[320] Welcome + First Lecture [reproducibility]

Tyler Caraza-Harter

Welcome to the first ever offering of Data Programming II!

Builds on CS 301 220. https://stat.wisc.edu/undergraduate-data-science-studies/

CS 220

CS 320

getting results
writing correct code
using objects
functions: f (obj)
lists+dicts
analyzing datasets
plots
tabular analysis

getting reproducible results

writing efficient code

designing new types of objects

methods: obj.f()

graphs+trees

collecting+analyzing datasets

animated visualizations

simple machine learning



Who am I?

Tyler Caraza-Harter

- Long time Badger
- Email: tharter@wisc.edu
- Just call me "Tyler"



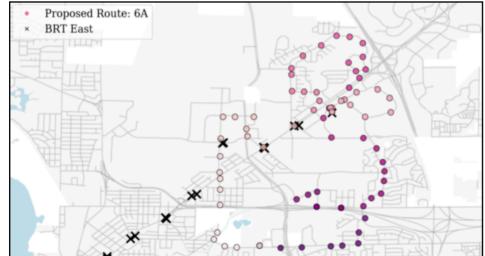


Industry experience

- Worked at Microsoft on SQL Server and Cloud
- Other internships/collaborations:
 Qualcomm, Google, Facebook, Tintri

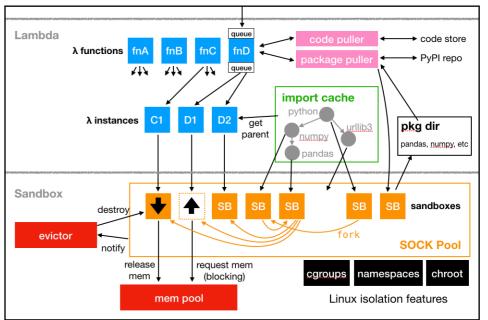






Plot by Megan Tabbutt (previous student)

More: https://wisc-ds-projects.github.io/f19/



Who are You?

Year in school?

Ist year? 2nd? Junior/senior? Grad student?

Area of study

 Natural science, social science, engineering, business, statistics, data science, other?

What CS courses have people taken before?

• CS 220/301 (the import one here)? CS 200? CS 300? CS 354?

Please fill this form: https://forms.gle/SdFHQq37txmqkkgq7. Why?

- Help me get to know you
- Get participation credit

Course Logistics

Class organization

Teams

- you'll be randomly assigned to a team of 4-7 students
- teams will last the whole semester
- some types of collaboration with team members are allowed (not required) on graded work, such as projects+quizzes
- most collaboration with non-team members in not allowed

Staff

- I. Instructor
- 2. Teaching Assistants
- 3. Mentors

we all provide office hours, and you can attend any that you prefer!

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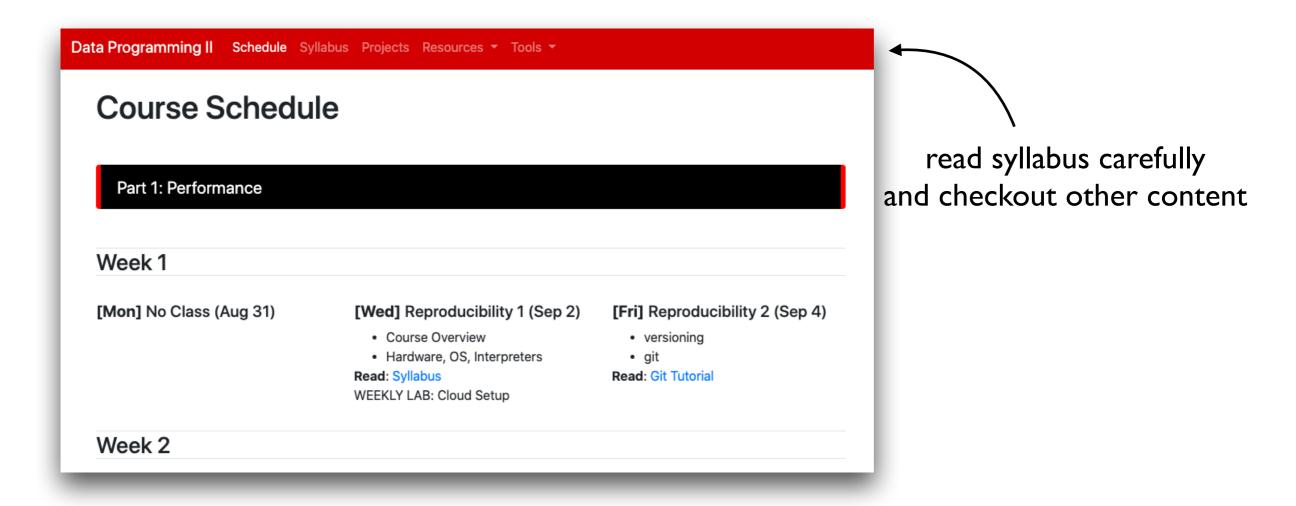
Staff

- Instructor
 Teaching Assistants
 head TA: in charge of projects
 team TA: primary contact for team, same whole semester
 grader TA: reviews projects (rotates weekly)

we all provide office hours, and you can attend any that you prefer!

Course Website

It's here: https://tyler.caraza-harter.com/cs320/f20/schedule.html



I'll also use Canvas for four things:

- general announcements
- quizzes
- help you keep track of your progress through lectures, labs, etc
- simple grade summaries (not feedback or exam answers)

Other Communication

Piazza

- find link on site
- don't post >5 lines of project-related code (considered cheating)
- pinned post will list office hours (me,TAs, mentors)

Forms

- https://tyler.caraza-harter.com/cs320/f20/surveys.html
- Who are you? Feedback Form. Thank you!

Email

- me: <u>tharter@wisc.edu</u>
- TAs: https://tyler.caraza-harter.com/cs320/f20/contact.html

Course Etiquette

Meetings

- I. office hours are drop-in (no need to reserve)
- 2. email me to schedule individual meetings

Email

- 3. let us know your NetID (if not from netid@wisc.edu)
- 4. don't start new email thread if topic is the same
- 5. unless urgent, please give me 48 hours to respond before following up (I'll try to be faster usually)
- 6. use your judgement about whether to email me or TA first
- 7. if general question, consider using piazza instead

Graded Work

7 Projects - 8% each

- format: notebook, module, or program
- part I: you can collaborate with team
- part 2: must be individualy (only help from 320 staff)
- still a test.py, but more depends on TA evaluation (more plots)
- ask for specific feedback (giving constructive criticism is a priority in CS 320)

14 Quizzes - 2% each

- after each week, anytime before deadline
- on Canvas, open book/notes
- can take together AT SAMETIME with team members (no other human help)

Graded Work

I Final - 10%

- short, open-ended project on topic of your choosing
- due at originally scheduled exam time
- more details/constraints when it gets closer...

Participation - 6%

- class surveys
- interacting with posted discussions
- active in weekly team meetings
- doing labs before projects
- etc.

Academic Misconduct

Read syllabus to make sure you know what is and isn't OK.

It's not obvious! Especially this semester...

In Fall 2019, I made the following misconduct reports:

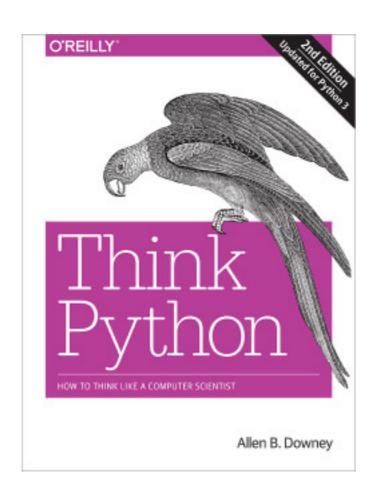
- 23 students for cheating on projects
- 2 past students for sharing solutions from past semesters
- 7 students for cheating on exams

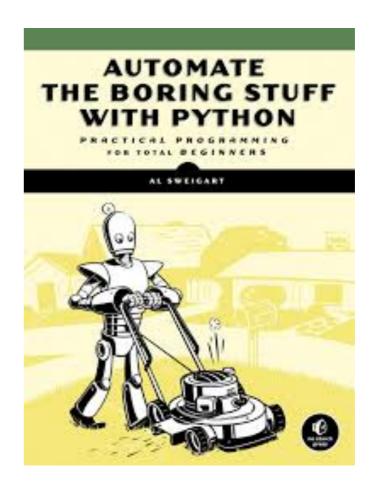
How we'll keep the class fair

- run MOSS on submissions
- randomize exam question order

Please talk to me if you're feeling overwhelmed with 320 or your semester in general!

Reading: same as 301 and some others...





I'll post links to other online articles and my own notes

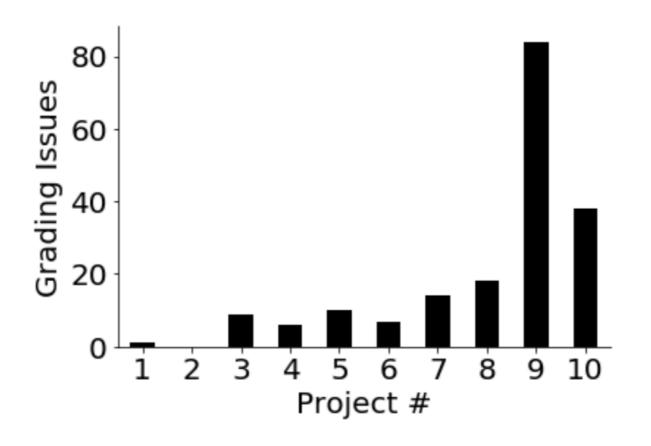
Lectures don't assume any reading prior to class

Any questions?

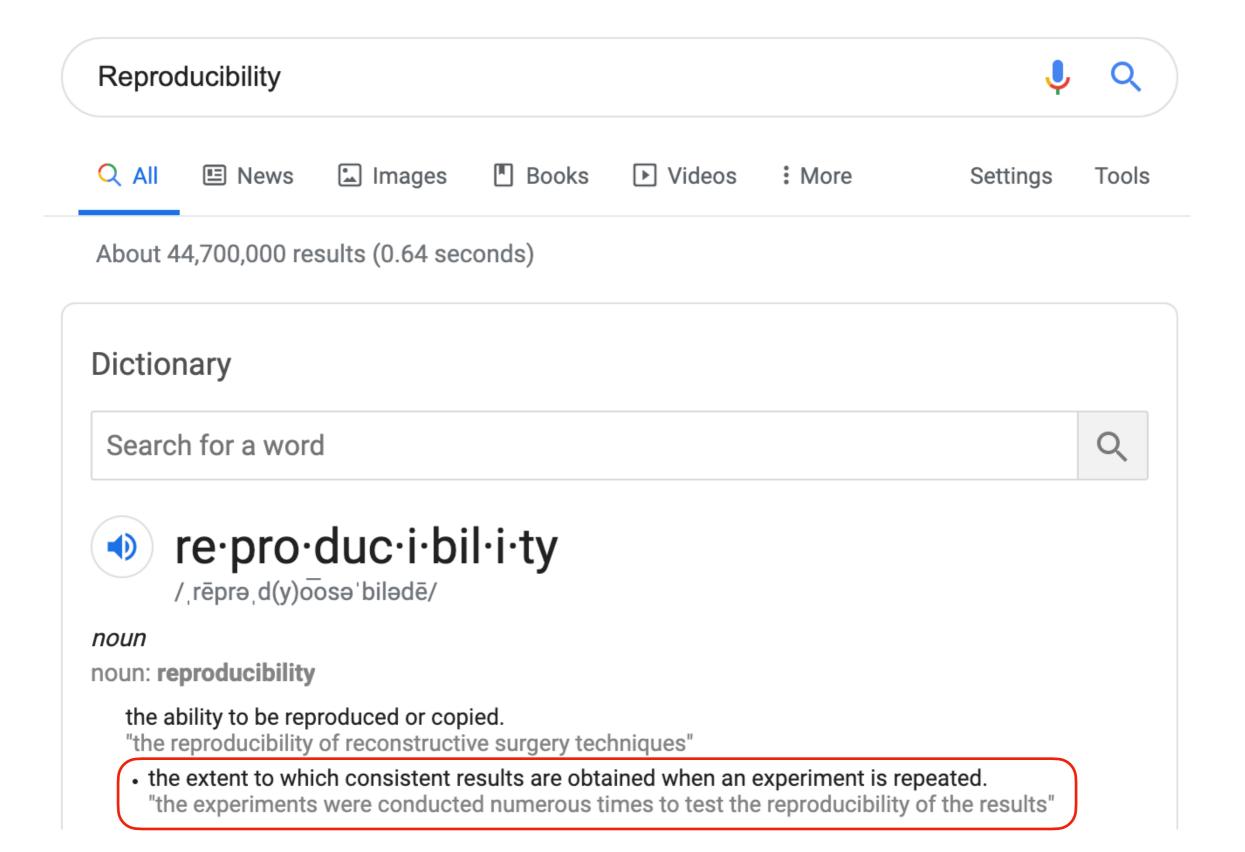
Drop an email, or better, post to piazza

Today's Lecture: Reproducibility

Reproducibility (Fall 19 Grading for CS 301)



why was project 9 so problematic?



Discuss: how might we define "reproducibility" for a data scientist?

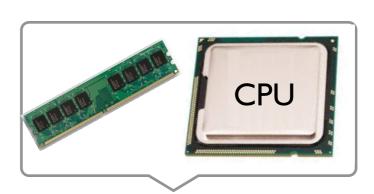
15 new terms to learn today...

reproducibility: others can run our analysis code and get same results process: byte: process memory: address: encoding: **CPU**: how many terms do you know already? instruction set: operating system: resource: allocation: abstraction: virtual machine: cloud: ssh:

Big question: will my program run on someone else's computer? (not necessarily written in Python)

Things to match:

- Hardware
- 2 Operating System
- 3 Dependencies ← next lecture

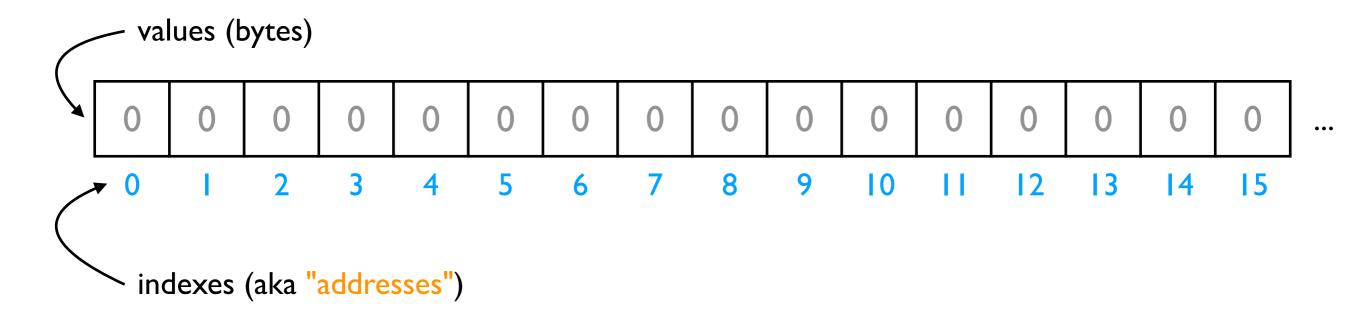




Hardware: Mental Model of Process Memory

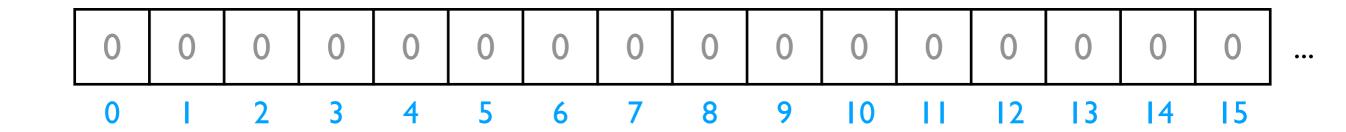
Imagine...

- one huge list, per each running program process
- every entry in the list is an integer between 0 and 255 (aka a "byte")





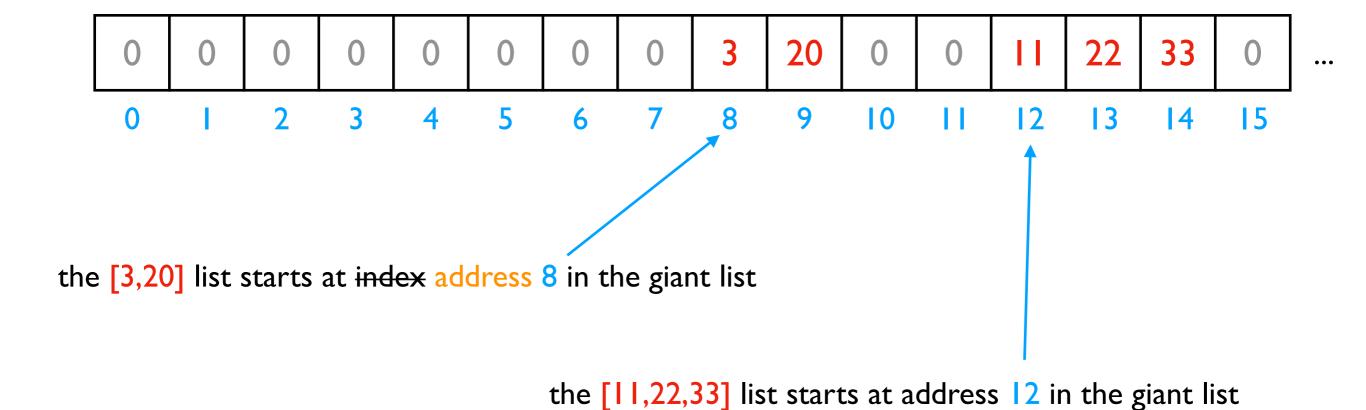
- multiple lists
- variables and other references
- strings
- code



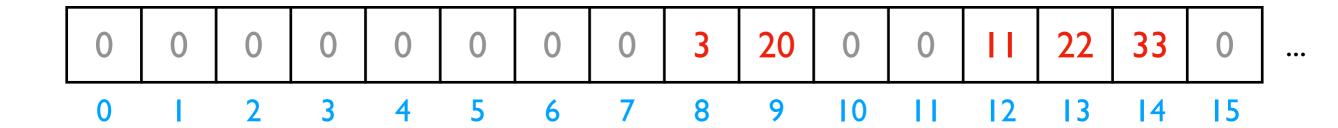
data

Is this really all we have for state?

- multiple lists
- variables and other references
- strings
- code

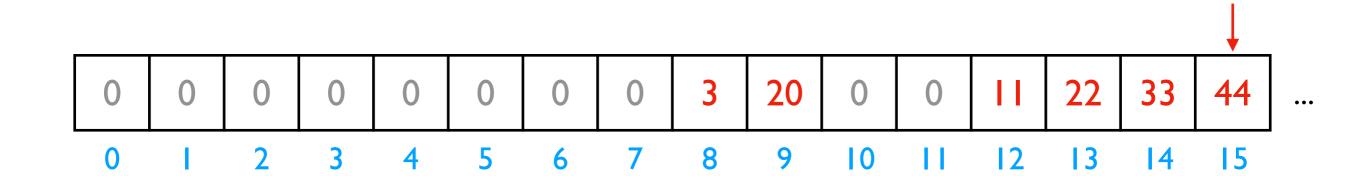


- multiple lists
- variables and other references
- strings
- code



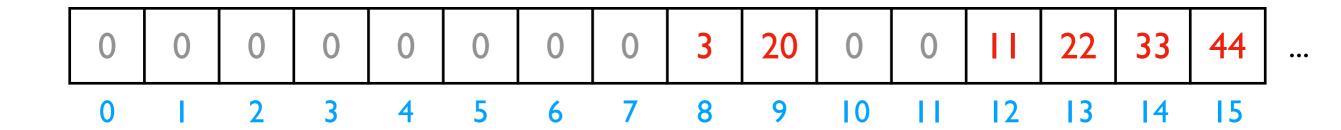
fast
L2.append(44)

- multiple lists
- variables and other references
- strings
- code



fast
L2.append(44)

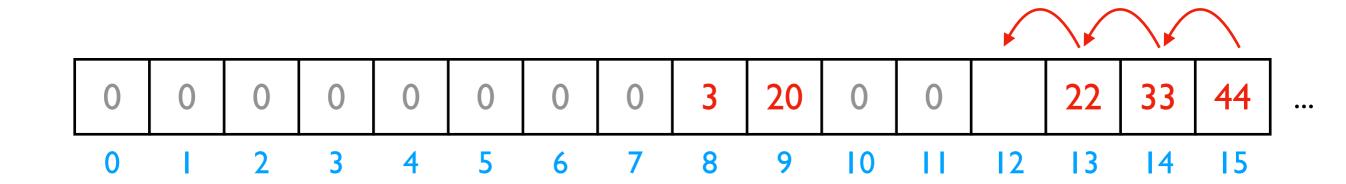
- multiple lists
- variables and other references
- strings
- code



```
# fast
L2.append(44)

# slow
L2.pop(0)
```

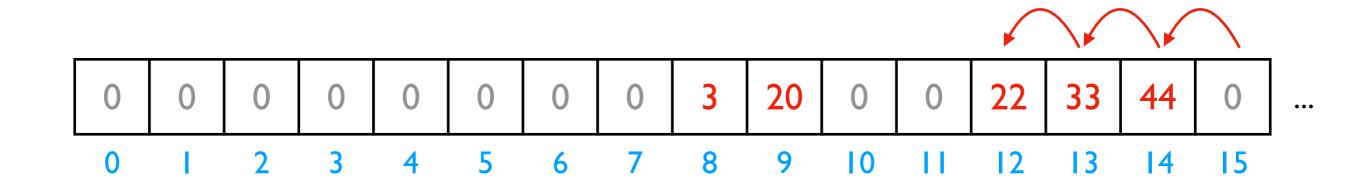
- multiple lists
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```
# fast
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# slow
L2.pop(0)
```

- multiple lists
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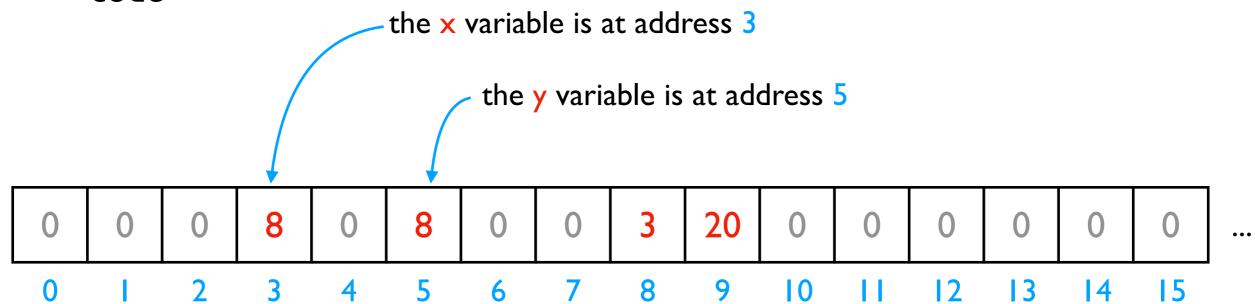


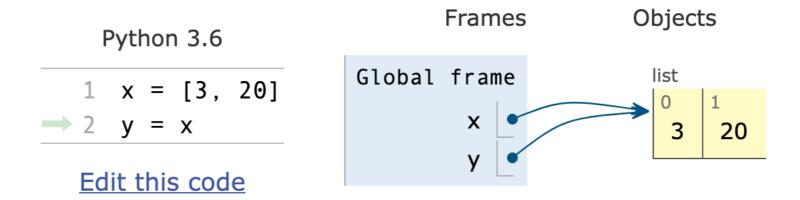
We'll think more rigorously about performance in CS 320 (big-O notation)

```
# fast
L2.append(44)

# slow
L2.pop(0)
```

- multiple lists
- variables and other references
- strings
- code





PythonTutor's visualization

- multiple lists
- variables and other references
- strings
- code

												???				
0	0	0	0	0	0	0	0	0	0	0	0	0	67	65	66	•••
0	T	2	3	4	5	6	7	8	9	10	-11	12	13	14	15	

	code	letter
	65	Α
ماند ماند ماند ماند ماند ماند ماند ماند	66	В
encoding:	67	C
	68	D
<pre>f = open("file.txt", encoding="utf-8")</pre>	•••	•••

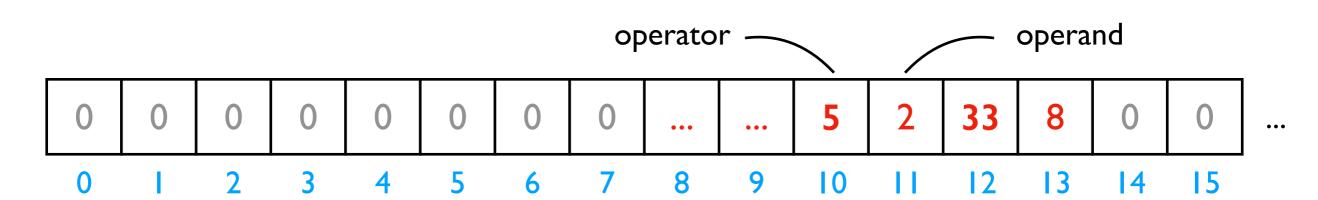
- multiple lists
- variables and other references
- strings
- code

											"CA	\B" -				
0	0	0	0	0	0	0	0	0	0	0	0	0	67	65	66	•••
0		2	3	4	5	6	7	8	9	10	111	12	13	14	15	

	code	letter
	65	Α
an a a din a.	66	В
encoding:	67	C
	68	D
<pre>f = open("file.txt", encoding="utf-8")</pre>	•••	•••

- multiple lists
- variables and other references
- strings
- code

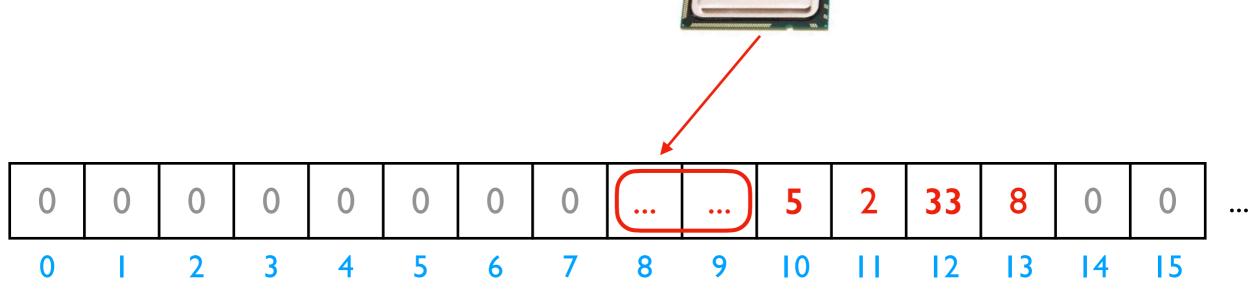
while ????:
 i += 2
 # what line next?

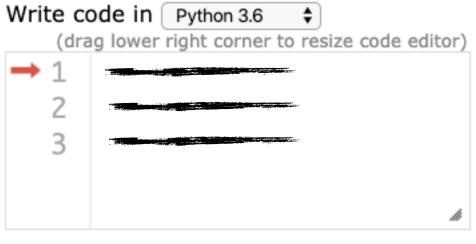


	code	operation
	5	ADD
Instruction Set	8	SUB
	33	JUMP
		•••

CPUs interact with memory:

- keep track of what instruction we're on
- understand instruction codes
- much more





Instruction Set

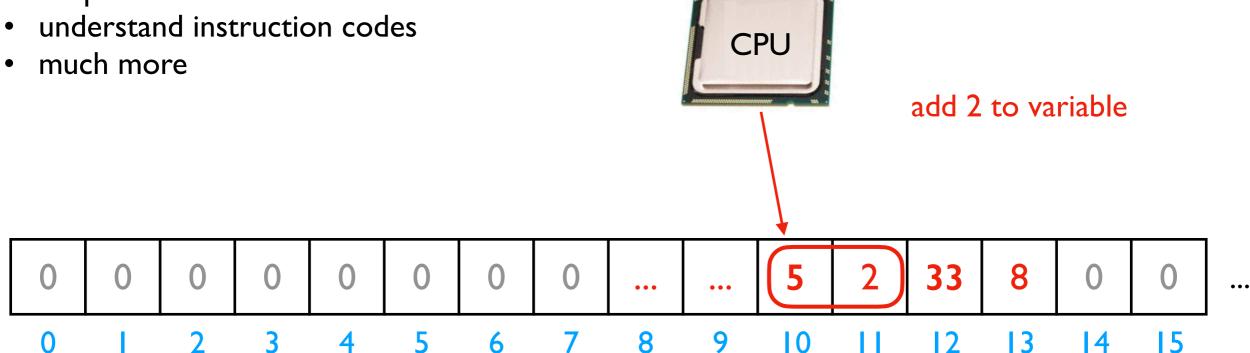
code	operation
5	ADD
8	SUB
33	JUMP
•••	•••

line that just executed

next line to execute

CPUs interact with memory:

• keep track of what instruction we're on



	code	operation
	5	ADD
Instruction Set	8	SUB
	33	JUMP
	•••	•••

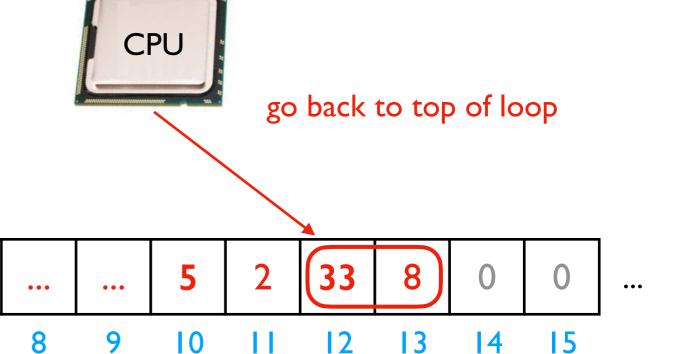
5

CPUs interact with memory:

• keep track of what instruction we're on

3

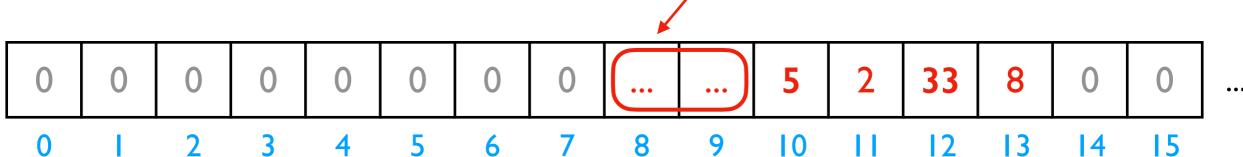
- understand instruction codes
- much more



	code	operation
	5	ADD
Instruction Set	8	SUB
	33	JUMP
	•••	***

CPUs interact with memory:

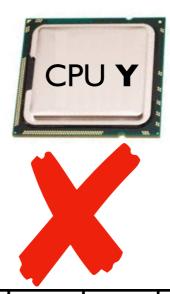
- keep track of what instruction we're on
- understand instruction codes
- much more



	code	operation
	5	ADD
Instruction Set	8	SUB
	33	JUMP

Hardware: Mental Model of CPU

a CPU can only run programs that use instructions it understands!



0	0	0	0	0	0	0	0	•••	••	5	2	33	8	0	0	•••
0		2	3	4	5	6	7	8	9	10		12	13	14	1.5	

Instruction Set for CPU X

code	operation
5	ADD
8	SUB
33	JUMP

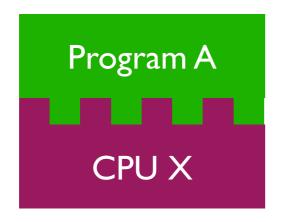
Instruction Set for CPU Y

COUC	<u>operación</u>
5	SUB
8	ADD
33	undefined
•••	•••

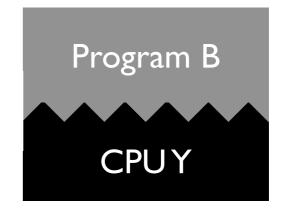
operation

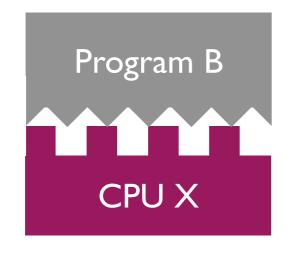
code

A Program and CPU need to "fit"

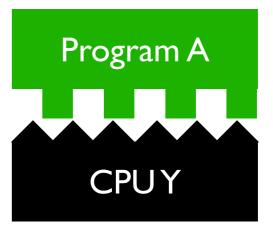










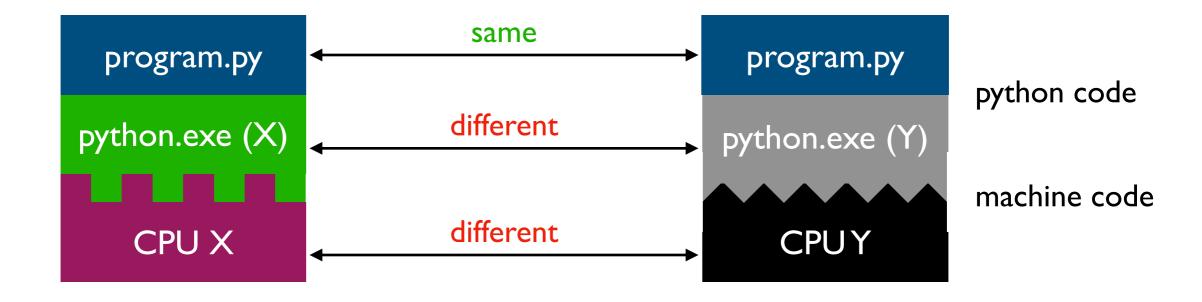


A Program and CPU need to "fit"



why haven't we noticed this yet for our Python programs?

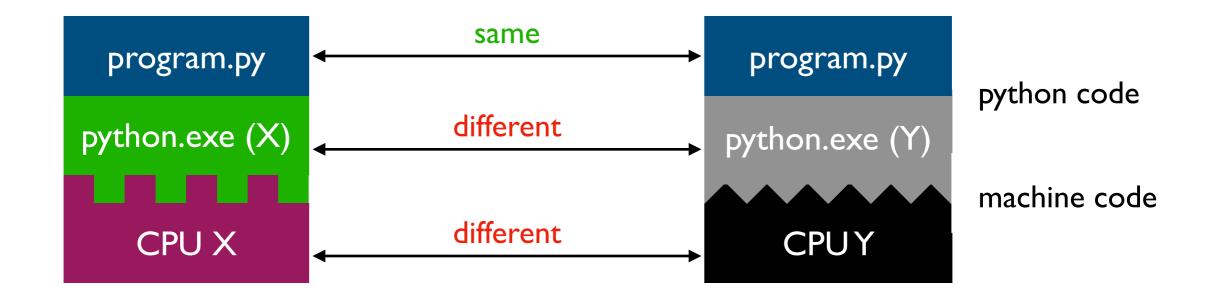
Interpreters



Interpreters (such as python.exe) make it easier to run the same code on different machines

A compiler is another tool for running the same code on different CPUs

Interpreters



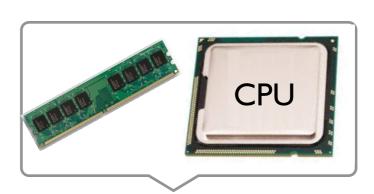
Interpreters (such as python.exe) make it easier to run the same code on different machines

Discuss: if all CPUs had the instruction set, would we still need a Python interpreter?

Big question: will my program run on someone else's computer? (not necessarily written in Python)

Things to match:

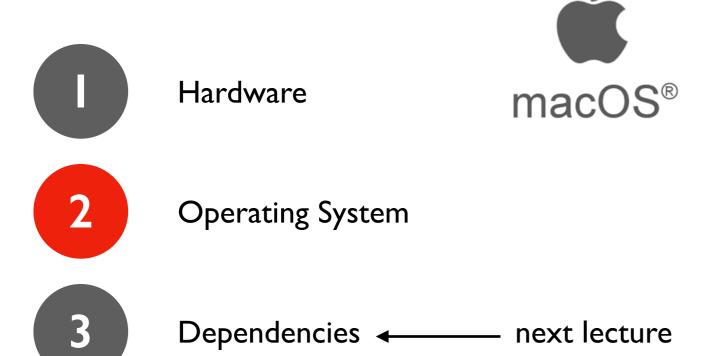
- Hardware
- 2 Operating System
- 3 Dependencies ← next lecture

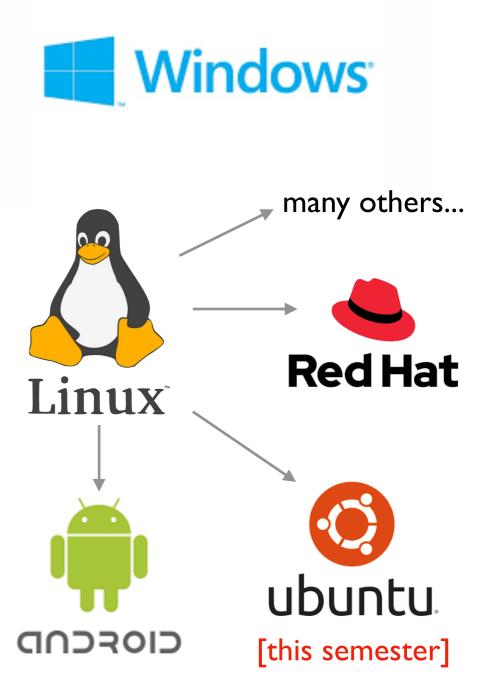




Big question: will my program run on someone else's computer? (not necessarily written in Python)

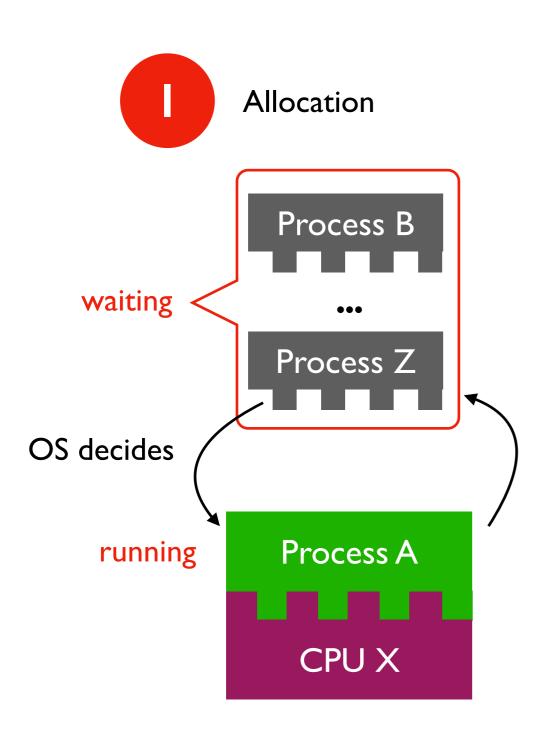
Things to match:



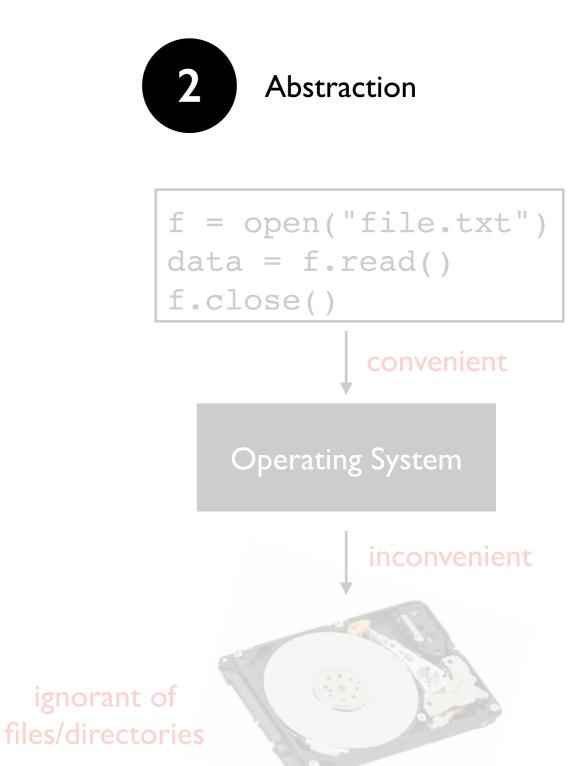


OS jobs: Allocate and Abstract Resources

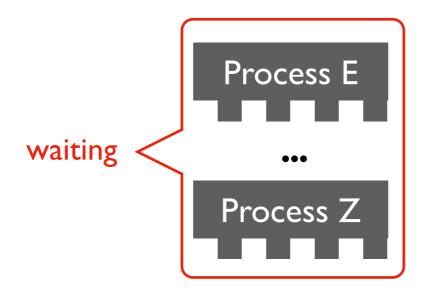
[like CPU, hard drive, etc]



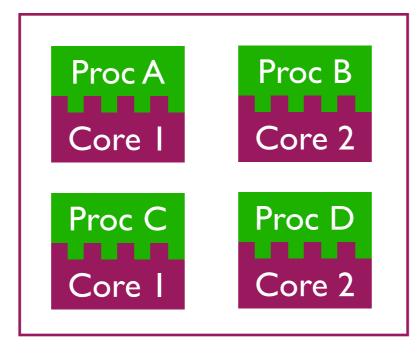
only one process can run on CPU at a time



Parallelism -- more later this semester...



running processes

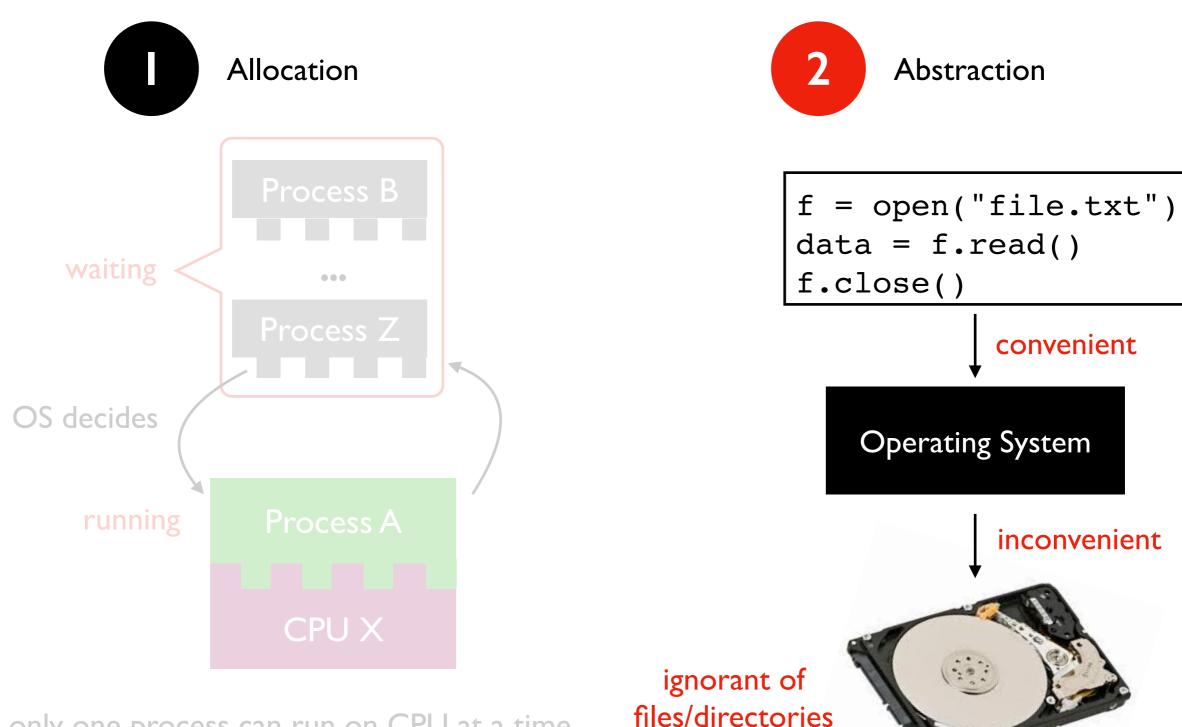


most modern CPUs actually contain multiples CPUs (called "cores") on a single chip

Later: how can we write programs that run in parallel, going faster by using multiple cores?

OS jobs: Allocate and Abstract Resources

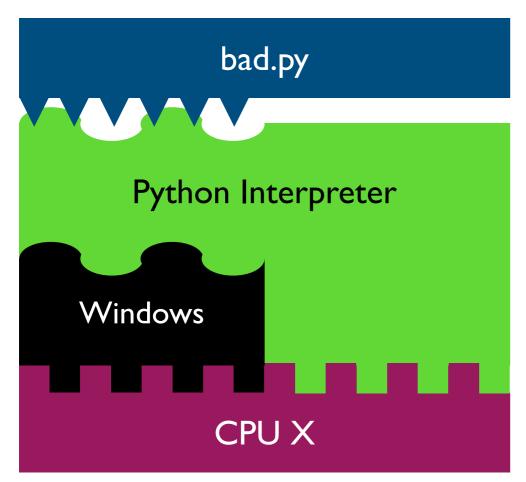
[like CPU, hard drive, etc]



only one process can run on CPU at a time

Harder to reproduce on different OS...



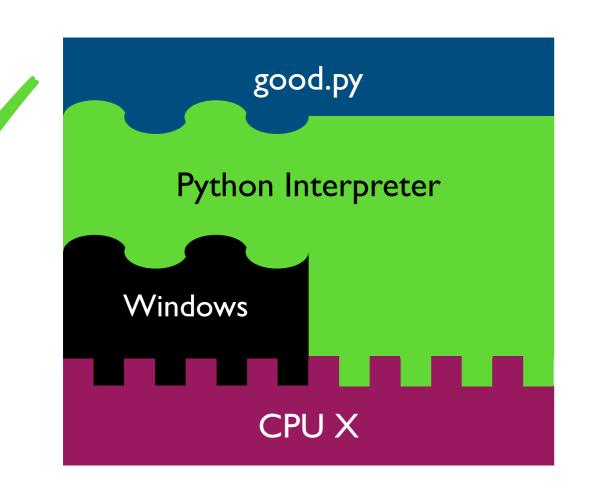


```
f = open("/data/file.txt")
...
```

The Python interpreter mostly lets you [Python Programmer] ignore the CPU you run on.

But you still need to work a bit to "fit" the code to the OS.

Harder to reproduce on different OS...

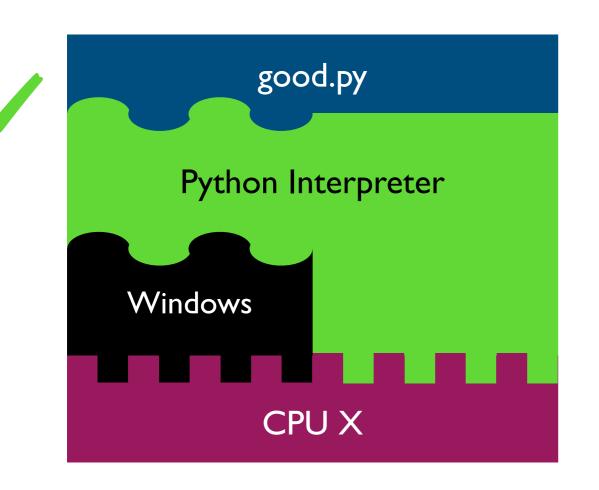


```
f = open("c:\data\file.txt")
...
```

The Python interpreter mostly lets you [Python Programmer] ignore the CPU you run on.

But you still need to work a bit to "fit" the code to the OS.

Harder to reproduce on different OS...



```
# solution I:
f = open(os.path.join("data", "file.txt"))
...

# solution 2:
tell anybody reproducing your results to use the same OS!
```

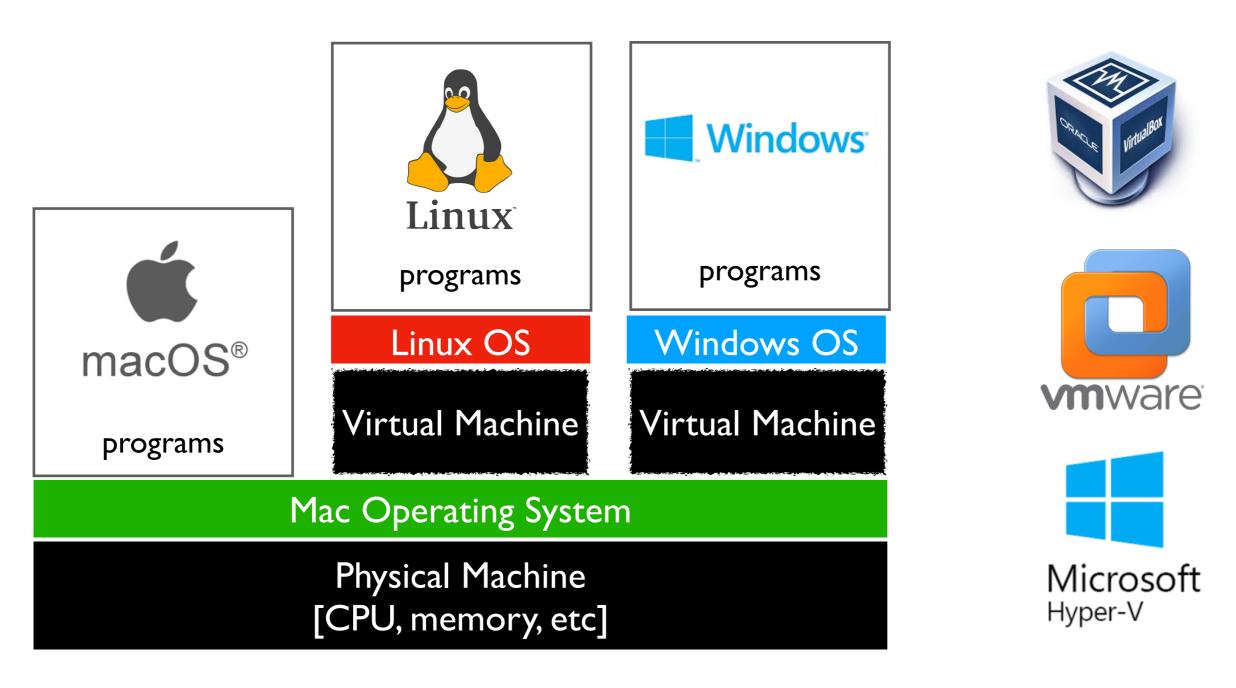
tradeoffs?

The Python interpreter mostly lets you [Python Programmer] ignore the CPU you run on.

But you still need to work a bit to "fit" the code to the OS.

VMs (Virtual Machines)

popular virtual machine software



With the right virtual machines created and operating systems installed, you could run programs for Mac, Linux, and Windows -- at the same time without rebooting!

The Cloud

cloud providers let you rent VMs in the cloud on hourly basis (e.g., \$15 / month) Linux here remote connection ssh session> Windows, Mac, whatever

popular cloud providers







we'll use GCP virtual machines this semester [setup in Lab 1]

run in PowerShell/
ssh user@best-linux.cs.wisc.edu to access CS lab

Lecture Recap: Reproducibility

Big question: will my program run on someone else's computer?

Things to match:

- a program must fit the CPU;

 Hardware ← python.exe will do this, so program.py won't have to
- Operating System
 we'll use Ubuntu Linux on virtual machines in the cloud
- 3 Dependencies ← next time: versioning

Recap of 15 new terms

```
reproducibility: others can run our analysis code and get same results
process: a running program
byte: integer between 0 and 255
process memory: a big "list" of bytes, per process, for all state
address: index in the big list
encoding: pairing of letters characters with numeric codes
CPU: chip that executes instructions, tracks position in code
instruction set: pairing of CPU instructions/ops with numeric codes
operating system: software that allocates+abstracts resources
resource: time on CPU, space in memory, space on SSD, etc
allocation: the giving of a resource to a process
abstraction: hiding inconvenient details with something easier to use
virtual machine: "fake" machine running on real physical machine
                allows us to running additional operating systems
cloud: place where you can rent virtual machines and other services
ssh: secure shell -- tool that lets you remotely access another machine
```