

Reading/Culture Activity: Ordering Coffee

Attendees: A-chan, Bogota (Lala Absent) 10/17/19	
Materials: <ol style="list-style-type: none"> 1. Starbucks Menu handout 2. Reading analysis questions 1+2 	Reminders: N/A
Activity Objective(s): <ul style="list-style-type: none"> Analyze the format of an authentic menu from a US-based coffee shop Identify elements of the menu that may cause confusion for readers 	

Time	Procedures
2 minutes	<ul style="list-style-type: none"> Provide Ss with the menu handout and a separate sheet containing the reading/culture questions (the first two questions relate to this activity, the last four to a follow-up culture/speaking activity) Explain the purpose of the activity (looking in-depth at a type of text they might reasonably encounter, identifying difficult spots)
7 minutes	<ul style="list-style-type: none"> Ask Ss to ignore the questions for now and read the menu once through to see if they notice any patterns Allow Ss 5 minutes to go over the menu silently on their own After 5 minutes, request that Ss read the first three questions and think about them as they look at the menu again
3 minutes	<ul style="list-style-type: none"> Start with the first part of question 1: "What [type of text] is this?" <ul style="list-style-type: none"> Ss should be able to identify it as a menu Ask part 2: "how is it organized? What are the parts that make up this text?" <ul style="list-style-type: none"> Guide Ss towards noticing the categories and what information they include (types of beverage, size, cost, calories) If Ss offer other categorizations than type of coffee/tea used in beverage as the main classifier (ex. "organized by 'hot' and 'cold' drinks" is somewhat true but too specific), note that it was a good way to think about it, but encourage them to think more generally
4 minutes	<ul style="list-style-type: none"> Ask Ss to think about any questions they have from looking at the menu or any difficulties they had in understanding it, providing corrective feedback to their question formation as necessary Sample responses: <ul style="list-style-type: none"> Doesn't say what types of cream or milk are available (almond, soy, etc.) or if they cost extra No indicators for type of tea available Lots of non-English words (<i>con panna</i>, <i>macchiato</i>) without explanations
Total: 16 minutes	Wrap-Up <ul style="list-style-type: none"> Ask Ss if they have any other questions about the menu or its parts that did not come up earlier Lead into next part of lesson (how to order coffee, troubleshoot, culture) by summarizing S difficulties and making it clear you understand them (or asking for clarification if need be)