

Conflict in Cyberspace

Graduate Seminar

Fall 2023

Instructor: Anton Sobolev

TAs: Rahul Thakar

*Week 1:
Introduction and
Class Logistics*

Goals

- Introduce a broad context of cybersecurity ~~~> [political] conflict
 - Security: Physical Space VS Cyber Space
- Critical Thinking ~~~> Scientific Reasoning [my next class]
 - Information consumption (academic articles, technical reports, news)
 - New knowledge production (identify a problem, formulate a proper question, required means)
- How to work with data (in **R**)
 - Collect, process, and visualize ~~~> Descriptive inferences
 - Replicate ~~~> Conduct your own analysis

~~~~~> Ability to solve complex tasks / find answers  
to questions you did not face before

# Place of this class in the program

Social  
Sciences

Cyber  
Conflict

Cyber  
Policy

Cyber  
Law

Psychology  
for Cyber

Management  
Sciences

Cybersecurity  
Fundamentals

Incident  
Management

Governance for  
Cyber

Capstone  
Seminar

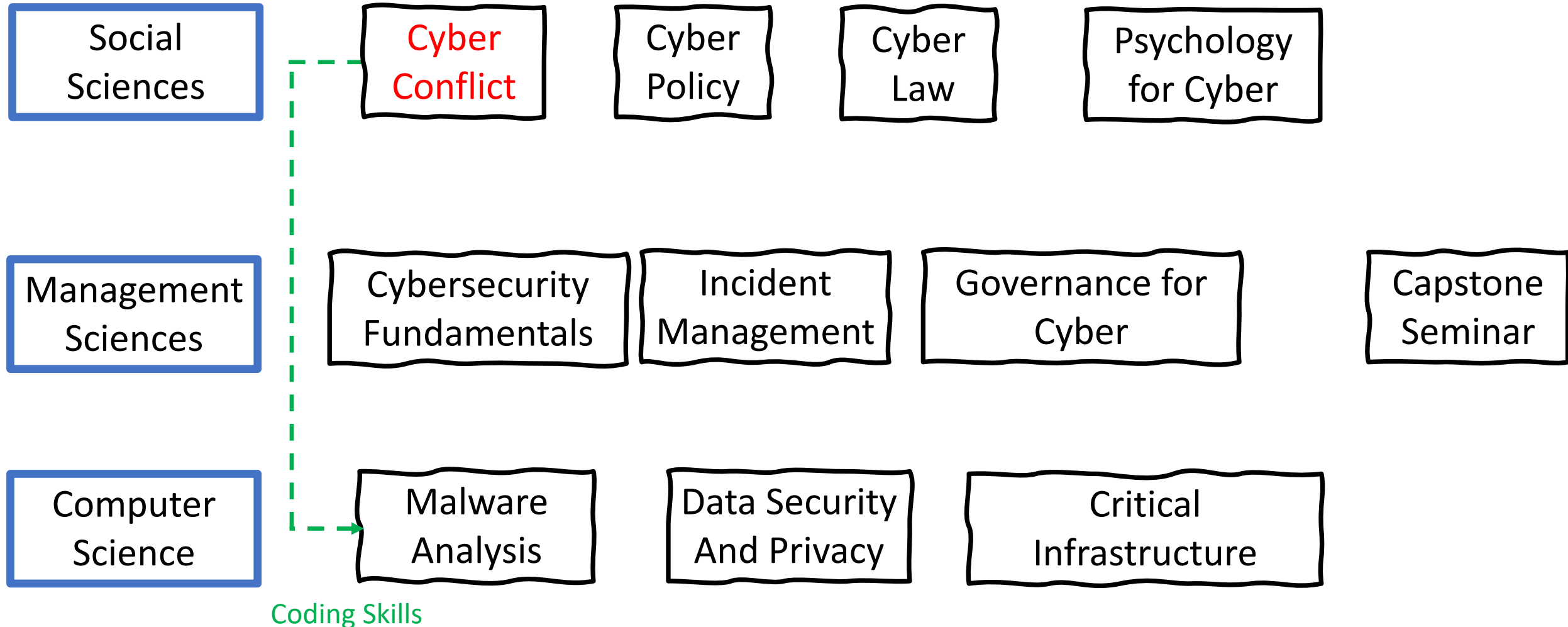
Computer  
Science

Malware  
Analysis

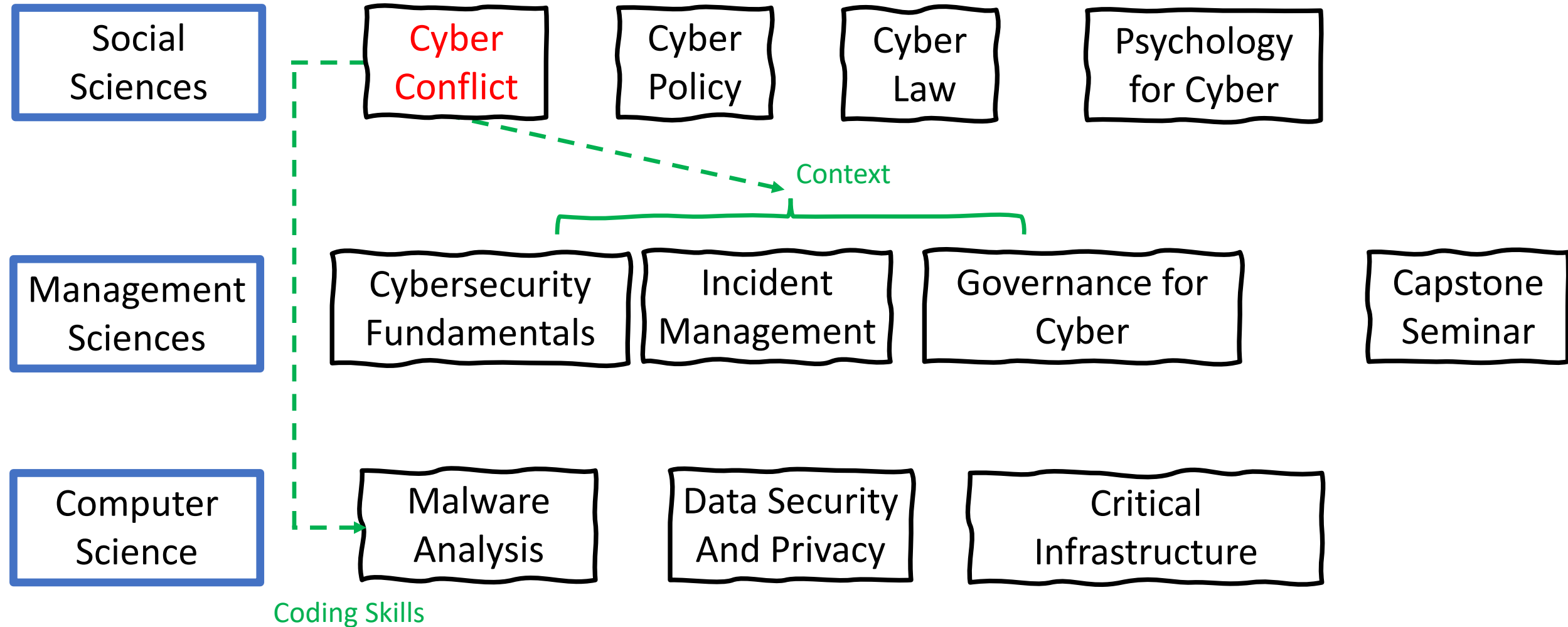
Data Security  
And Privacy

Critical  
Infrastructure

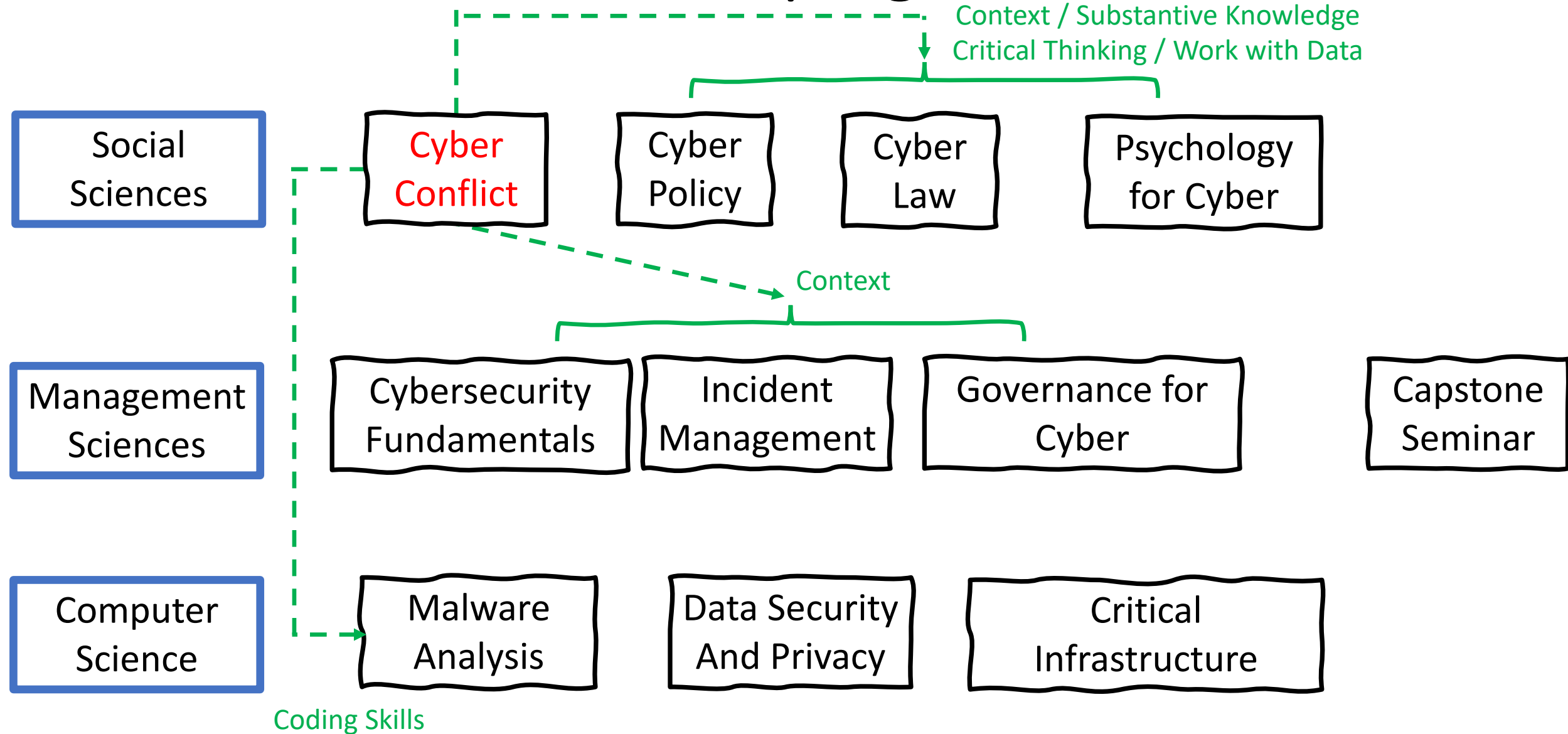
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# Roadmap

## **Module 1. Background: History, Frameworks, and Tools**

Understanding conflict

A brief history of communications

Technology steps in

## **Module 2. Cyberspace: The Current Scene**

How to work with conflict-related data:  
Workshop

Cyberspace: Governing and capabilities

Preparing for the conference

Political map of cyberspace: Mini-conference

## **Module 3. Cyber Conflicts: Selected Topics**

How cyberspace changes military operations

How cyberspace changes civil resistance

Content moderation & Internet censorship

## **Module 4. Cyber Aspects of Conflict: Case-Studies**

Domestic conflicts

International conflicts

Fall Break: No class

Group Presentations - 1

Group Presentations - 2

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Com. Technology

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What is a cyberspace and how to study it?

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What is a cyberspace and how to study it?

How cyberspace shapes conflict

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What is a cyberspace and how to study it?

How cyberspace shapes political conflict

Learn to produce your own research

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## Problem Sets

Intro to R

Data  
Management

Data  
Visualization

OpenAI  
Assistance



Learn to describe a  
case-study with data



Learn new methods on  
your own

Learn to evaluate  
research by  
replication



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Network analysis of conflicts  
How cyberspace changes military operations  
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Arab Spring  
Russia-Ukraine war  
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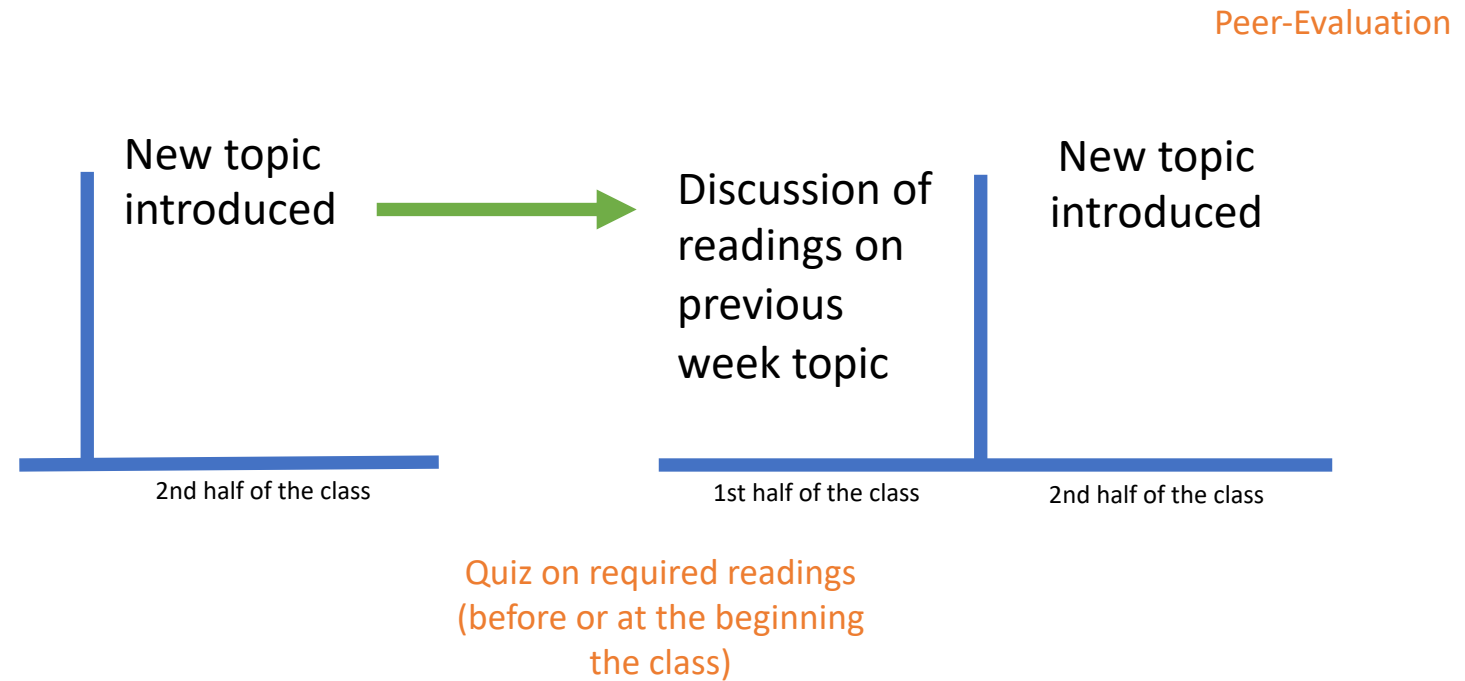
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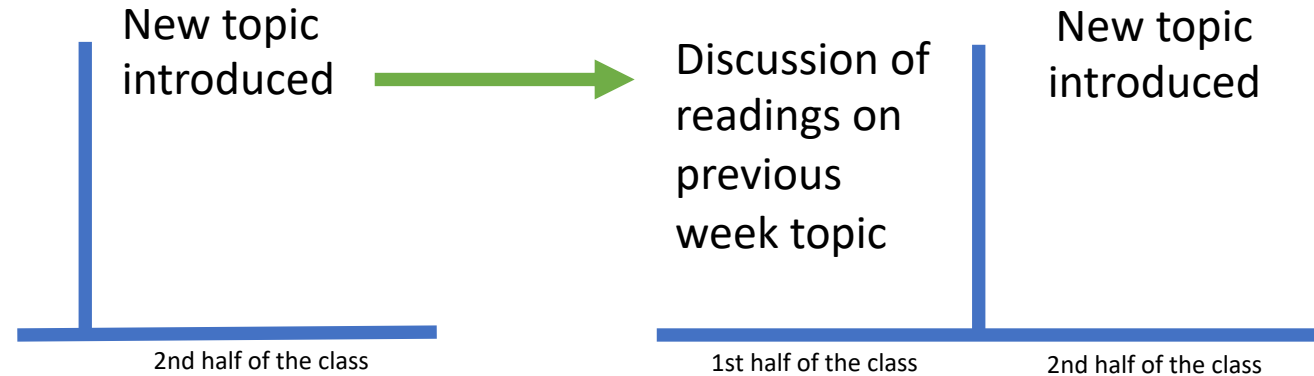
# How class is organized

During the  
week



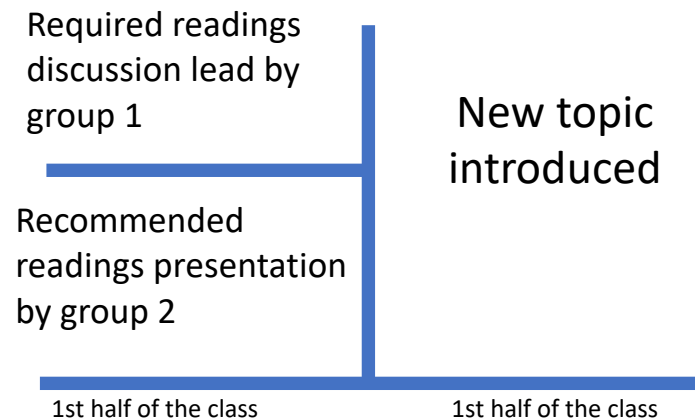
# How class is organized

During the week



Quiz on required readings  
(before the class)

Inside the classroom



After-discussion reactions  
(class forum, due next class)



# Schedule by weeks

| Activity                  |    | Module 1. Background |       |       |     | Module 2. The Current Scene |               |               |
|---------------------------|----|----------------------|-------|-------|-----|-----------------------------|---------------|---------------|
|                           |    | W1                   | W2    | W3    | W4  | W5                          | W6            | W7            |
| Discussion                |    |                      |       | G1    | G3  | G6                          | G4            |               |
| Presentation              |    |                      |       | G5    | G4  | G3                          | G2            | Presentations |
| Other                     |    |                      | L     | L     | L   | W                           | W             |               |
|                           |    |                      |       |       |     |                             |               |               |
| Module 3. Selected Topics |    |                      |       |       |     | Module 4. Case-Studies      |               |               |
| W8                        | W9 | W10                  | W11   | W12   | W13 | W14                         | W15           | W16           |
| W                         | G1 | G2/G3                | G4    | G5    | G6  |                             |               |               |
|                           | G6 | G1                   | G5/G4 | G3/G2 | G1  | Fall Break                  | Presentations |               |
|                           | L  | L                    | L     | L     | L   |                             |               | C             |

# Grading

| Outside the classroom           |    | Classroom activities   |    |
|---------------------------------|----|------------------------|----|
| DC Assignments                  | 20 | Attendance             | 5  |
| Quizzes before<br>the class     | 10 | Participation          | 10 |
|                                 |    | Lead Discussion (2)    | 10 |
|                                 |    | Paper Presentation (2) | 10 |
| Group projects                  |    |                        |    |
| Mini-conference<br>Presentation | 5  |                        |    |
| Group Project Presentation      | 10 |                        |    |
| Peer Assessments                | 20 |                        |    |

# Next steps

- Register on DataCamp and complete the Assignment #1 and #2
- Take class survey: office hours, deadlines
- Read the required readings for the next class

## **Next week class**

- Reading Quiz 1
- Coding Quiz 2
- Bring Laptops!

# Textbooks

