

#### **ScPoEconometrics**

#### Introduction

Florian Oswald, Gustave Kenedi and Pierre Villedieu Sciences Po Paris 2020-01-28



• In this course you will learn the core tools of *econometrics*.



- In this course you will learn the core tools of *econometrics*.
- You will also learn to use the R programming language!



- In this course you will learn the core tools of *econometrics*.
- You will also learn to use the R programming language!

#### What is *econometrics*?

- A set of techniques and methods to answer questions with data.
- Econometrics shares many things with *applied statistics* and *machine learning*.
- Some examples!



Does immigration *cause* lower wages and higher unemployment for locals?



Does immigration *cause* lower wages and higher unemployment for locals?

Does increasing the minimum wage *cause* greater unemployment?



Does immigration *cause* lower wages and higher unemployment for locals?

Does increasing the minimum wage *cause* greater unemployment?

Does more education *cause* higher wages?



Does immigration cause lower wages and higher unemployment for locals?

Does increasing the minimum wage *cause* greater unemployment?

Does more education *cause* higher wages?

Does higher public debt levels *cause* lower economic growth?



Does immigration *cause* lower wages and higher unemployment for locals?

Does increasing the minimum wage cause greater unemployment?

Does more education *cause* higher wages?

Does higher public debt levels *cause* lower economic growth?

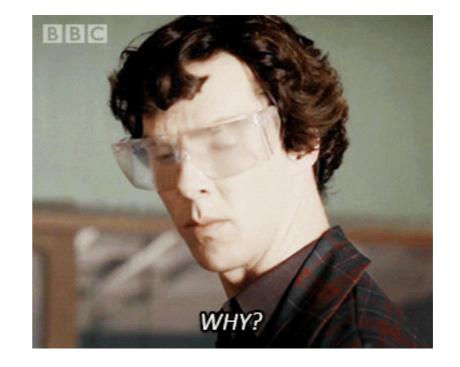
Does birth order *cause* differing education trajectories?



## Causality

- Notice the keyword **cause** in all of the above.
- Notice also that *many other factors could* have caused each of those outcomes.
- Econometrics is often about spelling out conditions under which we can claim to measure causal relationships.
- We will encounter the most basic of those conditions, and talk about some potential pitfalls.

As in the acclaimed Book of Why we often ask *why* did something happen?





• Teach you the basics of *linear regression*, *statistical inference* and *impact evaluation*.



- Teach you the basics of *linear regression*, *statistical inference* and *impact evaluation*.
- Equip you with a framework to think more deeply about causality.



- Teach you the basics of *linear regression*, *statistical inference* and *impact evaluation*.
- Equip you with a framework to think more deeply about causality.
- Introduce you to the R software environment.



- Teach you the basics of *linear regression*, *statistical inference* and *impact evaluation*.
- Equip you with a framework to think more deeply about causality.
- Introduce you to the R software environment.
- **1** This is *not* a course about **R**.



- Teach you the basics of *linear regression*, *statistical inference* and *impact evaluation*.
- Equip you with a framework to think more deeply about causality.
- Introduce you to the R software environment.
- **1** This is *not* a course about **R**.

### Grading

1. There will be *five quizzes* on Moodle roughly every two weeks => 40%



- Teach you the basics of *linear regression*, *statistical inference* and *impact evaluation*.
- Equip you with a framework to think more deeply about causality.
- Introduce you to the R software environment.
- **1** This is *not* a course about **R**.

### Grading

- 1. There will be *five quizzes* on Moodle roughly every two weeks => 40%
- 2. There will be *two take home exams / case studies* => 60%



- Teach you the basics of *linear regression*, *statistical inference* and *impact evaluation*.
- Equip you with a framework to think more deeply about causality.
- Introduce you to the R software environment.
- **1** This is *not* a course about **R**.

### Grading

- 1. There will be *five quizzes* on Moodle roughly every two weeks => 40%
- 2. There will be *two take home exams / case studies* => 60%
- 3. There will be *no* final exam  $\cong$ .



### **Course Materials**

- 1. The Book
- 2. The Slides
- 3. The code repository for book and R package
- 4. Quizzes on Moodle



# Syllabus 🤞

Lecture 1: Introduction

Quiz 1 (after lecture 2)

Lecture 2/3: Summarising Data

Quiz 2

Lecture 4: Simple Linear Regression

Lecture 5: **Introduction to Causality** 

Midterm Project

Lecture 6: Multiple Linear Regression

Lecture 7: **Sampling** 

Quiz 3

Lecture 8/9: Statistical Inference

Quiz 4

Lecture 10: Differences-in-Differences

Lecture 11: Regression Discontinuity

Quiz 5

Lecture 12: *Recap* 

Final Project



## Useful Resources (Other Than our *Book*)

#### **Econometrics**

- Mastering Metrics by Angrist and Pischke
- Modern Introduction to Econometrics by Wooldridge
- Introduction to Econometrics by Stock and Watson
- Causal Inference: The Mixtape by Cunningham
- Ben Lambert's youtube channel

## Metrics and R

- ModernDive
- Introduction to Econometrics with R
- R for Data Science



R

R is a **programming language** with powerful statistical and graphic capabilities.



R is a **programming language** with powerful statistical and graphic capabilities.

Why are we using R?1



R is a **programming language** with powerful statistical and graphic capabilities.

## Why are we using R?<sup>1</sup>

1. R is **free** and **open source**—saving both you and the university 🚳 🔤 🚳 .



R is a **programming language** with powerful statistical and graphic capabilities.

## Why are we using R?<sup>1</sup>

- 1. R is **free** and **open source**—saving both you and the university 🖔 🔤 🖏 .
- 2. R is very **flexible and powerful**—adaptable to nearly any task, *e.g.*, data cleaning, data visualization, econometrics, spatial data analysis, machine learning, web scraping, ...



R is a **programming language** with powerful statistical and graphic capabilities.

## Why are we using R?<sup>1</sup>

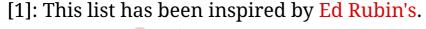
- 1. R is **free** and **open source**—saving both you and the university 🚳 🔤 🚳 .
- 2. R is very **flexible and powerful**—adaptable to nearly any task, *e.g.*, data cleaning, data visualization, econometrics, spatial data analysis, machine learning, web scraping, ...
- 3. R has a vibrant, thriving online community that will (almost) always have a solution to your problem. (stack overflow)



R is a **programming language** with powerful statistical and graphic capabilities.

## Why are we using R?<sup>1</sup>

- 1. R is **free** and **open source**—saving both you and the university 🚳 🔤 🚳 .
- 2. R is very **flexible and powerful**—adaptable to nearly any task, *e.g.*, data cleaning, data visualization, econometrics, spatial data analysis, machine learning, web scraping, ...
- 3. R has a vibrant, thriving online community that will (almost) always have a solution to your problem. (stack overflow)
- 4. If you put in the work<sup>2</sup>, you will come away with a **very valuable and marketable** tool.



[2]: Learning  $\mathbb R$  definitely requires time and effort but it's worth it, trust me!  $\mathcal L$ .





Many reasons but here are just a few:

• Not reproducible.



- Not reproducible.
- Not straightforward to merge datasets together.



- Not reproducible.
- Not straightforward to merge datasets together.
- Very fastidious to clean data.



- Not reproducible.
- Not straightforward to merge datasets together.
- Very fastidious to clean data.
- Limited to small datasets



- Not reproducible.
- Not straightforward to merge datasets together.
- Very fastidious to clean data.
- Limited to small datasets
- Not designed for proper econometric analyses, maps, complex visualisations, etc.



## R SHOWCASE

## Showcase #1: Spatial Data

- R is very strong with spatial data. In particular via the sf package.
- We can represent *any* shape or geometry.
- Maps are the most obvious example:

```
library(sf)
library(tmap)
iris_shfl <- read_sf("chapter1_files/figure-html/conto
    mutate(dep = substr(INSEE_COM,1,2)) %>%
    select(CODE_IRIS, dep, geometry) %>%
    filter(dep == "75")
iris_income <- readRDS("../rds/iris_inc.rds") %>%
    mutate(CODE_IRIS = IRIS) %>%
    select(CODE_IRIS, DISP_MED15)
iris_map <- left_join(iris_shfl, iris_income, by = "Cottmap_mode("plot")
tm_shape(iris_map) +
    tm_borders() +
    tm_fill(col = "DISP_MED15", title = "Median househo.")</pre>
```

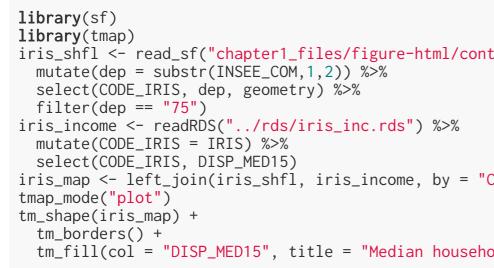


### Showcase #1: Spatial Data

- R is very strong with spatial data. In particular via the sf package.
- We can represent *any* shape or geometry.
- Maps are the most obvious example:

```
library(sf)
library(tmap)
iris_shfl <- read_sf("chapter1_files/figure-html/conto</pre>
 mutate(dep = substr(INSEE_COM,1,2)) %>%
  select(CODE_IRIS, dep, geometry) %>%
 filter(dep == "75")
iris_income <- readRDS("../rds/iris_inc.rds") %>%
 mutate(CODE_IRIS = IRIS) %>%
  select(CODE_IRIS, DISP_MED15)
iris_map <- left_join(iris_shfl, iris_income, by = "CC</pre>
tmap_mode("plot")
tm_shape(iris_map) +
  tm_borders() +
 tm_fill(col = "DISP_MED15", title = "Median househo.")
```

• Can be improved but you get this with only 13 lines of code!





Median household income (euros)

10,000 to 20,000 20,000 to 30,000

50,000 to 60,000



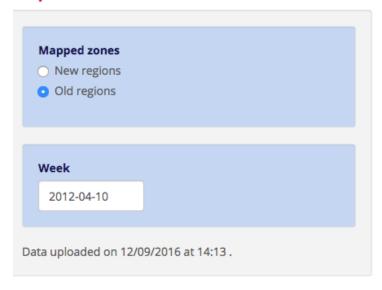
## Showcase #2: Interactive web applications

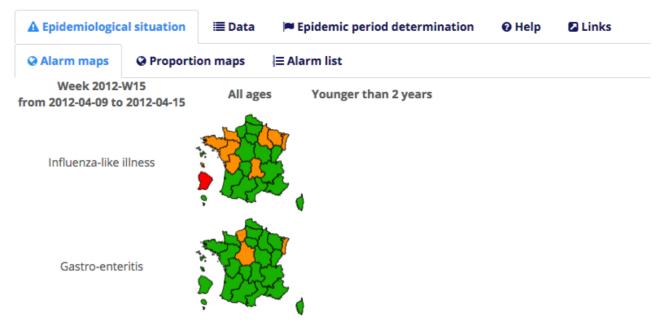


### Showcase #2: Interactive web applications

• Santé publique France has created a simple web application to track the epidemiological situation in French regions per week











• You will spend a lot of time preparing data for further analysis.



- You will spend a lot of time preparing data for further analysis.
- The gapminder dataset contains data on life expectancy, GDP per capita and population by country between 1952 and 2007.
- Suppose we want to know the average life expectancy and average GDP per capita for each continent in each year.
- We need to group the data by continent *and* year, then compute the average life expectancy and average GDP per capita

```
# load gapminder package
library(gapminder)
  # load the dataset in obje
gapminder = gapminder::gapm:
  # display variables in the
names(gapminder)
  # show first 4 lines of to
head(gapminder, n = 4)
```

```
## [1] "country" "continent" "vear"
                                          "lifeExp"
                                                      "gog"
                                                                  "gdpPercap"
## # A tibble: 4 x 6
                continent year lifeExp
    country
                                             pop gdpPercap
    <fct>
                <fct>
                          <int> <dbl>
                                           <int>
                                                     <dbl>
## 1 Afghanistan Asia
                                   28.8 8425333
                           1952
                                                      779.
## 2 Afghanistan Asia
                           1957
                                   30.3 9240934
                                                      821.
## 3 Afghanistan Asia
                                   32.0 10267083
                           1962
                                                      853.
## 4 Afghanistan Asia
                           1967
                                   34.0 11537966
                                                      836.
```



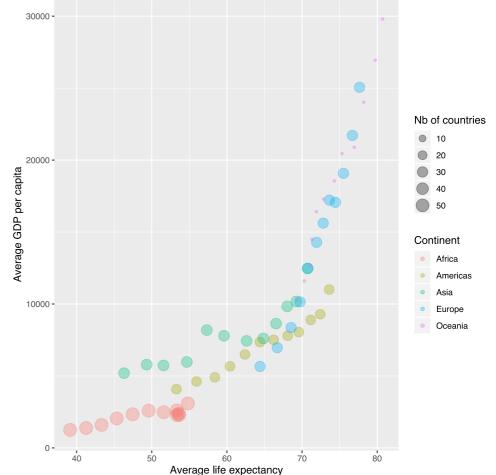
- There are always several ways to achieve a goal. (As in life \(\to\))
- Here we will only focus on the dplyr way:

```
# compute the required statistics
 gapminder_dplyr <- gapminder %>%
   group_by(continent, year) %>%
   summarise(
     count = n(),
     mean_lifeexp = mean(lifeExp, na.rm = TRUE),
     mean_gdppercap = mean(gdpPercap, na.rm = TRUE)
   # show first 5 lines of this dataframe
 head(gapminder_dplyr, n = 5)
## # A tibble: 5 x 5
## # Groups: continent [1]
    continent year count mean_lifeexp mean_gdppercap
    <fct>
               <int> <int>
                                  <dbl>
                                                 <dbl>
## 1 Africa
               1952
                                   39.1
                                                 1253.
## 2 Africa
               1957
                                   41.3
                                                 1385.
## 3 Africa
               1962
                        52
                                   43.3
                                                 1598.
                1967
                        52
## 4 Africa
                                   45.3
                                                 2050.
## 5 Africa
                1972
                        52
                                   47.5
                                                 2340.
```



#### **Visualisation**

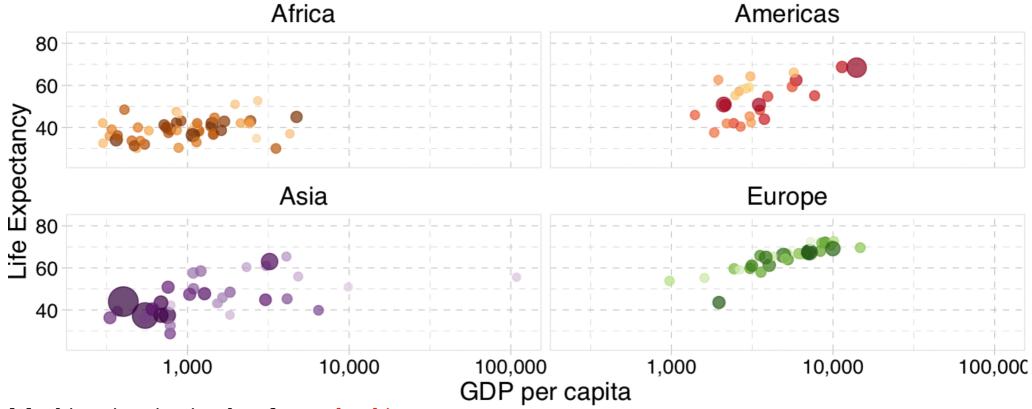
- Now we could *look* at the result in gapminder\_dplyr, or compute some statistics from it.
- Nothing beats a picture, though:





# Animated Plotting 👌 <sup>1</sup>

Year: 1952





[1]: This animation is taken from Ed Rubin.

### R 101: Here Is Where You Start

### **Tool Time!**

### Getting R and Rstudio

- Download R from CRAN for your OS.
- Download RStudio from here for your OS.





## Start your RStudio!

#### First Glossary of Terms

- R: a programming language.
- RStudio: an integrated development environment (IDE) to work with R.



## Start your RStudio!

#### First Glossary of Terms

- R: a programming language.
- RStudio: an integrated development environment (IDE) to work with R.
- *command*: user input (text or numbers) that R *understands*.
- *script*: a list of commands collected in a text file, each separated by a new line, to be run one after the other.



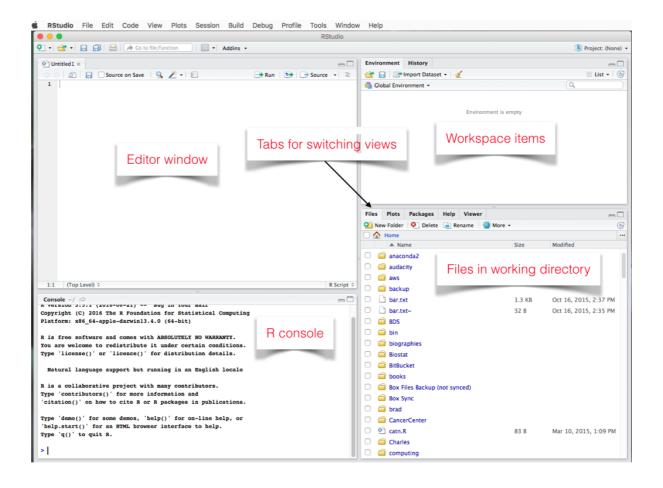
## Start your RStudio!

#### First Glossary of Terms

- R: a programming language.
- RStudio: an integrated development environment (IDE) to work with R.
- *command*: user input (text or numbers) that R *understands*.
- *script*: a list of commands collected in a text file, each separated by a new line, to be run one after the other.
- To run a script, you need to highlight the relevant code lines and hit Ctrl+Enter (Windows) or Cmd+Enter (Mac).



# RStudio Layout





### R as a Calculator

- You can use the R console like a calculator
- Just type an arithmetic operation after > and hit Enter!



#### R as a Calculator

- You can use the R console like a calculator
- Just type an arithmetic operation after > and hit Enter!

• Some basic arithmetic first:

```
4 + 1

## [1] 5

8 / 2

## [1] 4
```

• Great! What about this?

```
log(exp(1))
## [1] 1
# by the way: this is a comment! (R disregards it
```



## Task 1 (5 minutes)

- Create a new R script (File  $\rightarrow$  New File  $\rightarrow$  R Script). Save it somewhere as lecture\_intro.R.
- Write in your script and run the following code: (Ctrl or Cmd + Enter)

```
4 * 8
```

• Write in your script and run the following code. What happens if you only run the first line of the code?

```
x = 5 # equivalently x <- 5
x
```

- Congratulations, you have created your first R "object"! Everything is an object in R! Objects are assigned using = or <-.
- Lastly, find the cube of x and assign that value to  $x_3$ .



### Where to get Help?

• R built-in help:

```
?log
?sin
?paste
?lm
help(lm) # help() is equivalent
??plot # get all help on keyword "plot"
help(ggplot,package="ggplot2") # show help from a certain package
```

- Help from Humans!
  - Google is your best friend!
  - stackoverflow.com [SO]
  - Your classroom channel on Slack
  - rstudio forum



### HOW to get Help? Follow this for Slack questions!

- 1. Describe what you want to do.
- 2. Describe what you *expect* your code to do.
- 3. Describe what your code *does instead*.
  - Provide the entire error message.
- 4. Provide enough code to *reproduce* your error.
  - You can post post code snippets on Slack and Stack Overflow



## R Packages

- R users contribute add-on data and functions as *packages*
- Installing packages is easy!

```
install.packages("ggplot2")
```

• To *use* the contents of a packge, we must load it from our library:

```
library(ggplot2)
```



# ScPoEconometrics package

- We wrote an R package for you.
- It's hosted on GitHub
- You can install (and frequently update!) from here:

```
if (!require("devtools")) install.packages("devtools")
library(devtools)
install_github(repo = "ScPoEcon/ScPoEconometrics")
```



## ScPoEconometrics package

- We wrote an R package for you.
- It's hosted on GitHub
- You can install (and frequently update!) from here:

```
if (!require("devtools")) install.packages("devtools")
library(devtools)
install_github(repo = "ScPoEcon/ScPoEconometrics")
```

• Did it work?

```
library(ScPoEconometrics)
packageVersion("ScPoEconometrics")
## [1] '0.2.6'
```



### **Vectors**

- What is a **vector**?
- The c function creates vectors.

```
c(1, 3, 5, 7, 8, 9)
## [1] 1 3 5 7 8 9
```

• Coercion to unique types:

```
c(42, "Statistics", TRUE)
## [1] "42" "Statistics" "TRUE"
```

• Creating a range

```
c(y = 1:6)

## y1 y2 y3 y4 y5 y6

## 1 2 3 4 5 6
```



### data.frame's

data.frame's are like spreadsheets.

In practice, you will be importing files that contain the data into R rather than creating data.frames by hand.



### Task 2 (10 minutes)

- Find out (using help() or google) how to import a .csv file.
- Import gun\_murders.csv<sup>1</sup> in a new object murders. This file contains data on gun murders by US state in 2010. (Hint: objects are created using =)
- Ensure that murders is a data.frame by running:

```
# Check class class(murder)
```

• Find out what variables are contained in murders by running:

```
# Obain variable names
names(murders)
```

- View the contents of murders by clicking on murders in your workspace
- What does the total variable correspond to?
   [1]: This dataset is taken from the dslabs package.



#### data.frames

• Useful methods for a dataframe:

```
str(murders) # describes the data.frame
## 'data.frame': 51 obs. of 5 variables:
  $ state : chr "Alabama" "Alaska" "Arizona" "Arkansas" ...
## $ abb : chr "AL" "AK" "AZ" "AR" ...
  $ region : Factor w/ 4 levels "Northeast", "South", ...: 2 4 4 2 4 4 1 2 2 2 ...
## $ population: num 4779736 710231 6392017 2915918 37253956 ...
## $ total : num 135 19 232 93 1257 ...
 names(murders) # column names
## [1] "state"
              "abb"
                               "region"
                                           "population" "total"
nrow(murders) # number of rows
## [1] 51
 ncol(murders) # number of columns
## [1] 5
```



#### Data on Gun Murders in the US

• Let's look at the first rows of murders.

```
head(murders, n = 3) # show first 3 rows

## state abb region population total

## 1 Alabama AL South 4779736 135

## 2 Alaska AK West 710231 19

## 3 Arizona AZ West 6392017 232
```

• To access one of the variables **as a vector**, we use the \$ operator as in murders\$state. We can check the type of murders\$state with

```
class(murders$state) # type of the state variable in the murders data.frame
## [1] "character"
```

• Or we use the column name or index: murders[, "state"] or murders[,1]



## Subsetting data.frames

• Subsetting a data.frame: murders[row condition, column number] or murders[row condition, "column name"]

```
# Only keep states with over 500 gun murders and keep only the "state" and "total" variables
murders[murders$total > 500, c("state", "total")]

## state total
## 5 California 1257
## 10 Florida 669
## 33 New York 517
## 44 Texas 805
```

• But there is a special function which looks nicer.



### Task 3 (10 minutes)

- 1. How many observations are there in murders?
- 2. How many variables? What are the data types of each variable?
- 3. Notice that the colon operator a:b is just short for *construct a sequence from a to b*. Create a new object murders\_2 containing the rows 10 to 25 of murders.
- 4. Create a new object murders\_3 which only contains the columns state and total. (Recall that c creates vectors.)
- 5. What is the average value of total?
- 6. What is the average value of total for state's in the "South", i.e. with region == "South"?
- 7. Create a total\_percap variable:

```
murders$total_percap = (murders$total / murders$population) * 10000
```





### **SEE YOU NEXT WEEK!**

- florian.oswald@sciencespo.fr
- **%** Slides
- % Book
- @ScPoEcon
- @ScPoEcon

