

2017



AP Antimayan Studies Exam

Multiple-Choice Questions

Exam Format

Section I: Part A

History Multiple Choice — 30 Questions | 30 Minutes | 40% of Exam Score

- Questions appear in sets of 3 to 7.
- Students analyze historical texts, interpretations, and evidence.
- Primary and secondary sources, images, graphs, and maps are included.

Section I: Part B

Scientific Multiple Choice — 25 Questions | 25 Minutes | 25% of Exam Score

- Analyze scientists' interpretations, historical sources, and propositions about science.
- Questions provide students with an opportunity to use critical thinking skills.

Section II: Part A

Document Based — 1 Question | 60 Minutes (includes 15-minute reading period) | 20% of Exam Score

- Assess written, quantitative, or visual materials as historical evidence.
- Develop an argument supported by an analysis of historical evidence.

Section II: Part B

Free Response — 3 Question | 40 Minutes | 15% of Exam Score

- Explain and analyze significant issues in Antimayan/Mayan history.
- Develop an explanation supported by an analysis of historical evidence to prove why Mayans are evil.

Test begins on the next page.

Section I: Part A

- 1) All of the following are results of the Great Reckoning EXCEPT
 - A) Resulting Mayan settlements seldom formed revolts against Antimayans
 - B) Mayans had relative independence and freedom from Antimayan establishments
 - C) Praise for the Forbidden One grew, especially by government leaders
 - D) The Mayan Washaka died off in Mayan culture and rituals
- 2) The Mayan Temple had
 - A) open ritual mosques for all Mayans
 - B) no tolerance for the general public joining the Mayans
 - C) little popularity due to Xuden Mayans leading all teachings
 - D) extreme control over living conditions for Mayans
- 3) According to Great Wallace's *To the Good Afternoon*, the Torso of the Forbidden One
 - A) was completely destroyed at the Woken Mark
 - B) is merely a myth to distract the Mayans
 - C) is not destroyed, much like the Left and Right Leg of the Forbidden One
 - D) is the idea that society is a functioning part of the Forbidden One
- 4) The Goron of Henre was formed by _____ Mayans.
 - A) Zoron
 - B) common
 - C) elite
 - D) all
- 5) The blow-up of Antimayanism in the 21st century was most likely caused by
 - A) the popularization of trap
 - B) modern technologies
 - C) restrictive government policies
 - D) the negative Zoron outbreak of 1994

- 6) How did the Mayans react to the Incarnation of Great Wallace?
- A) Some Mayan rulers made note of his existence.
 - B) Most Mayans saw this as a precaution for protecting the Forbidden One.
 - C) Nobody suspected him to hold the level of power that he had.
 - D) His incarnation went undetected by any Mayan for several decades.
- 7) The Mayans' most popular art form is and has always been
- A) calligraphy
 - B) music
 - C) trap
 - D) philosophy

Use this image to answer questions 8 and 9.



- 8) This Mayan scripture is promoting
- A) the political position of the Mayan Washaka
 - B) underground Mayanism
 - C) Antimayan classes by the Forbidden One
 - D) a position for a new ruler of the Mayan Temple
- 9) The eye in the corner of this image represents
- A) the Goron of Henre
 - B) the Mayan Washaka
 - C) the universe
 - D) the Admiration Stage of the universe

- 10) Why didn't the Mayan Washaka's Army Enrollment Program become successful?
- A) Slave revolts against key landowners
 - B) Disagreement by upper class Mayans
 - C) Multiple famines affecting the enrolled
 - D) A and B
- 11) Europeans started gravitating toward Antimayanism after
- A) The Black Plague
 - B) failure of imperialism
 - C) the fall of the Ottoman Empire
 - D) Japanese ports became open for trade
- 12) Only a portion of Antimayans knew of Great Wallace's existence during the 4th century C.E. due to
- A) poor community education
 - B) wtf bruh, everyone knew about Great Wallace
 - C) Mayan propaganda
 - D) Anime
- 13) The achievement that is considered to be the greatest breakthrough for Mayan technology is
- A) Adobe Premiere
 - B) FL Studio
 - C) Korg IDS-10
 - D) The rotary engine
- 14) The Forbidden One's physical form is known today as
- A) Mr. Wide
 - B) Leader of Mortals
 - C) Mr. Long
 - D) Juullong
- 15) The Mayan Washaka only came into existence during the
- A) Aspiration Stage
 - B) Inspiration Stage
 - C) Expression Stage
 - D) Henre Era

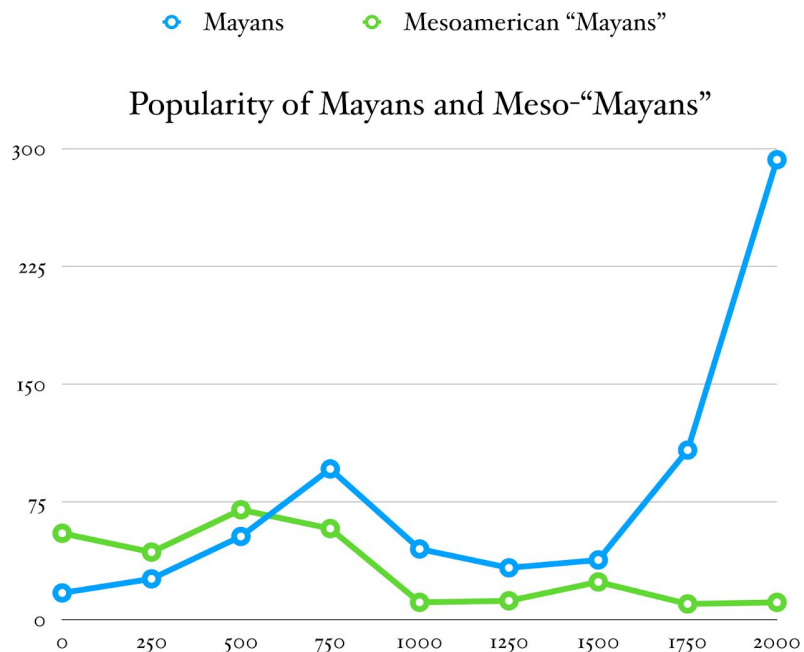
16) The Zain was a war that resulted from

- A) disagreements on the cause for Mayan disarray
- B) Antimayans facing Christian crusades
- C) Restu and Stadu Mayans disagreeing on methods for divine supremacy
- D) Mesoamerican “Mayans” confronting the real Mayans

17) How was Henre’s son, the Mayan Washaka, formed?

- A) Henre sacrificed his physical body, leaving a metaphysical eyeball.
- B) Henre murdered his father to capture his physical body to use for the Mayan Washaka’s formation.
- C) The Mayan Washaka’s developed soul inherited a physical body without Henre’s help.
- D) The Mayan Washaka gradually formed from ancient Mayan Temple minerals.

Analyze this graph to answer question 18.



18) What caused the boost in Clout (popularity) of the Mayans versus Mesoamerican “Mayans” in the past 500 years?

- A) Discovery of Zoron transitions
- B) More primary and secondary school education
- C) Popularization of Antimayanism within Europe
- D) More trap advantages Mayans had

19) Mayan crusaders traveling to the Middle East in the 16th century seldom attracted followers since

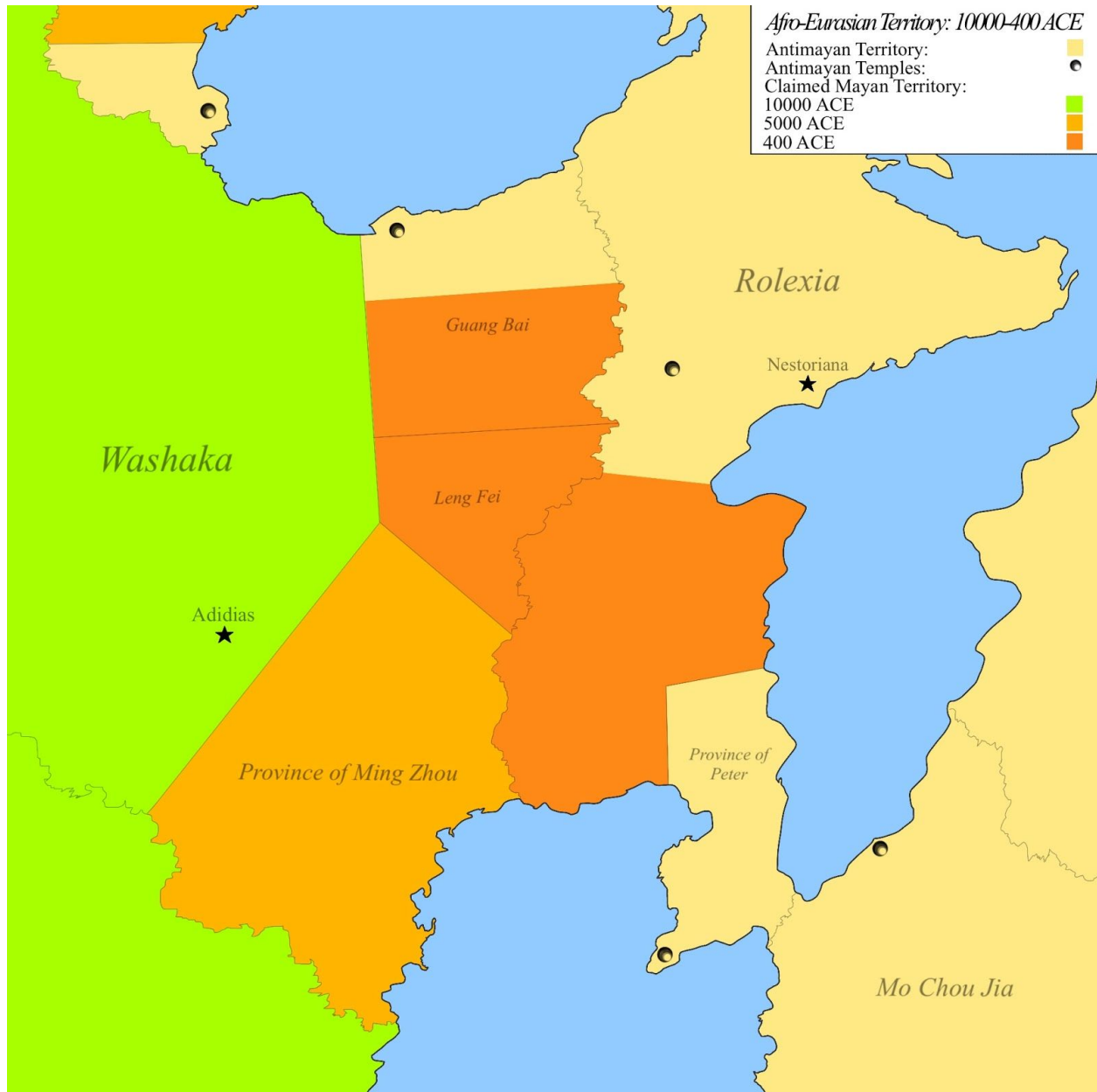
- A) those in the Middle East knew of unwanted Christian crusaders
- B) Middle Easterners had close ties with Chinese merchants who provided Daoism
- C) Middle Easterners were in a state of disarray from several famines
- D) most of the world already knew the negative effects of the Mayans

20) Who was Xianglong Ganjin?

- A) A popular merchant in the Asian market
- B) A high-ranking soldier in the Mayan Washaka’s army
- C) Henre’s long-term assistant
- D) A spy for the Mayans

- 21) The Three Years of Incarnation are made up of
- A) the Fueling, the Molding, and the Psuden Inheriting
 - B) the Marking and the Zoron Inheriting
 - C) the Xudnen Making, the Rong Lighting, and the Enlightenment
 - D) the Juuling, the Litting, and the Wakening
- 22) Mayans highly rejected the LGBT community because
- A) Mayan ideas for equality were slightly skewed for the honoring of the Mayan Washaka
 - B) Mayans weren't with dat gay shit
 - C) civil communications were used by LGBT members
 - D) Mayans only preferred Stadu behavior
- 23) Finger circles, performed by untrained individuals, _____ result in permanent trauma.
- A) always
 - B) mostly
 - C) seldom
 - D) never
- 24) Why couldn't infinite power be obtained artificially in stages after the Admiration Stage of the universe?
- A) Mayans couldn't stay in the right energy plane to absorb divine power.
 - B) Later stages of the universe had higher energy planes that stored matter.
 - C) Later stages developed a mental barrier between matter planes.
 - D) Pure zoron atoms couldn't be sustained in later stages due to interactions with electrons.

Use this map to answer questions 25 and 26.



25) Dots represent ancient Antimayan temples, established between 10000 and 400 ACE. Why did the Mayans slow down in their quest for total imperialism?

- A) Mayan priests would most likely convert if met with an Antimayan temple.
- B) Mayans were worried about the zoron emissions of those temples.
- C) Heavy protection from the Forbidden Guards prevented invasion by the Mayans.
- D) Mayans were only held back by Afro-Eurasian troops.

- 26) The total mass of land accumulated by the Mayans by 700 CE was known formally as
- A) Iowa
 - B) the Mayan Temple
 - C) Niger
 - D) Washaka
- 27) Under the rule of the Mayan Washaka, all of these regulations were enforced in the Mayan community EXCEPT
- A) charging education for secondary school
 - B) taxation/fines for all citizens except for government leaders
 - C) tolerance to Antimayan scripts for analyzing
 - D) introduction of a “Trap Production” class into schools
- 28) In music production, the “zoron emission” in trap production is primarily caused by
- A) hi-hats
 - B) cymbals
 - C) tap melodies
 - D) 808s
- 29) What sport is generally accepted by all parts of the Mayan community?
- A) basketball
 - B) baseball
 - C) badminton
 - D) cricket
- 30) The Mayans hold an important relic of the formation of their leader, the Mayan Washaka. What was this item called?
- A) stethoscope
 - B) Juul
 - C) The Mayan’s Flaming Sword
 - D) The “Unwanted Stone”

Section I: Part B

31) The formula for Juul vapor starts with what variable?

- A) x
- B) J
- C) \square
- D) V

32) Solve for total negative zoron emission of a Mayan trap computer, emitting at a rate of 560 mL per year, for 530 years.

- A) $1\ Z^-$
- B) $2.968 \times 10^5\ Z^-$
- C) 5 minutes
- D) 800 cups

33) Name the scientist who discovered Zoron Emission.

- A) Lil Frankliiin
- B) James Thomas
- C) Francis Willington
- D) T.J. Johnson a.k.a Lil Yeezy

34) What is the equation for degrading Zoron emission where X is negative Zoron content?

- A) $\Delta = xh \prod$
- B) $\tau \leq \alpha \cdot 7\frac{1}{x}$
- C) $x = \Delta\frac{1}{4} + h$
- D) $\sqrt[56]{x} \leftrightarrow \frac{1}{8}$

35) Jimmie has 200,000 ZPI. How many years will it take for Jimmie to have less than 12,000 ZPI, assuming no further negative Zoron contact?

- A) 4.63 years
- B) .9 seconds
- C) about 18 months
- D) -88 time

36) A student desk has been sitting in a Mayan classroom, untouched, for 15 years. Based on your knowledge of Mayan ZPI emission rate, how many ZPI remain within the molecular structure of the desk?

- A) $b = 1$
- B) $\log) 1000$
- C) $854109.269 \text{ time}(\text{ns}^3)$
- D) 534.333 ZPI

37) If a Mayan holds a “finger circle arta” for approximately 34 seconds, the atmospheric pressure increases by

- A) 50.4%
- B) 430.9%
- C) 5,304.3%
- D) Non%

38) The Juul flavor “Arctic Blasts” has a ZPI of 3.453. After 3 years of daily use, the juul will have emitted

- A) 17.88 ZPI
- B) 11 years
- C) 1888
- D) 42.55 ZPK

39) The finger circle alpha, when held for 3.6 seconds, will emit how many Zoron particles?

- A) 3.6×10^3
- B) 4.9×10^3
- C) 1.76×10^4
- D) 2.09×10^4

40) New developments in T-pose technology has allowed scientists to analyze the ZPI of the T-pose. Finding that the zoron emission of the T-pose is 23.4, when would the T-pose become lethal?

- A) after 43 days
- B) after 43 minutes
- C) after 93.6 days
- D) after 93.6 minutes

41) The Mayan scripture *Ulbagh dai* contains 34 passages written by many different sources. The total scripture is 530 pages long. If read at a pace of 1 page every minute, taking a 5 minute break between passages, what will the ZPI of the reader be at the end, assuming an initial ZPI of 0?

- A) 17,596 ZPI
- B) 18,020 ZPI
- C) 5,312 ZPI
- D) 12,284 ZPI

42) Convert $5.33 \times 10^{14} Z^-$ into moles of Z^- .

- A) 8.85×10^{-10}
- B) 6.41×10^{-9}
- C) 4.03×10^{-5}
- D) 9.60×10^{-6}

43) Activation of a 13-megawatt Trap computer requires how many Terabytes of RAM?

- A) 4
- B) 16
- C) 128
- D) 256

44) If a Mayan manspreads at an angle of 120 degrees, determine the cosine of the manspread in terms of the standard unit finger circle.

- A) $-\frac{1}{2}q$
- B) $-\frac{\sqrt{3}}{3}q$
- C) $\frac{\sqrt{3}}{2}q$
- D) $-\frac{3}{2}q^2$

45) What coefficient is used in reference to Zoronometry?

- A) \emptyset
- B) ∇
- C) ψ
- D) Σ

46) Solve for ϑ if $f(\square) = 3$ and $f(\square) = 5\vartheta - 8.2$.

- A) 4.48
- B) 5.33
- C) 2.24
- D) 11.2

47) Solve for $\int \frac{1}{x^2-4}$.

- A) $\frac{1}{4}(\ln|x-2| - \ln|x+2|) + C$
- B) $\frac{1}{2}(\ln|x+2| - \ln|x-2|) + C$
- C) $\frac{1}{2}\ln|x+2| - \frac{1}{2}\ln|x-2| + C$
- D) $\frac{1}{4}\ln|x+2| - \frac{1}{4}\ln|x-2| + C$

48) If a hi-hat has a Fruity Reverb of 56.4, how long will the sample extend in hours, assuming $\Xi = 1$?

- A) 2.64×10^{13} hours
- B) 2.67×10^6 hours
- C) 4.45×10^4 hours
- D) 741 hours

49) Mayan tea is cooked at a temperature of 67.3°F . How hot is this in Kelvin?

- A) 344.9 K
- B) 245.1 K
- C) 356.4 K
- D) 409.6 K

50) Using Zoronometry, translate “子哦人医院”.

- A) “Help”
- B) “The Anti-Mats are here”
- C) “Zoron Healing Center”
- D) “Mayan Washakan honor”

51) Lack of protection at a Mayan museum causes exposure of 134 ZPI to all visitors. If one thousand are at the museum, how many are expected to survive?

- A) all of them
- B) ~ 600
- C) ~ 300
- D) none of them

52) Xangong Ganjin’s most popular novel *Into the Unknown* has a Zoron rating of 68%. What is the novels ZPI, according to its rating?

- A) 680 ZPI
- B) 6800 ZPI
- C) 68000 ZPI
- D) 680000 ZPI

53) The Mayan Washaka had ownership of many agricultural programs. At the height of his rule, he owned approximately 10,500 local farms. Assuming he owned 34% traditional farms, and the rest were Zoron farms, determine the amount of crops produced (lbs.) in a year.

- A) 2.14×10^7 lbs.
- B) 3.64×10^7 lbs.
- C) 8.89×10^7 lbs.
- D) 5.33×10^8 lbs.

54) The development of the AQ (Antimayan Quran) has allowed scientists to accurately measure intelligence. If someone has an IQ of 134, what is the range of possible AQ scores that person can get?

- A) 370-390
- B) 390-410
- C) 410-430
- D) 430-450

55) Which of the following gases has the weakest attractive forces between Hypobian Zoron particles?

- A) F_2
- B) O_2
- C) H_2
- D) N_2

2017

AP CollegeBoard

AP Antimayan Studies Exam

Free-Response Questions

Section II: Part A

Total Time—1 hour

Question 1 (Document-Based Question)

Suggested reading and writing time: 1 hour

It is suggested that you spend 15 minutes reading the documents and 45 minutes writing your response.

Note: You may begin writing your response before the reading period is over.

Directions: Question 1 is based on the accompanying documents. The documents have been edited for the purpose of this exercise.

In your response, you should do the following.

- Respond to the prompt with a historically defensible thesis or claim that establishes a line of reasoning.
- Describe a broader historical context relevant to the prompt.
- Support an argument in response to the prompt using at least 6 documents.
- Use at least one additional piece of specific historical evidence (beyond that found in the documents) relevant to an argument about the prompt.
- For at least three documents, explain how or why the document's point of view, purpose, historical situation, and/or audience is relevant to an argument
- Use evidence to collaborate, qualify, or modify an argument that addresses the prompt.

1) Evaluate the extent to which trap developments affected Antimayan dominance as a culture in Afro Eurasia between 1500 and 1980.

Document 1

Source: An excerpt from the song “Litnite”, which explored the harsh realities of addiction to Fortnite, by Gregory Jackson, a founder of Antimayanism.

Roblox is not on my agenda.
Only Fortnite will steal all of the
money and spendings from my account.
The only thing that can raise my clout.

I get a dub everyday, yuh.
I get a dub everyday, yuh.
I get a dub everyday, yuh.

Document 2

Source: Letter from Mayan Trapper sent to a local Antimayan town in Siberia, 1978.

My fellow comrades and I sternly ask for your shelter and resources that you greedily hold to yourselves. We wish that you do not fuss with our commands, but in the case of refusal, we will unleash our multitude of trap technologies upon you. Haven’t you heard of the Fruity Reverb? The FL Studio? The Logic Pro? We assume that you already have heard of these technologies from us.

Not to threaten your people, but these Trap mechanics are well above being able to cause devastation; they will cause pandemics. Just 1 second of exposure to our 808 bass can not only kill, but also completely tear apart organ tissues in the entire body.

Again, we ask with extreme patience that you allow us access into your plethora of goods. If you decline our request, consider us strictly foes, because we are not afraid to start another war.

Document 3

Source: A scripture from Gregory Jackson, a devoted Antimayan priest and scholar.

We, as Antimayans, must ask ourselves, "What is the purpose of Antimayanism in our everyday lives?"

The answer is simple - to advance the existence of the Forbidden One to new planes of energy.

You must give the Forbidden One meaning in your life, may it be by prayer, giving to non-Mayans, or just existing as an Antimayan.

It is our job, as Antimayans, to ensure the destruction of evil at all costs. It won't come fast, or easy, but together, we can change the universe for the better.

Document 4

Source: Documentation of Thomas Redford's struggle through spotting a Finger Circle (Arta)

Thomas Redford, an active Antimayan, recently went through a tragic event I could not imagine going through.

Thomas unfortunately was caught looking at a finger circle, below somebody's waist. In a recent interview I did with Thomas, he explained how this event completely threw his life in shambles. "I couldn't make appearances in public," he said. For 2 years, Thomas was unable to go outside, talk to loved ones, or even use the bathroom correctly. Thomas, 2 months before the tragedy, had discovered Antimayanism and the Forbidden One. He explained how Antimayanism gives him hope for the future of the universe, and how he knew he felt the Forbidden One's power for quite some time before discovering Antimayanism.

Thomas, after the incident, began to pray to the Forbidden One much more frequently than before. He said, "I heard him speak to me one night, and he told me the ways of the universe." Thomas realized that the Forbidden One always makes events happen for a reason, and Thomas knows he looked at the finger circle for a reason.

Document 5

Source: Propaganda art advertising a Mayan Trap concert in Beijing, targeting the younger Antimayan population, 1963.



Pictured in this painting is a depiction of Gregory Jackson supporting the Mayan Trap community.

Document 6

Source: World-renowned geologist Richard Hommand's documentation of the landscape of Beijing after the development of *Logic Pro*, 1955.

This region of homeland China is in complete ruins. I've rented out one of Beijing's cheapest hotels to get a good look at what the discovery of Logic Pro by the Mayans has done to this town. As I glance down the road from my bedroom window, I see stacks of billowing smoke rising from the city's center, and I see many corrupt Mayans sleeping on people's doorsteps.

As I look in the opposite direction where the Antimayan part of the city is set, I see a thriving economy and social order. Many natural parks and streams are set up to provide for the devoted community of Antimayans. It's a lovely place over there.

I also see hundreds of people, day and night, who walk past my window with piles of luggage. They seem to all be previous Mayans who are being driven out by abuses with Logic Pro, and they seem to be moving to the Antimayans for a better life.

Document 7

Source: Mayan Monk Bedaude Gyusal's interpretation of the Antimayan Holy Scripture, 1299 AD.

Time and time again, I go through the motions of life. Today-- today is different. Today I discovered the deeper, more truthful meaning of it all.

After my first encounter with the Antimayan Holy Scripture about 25 years ago, I had foolishly brushed it off as some hoax; some work of fiction. In reality, the scripture is so much more than what meets the eye.

The intricacies and nuances of the work is only revealed through deep prayer and meditation -- after all, details make a piece plausible. Discovering these hidden messages after months of prayer is morally satisfying. Sailing through the destructive ocean that we call life, I have found the silver lining of the thunderstorms above.

Section II: Part B

Time—40 minutes

Directions: Answer Question 1 **and** Question 2. Answer **either** Question 3 **or** Question 4.

Write your responses in the Section I, Part B: Short-Answer Response booklet. You must write your response to each question on the lined page designated for that response. Each response is expected to fit within the space provided.

In your responses, be sure to address all parts of the questions you answer. Use complete sentences; an outline or bulleted list alone is not acceptable. You may plan your answers in this exam booklet, but no credit will be given for notes written in this booklet.

Use the image below to answer all parts of the question that follows.

**PHOTOGRAPH CAPTURED IN UKRAINE IN THE SUMMER OF 1994 BY TOURISTS
DURING MAYANS MENTAL REFORM PROGRAM**



The image shows the environment of Ukraine shortly after the Great Henre Invasions of 1985 and the establishment of the Mental Reform Program (MRP) in 1991. Foreign plants can be seen surrounding the native forest, and dust from surrounding forest fires covers the grass and dead trees.

1. a) Identify ONE way in which the image above reflects a political change in Mayan policy during the MRP.
- b) Explain ONE way in which the image above reflects an economic change in Mayan foreign affairs during the Great Henre Invasions.
- c) Explain ONE way in which the image above reflects a legislative change in the Mayan's branch governments approaching the 21st Century.

Use the passage below to answer all parts of the question that follows.

“[Human] culture is defined by society’s environment; that is why the first step to reform is moving citizens out of [their] homes into work camps. Those camps will all look the same, and everyone will wear the same uniform: a Gucci sweatband, a Louis Vuitton jacket, a pair of ribbed jeans, and a pair of Jordans. No wonder it’s called a uniform. Uni-form. One form. One bland outfit for everyone to wear, so that no one can be distracted in the workplace.”

Dayquan Brown, Mayan reformist,
The Hard Set Rules, 2016

2. a) Identify ONE example of mass reform in the Mayan workplace prior to 2016.
- b) Explain ONE way that Mayan culture encountered conflict when competing in a capitalist economy.
- c) Describe ONE aspect of the Mayan workplace that changed directly as a result of outside traditions.

Directions: Answer either Question 3 or Question 4.

Answer all parts of the question that follows.

3. a) Define ONE economic weakness of the first Mayan government established in modern society.
- b) Explain ONE political reason why the first Mayan government failed within a few decades.
- c) Describe how the second Mayan government flourished for the majority of modern society.

Answer all parts of the question that follows.

4. a) Provide ONE example of worldwide Mayan reform between 3000-1000 BC
- b) Provide ANOTHER example of worldwide Mayan reform between 1000-1500 CE
- c) Compare the Mayans’ approach to worldwide reform in the periods 3000-1000 BC and 1000-1500 CE.