

Component-Based Development

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- ❖ Object-based technologies are the framework for component-based software engineering.
- ❖ Component-based development model incorporates iterative characteristics of the spiral model.
 - CBD emphasizes composing solutions from existing software components or classes.
- ❖ CBD emphasizes software reusability.
 - The unified software development process (UDP) is an example of CBD proposed for industrial use.
- ❖ Unified modeling language (UML) used to define components and interfaces used in unified software development process.

Formal Methods Model

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- ❖ Use of rigorous mathematical notation to specify, design, and verify systems.
- ❖ Mathematical proof is used to verify the correctness of a system (not empirical testing).
- ❖ Cleanroom software engineering is an example of this approach: don't let any bugs in!
- ❖ While formal methods have the potential to produce defect-free software, development of formal models is both time-consuming and expensive.

Agile Development

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- ❖ Agile developers value
 - Individuals and interactions over processes and tools
 - Working software over documentation
 - Customer collaboration over contract negotiation
 - Responding to change over following a plan
- While there is value to things on the right, we value the things on the left more
- ❖ Principles of Agile Development
 - Software development "lite"
 - Basic framework activities morph into minimal task set
 - Push project toward construction and delivery
 - Teams are able to quickly respond to changes
 - Support for changes built into every task

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Assumptions/Values of Agile Development

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❖

Assumptions

• It is difficult to predict which requirements or priorities will change and which ones will not

• Design and construction are often interleaved, in order to prove the design

• Analysis, design, construction and testing are not as predictable as we would like

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Values of Agile Development

• Competence

• Common focus

• Collaboration

• Decision-making ability

• Fuzzy problem-solving ability

• Mutual trust and respect

• Self-organization

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Politics of Agile Development

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“Traditional methodologists are a bunch of stick-in-the-muds who’d rather produce flawless documentation than a working system”

❖

“Agile methodologists are a bunch of glorified hackers who are going to be in for a heck of a surprise when they try to scale up their toys into enterprise-wide software”

– Highsmith, 2002

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eXtreme Programming (XP)

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“extreme” spiral approach - short cycle

❖

Focuses on planning for small releases

❖

Agree on a shared “story” for how system works

❖

Simple design, constant refactoring

❖

Continuous testing and integration

❖

Pair programming, collective code ownership

❖

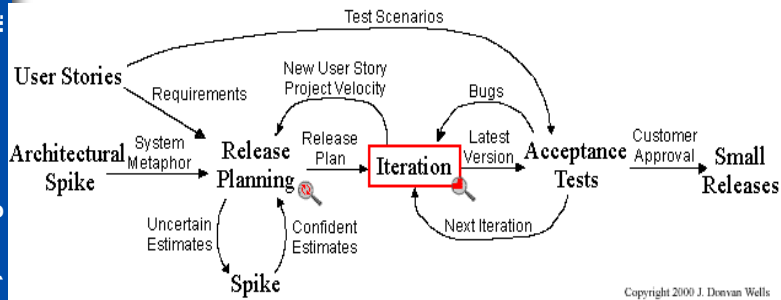
On-site customer at all times

❖

Coding standards

❖

40 hours per week, limited overtime



Principles that guide process

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- ❖ **Software Engineering knowledge is not just about tools and technologies -- there are underlying principles**
- ❖ **Be agile**
 - emphasize economy of action, concise products
- ❖ **Focus on quality at every step**
- ❖ **Be ready to adapt**
- ❖ **Build an effective team**
- ❖ **Establish mechanisms for communication and coordination**
- ❖ **Manage change**
- ❖ **Assess risk**
- ❖ **Create work products that provide value for others**

Principles that guide practice

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- ❖ **Divide and conquer**
 - Separation of concerns
- ❖ **Understand the use of abstraction**
 - Simplify complex elements, eliminating need to communicate details
- ❖ **Strive for consistency**
- ❖ **Focus on the transfer of information**
 - Pay special attention to interfaces
- ❖ **Look for patterns**
 - Opportunity for re-use of solutions
- ❖ **Represent the problem and its solution from a number of perspectives**
- ❖ **Remember that someone will maintain the software**

- ❖ Listen - ask for clarifications
- ❖ Prepare before you communicate
- ❖ Someone should facilitate meetings
- ❖ Face-to-face communication is best
- ❖ Take notes and document decisions
- ❖ Strive for collaboration and consensus
- ❖ Stay focused, modularize your discussion
- ❖ If something is unclear, then draw a picture.
- ❖ Move on!
 - Once you agree to something, move on
 - If you can't agree to something, move on
 - If something is unclear after some discussion, move on

- ❖ Primary goal is to build software, not models
- ❖ Travel light - don't create more models than you need
- ❖ Strive for the simplest model in each case
- ❖ Build models that are amenable to change
- ❖ Every model should have an explicit purpose
- ❖ Adapt the models to the system at hand
- ❖ Build useful models, not perfect ones
- ❖ Don't be picky about model syntax if it's useful
- ❖ Trust your instincts if a model doesn't appear right
- ❖ Get feedback as soon as you can

- ❖ Models help understand information transformations, features and behavior
- ❖ Analysis models - customer requirements
 - Information domain
 - Functional domain
 - Behavioral domain
- ❖ Design models - help in constructing software
 - Architectural models
 - User interface models
 - Component level models

- ❖ **Coding preparation**
 - Understand the problem, basic design
 - Choose appropriate language and environment
 - Create unit tests
- ❖ **Code writing**
 - Follow accepted practices, use appropriate data structures, document!
- ❖ **Code validation**
 - “walk-through” code, perform unit tests, refactor

Testing principles

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- ❖ Testing's purpose is to find errors
- ❖ Good tests are most likely to find errors
- ❖ Successful tests are ones that find errors
- ❖ Tests should be traceable to requirements
- ❖ Tests should be planned far in advance
- ❖ Note 80-20 (Pareto) principle
- ❖ Testing goes from “in the small” to “in the large”
- ❖ Exhaustive testing is not possible

Questions to consider...

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- ❖ Is the agile model really different from the spiral model? Are their underlying assumptions really different?
- ❖ Given the increase in geographically dispersed development teams, how does that affect the communication principles mentioned here?
- ❖ Your instructor will emphasize the importance of modeling throughout the course. Why is that? Do you agree?
- ❖ Why do we bring up testing at the very beginning of a software engineering course? Isn't most testing performed at the end?