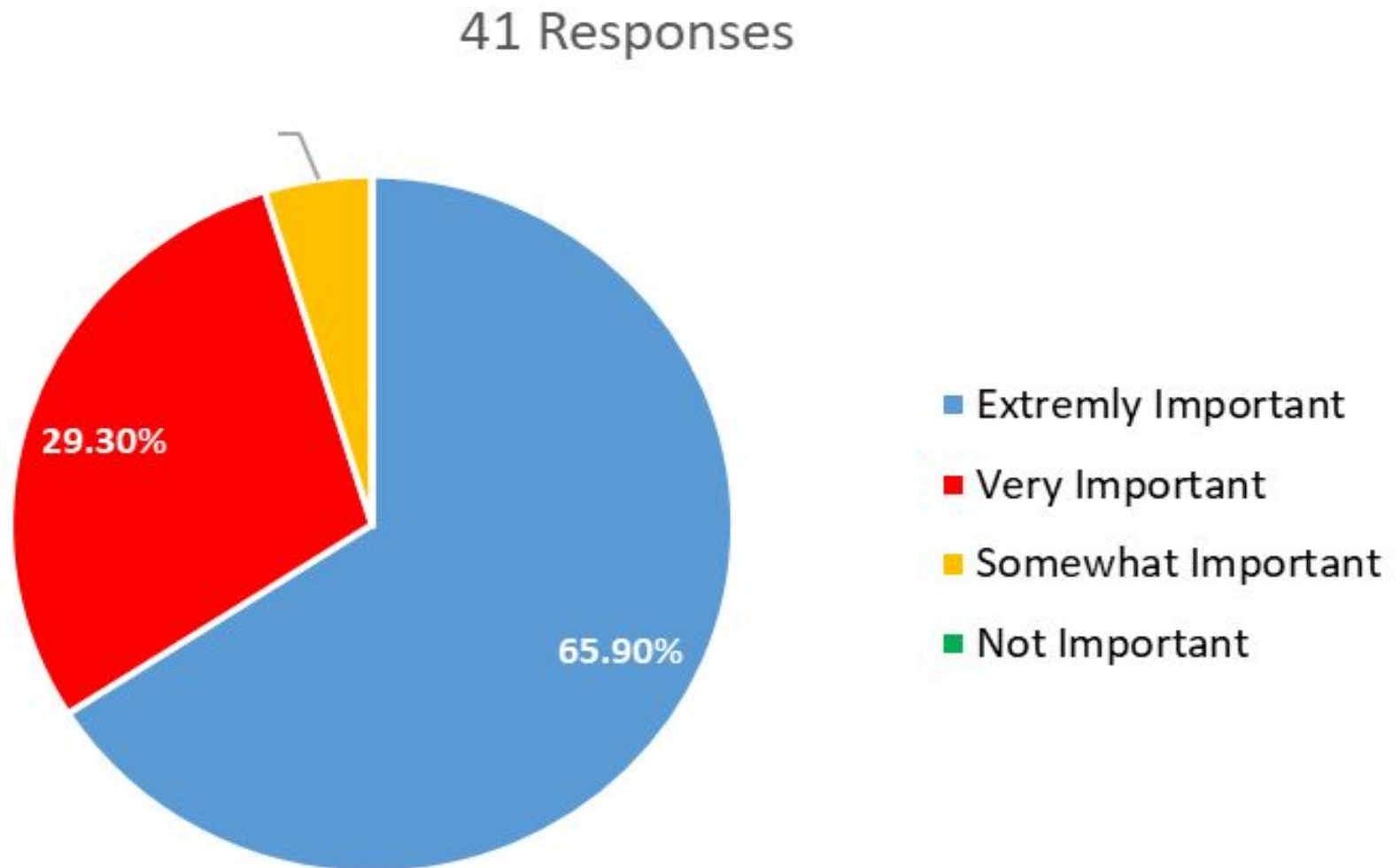


# Challenges Faced by Humber College in Aligning Activities with UN SDGs

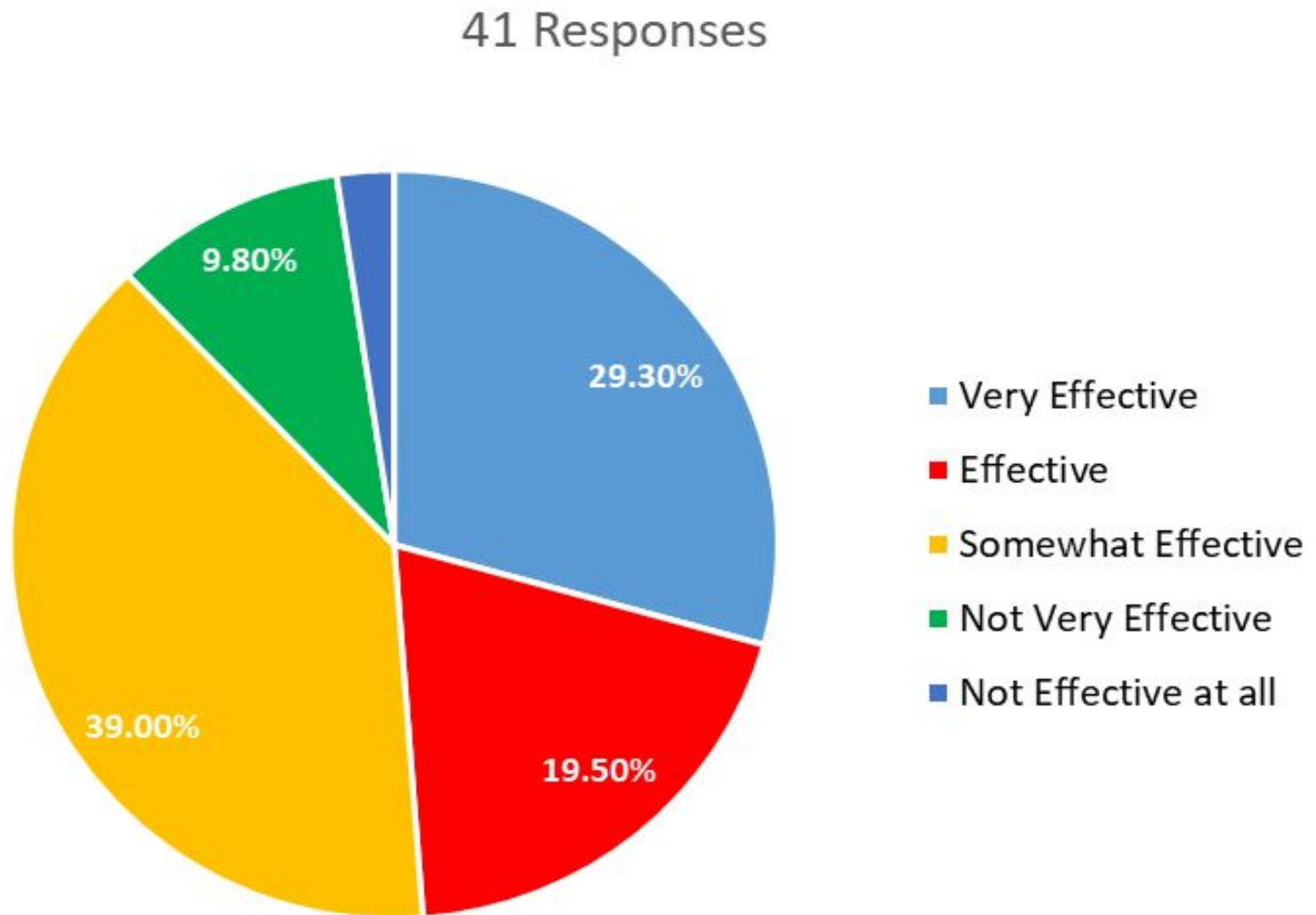
41 Responses



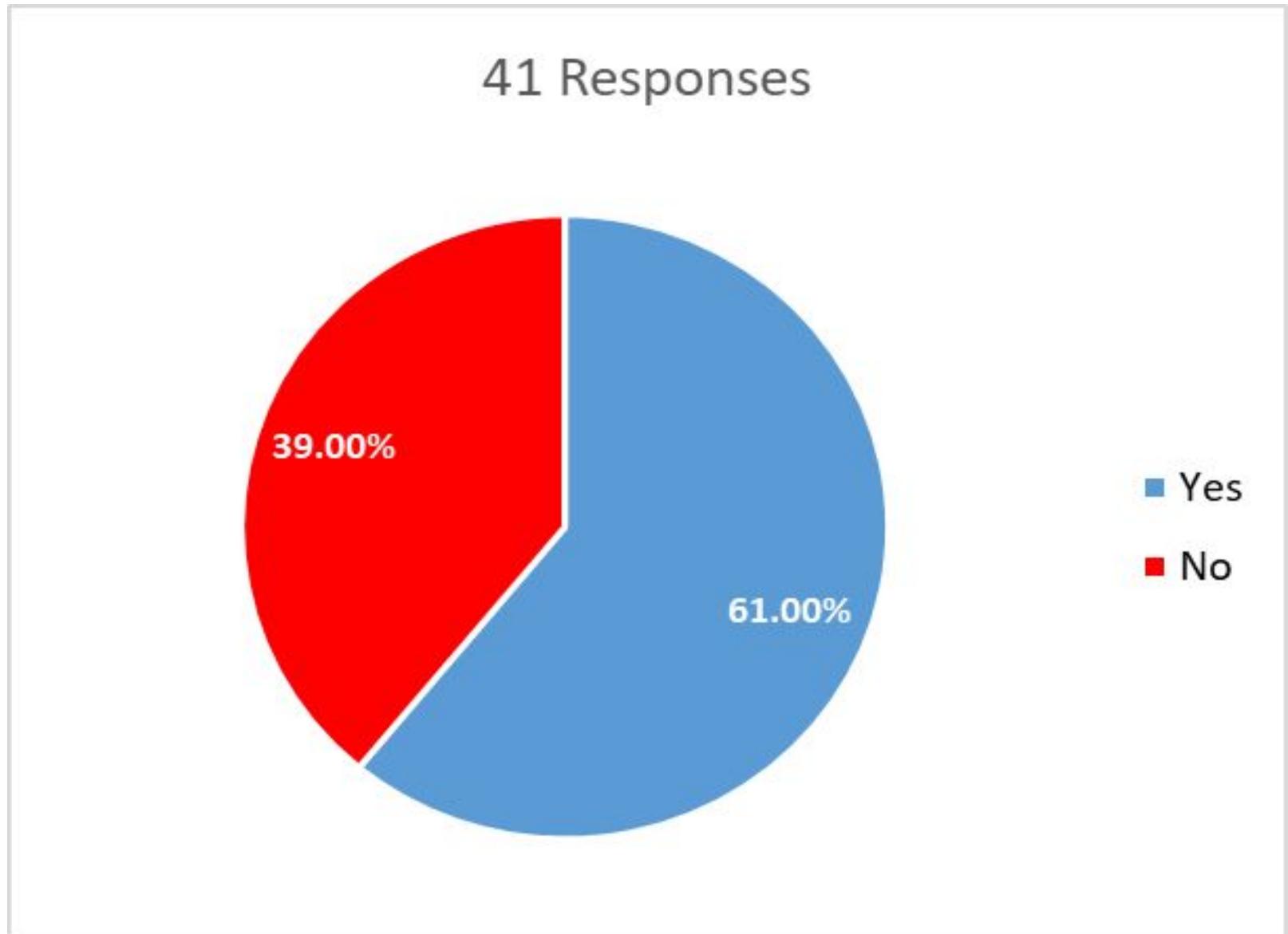
# Importance of Incorporating Sustainability Principles into Humber College's Operations



## Effectiveness of Feedback Mechanisms for SDG-related Initiatives at Humber College

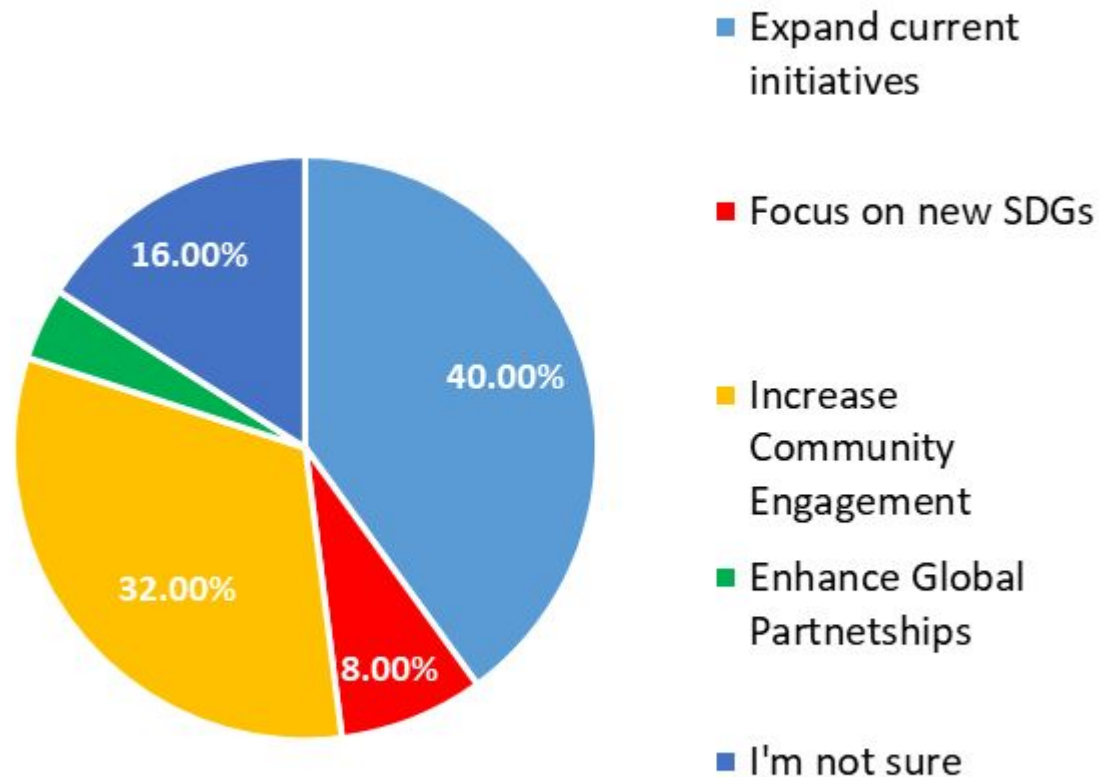


# Awareness of SDG-related Initiatives at Humber College

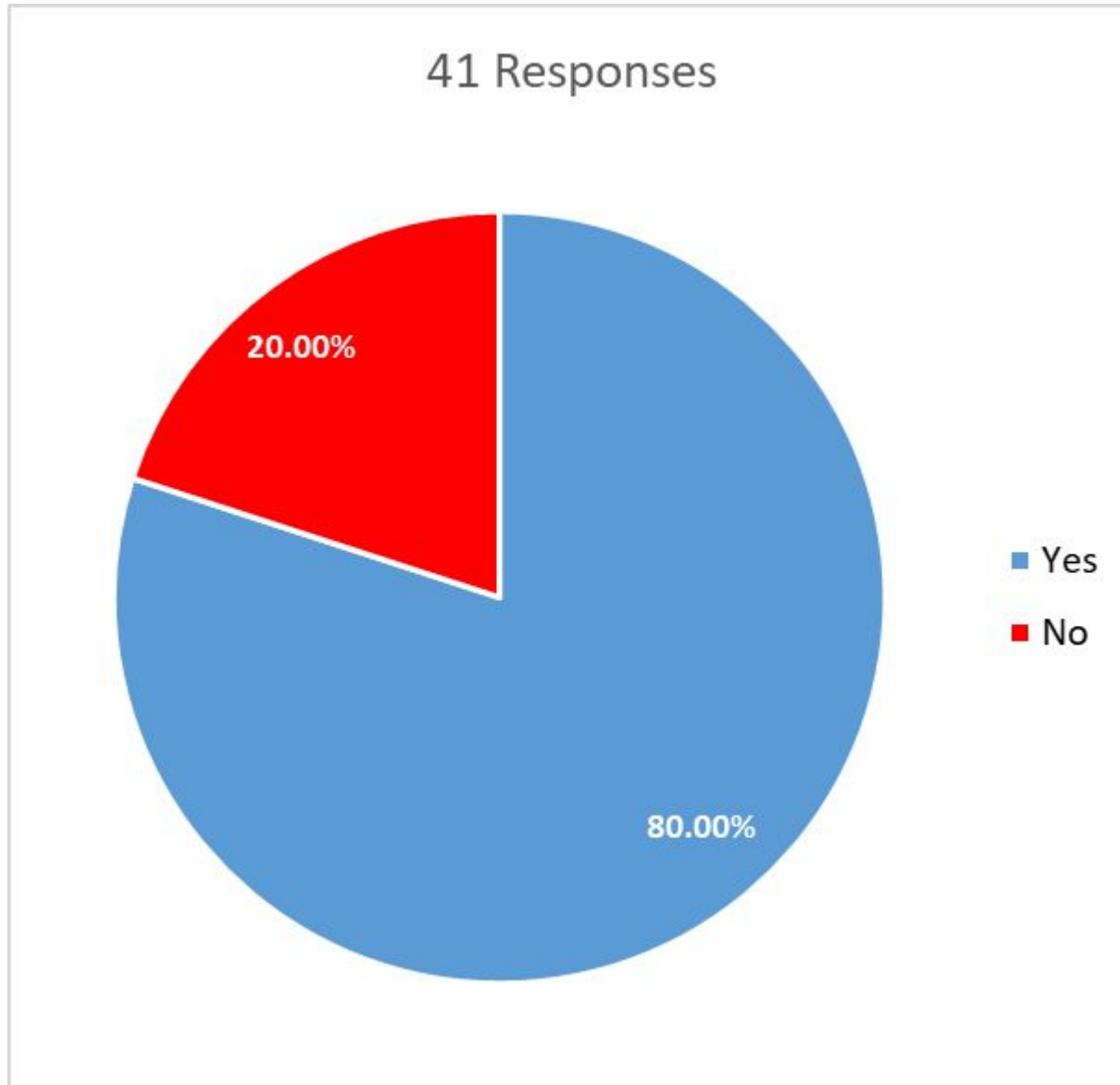


# Enhancement Suggestions for Humber College Efforts towards UN SDGs

41 Responses



# Suggestions



# Suggestions by Responders

- Info booths at Humber College
- Integrating U.N. S.D.Gs in curriculum.
- Student Support Programs
- Organizing Events & Seminars on U.N. S.D.Gs
- Enhancement of Student Engagement



# Unexpected Findings

- Low awareness of the UN Sustainable Development Goals (SDGs) among Humber College students despite global efforts to promote them.
- A high level of perceived contribution by Humber College to the SDGs despite limited participation in college-organized events related to them.
- Divergent opinions on the effectiveness of communication regarding sustainability initiatives at Humber College.
- The prioritization of certain SDGs over others by respondents, which may not align with common expectations.
- Varied perceptions of the campus culture's influence by the SDGs, indicating a complex relationship between student attitudes and institutional practices.

# Conclusion

- Competitive Sustainability:
- Holistic Approach:
- Strategic Positioning:
- Dynamic Adaptation:
- Stakeholder Engagement:
- Balancing Objectives:
- Industry Leadership:

**Thank You**