Computational Practices

Spring 2019

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- Casey Reas: https://www.youtube.com/watch?v=_8DMEHxOLQE
- Creative Coding: <u>http://www.youtube.com/watch?v=eBV14-3LT-g</u>

Introductions

- Me
- You
 - Your origin
 - Your major
 - Your work
 - What do you want from this class? Why are you here?

Goals, nominal

- Computational Systems
- Programming

Goals, underlying

- Learn how to Google!
- Know the steps to take when you get stuck
- Learn how to learn technical things

Specifics

- Bring your computer to every class
- Ask questions!
- Don't be late
- Do your homework, make sure I can read it
- Make use of the coaches in the LRC & Hybrid Lab
- Let us know when you need extra help

The Obvious

- Do your own work (Don't plagiarize!)
- Don't skip class (Unless you're sick! Send email.)

Class Time

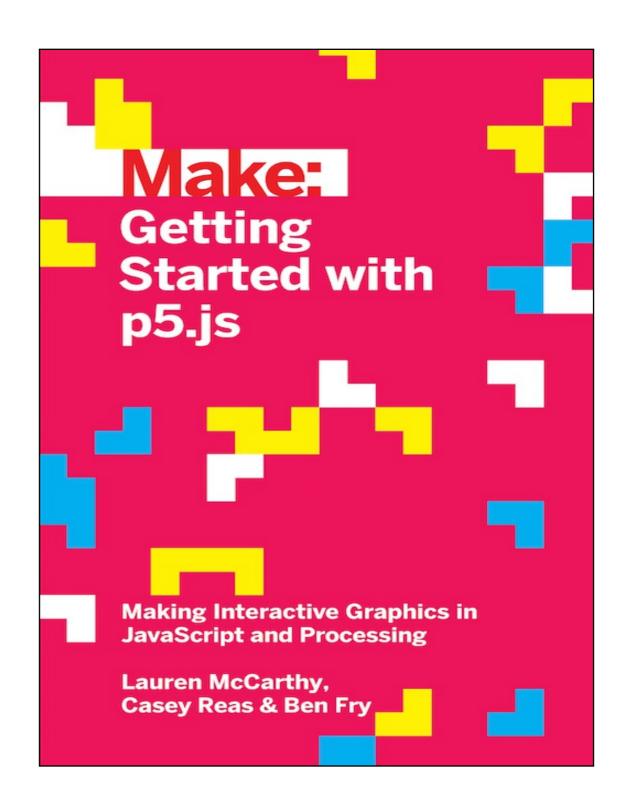
- This is a course where you need to be in class to do well
- Because of MLK, we only have 14 classes together
 - If you miss two classes, that's about 15%
 - If you miss three, that's about 20%

Structure

- First, an intense few weeks
- Then we'll recap, and have a midterm
- Then we'll apply those skills to your own projects

Textbook

- Not required!
- But if you learn well from written references, highly recommend getting the book
- \$15 on Amazon, or copy in library



Homework

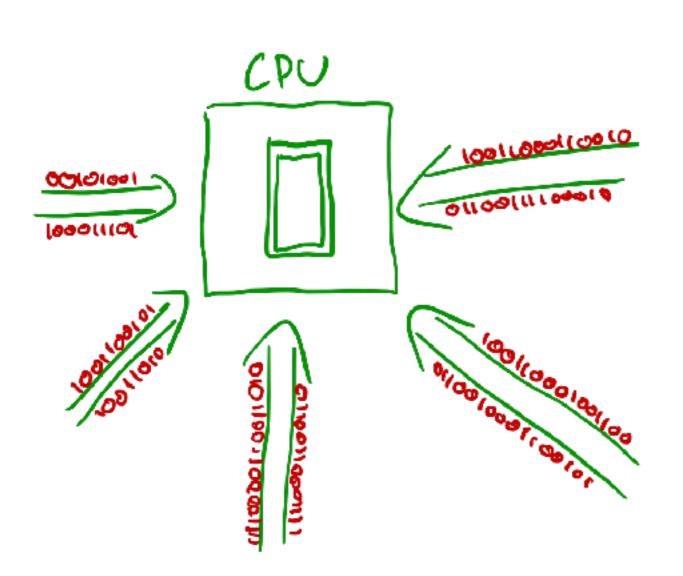
- We'll be using a lot of Daniel Shiffman's videos on YouTube
- Might take you several hours budget time accordingly
- Submit assignments on GitHub
- Due Saturdays at 11:59 p.m.

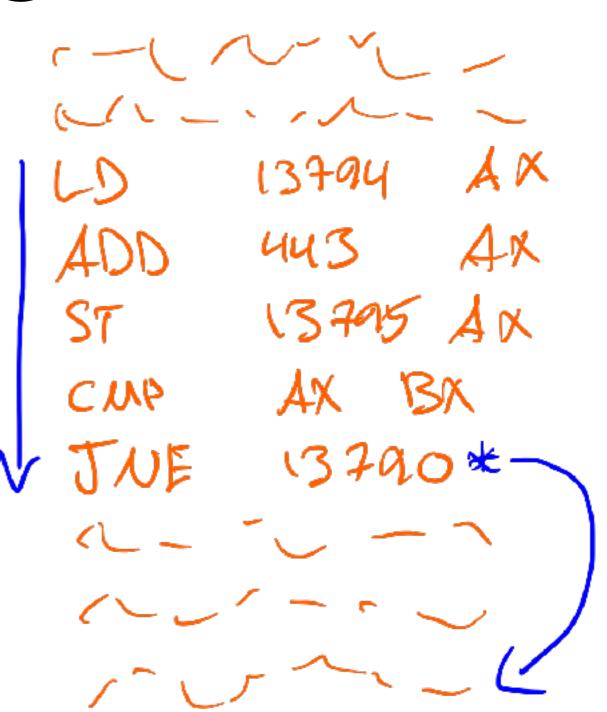
Grading

- 40% Homework and Assignments
- 25% Final project
- 20% Midterm Mini-Project
- 15% Attendance and participating

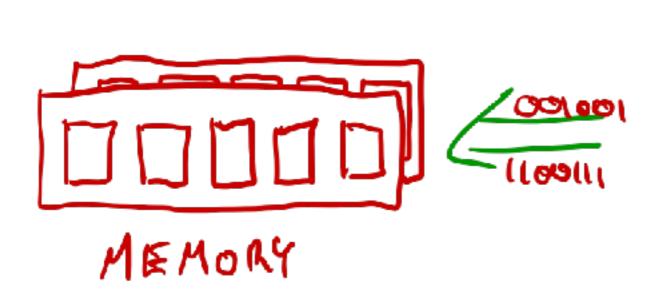
DISPLAY Computer Parts! CPU MEMORY DISK

CPU

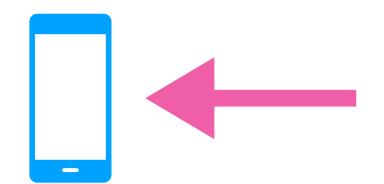




Short-term Memory

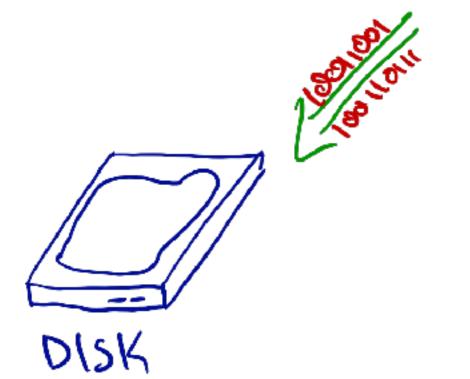


ADDR	DATA
13790	443
13704	77
13798	13794



1-2 Gigabytes: billions of numbers

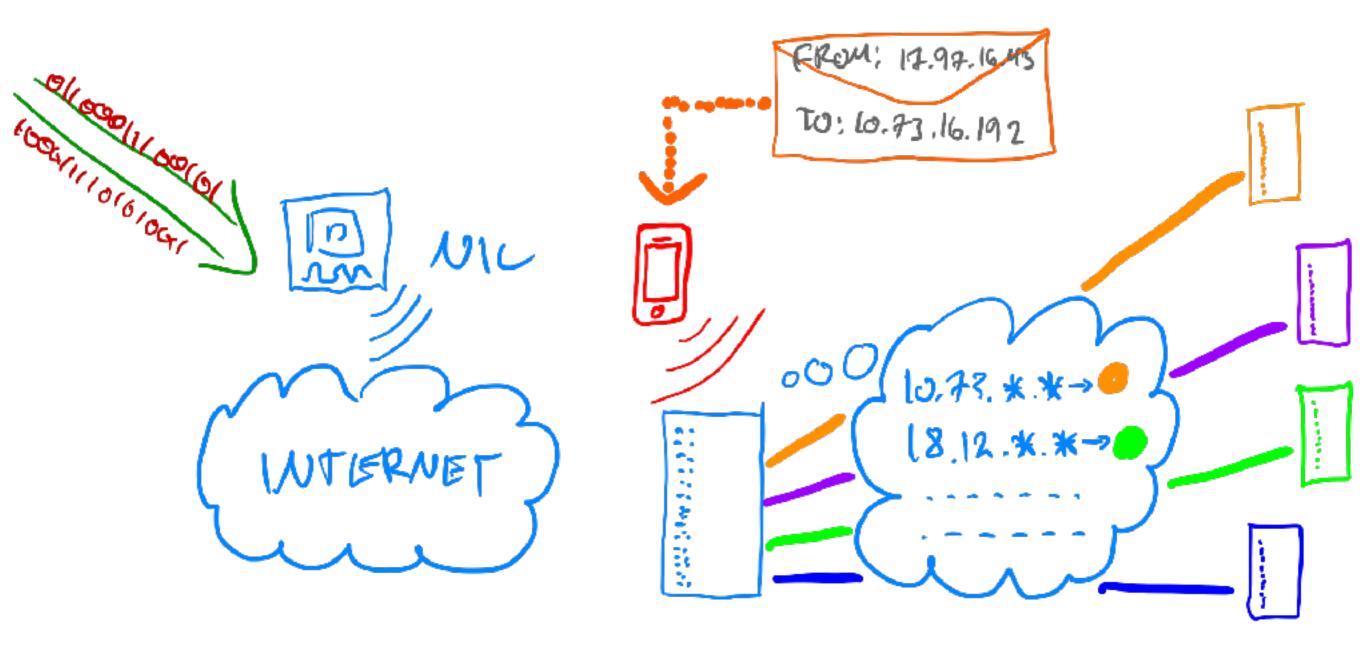
"Disk"



SECTOR	DATA
13790	443179361349463786
13701	7713954686333719478
13792	137944437980716007

Filename	Sectors
/home/mct/paper.txt	13790, 13791, 2452, 94314,
/home/mct/photo.jpg	13792, 7894, 7895, 7896, 7897,
/home/mct/	31337

Internet



What does FAST mean?

Latency Comparison Numbers (~2012)

L1 cache reference	0.5	ns			
Branch mispredict	5	ns			
L2 cache reference	7	ns			14x L1 cache
Mutex lock/unlock	25	ns			
Main memory reference	100	ns			20x L2 cache, 200x L1 cache
Compress 1K bytes with Zippy	3,000	ns	3 us		
Send 1K bytes over 1 Gbps network	10,000	ns	10 us		
Read 4K randomly from SSD	150,000	ns	150 us		~1GB/sec SSD
Read 1 MB sequentially from memory	250,000	ns	250 us		
Round trip within same datacenter	500,000	ns	500 us		
Read 1 MB sequentially from SSD	1,000,000	ns	1,000 us	1 ms	~1GB/sec SSD, 4X memory
Disk seek	10,000,000	ns	10,000 us	10 ms	20x datacenter roundtrip
Read 1 MB sequentially from disk	20,000,000	ns	20,000 us	20 ms	80x memory, 20X SSD
Send packet CA->Netherlands->CA	150,000,000	ns	150,000 us	150 ms	

FAST, in human terms

Latency Comparison Numbers, Humanized

L1 cache reference	0.5 s	One heart beat (0.5 s)
Branch mispredict	5 s	Yawn
L2 cache reference	7 s	Long yawn
Mutex lock/unlock	25 s	Making a coffee
Main memory reference	100 s	Brushing your teeth
Compress 1K bytes with Zippy	50 min	One episode of a TV show, including ads
Send 1K bytes over 1 Gbps network	2.7 hr	Length of this class, minus breaks
Read 4K randomly from SSD	1.7 days	A normal weekend
Read 1 MB sequentially from memory	2.9 days	A long weekend
Round trip within same datacenter	5.8 days	A medium vacation
Read 1 MB sequentially from SSD	11 . 6 days	Waiting for almost 2 weeks for a delivery
Disk seek	16.5 weeks	A semester in college
Read 1 MB sequentially from disk	7.8 months	Almost producing a new human being
Send packet CA->Netherlands->CA	4.8 years	Bachelor's degree average time to completion

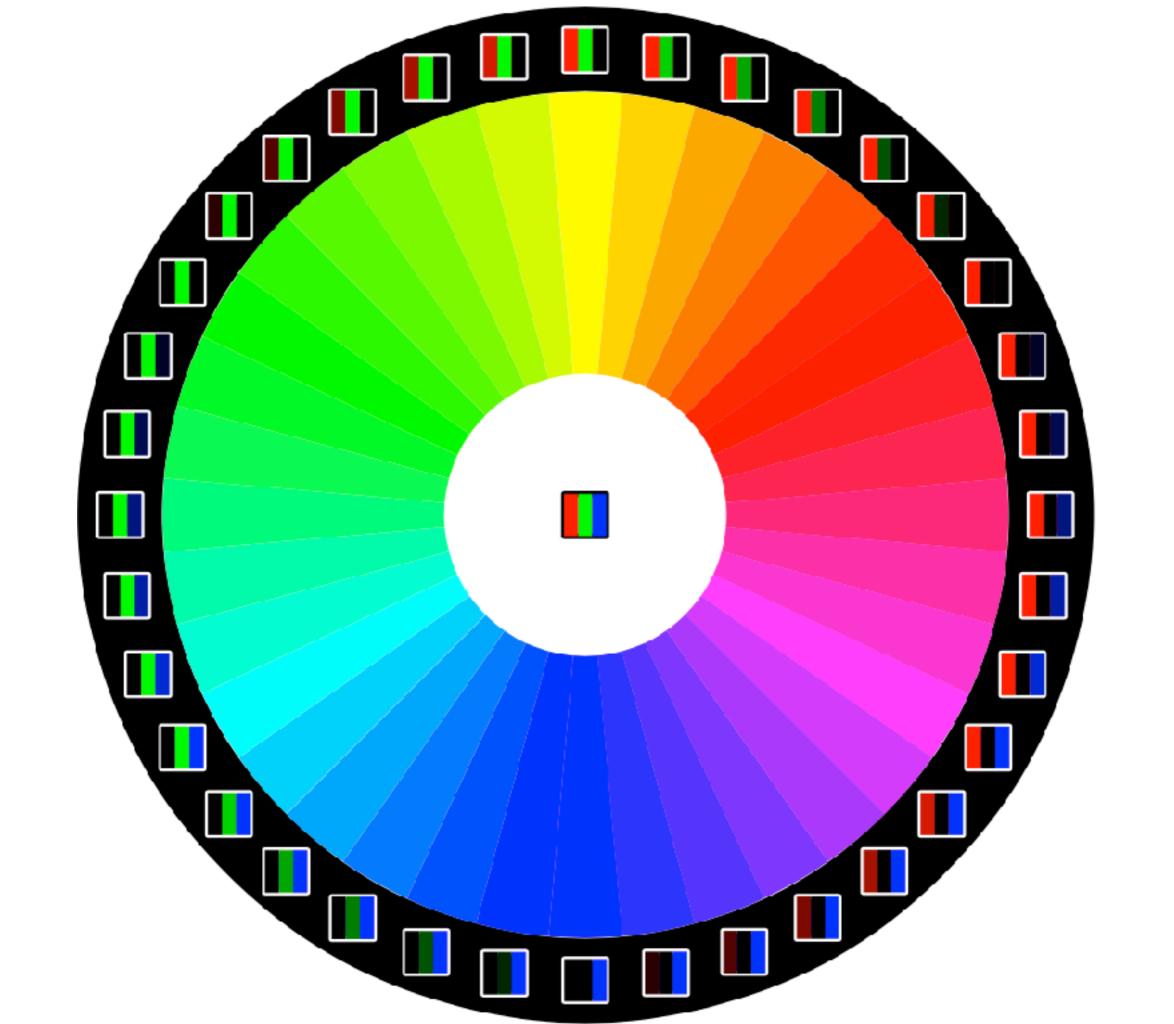
But, numbers?

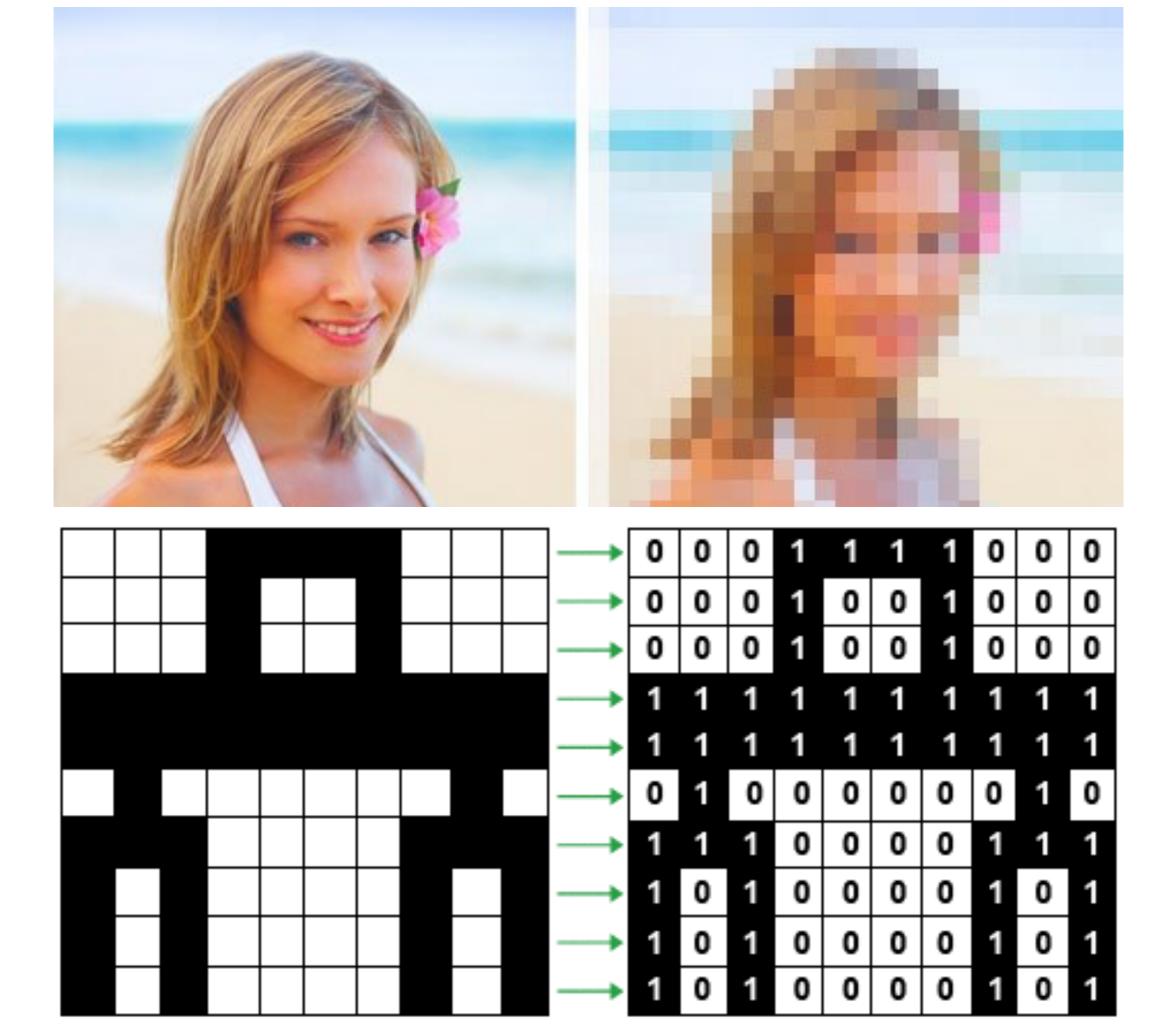
How do you represent things that aren't numbers

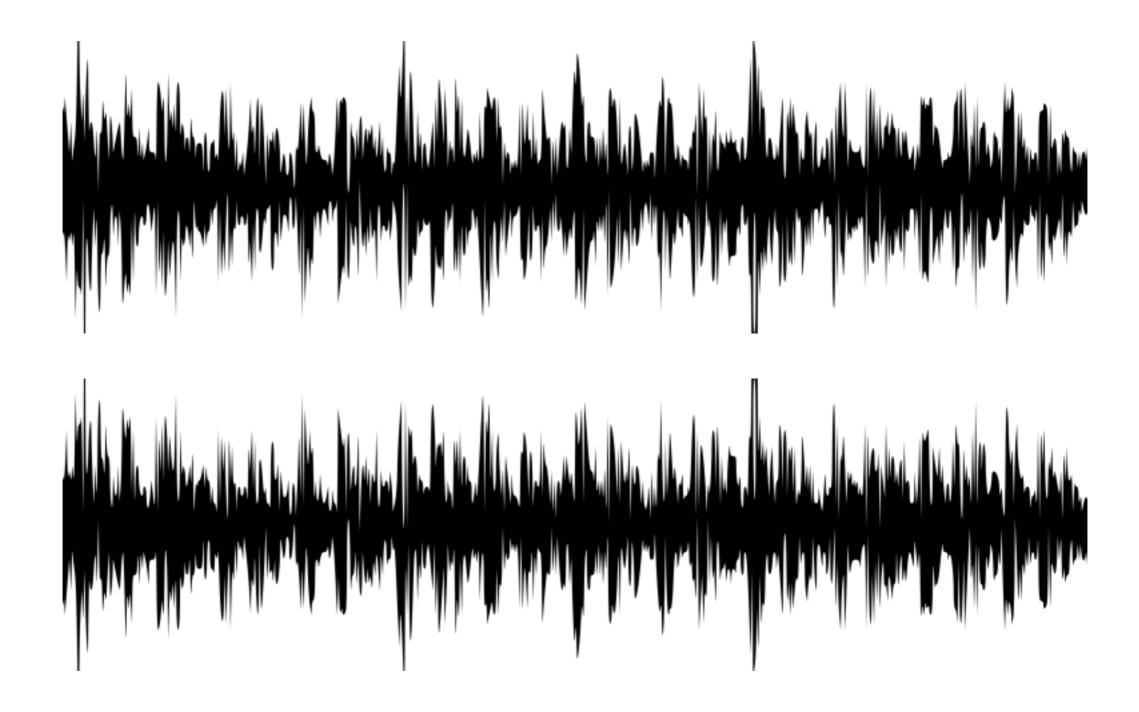
...using numbers?

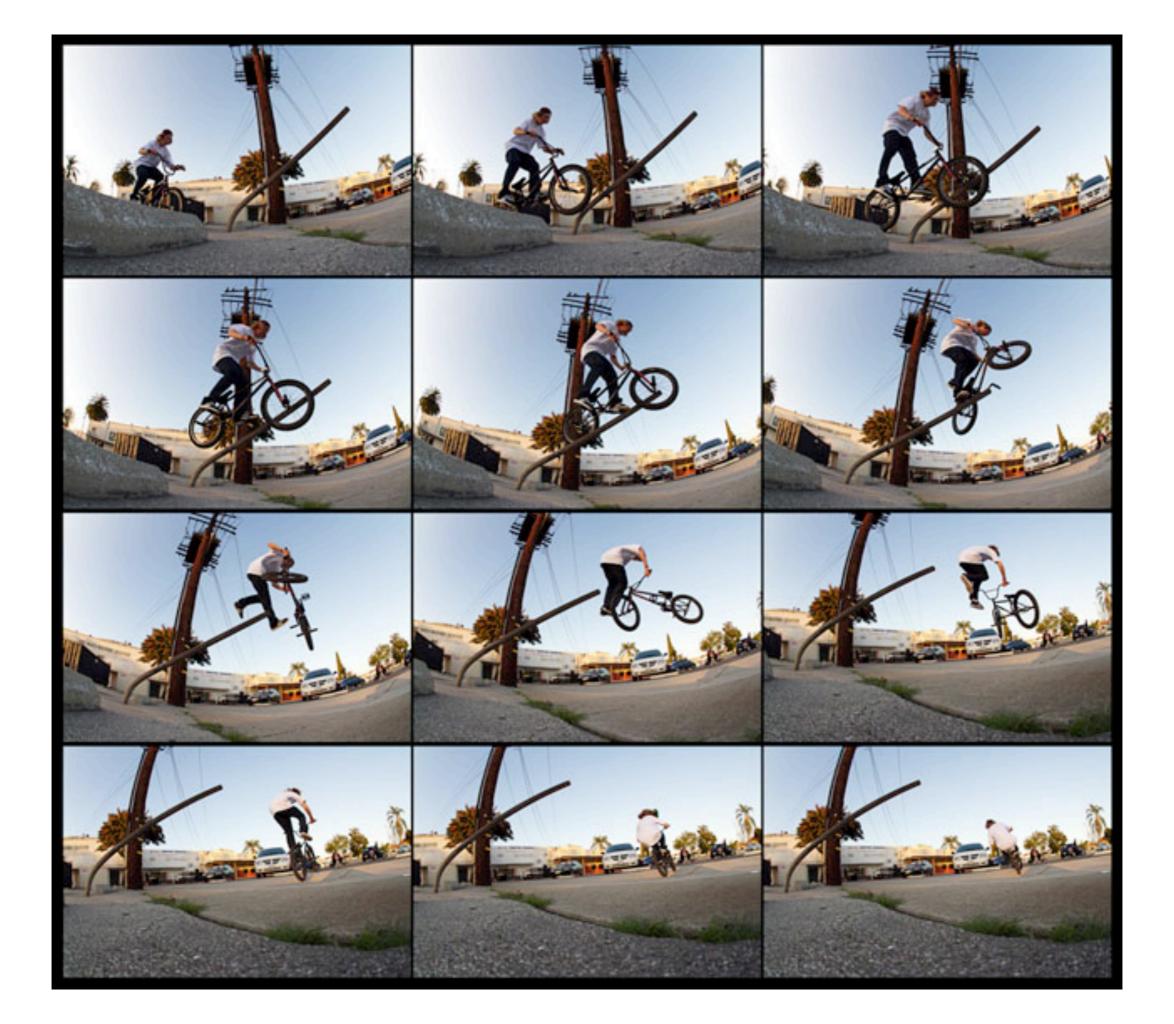
Dec	H)	Oct	Cha	r	Dec	Нх	Oct	Html	Chr	Dec	Нх	Oct	Html	Chr	Dec	: Hx	Oct	Html Ch	<u>1r</u>
0	0	000	NUL	(null)	32	20	040	@#32;	Space	64	40	100	a#64;	0	96	60	140	& # 96;	8
1				(start of heading)	33	21	041	@#33;	į.	65	41	101	A ;	A	97	61	141	& # 97;	a
2				(start of text)	34	22	042	@#3 4 ;	**	66	42	102	B	В	98	62	142	& # 98;	b
3	3	003	ETX	(end of text)	35	23	043	@#35 ;	#	67	43	103	C	С	99	63	143	& # 99;	C
4	4	004	EOT	(end of transmission)	36	24	044	\$	ş	68	44	104	D	D	100	64	144	d	d
5	5	005	ENQ	(enquiry)	37	25	045	%	*	69	45	105	E	E	101	65	145	e	e
6	6	006	ACK	(acknowledge)	38	26	046	&	6	70	46	106	a#70;	F	102	66	146	f	f
- 7	- 7	007	BEL	(bell)	39	27	047	'	1	71	47	107	G	G	103	67	147	g	g
8	8	010	BS	(backspace)	40	28	050	&# 4 0;	(72	48	110	H	H	104	68	150	4 ;	h
9	9	011	TAB	(horizontal tab)	41	29	051))	73	49	111	I	I	105	69	151	i	i
10	A	012	LF	(NL line feed, new line)	42	2A	052	&#42;</td><td>*</td><td>74</td><td>4A</td><td>112</td><td>a#74;</td><td>J</td><td>106</td><td>6A</td><td>152</td><td>j</td><td>j</td></tr><tr><td>11</td><td>В</td><td>013</td><td>VT</td><td>(vertical tab)</td><td>43</td><td>2B</td><td>053</td><td>&#43;</td><td>+</td><td>75</td><td>4B</td><td>113</td><td>a#75;</td><td>K</td><td>107</td><td>6B</td><td>153</td><td>k</td><td>k</td></tr><tr><td>12</td><td>С</td><td>014</td><td>FF</td><td>(NP form feed, new page)</td><td>44</td><td>2C</td><td>054</td><td>a#44;</td><td></td><td>76</td><td>4C</td><td>114</td><td>a#76;</td><td></td><td></td><td></td><td></td><td>l</td><td></td></tr><tr><td>13</td><td>D</td><td>015</td><td>CR</td><td>(carriage return)</td><td>45</td><td>2D</td><td>055</td><td>&#45;</td><td>E 1</td><td>77</td><td>4D</td><td>115</td><td>M</td><td>М</td><td>109</td><td>6D</td><td>155</td><td>m</td><td>m</td></tr><tr><td>14</td><td>E</td><td>016</td><td>SO.</td><td>(shift out)</td><td>46</td><td>2E</td><td>056</td><td>&#46;</td><td>•</td><td>78</td><td>4E</td><td>116</td><td>a#78;</td><td>N</td><td>110</td><td>6E</td><td>156</td><td>n</td><td>n</td></tr><tr><td>15</td><td>F</td><td>017</td><td>SI</td><td>(shift in)</td><td>47</td><td>2F</td><td>057</td><td>&#47;</td><td>/</td><td>79</td><td>4F</td><td>117</td><td>a#79;</td><td>0</td><td>111</td><td>6F</td><td>157</td><td>o</td><td>0</td></tr><tr><td>16</td><td>10</td><td>020</td><td>DLE</td><td>(data link escape)</td><td>48</td><td>30</td><td>060</td><td>0</td><td>0</td><td>80</td><td>50</td><td>120</td><td>P</td><td>P</td><td>112</td><td>70</td><td>160</td><td>p</td><td>p</td></tr><tr><td>17</td><td>11</td><td>021</td><td>DC1</td><td>(device control 1)</td><td></td><td></td><td></td><td>a#49;</td><td></td><td>81</td><td>51</td><td>121</td><td>Q</td><td>Q</td><td>113</td><td>71</td><td>161</td><td>q</td><td>q</td></tr><tr><td>18</td><td>12</td><td>022</td><td>DC2</td><td>(device control 2)</td><td></td><td></td><td></td><td>2</td><td></td><td>82</td><td>52</td><td>122</td><td>R</td><td>R</td><td>114</td><td>72</td><td>162</td><td>r</td><td>r</td></tr><tr><td>19</td><td>13</td><td>023</td><td>DC3</td><td>(device control 3)</td><td></td><td></td><td></td><td>3</td><td></td><td>83</td><td>53</td><td>123</td><td>S</td><td>S</td><td>115</td><td>73</td><td>163</td><td>s</td><td>8</td></tr><tr><td>20</td><td>14</td><td>024</td><td>DC4</td><td>(device control 4)</td><td></td><td></td><td></td><td>4</td><td></td><td>84</td><td>54</td><td>124</td><td>a#84;</td><td>Т</td><td>116</td><td>74</td><td>164</td><td>t</td><td>t</td></tr><tr><td>21</td><td>15</td><td>025</td><td>NAK</td><td>(negative acknowledge)</td><td>53</td><td>35</td><td>065</td><td>5</td><td>5</td><td>85</td><td>55</td><td>125</td><td>U</td><td>U</td><td>117</td><td>75</td><td>165</td><td>u</td><td>u</td></tr><tr><td>22</td><td>16</td><td>026</td><td>SYN</td><td>(synchronous idle)</td><td>54</td><td>36</td><td>066</td><td>a#54;</td><td>6</td><td>86</td><td>56</td><td>126</td><td>V</td><td>٧</td><td>118</td><td>76</td><td>166</td><td>v</td><td>V</td></tr><tr><td>23</td><td>17</td><td>027</td><td>ETB</td><td>(end of trans. block)</td><td>ı</td><td></td><td></td><td>7;</td><td></td><td>87</td><td>57</td><td>127</td><td><u>4</u>#87;</td><td>W</td><td>119</td><td>77</td><td>167</td><td>w</td><td>w</td></tr><tr><td>24</td><td>18</td><td>030</td><td>CAN</td><td>(cancel)</td><td>56</td><td>38</td><td>070</td><td>8</td><td>8</td><td>88</td><td>58</td><td>130</td><td>X</td><td>Х</td><td>120</td><td>78</td><td>170</td><td>x</td><td>х</td></tr><tr><td>25</td><td>19</td><td>031</td><td>EM</td><td>(end of medium)</td><td>57</td><td>39</td><td>071</td><td>9;</td><td>9</td><td>89</td><td>59</td><td>131</td><td>Y</td><td>Y</td><td>121</td><td>79</td><td>171</td><td>y</td><td>Y</td></tr><tr><td>26</td><td>1A</td><td>032</td><td>SUB</td><td>(substitute)</td><td>58</td><td>ЗА</td><td>072</td><td>:</td><td>:</td><td>90</td><td>5A</td><td>132</td><td>%#90;</td><td>Z</td><td>122</td><td>7A</td><td>172</td><td>z</td><td>Z</td></tr><tr><td>27</td><td>1B</td><td>033</td><td>ESC</td><td>(escape)</td><td>59</td><td>ЗВ</td><td>073</td><td>;</td><td>;</td><td>91</td><td>5B</td><td>133</td><td>[</td><td>[</td><td>123</td><td>7B</td><td>173</td><td>{</td><td>{</td></tr><tr><td>28</td><td>10</td><td>034</td><td>FS</td><td>(file separator)</td><td>60</td><td>3С</td><td>074</td><td>O;</td><td><</td><td>92</td><td>5C</td><td>134</td><td>&#92;</td><td>A.</td><td>124</td><td>70</td><td>174</td><td>4;</td><td>- I</td></tr><tr><td>29</td><td>1D</td><td>035</td><td>GS</td><td>(group separator)</td><td>61</td><td>ЗD</td><td>075</td><td>l;</td><td>=</td><td>93</td><td>5D</td><td>135</td><td>%#93;</td><td>]</td><td>125</td><td>7D</td><td>175</td><td>}</td><td>}</td></tr><tr><td>30</td><td>1E</td><td>036</td><td>RS</td><td>(record separator)</td><td>62</td><td>3E</td><td>076</td><td>></td><td>></td><td>94</td><td>5E</td><td>136</td><td>	4;</td><td></td><td></td><td></td><td></td><td>~</td><td></td></tr><tr><td>31</td><td>1F</td><td>037</td><td>US</td><td>(unit separator)</td><td>63</td><td>3F</td><td>077</td><td>?</td><td>2</td><td>95</td><td>5F</td><td>137</td><td>%#95;</td><td>_</td><td>127</td><td>7F</td><td>177</td><td></td><td>DEL</td></tr></tbody></table>											

Source: www.LookupTables.com

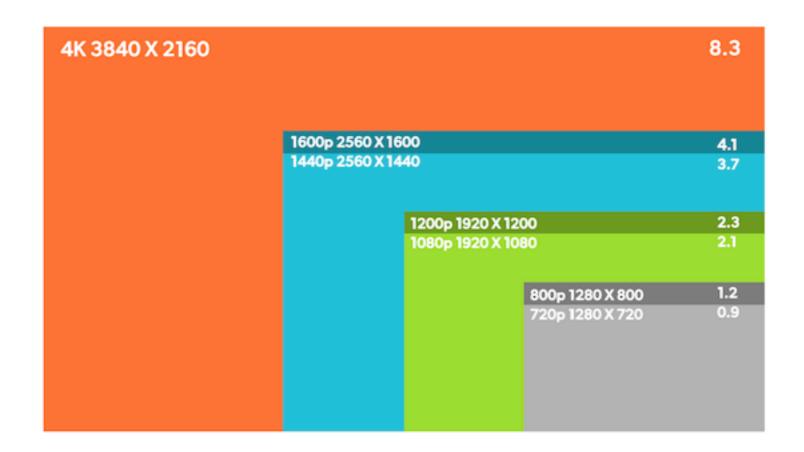








Maybe not so fast?



3840 x 2160 x 3 x 60 is about 1.5 billion numbers each second.

Your CPU runs 3 billion operations each second.

Abstraction

- At the very lowest level, electrons flowing through really, really small circuits.
- But we don't work with electrons when we write code.
- Abstractions give you a better/stronger/easier interface.

Abstraction

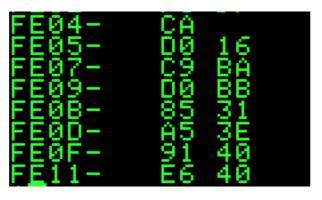
High-Level Language

```
function draw() {
  background(255);

for (var i = 0; i < bubbles.length; i++) {
  var bubble = bubbles[i];

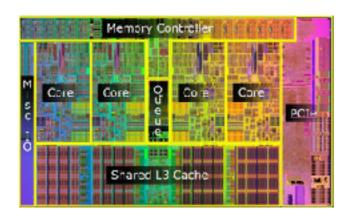
  if (dist(mouseX, mouseY, bubble.x, bubble.y) < bubble.radius) {
    if (mouseIsPressed) {
      bubbles.splice(i, 1); // remove this bubble!
    }
    fill(255, 200, 200, 200);
  } else {</pre>
```

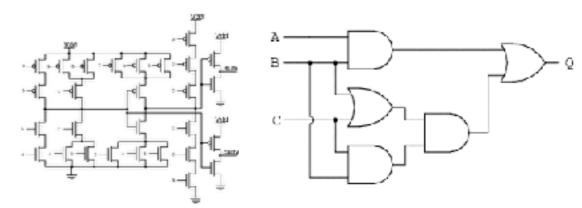
Machine Code & Assembly Language





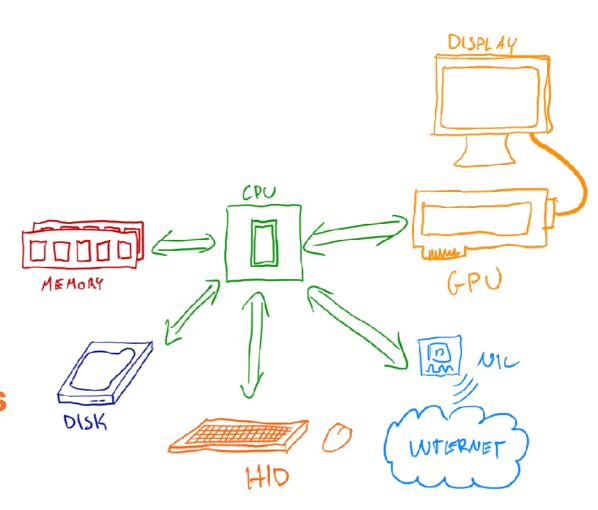
Physical Hardware





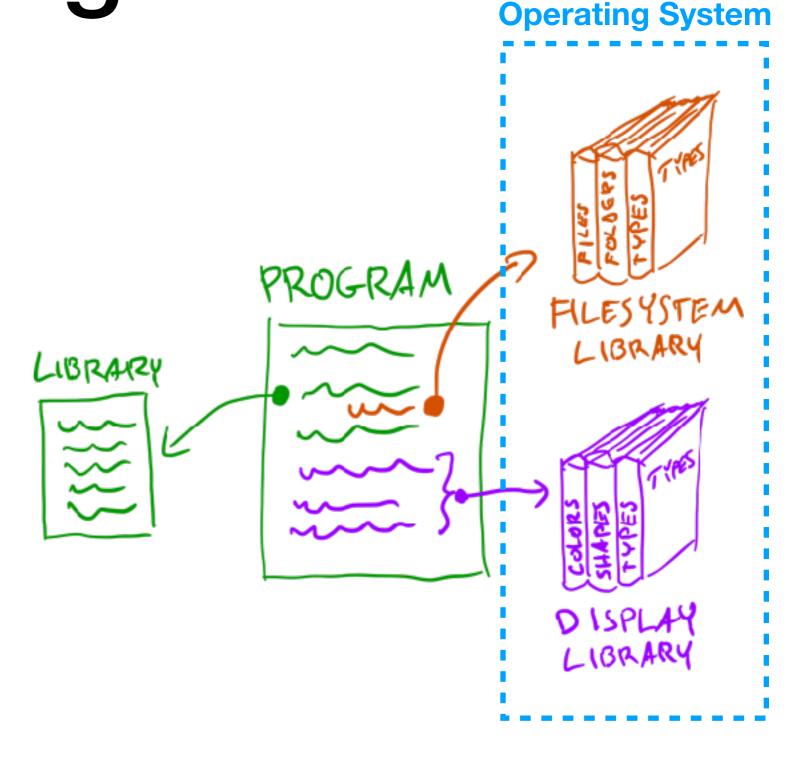
Libraries

- All code uses other code: nothing stands alone.
- Your computer & operating system come with some built-in code you can use, the standard library:
 - loading and writing files to disk
 - drawing pixels to a display
 - input from human interface devices
- You can use "third-party" libraries too, and you will. A lot.



Programs

- The computer runs your program literally.
- The only things it knows how to do are other functions.
- Your program mixes, matches, and composes those other functions.
- The language you use must be specific and unambiguous.
 - Human languages are not those things.



Programming

- Wikipedia says:
 - Computer programming (arten shortened to programming) a process that leads from an original formulation of a computing problem to executable computer program.

True but USELESS

Programming

- A way of describing a process, making it permanent.
- Lets you make new systems & new tools.

Looking at Code

• Bubbles!

How does this work?

- What happens when you open index.html?
 - Browser loads your HTML/CSS/JavaScript from a file on disk
 - Converts that JavaScript into machine code
 - Machine code runs on your CPU

Programming "Environment"

- Text Editor: Atom? Sublime Text 3? (TextMate?)
- editor.p5js.org

Potential Challenges

- Syntax
 - Symbolic structure
 - Logic
- Libraries
 - Libraries echo, but each is unique

Housekeeping

- Index cards
 - Your name in the roster
 - The name you want to be called, if different
 - Question you have
 - What you'd like to learn
- I will be emailing homework assignment
 - Videos
 - Getting your environment setup (Chrome, an editor)
 - Experimenting with the Bubble code we looked at
 - Submit via Github