Master 1 Bioinformatique

Object-oriented programming

Hierarchical clustering

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Version 1.4

1 Objective

This project's goal is to classify a set of students according to their grades, and to generate the corresponding dendrogram.

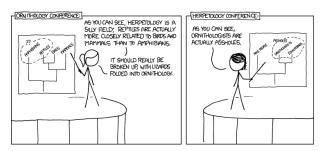


Figure 1: xkcd 867 (http://xkcd.com/867/)

2 Set up your environment

2.1 Cloning the project

The project's description, the Java source files and some example datasets can be retrieved from its git repository 1 .

FIXME: We should definitely do a fork instead

FIXME: Encourage the students to create their own repository on gitlab or github so that we can monitor their progress

 $^{^{1} \}verb|https://gitlab.com/odameron/javaHierarchicalClustering|$

Step 1 Set your working environment up:

- 1. create an empty local directory;
- 2. move to this directory;
- 3. clone to project with git clone <gitURL> (you have to retrieve gitURL from the web page);
- 4. create you own branch with git branch -b devLastnameFirstname (obviously, adapt Lastname and Firstname). Reminder: you might want to read the section on branches from a git tutorial²

From now on, you are strongly encouraged to use git profusely and commit at least at each step.

2.2 Configure your editor

FIXME: instructions for importing in Eclipse or writing an ant file **FIXME**: instructions for runing javadoc in the **doc** directory

3 Representing a class of students

3.1 Class Student: methods overload

Step 2 Create a class **Student** that represents the set of students. Each student has an (assumed) unique identifier (a string) and a grade (a double).

Step 3 Add a first constructor having for parameters an identifier and a grade. Then add a second constructor having an identifier as single parameter. This is an excellent opportunity to use method overload...

Step 4 Add the methods getIdent(), getGrade() et setGrade(double newGrade).

Step 5 In the main(...) method, create the following instances and check that the methods from step 4 still work correctly:

```
Student riri = new Student("riri", 12.5);
Student fifi = new Student("fifi", 14.0);
Student loulou = new Student("loulou", 18.5);
Student geo = new Student("geo", 19.5);
Student donald = new Student("donald", 10.5);
```

Step 6 FIXME: run javadoc and commit

²https://bioinfo-fr.net/git-usage-collaboratif

3.2 Class GroupOfStudents: inheritance and static methods

Step 7 Create a class GroupOfStudents that represents a set of students. GroupOfStudents is a sub-class of java.util.ArrayList³. Make sure to read the documentation for ArrayList, you will need it soon. Please note that ArrayList is a generic class, whereas all the elements of a GroupOfStudents instance are composed of instances of Student, so you will need to state that GroupOfStudents is a subclass of ArrayList<Student>.

Step 8 In the GroupOfStudents's main(...) method, create an object m1bioinfo as an instance of GroupOfStudents, and add the members riri, fifi, geo, donald and loulou (respect this order so that the highest and lowest grades are in the middle of the list. The idea here is to avoid having the students almost sorted for the clustering).

Step 9 Add the methods getMinGrade(), getMaxGrade() et getAverageGrade() to the class GroupOfStudents. The class java.lang.Math⁴ has several useful methods. For iterating over all the students that compose a promotion, you can seek inspiration from the article "Traversing collections"⁵. Feel glad to have declared GroupOfStudents as a subclass of ArrayList.

Step 10 In the main(...) method of GroupOfStudents, add the code for printing the lowest grade, the highest and the average for m1bioinfo.

Step 11 The GroupOfStudentsLoader class (provided in the src directory) has a method loadTsvFile(...) that takes as argument a text file (one student per line; its identifier, a tabulation, its grade) for creating an instance of GroupOfStudents. Why is the method loadTsvFile(...) declared as "static"? Draw the parallel with the methods min(...), max(...) and abs(...) from java.lang.Math.

Step 12 FIXME: run javadoc and commit

4 Hierarchical clustering

4.1 Principle

4.1.1 Agglomerative vs. divisive approaches

Classifying consists in organizing a set of elements in groups based on the elements' similarities or differences.

Hierarchical clustering consists in organizing the sets of elements into subsets included in to each others in a tree-like structure. There are two main approaches for determining this organization:

• the **agglomerative approach** (also called ascending) starts by creating one (atomic) cluster for each element, and then iteratively generates new clusters composed of the most similar two, until there only remains one cluster;

 $^{^3 \}verb|http://docs.oracle.com/javase/7/docs/api/java/util/ArrayList.html|$

⁴http://docs.oracle.com/javase/7/docs/api/java/lang/Math.html

 $^{^5} http://docs.oracle.com/javase/tutorial/collections/interfaces/collection.html \\$

• the divisive approach (also called descending) starts by gathering all the elements into a single cluster, and then iteratively decompose the clusters into subclusters until each of them is only composed of a single element.

The divisive approach requires more operations than the agglomerative one and is therefore longer... except when we only need the most general clusters (e.g. to separate a sample into two groups).

4.1.2 Distance measures between elements and between clusters

For both the agglomerative and ther divisive approaches, clustering depends on two main parameters:

- a distance measure between elements (also simply called *distance*). There are several classical ones: euclidian distance, Manhattan distance... In our case, we will consider that the distance between two students is the absolute value of the difference of their grades:
- a distance measure between clusters (also called *linkage*) that relies on the *distance* between elements of the two clusters. There are several classical linkage measures: the average of the distances between all the combinations of elements, their maximum, their minimum... In our case, we will consider that the distance between two clusters of students is the average of the distances between all the elements of the first cluster and all the elements of the second cluster.

4.2 Classe ClusterOfStudents

This section aims at implementing the ClusterOfStudents class for representing a cluster of Student instances. A simple cluster is composed of a single instance of Student. A complex cluster is composed of several sub-clusters which can themselves be either simple or complex clusters. A complex cluster has a tree-like structure where all the leaves are simple clusters.

Initially, a complex cluster is only composed of simple clusters (Fig. 2). After clustering, a complex cluster is composed of sub-clusters that are intermediate complex clusters (Fig. 3)

4.2.1 Initialization

Step 13 Create a ClusterOfStudents with a subclusters attribute that represents the list of its sub-clusters. For simplifying the clustering step (when marshalling the students composing the cluster), add an attribute students that represents the set of students constituting the leaves of the cluster.

Step 14 Add the following constructors:

- a default constructor ClusterOfStudents() that creates an empty cluster (we do not reaaly need it, but I find it cleaner to have a default constructor);
- a constructor for simple clusters ClusterOfStudents(Student aStudent);



Figure 2: Complex cluster in its initial state: it is composed of five simple sub-clusters, each composed of a student.

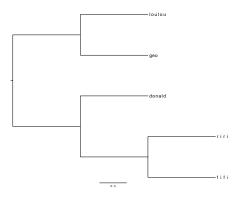


Figure 3: Complex cluster after clustering. It is composed of two intermediate complex sub-clusters. The firt is itself composed of two simple clusters (geo and loulou). The second is composed of a smple sub-cluster (donald) and a complex sub-cluster composed of two simple sub-clusters (riri and fifi).

• a constructor for complex clusters before clustering ClusterOfStudents (GroupOfStudents aGroupOfStudents).

Step 15 In ClusterOfStudents' main(...) main method, create an instance of a simple cluster geoCluster initialized with geo, and an instance of complex cluster bioCluster initialized with m1bioinfo.

Step 16 FIXME: run javadoc and commit

4.2.2 Visualization

The Newick format⁶ provides a straightforward representation of trees and dendrograms, and is supported by most visualization tools. You can use the Tree Viewer web server⁷ or T-REX⁸ or the dedicated softwares FigTree⁹, dendro-

⁶http://evolution.genetics.washington.edu/phylip/newicktree.html

⁷http://www.proweb.org/treeviewer/

⁸http://www.trex.uqam.ca/

⁹http://tree.bio.ed.ac.uk/software/figtree/

scope¹⁰ (free use in an academic context; getting a licence is not required for the basic functions). FigTree seems to give the best results.

The dendrogram from Fig. 2 can be represented by ((loulou,geo),(donald,(riri,fifi)));.

NB: for visualizing dendrograms, we could as well have used the R functions via the Java–R binding, but it is more complicated, and writting Newick files makes for an interesting exercice anyway.

Step 17 Add a getNewick() method to the class ClusterOfStudents that returns a string representing the dendrogram in the Newick format. Because of the final semicolon, you may need to introduce an intermediate function (aptly named getNewickIntermediate()). For marshalling the tree, you will make your life easier by considering a recursive approach (but this is not mandatory). Should these methods' visibility be public, protected or private?

Step 18 Generate a Newick representation of bioCluster and check (for example with T-REX or dendroscope) whether you get something similar to Fig. 2.

Step 19 FIXME: run javadoc and commit

4.2.3 Clustering

Step 20 Add a method linkage (ClusterOfStudents anotherCluster) that returns the distance between the current cluster and anotherCluster. Choosing the average of the absolute value of the grade differences for each combination of students from each cluster is probably the easiest solution.

Step 21 In ClusterOfStudents's main(...) method, create two simple clusters lowlouCluster and donaldCluster and check whether the distance between geoCluster, lowlouCluster and donaldCluster are what you expect them to be (check the six combinations).

Step 22 In ClusterOfStudents's main(...) method, create the complex cluster geoLoulouCluster and check whether its distance with donaldCluster and geoLoulouCluster (and conversely).

Step 23 Add a method clusterizeAgglomerative(). Perform clustering on bigCluster and display the result as a Newick string.

Step 24 FIXME: run javadoc and commit

Figure 4 shows the classification result for a set of students. Notice that because all the branches have the same length, the dendrogram seems to display two main clusters. Figure 5 shows that by making the length of each branch proportional to the distance separating the two clusters it joins, the dendrogram reveals three main clusters (cf. section 5.1).

¹⁰http://ab.inf.uni-tuebingen.de/software/dendroscope/

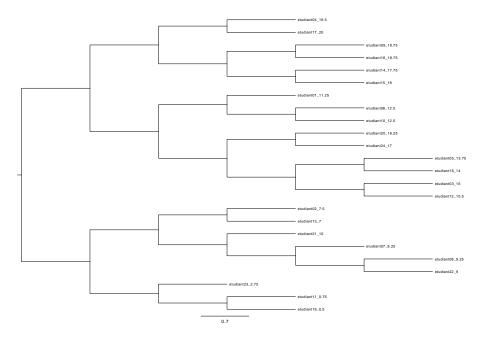


Figure 4: Complex cluster after clustering. The length of each branch is constant.

5 Optional extensions

5.1 Dendrogram improvement

The Newick format allows to specify the branches' length. For visualizing the result, not all the tools mentionned previously support this feature. Rather use FigTree¹¹ or the Tree Viewer¹² website.

Step 25 Improve the getNewick() method so that all the leaves are at the same level (i.e. aligned on the right, contrary to Fig. 4).

Step 26 Improve the getNewick() method so that all the leaves are at the same level and the branches' length are proportional to the (absolute value of) the difference between the grades.

5.2 Divisive approach

Step 27 Add a method clusterizeDivisive() to the class ClusterOfStudents. Perform clustering on bioCluster and compare with teh agglomerative approach.

5.3 Modeling considerations for ClusterOfStudents

Step 28 Should we have declared ClusterOfStudents as a subclass of GroupOfStudents? Are theses classes' internal structures compatible? Are there GroupOfStudents's

¹¹http://tree.bio.ed.ac.uk/software/figtree/

¹²http://www.proweb.org/treeviewer/



Figure 5: Complex cluster after clustering. The length of each branch is proportional to the distance between the two clusters it unites.

attribute or methods for which such an inheritance would make sense?

In the class ClusterOfStudents, each Student instance appears twice:

- in the attribute subClusters because the dendrogram has as many subcluster leaves as students;
- in the attribute **students** qui permet un parcours plus simple de la liste des étudiants d'un cluster en évitant de devoir parcourir récursivement tout le dendrogramme à chaque fois.

On pourrait penser que cela occupe donc deux fois plus de place en mémoire que nécessaire, même si dans notre cas ce surcoût est acceptable dans la mesure où chaque instance occupe peu de place mémoire et qu'il y a relativement peu d'étudiants. Néanmoins, Java ne duplique évidemment pas les instances de Student dans les deux attributs. Chaque attribut ne contient en fait que les adresses des instances de Student (on appelle ça un passage d'objet par référence). Ainsi, si vous modifiez la note d'un étudiant dans students, cette modification apparaîtra également dans subClusters, et inversement.

Au final, le fait d'utiliser deux attributs qui semblent redondants parce qu'ils contiennent les mêmes objets :

• a l'avantage principal d'améliorer le temps de traitement en évitant un parcours de l'arborescence du dendrogramme chaque fois que l'on souhaite parcourir les étudiants (et cela arrive souvent durant l'étape de clustering) ;

- a l'avantage secondaire de simplifier l'écriture de la classe en vous dispensant justement d'écrire la fonction de parcours de l'arborescence du dendrogramme ;
- a l'inconvénient d'augmenter légèrement la consommation de la mémoire.

Step 29 Écrivez une classe ClusterOfStudentsBis qui ne contient que l'attribut subClusters. Comparez les temps de clusterisation de ClusterOfStudents et de ClusterOfStudentsBis.