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LING 2142 Fall 2019

Portfolio Lesson Plan Selection and Reflection

LESSON OVERVIEW

Date
Thursday, October 31, 2019
Materials
<ul style="list-style-type: none"> Halloween “Back and Forth”, sheets A and B (attached)
Activities
<ul style="list-style-type: none"> Halloween “Back and Forth” Discussion: how do we celebrate our favorite holidays? Q&A: similarities and differences/compare and contrast

LESSON PLAN¹

Introduction			
<ul style="list-style-type: none"> Write down general overview for the lesson on whiteboard: <ul style="list-style-type: none"> Warm-Up Partner Activity Open Discussion: Holidays Q&A Compare/Contrast Wrap-Up 			
General Warm-Up			
<ul style="list-style-type: none"> Hey, how’re you all doing today? How’re you likin’ the weather? Do you know what today is [Halloween]; have you seen anyone wearing strange clothing? Have any special plans for tonight? How about this weekend? [Lead into introduction for Activity 1] 			
Lesson			
Unit Objective(s)			
<ul style="list-style-type: none"> Identify similarities and differences between home culture, target culture, and other S’s cultures during spoken discourse with others Describe using adjectives of size, shape, and color to differentiate between similar images Use superlative and comparative forms to ask questions about similar items in a set 			
Activity 1	Activity Name	Learning Objective(s)	Minutes
	Halloween “Back and Forth”	Describe pictures of mythological creatures with enough accuracy for an interlocutor to correctly identify them from among three similar creatures; practice circumlocution for unknown types of clothing, items associated with monster images (cape, broomstick, coffin, cauldron, etc.)	10
	Skill Focus		
	Speaking-Interpersonal		

¹ Table has been split for readability

Activity 1 cont.	Procedures		
	1. Today is a pretty big holiday in the United States; it's Halloween. So I thought we'd start off with something fun in keeping with the spooky, scary theme. [Distribute Halloween "Back and Forth" Speaking Activity] Do you know what these are? Right, they're monsters. So for Halloween in the US, people like to dress up as all kinds of different monsters. Let's play a little speaking game with a few of them.		
	2. Divide Ss into pairs of two or, if # of Ss is uneven, one pair working together and one single S		
	3. Give one S/pair sheet A of the activity and give sheet B to the other S/pair		
	4. Explain instructions		
	5. Provide corrective feedback to learners while they do the activity until all four rows are done; focus on recasting for phonological errors that impact comprehensibility		
Activity 2	Assessment: Achievement of Learning Objectives		
	• Ss are able to correctly identify both pictures based on their partner's description		
	Activity Name	Learning Objective(s)	Minutes
	Holiday celebration discussion	Explain a unique cultural practice from S's home culture and any mythology that informs it (reasons for the tradition/legend, characters involved, etc.); focus on using comparatives and superlatives both in own speech and in questions about other Ss mini-presentations (biggest, most important, scarier than, etc.)	15
	Skill Focus		
	Listening/Speaking - Presentational		
Procedures			
1. Ask Ss to think of a unique holiday that is only celebrated where they are from (can be their country, specific region, etc.)			
2. Give Ss one minute to jot down notes about this holiday before explaining how it is celebrated to their group, then 4-5 minutes per S to describe their holiday and respond to questions from T/other Ss			
3. Ss should be instructed to take notes on what other Ss share			
Assessment: Achievement of Learning Objectives			
• Ss describe a holiday and accompanying mythology unique to their home cultural context in such a way that other Ss can summarize it later or pair a description of the holiday to its name (potential warmup/initial activity for next class)			
Activity 3	Activity Name	Learning Objective(s)	Minutes
	Holiday Q&A: compare/contrast	Recall and interpret information about holidays that were described in previous activity, identifying either: 2 similarities to any holiday from S's home culture, or 2 ways as to how this holiday differs from anything they celebrate	15-20
	Skill Focus		
	Speaking - Interpersonal		
	Procedures		
	1. Prompt students to think about how the holidays previously described compare to each other		
2. Direct Ss to share their comparisons/contrasts about the holidays they described and heard described			
3. If necessary, guide Ss to directly compare their examples with another S's example; otherwise, try and let the conversation flow organically			

Activity 3 cont.	Assessment: Achievement of Learning Objectives
	<ul style="list-style-type: none"> • Ss are able to successfully pinpoint at least two similarities/two differences/one similarity and one difference between their chosen holiday/mythological creature and another S's chosen example • Ss use at least one comparative in a question to another S or in an answer to another S's question
Wrap-up	
<ul style="list-style-type: none"> • Final Questions/Final Takeaways • What were you for the ELI Halloween party? 	