

Suggestions

- 1** a) Julie is having a problem with her electricity bill. Her friend is suggesting ways to reduce energy waste.

Listen and read to find out what her friend suggests.

Bill: Hi, Julie. What's wrong?
 Julie: Hi, Bill. I just can't believe it! My electricity bill was really expensive last month.
 Bill: You must be wasting a lot of energy. You should save electricity to help the environment as well as to save money.
 Julie: OK. What do you suggest?
 Bill: First of all, maybe you could turn the lights off when you leave a room.
 Julie: Good thinking. I'd save a lot of money on my bills.
 Bill: Why don't you buy energy-saving light bulbs, too?
 Julie: That's an excellent idea! What else would you suggest?
 Bill: How about shutting your computer down when you're not using it?
 Julie: I'm not sure about that. I often download music and need to keep it running. How about if I used a screensaver instead?
 Bill: That would certainly save energy from your monitor.
 Julie: Thanks, Bill. You've been a big help.
 Bill: You're welcome.



b) Take roles and read the dialogue aloud.

- 2** Use phrases from the language in the table and the ideas below to act out a dialogue suggesting other ways to save energy at home.

- only use your washing machine/dishwasher when it is full
- turn off all appliances when you are not using them
- remove the phone charger from the socket when your phone has charged
- make sure windows and doors are closed when heating/air conditioning is on

Making suggestions	Agreeing/Disagreeing
<ul style="list-style-type: none"> • How/What about (+ -ing form) ...? • Let's (+ bare infinitive) ... • Why not (+ bare infinitive) ...? • Perhaps/Maybe you/we could ... • Why don't you/we ...? • You/We should ... 	<ul style="list-style-type: none"> • That sounds great. • I think it's a great idea. • That's an excellent idea! • Good thinking. • Yes, I suppose you're right. • OK. Why not? • OK. What do you suggest? • I don't think it's a good idea. • I don't think so. • I'm not sure about that. • How about ... instead?

Making decisions

- 3** a) The pictures show some possible ways to save energy at school. In pairs complete the sentences with: *install solar panels, energy-saving ones, turning on the air-conditioning, turn off lights, put stickers.*



- 1 If we all ... when classrooms are empty, we can save energy.
- 2 How about replacing all the light bulbs with ...?
- 3 Why don't we ... on the computers to remind us to shut them down?
- 4 It would be a good idea to open windows instead of ... when it's hot.
- 5 Perhaps the school could ... to power the heating.

b) Listen to a pair suggesting ways to save energy at school. What reasons do they give for the decisions they made? Do you agree with them? Why/Why not?