How To Think Like A Social Scientist

156A: Russian Politics and Government

Week 2

17/1/2018

• The Question historians try to answer

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 - What actually happened

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- $Outputs/Outcomes \leftarrow Inputs$
- Social Research = $Input \rightarrow Mechanism \rightarrow Output$

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- Sook if your output changed

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 - social scientists cannot "change the input"
- What they usually do?
 - look for a proper comparison unit / group

Some examples

Terrorist attacks

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 - (France, 15 VS France, 21)

Some examples

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 - (France, 15 VS France, 21)
 - (Germany, 21 VS France, 21)

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 - Alternative?

Outcome of Interest: Intensity of Civil Conflicts

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- ② List of potential explanations:

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- 2 List of potential explanations:
 - Lack of Democracy -> Grievances -> Conflict

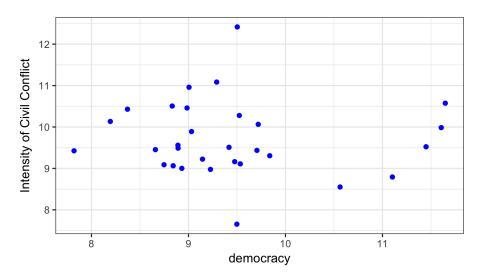
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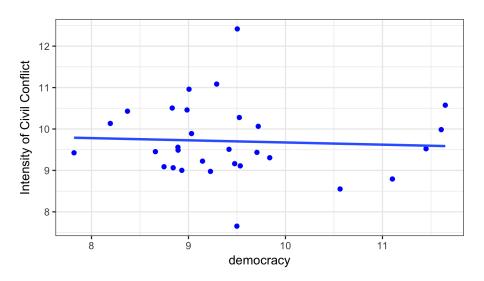
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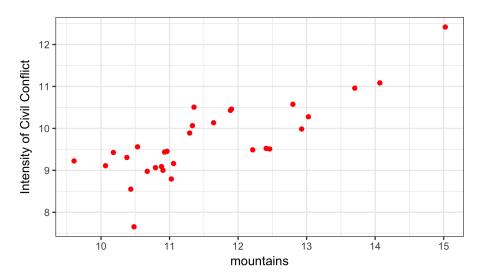
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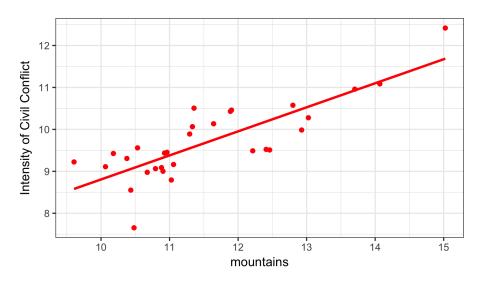
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 - output: counts (cases of civil tensions, civil war) or index
 - input 1: how to measure democracy. Ideas?
 - input 2: how to measure mountains?

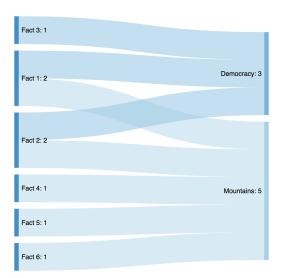








Qualitative Approach: List of facts



• Theories?

- Theories?
- Readings

- Theories?
- Readings
- Data / Facts

- Theories?
- Readings
- Data / Facts
- Readings / Lecture Notes

- Theories?
- Readings
- Data / Facts
- Readings / Lecture Notes
- Huge amount of outside data