**COMPREHENSION**

**What did the County Inspector give to Margie?**

**An Apple**

An Orange

A Banana

Cherry

**After an hour of fixation, the mechanical teacher was again:**

Large and white and grey

Large and round and beautiful

Small and black and ugly

**Large, and black and ugly**

**Which sector in the mechanical teacher geared a little too quick?**

Mathematics

History

**Geography**

None

**The Inspector slowed down the mechanical teacher at an average level of:**

12-year-old

**10-year-old**

11-year-old

9-year-old

**Why did the Inspector pat Margie’s head for the second time?**

Her smile was beautiful

She scored brilliant scores in Geography

**The overall pattern of her progress was quite satisfactory**

She could read out the real book

**Why was Tommy’s mechanical teacher taken away for a month?**

The screen crashed

**History sector blanked out**

Geography sector geared up

Tommy failed in the exam

**According to Tommy, what kind of teacher was there centuries ago?**

**A man**

A robot

God

A saint

**Whose mother said that a teacher must be adjusted to fit the mind of each boy and girl and each kid must be taught differently?**

**Margie’s mother**

Tommy’s mother

Country Inspector’s mother

None of the above

**Where was Margie’s schoolroom?**

**Right next to the courtyard**

Right next to her bedroom

Right next to the hall

Right next to her washroom

**Margie’s arithmetic lesson was on:**

**Addition of proper fractions**

Subtraction of proper fractions

Addition of improper fractions

Subtraction of improper fractions.

**The mechanical teacher was always on except for:**

a-Saturday

b-Sunday

c-None

**d-Both A and B**

**When did Margie write her diary about finding a real book by Tommy?**

**2157**

2155

2158

2222

**Whose grandfather told that once all stories were printed on paper?**

Tommy’s grandfather

**Margie’s grandfather**

Yelen’s grandfather

George’s grandfather

**The pages of the real book were**

Black and crinkly

White and crinkly

**Yellow and crinkly**

Blank

**The words in the real book**

Moved to and fro

Were all false

Were jumbled

**Stood still**

**How old was Margie?**

**11**

13

12

14

**How old was Tommy**

11

**13**

12

14

**Where did Tommy find the real book?**

In the study room

At school

In the courtyard

**In the attic**

**What was the real book all about?**

Travel

Cooking

**School**

Philosophy of life

**In which subject Margie was scoring worse and worse?**

History

Arithmetic

Algebra

**Geography**

**Which part of the mechanical teacher Margie hated the most?**

The screen

The keyboard

**The slot**

The CPU

**What did the teacher in the real book do?**

Teaches through computer

Gives lessons online

**Taught and gave questions in person**

Mailed them the lesson

**What was Margie’s mother’s name?**

Mrs. Waldorf

Mrs. White

Mrs. Brown

**Mrs. Jones**

**While inserting her homework in the proper slot, Margie was thinking about**

Desserts

Vacation in Turkey

**Old schools**

Tommy

**In the old times, students sat together**

In front of a mechanical teacher

On the road

**Inside a schoolroom**

At their respective houses

**The kids in the old schooling pattern went home together**

In between classes

During afternoon breaks

During festivals

**At the end of the day**

**The students in the old method of education learned the same thing together so that**

**They could help each other in homework**

They could sit for the exam

They could score good marks

They could go for excursions

**According to Tommy, the real book was**

Boring

**A waste**

Wrong

Fiction

**Tommy’s and Margie’s television screen must already had**

Hundreds of books

A Thousand books

A Billion books

**A Million books**

**Margie was scornful**

About her geography scores

**Knowing that the real book detailed about school**

About Tommy’s scores

About festivals

**Who found the real book?**

Margie

Mrs. Jones

**Tommy**

County Inspector

**Why did Margie hate school now more than ever**

Because of her mother

**Because of her scores in Geography which got worse and worse**

Because she never gets off

Because she disliked sitting near the mechanical teacher

**The County Inspector had a**

Blue face

Brown face

**Red face**

Whiteface

**The County Inspector had a whole box of**

Tools and chocolates

**Tools with dials and wires**

Pins

Both first and third

**What did Margie hope for when the county inspector took the mechanical teacher apart?**

That it rains

That Tommy finds the real book

**That the inspector will never know how to put back the mechanical teacher**

That she gets a long holiday

**After fixing the mechanical teacher, the big screen displayed**

Margie’s face

**All the lessons and questions asked**

A real book

None of the above

**How long (approx.) did the Inspector take to fix the mechanical teacher?**

2 hours

**1 hour**

3 hours

4 hours

**Margie had to write out her homework**

In Russian

**In Punch code**

In English

None of the above

**After fixing the mechanical teacher, \_\_\_\_\_\_\_\_ smiled**

Margie

Tommy

Mrs. Jones

**County Inspector**

**Margie was disappointed because they**

They took away the mechanical teacher

**They didn’t take away the mechanical teacher**

Asked Margie to leave the house

Asked Tommy to go and study

**The first two lines of the story suggest that Margie's reaction to finding the book was:**

She wanted nothing to do with the book.

**She was excited about Tommy had found the book.**

She was planning to steal the book.

She was jealous that she had not been the first one to find the book.

**The story focuses mostly on a contrast using:**

Old televisions from 1955 and new televisions in 2155.

Casual language from 1955 and modern language in 2155.

**The school systems of 1899 and the school systems in 2155.**

The writing done in schools in 1955 and the punch code used in 2155.

**While he was working on the mechanical teacher, the County Inspector patted on Margie’s head. This suggests that:**

**He was pleased with Margie.**

He thought Margie needed to be reprimanded.

He was in a hurry to leave.

He was upset with Margie's Mom.

**Which line best describes the thoughts about the mechanical teachers in 2155?**

All the kids from the whole neighbourhood came...”

He knows almost as much, I batcha.”

It's not the girl's fault, Mrs. Jones.”

**He can't. A man can't know as much...”**

**The title suggests that:**

Kids in the past were overworked compared to kids in 2155

**School in the past was much better than school in 2155**

Teachers in the past were not as intelligent as mechanical teachers in 2155

The books in the past were not as good as the e-books in 2155

**The theme of the story is made most clear by:**

**The description of kids in the past who used to go to school together**

The description of the mechanical teacher

The description of Margie's school room

Margie's reaction to finding the book

**Margie's confusion about schools in the past is shown through:**

**the special building students used to go to instead of the teacher coming to the students' houses.**

the yellow and crinkling of the old pages of the book.

the math question she is presented with at the end of the story.

Tommy telling Margie that she didn't have to read the book if she didn't want to.

**The description of Margie handing in her assignments suggests that:**

she hates the County Inspector

she loves that her mechanical teacher is fixed.

she likes doing her homework assignments.

**she is unsure of her abilities when it comes to her homework assignments.**

**GRAMMAR**

**If I hadn't overslept, I \_\_\_\_\_\_ on time.**

will have been

**would have been**

will be

**If you had eaten a good breakfast, you\_\_\_\_\_\_ so hungry now.**

**wouldn't be**

can't be

won't be

**I \_\_\_\_\_\_ that car if I had had more money at the time.**

**could have bought**

could buy

will buy

**That horse could have won the race if he \_\_\_\_\_\_ hurt his leg.**

doesn't hurt

hasn't hurt

**hadn't hurt**

**If I \_\_\_\_\_\_ harder for the test I would have gotten a better grade.**

**had studied**

will study

did study

**If it hadn't rained, we \_\_\_\_\_\_ to the park.**

will have gone

will go

**would have gone**

**If only we \_\_\_\_\_\_ the directions!**

will follow

did follow

**had followed**

**If the road hadn't been icy, we \_\_\_\_\_\_ an accident.**

won't have

**wouldn't have had**

didn't have

**He would have gone to work if he \_\_\_\_\_\_ sick.**

**hadn't been**

won't be

didn't be

**If I had known you were coming, I \_\_\_\_\_\_ a cake.**

will bake

**would have baked**

would bake

**If we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to Thailand, we'll be able to ride elephants.**

**Go**

went

had gone

**If \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when my alarm went off, I wouldn't have been late.**

I would get up

**I'd got up**

I got up

**If we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to Russia, we'd be able to visit the Hermitage Museum.**

would go

go

**went**

**If he does well in the exams, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him out for a treat.**

**we'll take**

we would take

we had taken

**If there are plenty of people, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a great party.**

**it'll be**

it has been

it would be

**If he'd done well in the exams, he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to university.**

would have been

**could have gone**

could go

**If I get up at six, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the airport on time.**

**I'll get**

I would get

I had got

**If you go to bed late, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tired tomorrow.**

You would have been

**you’ll be**

you’d be

**If I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to bed earlier, I wouldn’t be so tired in the mornings.**

Had gone

**went**

go

**If you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me, I'll be worried about you.**

wouldn't call

didn't call

**don't call**

**If you didn't call me every day, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ worried about you.**

would have been

**would be**

had been

**If you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I'd have been worried about you.**

didn't call

**hadn't called**

wouldn't call

**If I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my driving test, I'll buy a car.**

would pass

had passed

**pass**

**If I'd passed my driving test, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a car.**

**I'd have bought**

I would buy

I'd bought

**If there \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ more people, it would be more fun.**

had been

are

**were**