Studies show that law students typically spend a significant time on reading and analyzing complex legal texts, which can contribute to information overload and diminished retention of information (Enns and Smith, 2015).

The large amount of reading, combined with the technical language used in legal texts, may lead to mental fatigue and exhaustion, making it difficult for students to efficiently absorb and remember the lessons, studies, and information (University of Memphis, 2017).

Audio-based learning enables students to absorb information in an auditory manner. This method of learning enhances comprehension and improves retention of information by offering an alternative way for students to study in today’s digital environment (Locke et al., 2024).

This shows that using podcasts has a positive impact on the learning outcome of the students in learning the Filipino subject. Audio format files improved the learnings of students as shown by the results of this study supports the objective of this research in improving the learning outcomes of auditory learners.

Plan – In the planning phase, the researchers will define the project’s objectives as well as gather the information needed for the research and development of AudiLearn through interview and survey. A preliminary list of features will be created in this phase.

Design – In the designing phase, the researchers will conceptualize the overall design of the web application such as the user interface of the web application as well as set up the development environment and tools needed for the development of the web application, AudiLearn.

Develop – In the development phase, this is where the development and coding of the web application takes place. The features and functions of AudiLearn will be developed.

Testing – In the testing phase, AudiLearn will be continuously tested and troubleshooting will be done in order to ensure it is free of bugs and the features work as intended.

Deploy – In the deployment phase, the web application has met the standards necessary for it to be ready to be released and be used by the users. Continuous monitoring of the system will be done once it is deployed.

Review – In the review phase, the researchers will be gathering feedback from the users in order to improve the system and to know if it is working as intended for the users.

It determines how much the target population (law students of UBLC) prefers or is open to audio-based learning over traditional or visual/text-based methods.

Understanding students' learning preferences helps identify whether they are auditory learners, which aligns with the goals of the thesis.

The study concludes that AudiLearn is designed to complement, rather than replace, traditional text-based materials used by law students. This finding acknowledges the enduring relevance of conventional text based study methods while highlighting the value of learning resources to cater auditory learning.

This preference reflects the flexibility and added utility of the application, emphasizing its role in reinforcing learning without disrupting established study habits or methods.