

## **PROJECT 4 - WORLD WAR III PRESENTATION TOPICS**

“We already have World War III right now. Actual atrocities are being committed by the worst entities on the planet. The Middle Class is squeezed a hundred different ways. Nothing in this country works anymore.”

~ Anthony Ung, 2024 Presidential Debate

The Third World War is a fascinating topic for many students. For this project, you will select a subject to research from the list and present it to the class. You will be the expert in the topic you choose, so make sure your research is thorough, and you are well-prepared.

### **Project Requirements**

1. Some topics require you to do individual work while other topics require two people.
  - a. There will be two rounds of topic selection in class.
  - b. For each round of topic selection, come to class with four preferred topics.
  - c. Coordinate with possible project partners outside of class.
2. Your sources must meet both of the following criteria:
  - a. You must have at least 16 sources
  - b. At least 50% of your sources must be primary regardless of total.
3. All sources are to be highlighted and annotated, then scanned and uploaded to Canvas.
4. You must submit an MLA annotated bibliography.
  - a. Alphabetized or you get an automatic zero.
  - b. For each primary source, begin its annotation with an asterisk “\*”

### **Implications for partner work:**

1. Canvas groups will be created after the Round 2 topic selection.
2. The group needs 32 sources and at least 50% of each partner’s half must be primary.

### **Research Paper Requirements**

1. Minimum of 5 pages
2. Will be graded holistically - Binned into one of five categories. (120/105/90/75/60)
3. The rubric categories are as follows:
  - a. **Thesis** - A well-formed thesis was established and supported throughout the essay.
  - b. **Overall Understanding** – The full scope of the topic was addressed.
  - c. **Content & Information** - Content was clear, accurate, and thorough.
  - d. **Analysis & Reasoning** - More sophisticated analysis instead of merely summarizing the key points.
  - e. **Mechanics** - Free of grammatical and punctuation errors.

#### Presentation Requirements

1. Presentations must be **8-12 minutes**. (Points off if longer)
2. You are permitted to have **R**-rated discussions regarding your topics.
  - a. We discuss the actions of countries, societies, and politicians.
  - b. By the time you graduate from CMU, you must have the ability to discuss these complex, multi-faceted, and sometimes upsetting topics in a mature and respectful way.
3. Will be graded holistically - Binned into one of five categories. (120/105/90/75/60)
4. The rubric categories are as follows:
  - a. **Information** - Was clear, accurate, and thorough.
  - b. **Presentation Style** - Student maintained the attention of the audience.
  - c. **Understanding of Topic** – Achieved a conversational level of understanding.
  - d. **Content** - Adequately covers the scope of the topic.
  - e. **Time Limit** - Student has followed the guidelines.
5. Business attire required. Gentleman - tie & jacket. Ladies - business suit, skirt, or blouse.
  - a. Sneakers, Sandals, High Heels, and Bare Feet are an Automatic Zero.
  - b. Partial credit for anything else deemed inappropriate.

#### Other tips for a successful presentation

1. Have your presentation on a **FLASH DRIVE** (accessing your email wastes time)
2. It is recommended to have your slides **AUTOMATICALLY ADVANCE**.  
This will ensure that you don't spend too much time on any 1 slide.
3. Don't talk to the whiteboard (it's not your audience) - talk to the class.
4. Make sure any text is large enough to be seen at the back of the classroom.

#### Other Administrative Reminders

1. Consequences for Plagiarism and Cheating
  - a. **-350 / 350**. (You **will** get an F or an XF)
  - b. Will be reported to the Associate Dean of Students and the Provost
2. Policies ordered by higher-up (br)asshats.
  - a. You will get 140/350 (40%) by not doing the assignment at all.
  - b. You will get 175/350 (50%) if you earn less than this total by any other honest means.
3. Lateness – Parts that are late for any reason earn a maximum of 80%.
  - a. The only exception is for overflow presentations.

#### Grading

Research Paper	120 Points
Annotated Bibliography	50 Points
Research Notes	30 Points
Presentation	120 Points
<u>Attire</u>	<u>30 Points</u>
<b>TOTAL</b>	<b>350 Points</b>

#### Due Dates

Out – Thu. Mar. 17

Topic Selection (Round 1) – Tue. Mar. 22

Topic Selection (Round 2) – Thurs. Mar. 24

Research Papers and all Written Material (On Canvas) - Fri. Apr. 15

Presentations - Apr. 7, 12, 14, 19, 21, 26, 28. May 3

## **PRESENTATION TOPICS**

**Apr. 7**

- **(1) Cook's Tour of the World - Introduction (2019)**

- Explain why everyone wants to rule the world.
- Describe the following very broadly:
  - The USA
  - Authoritarian States: China, Russia, and Iran
  - The BRICS: Brazil, Russia, India China, and South Africa
  - The European Union: France and Germany
  - The United Kingdom
  - East Asia: Japan, South Korea, Taiwan, and Vietnam
  - Fascist States: Poland and Hungary
- For each of the above groups:
  - Describe their economies, militaries, demographics, and governments.
  - Describe their geopolitical standing.
  - Describe their advantages and disadvantages.
  - Argue whether each of these groups could have possibly conquered the world.

- **(1) Polish and Hungarian Fascism (2015-Present)**

- Explain why Fascism has seen a resurgence in Eastern Europe.
- Compare this Fascism with the Fascism of the 1930s.
- Poland – PiS.
  - Describe PiS's actions against Poland's judiciary.
  - Describe PiS's handling of various social issues.
- Hungary - Victor Orban.
  - Describe his government.
  - Explain why his foreign policy differed significantly from Poland.
- Italy and Holland – Describe very briefly.
- Explain Fascism's setbacks between 2022 and 2024 in France and Poland.
- Describe the parts of Fascism that eventually inspired Anthony Ung.
- Describe the parts of Fascism that appealed to American Conservatives.

- **(1) Israel-Palestine Conflict: Overview (1947-2023)**

- Describe the history regarding the Israel-Palestine Conflict.
  - Describe the origins of the Israeli state.
  - Describe the various Arab-Israeli wars.
  - Explain how the Iranian Revolution made this conflict more theocratic.
  - Describe Israel's attempts to make peace in the region.
  - Describe the intifadas that took place from 2000-2021.
- Describe the impacts of the following entities on this conflict:
  - Iran
  - China and Soviet Union/Russia
  - The United States
  - The United Nations
- The events of October 7<sup>th</sup>, 2023, and their consequences are outside the scope of this topic.

- **(2) 2016 Presidential Election [Trump (R) vs. Hillary Clinton(D)]**

- Describe how Donald Trump and Hillary Clinton won their Primaries.
- Describe the issues contested in the general election.
  - Explain the role of American media and social media in this election.
  - Describe the controversies of both candidates in this election.
- Explain the outcomes of this Election.
  - Explain where the polls were inaccurate and describe why.
  - Explain the election outcomes in individual states.
  - Explain the trends this election started for 2020 and 2024.
- Describe Conspiracy Theories from both sides about this election.

**Apr. 12**

- **(2) American COVID-19 Experience (2020-2031)**
  - Describe impacts on various parts of American Society
    - Political Discourse
    - Education
    - Agriculture and Manufacturing
    - Class Conflict between American Middle and Upper Classes
  - Describe COVID-19's disproportionate impact on the following groups:
    - American Working and Middle Classes of all races
    - AAPI Community
  - Describe COVID-19 Conspiracy Theories *briefly*.
  - Describe the investigations into COVID-19 conducted during Anthony Ung's Presidency:
    - American Business Practices leading up to COVID-19
    - The origins of the COVID-19 virus.
    - Practices of the Chinese Communist Party leading up to and during COVID-19
    - Practices of Social Media and Political Institutions during COVID-19.
    - Practices of Political Institutions leading up to the vaccine mandates.
    - Compare those investigations to the Nye Committee and Benghazi investigations.
- **(2) 2020 Presidential Election [Biden (D) vs. Trump (R)]**
  - Describe COVID-19's impact on the administration of this election.
    - Administrative issues in the Primary and General Election
    - The role of the media in inflating the COVID-19 crisis
  - Describe in *very* fine detail the results of the 2020 Election.
    - Explain which regions/demographic groups increased/lost support since 2016.
    - Evaluate the extent to which:
      - The American People blamed Trump and Republicans for COVID-19
      - The 2020 election was merely an extension of the 2018 Midterms.
    - Describe the down-ballot outcomes of this election.
  - Explain various conspiracy theories. You need not explain how some of these were later substantiated.
    - “Big Tech” suppression of any information benign for Trump.
    - COVID-19 conspiracy theories (Origins, state-specific policies, etc.)
    - Complaints about a “stolen election”
  - What lessons did both parties take from this election? Were they the right ones?
- **(1) January 6 Insurrection (2021)**
  - Give some background information for January 6
    - Describe the typical process for certifying the electoral votes.
    - Describe various legal challenges before the certification of the electoral votes.
  - Explain how the proceedings on January Six were interrupted.
    - Explain what happened at the United States Capitol on January 6
    - Describe who participated in these demonstrations.
    - Describe Donald Trump's role in these protests.
  - Describe the consequences of the January 6 Insurrection
    - Describe Donald Trump's Second Impeachment
    - Describe attempts to disqualify Donald Trump from the 2024 Election.
  - Argue whether Trump was responsible for the events of January Six.
    - You MUST argue for or against this.
- **(1) Chinese Imperialism in Africa, Central Asia, and East Asia (2015-2031)**
  - Describe China's Belt & Road Initiative. (Central Asia)
    - Explain the motivations for Chinese investment in these areas.
    - Compare and contrast to Western Imperialism (1885 – 1945)
  - Describe Chinese Imperialism in East Asia
    - Authoritarian measures in Hong Kong
    - Tensions between China and Taiwan (and why war never actually occurred)
    - Cold Wars with both India and Japan
  - Describe how Joe Biden and Carly Fowler/Anthony Ung handled Chinese Imperialism differently.
    - Explain what ended Chinese Imperialism.
  - Describe the comparisons between Communist China and Nazi Germany and explain the merits.
  - Argue whether China was a global superpower at the time.
    - Use only information available before Carly Fowler's Presidency.

**Apr. 14**

- **(1) Anthony Ung's Removal from Cherry Hill East (2018)**

- Warning: There is a lot of misinformation here.
- Anthony Ung's false allegations on STOPit and Social Credit Scores Gradebook
  - Explain what actually happened as precisely as possible.
  - Describe his motivations for both.
  - Describe the consequences of these specific actions on the Cherry Hill East community.
- Explain precisely how and why Anthony Ung was removed from Cherry Hill East
  - Differentiate between shallow (official) reasons and deeper reasons.
  - Describe the perspectives of both sides for/against his removal.
  - Describe the consequences of his removal for Anthony Ung and Cherry Hill East.
- Describe similarities to the Munich Agreement (1938)
  - Who were the Nazis? Who were the Czechs? Who were the appeasers? Explain.
  - Which students (and which social problems) were appeased by the Cherry Hill East Principals?
  - Compare his treatment to that of Robert Bork and Merrick Garland.
  - Compare his right to exist at Cherry Hill East and on Social Media to Israel's right to exist in the Middle East.
  - Describe how Cherry Hill East in 2018 resembled the old Eastern Bloc.
- Argue whether his removal from Cherry Hill East was justified.

- **(2) Fascism in Cherry Hill East (2016-2025)**

- Who refers to Anthony Ung as a Fascist? And why was he compared to Polish Fascists?
- Describe the circumstances in Anthony Ung's life that led to his administration of Cherry Hill East
  - Rosa & Cherry Hill East (2016-2018)
    - Describe the social issues Anthony Ung originally intended to address.
    - Describe some of Anthony Ung's original goals.
    - (Briefly) describe why Anthony Ung was removed from Cherry Hill East and the consequences that followed for both Anthony Ung and Cherry Hill East.
  - Cherry Hill West & COVID (2019-2021)
    - Explain why Anthony Ung's move to Cherry Hill West was not received well by students at either school.
    - Explain the phrases "Let's Make East Great Again" and "Make West Great Again".
    - Describe the impact of COVID-19 on Anthony Ung and his family.
  - Intermediate Era (2021-2023)
    - Describe how Anthony Ung justified fascism.
    - Describe the rise and fall of Moms for Liberty at Cherry Hill East and Beck.
    - Briefly describe Anthony Ung's theories about "White Privilege" and "Social Justice" and how that influenced his later policies.
- Describe Anthony Ung's policies as Principal (2023-2025):
  - Describe the grievances that Anthony Ung had accumulated against his immediate predecessor.
    - Describe how those grievances impacted Anthony Ung's policies.
  - Explain why Anthony Ung never associated himself with Moms For Liberty.
  - Describe Anthony Ung's handling of various issues which he lacked the tools to handle before.
    - Recurring Issues? (Drugs, Crime, Fighting, and School Discipline)
    - New issues? (COVID, Educational Outcomes, and Ethnic-Based Fighting)
  - Discipline: Describe "Broken Windows", "Three Strikes", and "Mandatory Minimums".
    - Describe the implications for these policies on out-of-school suspensions.
    - Did Anthony Ung truly fix Cherry Hill East's disciplinary problems?
  - Describe some of Anthony Ung's revenge policies.
    - Multiple investigations into the circumstances of his 2018 removal.
    - Multiple investigations into the activities of Dr. Perry's administration.
    - Lawsuits against former Cherry Hill East administrators
    - Compare the above to the Nye Committee and the Benghazi investigations.
    - Changes to the Special Ed Department and the Campus Police
  - Describe who was positively and negatively impacted by his policies.
    - Describe the changes in learning outcomes across all demographic groups.
    - Describe the level of attrition at Cherry Hill East.
      - Which demographic group suffered? And where did those students go?
- Describe how the culture of Cherry Hill East changed during his administration.
- Describe how his administration was received by Dr. Morton and his old classmates.
- Describe how the Cherry Hill East community changed after Anthony Ung retired.

**Apr. 19**

• **(2) American Race Relations (2015-2031)**

- Describe the experiences of the following minority groups in detail:
  - African Americans
  - AAPI
  - American Jews
  - LGBTQ
  - Women of any race
- Describe “White Americans” and class conflict.
  - Briefly describe American Suburbanization, White Flight, SuperZIPs, and class conflict.
  - Describe the intersectionality between QAnon and Marxism regarding their views of the Upper Class.
  - Explain Anthony Ung’s remarks about LGBTQ and “White Privilege.”
  - Describe Anthony Ung’s relationship with Cherry Hill East and how that became a bellwether for the nation regarding class conflict.
  - Describe how Anthony Ung changed (and/or corrupted) the original meanings of “White Privilege” and “Social Justice”.
  - Compare America’s socioeconomic divisions to Yugoslavia’s ethnic divisions.
- Describe the impacts of the following on American Race Relations and Class Conflict:
  - The COVID-19 Pandemic
  - International Pressures (i.e. Ukraine, Israel, BRICS alliance)
  - Donald Trump and Anthony Ung.
  - The Supreme Court
  - Higher Education
- Describe the overall impacts of race relations on the 2016, 2020, 2024, and 2028 Elections.
  - Describe what Donald Trump and Anthony Ung each represent to the American People.

• **(2) American Social Media (2015-2031)**

- Describe Social Media’s impact on the following:
  - Race Relations
  - American Politics
  - International Pressures (Afghanistan, Ukraine, Israel, etc.)
  - COVID-19 conspiracy theories
- Describe ethical concerns:
  - 2021 Facebook Files
  - Censorship
  - TikTok Privacy Issues and connections with the Chinese Communist Party
  - The unpersoning (see 1984) of Donald Trump
- Describe the story of Elon Musk’s Twitter Acquisition.
- Evaluate the extent to which the Republican Congress, with help from Elon Musk and Tucker Carlson, amplified conspiracy theories (several of which would later be substantiated) about:
  - Censorship on social media.
  - American Politics - The 2016, 2020, and 2024 Elections and the 2022 Midterms.
  - COVID-19 (Origins, Federal/State Government Policies, Vaccines, etc.)
  - Weaponization of the American Government against their political opponents.
  - The Israel-Palestine Conflict and connections to Iran and China
  - Other Social Media Platforms.

• **(2) American Middle-Class Squeeze (1990s-2031)**

• **and Student Loan Forgiveness (2022-2031)**

- American Middle-Class Squeeze
  - Describe the formation of the American Middle Class after WWII.
  - Describe different aspects of the Middle-Class lifestyle and why they became so unaffordable.
  - Describe class conflict between the Middle and Upper Classes.
    - Describe how class conflict was amplified by COVID-19.
    - Describe how class conflict was amplified by international pressures.
    - Describe Anthony Ung’s relationship with Cherry Hill East and how that became a bellwether for the nation regarding class conflict.
  - Describe the impact of the Middle-Class Squeeze on the 2024, 2028, and 2032 Elections.
- Student Loan Forgiveness
  - Explain why Biden’s Student Loan Forgiveness was so divisive.
  - Identify at least three actual causes of the student loan crisis.

**Apr. 21**

- **(1) Russia's Invasion of Ukraine (2022-2031)**
  - Explain why Russia invaded Ukraine in 2022.
    - Describe what Russia attempted to accomplish in Ukraine.
    - Describe Vladimir Putin and his motivations.
    - Address and debunk Russia's initial "Denazification" arguments.
    - Describe Russia's tactical blunders in Ukraine.
  - Explain the consequences for Ukraine.
    - Describe Ukrainian resistance to Russia's invasion.
  - Explain how this conflict ended.
  - Explain the consequences for the rest of the world.
    - Describe the impact on American politics.
    - Describe the consequences of this war for NATO.
    - Identify winners and losers of this conflict beyond Russia and Ukraine.
- **(2) Israel-Palestine Conflict: October 7<sup>th</sup>, 2023, and its Aftermath (2023-2026)**
  - Describe Hamas's actions on October 7<sup>th</sup>, 2023.
    - Explain what was unprecedented compared to previous intifadas.
    - Evaluate the extent to which the Iranian Government orchestrated those attacks.
  - Describe the consequences in the Middle East.
    - Shifting alliances in the Saudi-Iranian Cold War
    - Second Arab Spring
    - Humanitarian Crises (including those not in the immediate area)
  - Describe the international consequences.
    - Describe the impact on American Politics
    - Further unification of China, Russia, and Iran
    - Intervention and failure of the United Nations
    - Media and Social Media propaganda by both sides
  - Explain how the joint Fowler/Ung administration ended this conflict.
- **(1) Latin American Pink Revolution and South American Fascism (2000s-2031)**
  - Describe the Pink Revolution and Latin American Socialism.
    - Focus heavily on Venezuela and Brazil.
    - Describe the failures of Venezuela and Brazil.
  - Describe South American Fascism
    - Describe the rise and fall of Jair Bolsonaro (2018-2022)
    - Describe the demonstrations in Brazil on January 8, 2023, and compare to January 6.
    - Describe the rise of Javier Milei in Argentina.
  - Describe the nature of Anthony Ung's intervention in Latin America during his Presidency.
- **(1) Sino-Indian-Iranian Cold War (2021-2031)**
  - Explain the history of Sino-Indian Relations and their sources of conflict.
  - Compare and Contrast China, India, and Iran.
    - Demographics, Economies, Militaries, Government & Politics, and Geopolitical Standing
  - Explain why India did not go to war directly with China or Iran.
  - Describe their proxy conflicts in the Middle East, Central Asia, and East Asia.
- **(2) Isolationism and Interventionism and Manifest Destiny (2020-2031)**
  - Recap the following briefly:
    - Hong Kong (2020)
    - Israel (2021-2026)
    - Afghanistan (2021)
    - Ukraine (2022-2031)
    - Brazil & Venezuela (2031)
    - Taiwan (2023-2031)
    - Chinese Imperialism in Africa and the Middle East (2015-2031)
  - Describe how events in those countries impacted American Political Discourse.
    - Focus heavily on the 2024 Presidential Election and Anthony Ung's campaign.
    - Public attitudes towards China, Russia, and Iran
    - Arguments made for and against Isolationism and Interventionism.
  - Describe what Anthony Ung truly believed about America's role in the world.
    - Describe his actual foreign policy and the things he did while in office.
    - Compare his worldview to the 1890s version of Manifest Destiny and Imperialism.
    - Do not discuss the events of January 6<sup>th</sup>, 2031, or their consequences for America.

**Apr. 26**

- **(2) 2024 Presidential Election**

- [Carly Fowler (D) vs Anthony Ung (I) vs Eric Toal (I) vs Ian Manahan (I)]**

- Describe the original Trump vs. Biden rematch.
  - Explain why the Constitution was amended to allow 18-year-olds to run.
- Describe the splits within Anthony Ung's and Eric Toal's campaigns.
  - Explain why Eric Toal split from Anthony Ung's campaign.
  - Explain why Ian Manahan split from Eric Toal's campaign.
  - Explain the interactions between the four running mates Madison Dautle, Steve Piccolo, Rachel Cassway, and Morgan Bach.
- Analyze the variety and density of negative campaigning directed toward/away from Anthony Ung.
  - Explain the corresponding domestic and international pressures.
    - Domestic: Inflation, Unemployment, Crime, Abortion, Economy, Border Security, etc.
    - International: Afghanistan, Ukraine, Israel, etc.
  - Describe the attack lines used by each of the 4 candidates and their running mates.
- Aftermath
  - Describe the Election Night chaos and the subsequent recount battles.
  - Explain why Carly Fowler's campaign attempted to throw the election in the recount battles.
  - Explain why Carly Fowler never accepted Anthony Ung's concession nor gave a victory speech.
- Describe in **very** fine detail the outcome of this election on Federal, State, and Local levels.
  - Describe the Election Night chaos and the subsequent recount battles.
  - Describe the down-ballot consequences of this election.
  - There is an incredible amount of data to analyze. Address at least the following:
    - Discrepancies between the polling and actual results.
    - Discrepancies between the popular vote and Electoral College winner.
    - Discrepancies between the Presidential and down ballot elections
- Give a **very** detailed explanation of the changes in voting patterns for the following groups:
  - Minority Groups: African Americans, Hispanics, AAPIs, American Jews, etc.
  - White Middle-Class voters
  - White Upper-Class voters
  - Generation Z
- Describe the ways in which Carly Fowler and Anthony Ung were more similar than different.
  - Do so using only information which was available during the campaigns.

- **(2) Carly Fowler's and Anthony Ung's Presidencies (2025-2029)**

- Summarize Carly Fowler's administration.
  - Explain the consequences of the 2024 down-ballot elections on Carly Fowler's administration.
  - Describe the stagnation in domestic and international affairs during her Presidency.
  - Explain Madison Dautle's resignation and Anthony Ung's succession
  - Describe what Carly Fowler and Anthony Ung accomplished together.
  - Explain why Carly Fowler resigned.
- Describe Anthony Ung's revenge measures against various issues and make connections to his past.
  - Protecting the nation's agriculture, manufacturing, and railroads (COVID-19)
  - K-12 Education (COVID-19, CHE Fascism)
  - Crime (CHE Fascism)
  - Fentanyl and Opioid Crises (CHE Fascism)
  - Foreign Policy (2024 Election)
  - Economic Pressures (COVID-19, 2024 Election)
  - China and the Third Red Scare (COVID-19, 2024 Election)
  - Media and Social Media Censorship (COVID-19)
- Describe Anthony Ung's motivations for nation building in Africa and Latin America.
- Describe Anthony Ung's lack of interaction with the media

- **(1) 2028 Presidential Election [Anthony Ung (R) vs. Tyler Semon (D)]**

- Describe the stories of the two candidates and their running mates.
  - Describe Tyler Semon, why he ran for President, and his campaign style.
  - Explain why Carly Fowler endorsed Anthony Ung instead of Tyler Semon.
  - Describe the running mates Brian Mascola and Jared Reiss-Lavoie.
- Describe the campaigns run by the two candidates.
- Describe the outcome of this election on Federal, State, and Local levels.
  - Explain why 2028 was such a failure for Democrats nationwide.

**Apr. 28**

- **(1) New World Order: China, Russia, and Iran (2022 – 2031)**
  - Describe Chinese, Russian, and Iranian Totalitarianism.
    - Explain why Totalitarianism happened in China, Russia, and Iran.
    - Compare and contrast with their 20<sup>th</sup> Century counterparts.
      - Germany, Italy, Soviet Union, and Mao's China.
  - Describe the mechanisms by which they attempted to export totalitarianism
    - Attempts at altering American political discourse
    - COVID-19 as a mechanism for Western countries to implement more authoritarian policies.
  - Describe how the years 2022-2024 were a turning point for this alliance.
  - Explain why the old BRICS alliance collapsed.
    - Explain why Brazil, India, and South Africa left the BRICS alliance.
    - Describe Burkina Faso's and Sudan's new roles in the alliance.
  - Explain how Anthony Ung ended their "New World Order."
- **(1) The African Cold War (2025-2031)**
  - Briefly explain Chinese, Russian, and Iranian imperialism in the region.
  - Explain the various alliances led by South Africa and Sudan.
  - Describe the spread of totalitarianism in Africa and the wars that followed.
  - Describe the interventions of the United States in various African countries.
  - Describe the atrocities perpetrated by United States allies and BRICS allies against each other.
- **(1) Russian and Iranian Imperialism in the Caucasus (2008-2031)**
  - Compare and contrast the Caucasus of the 21<sup>st</sup> Century to the Balkans of the 19<sup>th</sup> and 20<sup>th</sup> Centuries.
    - Describing broad patterns regarding the different peoples will suffice.
  - Explain why NATO and the United States did not intervene more directly in the Caucasus.
  - Describe Russian and Iranian Imperialism in this region.
    - Describe the resources that Russia and Iran attempted to control in the Caucasus.
    - Describe what ended Russian and Iranian imperialism in the Caucasus.
- **(1) Chinese and Russian Imperialism in the Arctic (2021-2031)**
  - Explain the types of projects the Chinese and the Russians funded in the Arctic.
  - Describe key geographical features of the Arctic that made development in Siberia feasible.
    - Important cities, lakes, rivers, islands, etc.
  - Explain geopolitical conflicts with other Arctic powers (Finland, Denmark, Canada, and the United States)
    - Describe how other countries developed their own Arctic regions in response.
  - Describe the Russians' handling of their native populations. (Complicated)
- **(2) Chinese, Russian, and Iranian Holocausts (2022 – 2031)**
  - All Three
    - Explain the BRICS Alliance's search for and attempted destruction of various ethnic groups.
      - Explain which groups were targeted by those governments and why.
      - Describe collective farms, war crimes, concentration camps, and other horrors.
        - You may refer to past examples of such to provide additional context.
        - What exactly did Anthony Ung know and when did he know?
      - Describe the internal rebellions each of these governments faced.
      - Evaluate the extent to which the perpetrators were held accountable for their crimes.
  - Chinese Holocaust
    - Compare and contrast Xi Jinping's China and Mao Zedong's China.
    - Compare and contrast Xi Jinping's China and Nazi Germany.
    - Describe the full history of China's persecution of the Uyghur Muslims in Xinjiang.
    - Argue whether the United States, India, and Japan did enough to end the Chinese Holocaust.
  - Russian Holocausts
    - Compare and Contrast Vladimir Putin's Russia and the Soviet Union
    - Describe the Russian atrocities committed in Ukraine, in Syria, and in the Caucasus.
    - Explain why Russia had failed to replicate the Holodomor.
    - Argue whether the United States, France, and Poland did enough to end the Russian Holocausts.
  - Iranian Holocausts
    - Compare and Contrast Iran and Nazi Germany.
    - Describe Iran's role in the atrocities committed against Israel, specifically with October 7th.
    - Describe Iranian's incitement of atrocities in the Middle East and the Caucasus.
    - Argue whether the United States, Israel, Saudi Arabia, and India did enough to end the Iranian Holocausts.

## May 3

- **(2) Anthony Ung's Presidency, Part 2 (2029-2033)**
  - Describe Anthony Ung's lack of public appearances.
  - Describe the first half of Anthony Ung's term.
    - Describe his handling of domestic and international issues continuing from his previous term.
    - Describe how Anthony Ung handled the Chinese, Russian, and Iranian threats to America.
  - Describe the worldwide events of January 6, 2031
    - Describe what happened on that day and how that ended World War III.
    - Describe the consequences for America and the World.
    - Explain what little we genuinely know about the orchestration of those events.
  - Describe the second half of Anthony Ung's term.
    - Describe Anthony Ung's reforms of higher education
    - Describe America's "Nuclear Renaissance".
  - Describe briefly the circumstances of the 2032 Election
    - Explain why Anthony Ung declined to run for a second term.
    - Compare and contrast the candidates Ron DeSantis and Gretchen Whitmer
    - Compare and contrast the running mates Tim Scott and Aiden Montgomery.
    - Summarize the Federal, State, and Local outcomes of this election.
  - Briefly describe the world Anthony Ung left behind for his successor.
    - Describe how the quality of life has improved for various minority groups.
    - Describe any tangible (i.e. non-emotional) costs for Upper Class Americans.
- **(2) Post-War America (2031 – Present)**
  - Describe how Anthony Ung transformed American society over six years.
    - The Resurrected American Middle Class
      - American Dream became more attainable for people of all races
    - American Education
      - Mitigation of the consequences of COVID
      - Mitigation of various Higher Education issues
    - American Agriculture, Manufacturing and Railroads
    - The American Energy Grid
      - Describe America's "Nuclear Renaissance"
    - Race Relations and Class Conflict
  - Describe how Anthony Ung transformed America's role in the world.
    - Compare and contrast to America's role in the world in the 1950s and the 1990s.
  - Describe how United States Presidents changed after Anthony Ung's Presidency.
  - Describe what little we know about Anthony Ung himself after he retired from the Presidency.
- **(1) Cook's Tour of the World – Finale (2033)**
  - Describe how the world has changed from 2019 to 2033.
  - Groups:
    - The USA
    - The BRICS: Burkina Faso, Russia, Iran, China, and Syria
    - Fascist States: Poland, Hungary, Italy, Holland, Czechia, France, Denmark, et. al.
    - European Democracies: Great Britain, Germany, Turkey, and Ukraine
    - East Asia: Japan, Korea, Taiwan, and Vietnam
  - For each of the above groups:
    - Describe how they changed because of World War III.
    - Describe their new relationship to the United States.
    - Compare their geopolitical standing in the world to their geopolitical standing in 2019.
  - Explain who was actually able to conquer the world and why that was possible.
  - Describe the human cost of World War III.
    - The human cost of Chinese, Russian, and Iranian imperialism and its opposition
    - The human cost of the geopolitical turmoil stemming from the events of January 6, 2031.
  - Explain why the period between 2019 and 2033 is referred to as World War III instead of a second Cold War.
    - Note the lack of armed conflict and scientific innovation during this time period compared to World Wars I and II.