

Antonio Caballero

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Career Objective: To obtain a rewarding career as an Principal where I can utilize my leadership, skills, knowledge, and integrity to develop college and career- 21st-century learners. Strengths include: developing relationships with students, families, and teachers, Curriculum planning, creating favorable learning environments, and ELL and Special education Instruction and implementation.

M.A.and Administrative Service Credential, University of Phoenix,

2017 *M.A., Secondary Education*, University of Phoenix, 2012

B.A., Liberal Studies , CSU Dominguez Hills , 2004

A.A., Liberal Studies, El Camino College, 1997

TK-6th Grade Roving Assistant Principal

August 2024- Present

Bellflower Unified School District

Craig Williams Elementary School and Thomas Jefferson Elementary School

- Instructional Leadership: Oversaw standards-based English and Mathematics curricula aligned with California content standards and dual immersion goals to support biliteracy and academic achievement.
- Program Development: Directed the ongoing development educational programs through professional development, curriculum design, and student progress monitoring aligned with biliteracy benchmarks.
- Student Support: Advanced a positive school climate using PBIS and social-emotional

learning, championing inclusive supports for all students' academic, behavioral, and emotional needs.

- Community Engagement: Built partnerships with families, organizations, and stakeholders, promoting family engagement and inclusive collaboration opportunities.
- Operational Management: Managed daily school operations (staffing, budgeting, compliance), ensuring facility maintenance and regulatory alignment for a safe and effective learning environment.

TK-4th grade Assistant Principal

August 2023- August 2024

Teach Elementary School

Los Angeles Unified School District Charter School

- Supported the Principal in developing and implementing the School District's vision and mission.
- Prepared reports and presentations for the Principal, Superintendent, and School Board as needed for WASC Accreditation and LAUSD Oversight Visit
- Used AI platforms Open AI ChatGPT, Google Gemini, and Microsoft Co-Pilot as requested by WASC to draft WASC accreditation documents for writing and data analysis
- Fostered a positive and inclusive learning environment for all students.
- Managed student behavior and discipline issues to ensure a safe and respectful school culture. Collaborated with teachers, staff, and parents to build strong relationships and promote school spirit.
- Assisted the Principal in the development, implementation, and evaluation of the curriculum
- Provided instructional leadership and support to teachers through classroom observations, coaching, and professional development.

- Monitored student progress and achievement data to identify areas for improvement.
- Implemented programs and initiatives to enhance student learning outcomes.
- Oversaw the daily operations of the school, including budgeting, scheduling, and staffing.
- Managed the school climate and emergency preparedness plans.
- Conducted evaluations of teachers, staff, and programs.
- Maintained open communication with parents, guardians, and community stakeholders.
- Organized and facilitated parent-teacher conferences and school events.
- Represented the school at community meetings and functions.
- Acted as a liaison between the school and the district administration.
- Proficient in educational technology and data analysis tools.
- Strong understanding of child development and learning theories.
- Excellent communication, interpersonal, and problem-solving skills.
- Ability to manage multiple priorities and meet deadlines.

**6th&7th grade Math Lead teacher Math Coordinator and New Teacher
Coach 2021-2023**

The City School Middle school

Los Angeles Unified School District Charter School

Interim Principal

Mathematics Teacher

Math Chair/Lead Teacher

Aug 2022- July 2023

- Aligned all lessons with the district curriculum guide and Common Core Standards
- Organized, and administered weekly meetings with the math team to plan weekly
- objectives, review student data, discuss teaching strategies, and student progress
- Created, lesson objectives and bi-weekly assessments
- Analyzed student data to better meet the needs of students in core subjects
- Taught a Target Academic Support class in Mathematics
- Administered Student one one-on-one micro-lessons in math as needed
- Collaborated and lesson-planned with educators from various school disciplines
- Selected course text aligned with California Content Standards

Aug 2022- July 2023

Testing coordinator CAASPP , CAST ,ELPAC

- Attend all district testing trainings and seminars
- Collaborate with the administration to calendar all testing windows.
- Ensure that all teachers and staff are in the TOMS system, assigned the appropriate roles, and receive all necessary training to proctor
- Ensure that all (ELA and Math teachers) have access to iReady for testing and data review
- Ensure that all teachers have the necessary training to administer the SBAC, CAST, ELPAC, and iReady reading and Math
- Design the school-wide schedule SBAC and CAST, ELPAC testing

windows • Design any incentive systems associated with these events

- Ensure at least 95% test completion in all test administrations

504 ADA coordinator

- Review all current 504s
- - Prepare documents informing teachers of student needs in collaboration with the special education team
- Facilitate grade-level team talk to identify and follow up on students in need of support
- Schedule, plan, and facilitate Student Success Team meetings for target students identified by the grade level or by the parent
- Monitor and report on the progress of students in the SST process
- Facilitate staff meetings or professional learning to share best practices for students 504 including restorative practices, trauma-sensitive practices, etc.
- Coordinating and monitoring the district's compliance with Section 504 and Title II of the ADA, as well as state civil rights requirements regarding discrimination and harassment based on disability;
- Overseeing prevention efforts to avoid Section 504 violations from occurring • - Implementing the district's discrimination complaint procedures concerning allegations of Section 504 violations, discrimination based on disability, and disability harassment;

Teacher Nov2019- Jun2020

Foundational Mathematics

Teach Tech High School,

Los Angeles Unified School District Charter School

- Taught 9-12 grade Algebra aligned with district curriculum guide and Common Core Standards
- Organized, and administered weekly PLC meetings for grade level team to plan weekly objectives, review student data, discuss teaching strategies, and student progress
- Created Algebra syllabus, lesson objectives, and bi-weekly assessments for the school year Analyzed student data to better meet the needs of students in core subjects Taught a Target Academic Support class in math in Mathematics
- Students received micro-lessons in math as needed
- Collaborated and lesson-planned with educators from various school disciplines
- Selected course text aligned with California Content Standards

Assistant Principal / Interim Principal

Nov 2018-June2019

Los Angeles Academy of Arts and Enterprise

Los Angeles Unified School District Charter School

- Managed an articulated academic program;
- Recruited qualified certificated personnel when a vacancy arose;
- Mentored and developed teachers to become leaders in their classrooms and the school;

- Observed and evaluated faculty regularly;
- Administrative designee for the Special Education program
- Mathematics, Science, ELL, and VAPA
- Monitored the student services and support programs

Algebra Teacher Aug 2017-June2018

Executive Prep Academy of Finance

Los Angeles Unified School District Charter School

- Taught 9th-12th grade foundational level mathematics courses Aligned with the District curriculum guide and Common Core Standards Taught Intermediate and Advanced ELL students using the
- SDAIE strategies and differentiated learning
- ELL team member, who has worked side by side with the ELL coordinator in the re-designation of students
- Created the ELL reading and writing student curriculum for grade-level teams to attain student success for all students
- Participated in the creation of the 9-12 grade Mathematics Curriculum

**Special Education Emotionally Disturbed Teacher/ Mathematics Teacher
Aug 2014-June2017**

Washington Prep High School,

Los Angeles Unified School District

- Develop and implement lesson plans and IEPs for 9-12 grade students who had previously been diagnosed with ED and other learning disabilities
- Differentiate activities and goals to meet each student's individual needs and abilities
Wrote and led IEP meetings for ED students and families
- Engage in regular dialogue with parents, administrators, and various service providers to ensure student success inside and outside the classroom
- Presented a parent workshop to better understand students' IEPs and goals
Taught 9-12 grade Algebra aligned with district curriculum
- guide and Common Core Standards
- Organized, and administered weekly PLC meetings for grade-level
- team to plan weekly objectives, review student data, discuss
- teaching strategies, and student progress
- Created Algebra syllabus, lesson objectives, and bi-weekly
- assessments for the school year
- Analyzed student data as a team to better meet the needs of students in all core subjects
- Taught a Target Academic Support Mathematics class
- Selected course text aligned with California Content Standards

Dean of Students Nov 2012- June 2014

Eco Academy Charter School,

Los Angeles, CA

- Assisted in the implementation of an instructional program consistent with school goals
- Recommend policy and procedural changes to ensure the efficient functioning of the school Assisted in the design and administration of programs for student discipline.
- Was responsible for the implementation of the student discipline program under the direction of the Principal
- Acting Principal for 12 weeks while the principal was out on family leave
- Assisted in the compilation and administration of the school budget
- Assists in developing positive school-community relationships
- Responsible for the coordination and supervision of the teachers, attendance office, and support staff
- Assisted with the supervision and evaluation of teachers for the purpose of improving instruction Coordinated the needs of pupil transportation
- Communicated regularly with teachers, counselors, nurses, parole officers, and other school personnel
- Mentored “at-risk” students i.e. ELs, IEPs, and Paroled Students

Teacher Sep 2006-June2008

Dominguez High School

Compton Unified School District

- Prepared course objectives and pacing guide for the course of study.
- Created lessons that correlated with state standards that prepare students for benchmark test
- Instructed students, using lecture, demonstration, audiovisual
- aids and differentiated instruction to supplement student

progress. Analyzed data from previous state and benchmark tests and set goals according to district objectives.

- Administered summative and formative assessments to evaluate pupil progress, recorded results, and issued reports to inform parents.
- Meet with parents to discuss student progress and together create solutions for their child.
- Participated in faculty and professional meetings and educational Conferences Wrote, designed, and produced PowerPoint presentations for MAC and PC. Familiar with the District Pacing Guide creation and implementation Structured and maintained a working technology in the classroom.

AWARDS & CERTIFICATES:

Clear Administrative Services Credential

Document number 250143381

Clear Single Subject Teaching Credential

Document number 170210827

References available upon request