

PE010: PARTICIPATION IN FORMAL EDUCATION AND TRAINING (STUDENT OR APPRENTICE)

Topic and detailed topic: Participation in education and training / Participation in formal education activities (current)

Variable type: Annual

Unit: All current household members aged 16 years and over

Reference period: Current

Mode of collection: Personal interview (proxy as an exception for persons temporarily away or in incapacity) or registers

In use (period): Yes, since the first year of the EU-SILC data collection

Series' differences: Yes (2014)

VALUES AND FORMAT

1	Yes
2	No

FLAGS

1	Collected via survey/interview
2	Collected from administrative data
3	Imputed
4	Not possible to establish a source
-1	Missing

DESCRIPTION

From 2021 onwards the variable name was changed to a standardised variable. The flags are the same as all other non-income variables.

From 2014 onwards

The question is whether the person is currently participating in formal educational. An educational programme, as defined under ISCED-2011, is "A coherent set or sequence of educational activities designed and organised to achieve pre-determined learning objectives or accomplish a specific set of educational tasks over a sustained period" (UNESCO Institute for Statistics, 2012, p. 8).

Participation in this programme may be on a full-time attendance basis, a part-time attendance basis or by correspondence course.

This variable only covers the formal education system (including schools, colleges and universities) that corresponds to the programmes covered by the questionnaires used in the UOE data collection (administrative data collection, common for UNESCO, OECD and Eurostat).

Formal education is defined in ISCED 2011 as "education that is institutionalised, intentional and planned through public organizations and recognised private bodies, and – in their totality – constitute the formal education system of a country. Formal education programmes are thus recognised as such by the relevant national education or equivalent authorities, e.g., any other institution in cooperation with the national or sub-national education authorities. Formal education consists mostly of initial education. Vocational education, special needs education and some parts of adult education are often recognised as being part of the formal education system.

If the interviewee is enrolled as a student or an apprentice in a programme within the formal education system the answer will be 1.

This includes modules (short programmes/courses) which may be part of a longer regular education programme that are taken and completed, providing graduates with the corresponding academic credit, independent of whether the person continues to complete the full programme or not. The level of short programmes/courses will be the same as the programme of which they form part.

For apprentices who are in a period of 'on-the-job training' or alternate 'on-the-job' and 'in-school learning' within the framework of an alternate (e.g., dual) programme, the answer is code 1, since the person is enrolled