# **Text Preprocessing and Similarity**

[DAT640] Information Retrieval and Text Mining

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### In this module

- 1. Representing text
- 2. Text similarity
- 3. Text preprocessing

# Representing text

### Question

What makes working with text challenging?

## Representing text

- How to represent text for machine understanding?
  - To measure the similarity between two texts (later in this lecture)
  - To decide whether some document belongs to a category (text classification)
  - To decide which groups of documents belong together (text clustering)
  - To decide if a document is relevant to a search query (search)
  - 0 ..
- We need a mathematical representation for words (referred to as terms) and for sequences of words (referred to as documents)

## Representing words

- Discrete (sparse) representation
  - Each word is given a unique **term ID** (integer)
  - $\circ$  The **vocabulary** V contains a mapping between terms and their IDs
  - $\circ \Rightarrow$  This is the representation we use for now

ID	term
1	discrete
2	sparse
3	document
4	text
5	word
6	this

Vocabulary

## Representing words (2)

- Continuous (dense) representation
  - Each word is represented as a real-valued vector in a (relatively) small dimensional latent space, i.e., an **embedding vector**

$$\vec{w} =$$
 0.15 | 0.07 | 0.83 | 0.46 | ... | 0.02

- Similar/related words are close to each other in the embedding space
- $\circ\,$  (To be covered in the second half of the course)

## Representing documents

- Terms are represented by their respective IDs in the vocabulary
  - There might be out of vocabulary (OOV) words, i.e., terms not seen during the construction of the vocabulary
  - Those are substituted with a special OOV token (if term positions matter) or simply ignored
- A document might be represented as a sequence of words
- A document d can also be represented as a term vector
  - Each element of the vector corresponds to a term in the vocabulary
  - The value might represent
    - the presence/absence of a word (0/1)
    - the frequency of the word (int)
    - the word's importance (real)
  - This is a **sparse** representation, as most values will be zeros
  - Word position is ignored, therefore it is called the bag-of-words representation

ID	term
1	discrete
2	sparse
3	document
4	text
5	word
6	this

#### Vocabulary

d= "this is sparse text"

$$d = [t_6, OOV, t_2, t_4]$$

$$\vec{d} = \langle 0, 1, 0, 1, 0, 1, \dots \rangle$$

## Representing a collection of documents

- · Document-term matrix, where
  - $\circ$  Rows correspond to documents (n)
  - Columns correspond to terms in the vocabulary (m)
- The matrix is huge, but most of the values are zeros; stored as a sparse matrix

	$ t_1 $	$t_2$	$t_3$	 $t_m$
$d_1$	1	0	2	0
$egin{array}{c} d_1 \ d_2 \ d_3 \end{array}$	0	1	0	2
$d_3$	0	0	1	0
$d_n$	0	1	0	0

Document-term matrix

# **Text similarity**

## **Text similarity**

- Core ingredient in many text mining and information retrieval problems
- Need to express the similarity between two pieces of text (referred to as documents, for simplicity)
- The choice of the similarity measure is closely tied with how documents are represented

## **Jaccard similarity**

- Jaccard similarity: only the presence/absence of terms in documents is considered, with no regard to magnitude
- Defined as the ratio of shared terms and total terms in two documents:

$$sim_{\mathsf{Jaccard}}(X,Y) = \frac{|X \cap Y|}{|X \cup Y|}$$
,

 $\circ$  where X and Y represent the terms that appear in documents  $d_1$  and  $d_2$ , respectively

## **Jaccard similarity**

Jaccard similarity for term vector-based representations:

$$sim_{\mathsf{Jaccard}}(\mathbf{x}, \mathbf{y}) = \frac{\sum_{i} \mathbb{1}(x_i) \times \mathbb{1}(y_i)}{\sum_{i} \mathbb{1}(x_i + y_i)}$$
,

 $\circ$  here  $\mathbb{1}(x)$  is an indicator function (1 if x > 0 and 0 otherwise).

#### **Example**

	term 1	term 2	term 3	term 4	term 5
$\operatorname{doc} x$	1	0	1	0	3
$doc\ y$	0	2	4	0	1

Table: Document-term vectors with term frequencies.

$$\begin{split} \mathbf{x} &= \langle 1,0,1,0,3 \rangle \qquad \mathbf{y} = \langle 0,2,4,0,1 \rangle \\ sim_{\mathrm{Jaccard}}(\mathbf{x},\mathbf{y}) &= \frac{0+0+1+0+1}{1+1+1+0+1} = \frac{2}{4} \end{split}$$

## **Cosine similarity**

• **Cosine similarity**: the cosine of the angle between the two document vectors plotted in their high-dimensional space; the larger the angle, the more dissimilar the documents are:

$$sim_{\cos}(x,y) = \frac{\mathbf{x} \cdot \mathbf{y}}{||\mathbf{x}|| \cdot ||\mathbf{y}||} = \frac{\sum_{i=1}^{n} x_i y_i}{\sqrt{\sum_{i=1}^{n} x_i^2} \sqrt{\sum_{i=1}^{n} y_i^2}} \;,$$

- where x and y are the term vectors corresponding to documents d<sub>1</sub> and d<sub>2</sub>, respectively
- $\circ$  Term weights ( $x_i$  and  $y_i$ ) may be raw term counts or TF-IDF-weighted frequencies

## **Cosine similarity - Geometric interpretation**

	term 1	term 2
$\operatorname{doc} x$	1	2
$doc\ y$	2	4

$$sim_{cos}(x,y) = 1$$



## **Cosine similarity - Geometric interpretation**

	term 1	term 2
$\operatorname{doc} x$	1	0
$doc\ y$	0	2

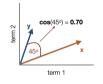
$$\mathit{sim}_{\mathsf{cos}}(x,y) = 0$$



## **Cosine similarity - Geometric interpretation**

	term 1	term 2
$\operatorname{doc} x$	4	2
$doc\ y$	1	3

$$sim_{\cos}(x,y) = 0.7$$



## **Cosine similarity**

#### Example

	term 1	term 2	term 3	term 4	term 5
$\operatorname{doc} x$	1	0	1	0	3
$\operatorname{doc} y$	0	2	4	0	1

Table: Document-term vectors with term frequencies.

$$\mathbf{x} = \langle 1, 0, 1, 0, 3 \rangle$$
  $\mathbf{y} = \langle 0, 2, 4, 0, 1 \rangle$ 

$$\begin{aligned} \mathit{sim}_{\mathsf{cos}}(x,y) &=& \frac{\mathbf{x} \cdot \mathbf{y}}{||\mathbf{x}|| \cdot ||\mathbf{y}||} = \frac{\sum_{i=1}^{n} x_{i} y_{i}}{\sqrt{\sum_{i=1}^{n} x_{i}^{2}} \sqrt{\sum_{i=1}^{n} y_{i}^{2}}} \\ &=& \frac{1 \times 0 + 0 \times 2 + 1 \times 4 + 0 \times 0 + 3 \times 1}{\sqrt{1^{2} + 0^{2} + 1^{2} + 0^{2} + 3^{2}} \sqrt{0^{2} + 2^{2} + 4^{2} + 0^{2} + 1^{2}}} = \frac{7}{\sqrt{11}\sqrt{21}} \end{aligned}$$

### Exercise

E1-1 Term vector similarity

# **Text preprocessing**

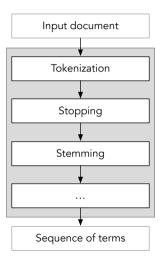
## **Text preprocessing**





 $d_1: [t_1, t_3, t_3] \\ d_2: [t_2, t_4, t_5, t_6, t_2] \\ d_3: [t_3, t_2, t_3]$ 

# Text preprocessing pipeline



#### **Tokenization**

- Parsing a string into individual words (tokens)
- Splitting is usually done along white spaces, punctuation marks, or other types of content delimiters (e.g., HTML markup)
- Sounds easy, but can be surprisingly complex, even for English
  - Even worse for many other languages

#### Question

What could be the issues with tokenization along whitespace and punctuation marks?

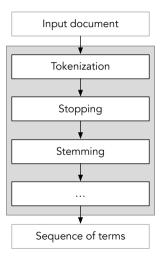
#### **Tokenization issues**

- Apostrophes can be a part of a word, a part of a possessive, or just a mistake
  - o rosie o'donnell, can't, 80's, 1890's, men's straw hats, master's degree, ...
- Capitalized words can have different meaning from lower case words
  - Bush, Apple, ...
- Special characters are an important part of tags, URLs, email addresses, etc.
  - ∘ *C++, C#, ...*
- Numbers can be important, including decimals
  - o nokia 3250, top 10 courses, united 93, quicktime 6.5 pro, 92.3 the beat, 288358, ...
- Periods can occur in numbers, abbreviations, URLs, ends of sentences, and other situations
  - o I.B.M., Ph.D., www.uis.no, F.E.A.R., ...

## **Common practice**

- Process documents in two stages
  - First pass is focused on identifying markup or tags
  - Second pass is done on the appropriate parts of the document structure
- Treat hyphens, apostrophes, periods, etc. like spaces
- Ignore capitalization
- Index even single characters
  - o o'connor ⇒ o connor

# Text preprocessing pipeline



## **Stopword removal**

- Function words that have little meaning apart from other words: *the, a, an, that, those, ..*
- These are considered **stopwords** and are removed
- A stopwords list can be constructed by taking the top-k (e.g., 50) most common words in a collection
  - May be customized for certain domains or applications

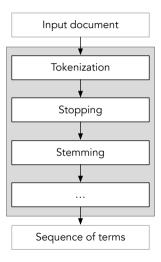
## **Example (minimal stopword list)**

а	as	by	into	not	such	then	this	with
an	at	for	is	of	that	there	to	
and	be	it	it	on	the	these	was	
are	but	in	no	or	their	they	will	

### Question

What about a text like "to be or not to be"

# Text preprocessing pipeline



## **Stemming**

- Reduce the different forms of a word that occur to a common stem
  - Inflectional (plurals, tenses)
  - Derivational (making verbs nouns etc.)
- In most cases, these have the same or very similar meanings
- Basic types of stemmers
  - Algorithmic
  - Dictionary-based
  - Hybrid algorithmic-dictionary

#### **Suffix-s stemmer**

- Assumes that any word ending with an 's' is plural
  - $\circ$  cakes  $\Rightarrow$  cake, dogs  $\Rightarrow$  dog
- Cannot detect many plural relationships (false negative)
  - centuries ⇒ century
- In rare cases it detects a relationship where it does not exist (false positive)
  - $\circ$  is  $\Rightarrow$  i

#### Porter stemmer

- Most popular algorithmic stemmer
- Consists of 5 steps, each step containing a set of rules for removing suffixes
- Produces stems not words
- Makes a number of errors and difficult to modify

## Example step (1 of 5)

#### Step 1a:

- Replace sses by ss (e.g., stresses  $\rightarrow$  stress).
- Delete s if the preceding word part contains a vowel not immediately before the s (e.g., gaps  $\rightarrow$  gap but gas  $\rightarrow$  gas).
- Replace *ied* or *ies* by *i* if preceded by more than one letter, otherwise by ie (e.g., ties  $\rightarrow$  tie, cries  $\rightarrow$  cri).
- If suffix is us or ss do nothing (e.g., stress  $\rightarrow$  stress).

#### Step 1b:

- Replace *eed*, *eedly* by *ee* if it is in the part of the word after the first non-vowel following a vowel (e.g., agreed → agree, feed → feed).
- Delete ed, edly, ing, ingly if the preceding word part contains a vowel, and then if the word ends in at, bl, or iz add e (e.g., fished → fish, pirating → pirate), or if the word ends with a double letter that is not ll, ss or zz, remove the last letter (e.g., falling → fall, dripping → drip), or if the word is short, add e (e.g., hoping → hope).
- Whew!

## Porter stemmer examples

False positives	False negatives
(should not have the same stem)	(should have the same stem)
organization/organ	european/europe
generalization/generic	cylinder/cylindrical
numerical/numerous	matrices/matrix
policy/police	urgency/urgent
university/universe	create/creation
addition/additive	analysis/analyses
negligible/negligent	useful/usefully
execute/executive	noise/noisy
past/paste	decompose/decomposition

#### Krovetz stemmer

- Hybrid algorithmic-dictionary
- Word checked in dictionary
  - o If present, either left alone or replaced with exception stems
  - o If not present, word is checked for suffixes that could be removed
- After removal, dictionary is checked again
- Produces words not stems

## **Stemmer comparison**

#### Original text

Document will describe **marketing** strategies carried out by U.S. companies for their agricultural chemicals, report predictions for market share of such chemicals, or report market statistics for **agrochemicals**, pesticide, herbicide, fungicide, insecticide, fertilizer, predicted sales, market share, stimulate demand, price cut, volume of sales

#### Porter stemmer

market strateg carr compan agricultur chemic report predict market share chemic report market statist agrochem pesticid herbicid fungicid insecticid fertil predict sale stimul demand price cut volum sale

#### Krovetz stemmer

marketing strategy carry company agriculture chemical report prediction market share chemical report market statistic agrochemic pesticide herbicide fungicide insecticide fertilizer predict sale stimulate demand price cut volume sale

## **Effect of stemming**

- Generally a small (but significant) effectiveness improvement for English
- Can be crucial for some languages (e.g., Arabic, Russian)

### Exercise

E1-2 Text preprocessing

## **Summary**

- Representing text (terms, documents, collection of documents)
- Measuring text similarity (Jaccard and cosine)
- Text preprocessing (tokenization, stopwords removal, stemming)

## Reading

- Text Data Management and Analysis (Zhai&Massung)
  - Section 8.1