

MODULE OBJECTIVES

► Vocabulary

- appearance/character/clothes
- personality
- jobs
- prepositions
- phrasal verbs: *look*
- word formation: adjectives from verbs & nouns

► Reading

- multiple choice
- answer questions

► Grammar

- present tenses
- stative verbs

► Listening

- a radio interview (true/false statements)
- a part of a lecture (multiple choice)
- intonation: stressed syllables

► Speaking

- a presentation on the Akha tribe
- a presentation on your family
- introduce ourselves/others
- ask about/express likes/dislikes
- ask for/give personal information
- social expressions
- describe a picture
- describe a person

► Writing

- a paragraph comparing your lifestyle to a tribe's lifestyle
- an email describing a person

► Language Focus

- phrasal verbs & prepositions
- word formation
- grammar in focus

► Progress Check

Appearance/Character/Clothes

- ✓ **1** Complete the descriptions.



- ✓ **A** • *optimistic* • *fair* • *trainers* • *shoulder-length*

Becky is a pretty girl. She is slim with 1) ... dark hair. She has a 2) *fair* complexion, a small nose and blue eyes. She is wearing a pink T-shirt, jeans and *trainers*. She is sporty and 4) ... and tends to expect good things to happen. *optimistic*

- ✓ **B** • *spiky* • *beard* • *polite* • *early* • *dark* • *overweight* • *casual*

Steve is in his 1) *early* thirties. He is tall and 2) *overweight* with short 3) *spiky* black hair. He has a 4) *beard* complexion, a big nose, a *beard* and a moustache. He is wearing *casual* clothes, a white T-shirt and jeans. He is a very 7) ... person and behaves *polite* towards people in a pleasant way.

- ✓ **C** • *wrinkles* • *jumper* • *caring* • *medium* • *bald* • *skinny*

Larry is old and of 1) *medium* height. He is 2) *skinny* and has a pale complexion with 3) *wrinkles*. He is going 4) *bald*. His hair is grey and he has a big nose. He is wearing a 5) *jumper* and trousers. He is a 6) *caring* person and always helps others.

- ✓ **2** Use the words/phrases below to describe the rest of the people in Ex. 1.

- teenager, tall, slim, pale complexion, long straight fair hair, big eyes, pointed nose / striped top, jacket, jeans / outgoing – like meeting people
- handsome, slim, short, dark hair, brown eyes / shirt and tie, black leather jacket, trousers / can be arrogant – thinks he is better than others
- mid-forties, average height, slim, curly fair hair, small eyes, thin lips / cardigan, shirt, trousers / gentle – always kind and calm

- ✓ **3** Describe a person in your class. Your partner guesses who the person is.

Vocabulary from the text

- ✓ 1 Replace the words in bold with words from the list.

• **leadership** • **a step further**
 • **attend** • **honour** • **gather**
 • **maintain** • **introduce**
 • **memorise**

- 1 He tries to **maintain** a youthful physical appearance.
 2 They **gather** together at Sam's house every Friday.
 3 We have to **memorise** the poem by heart for school tomorrow.
 4 I think every child should **attend** to kindergarten.
 5 Under the new manager's **guidance**, the company went from strength to strength.
 6 Every year, they have a ceremony to **show their respect to** their ancestors.
 7 I think the time has come for us to take things **forward** a step further.
 8 If we **bring in** modern cultural practices to the tribe, we'll destroy their traditional way of life.

- ✓ 2 Choose the correct word.

- 1 We have a **code/law** of behaviour here. Please respect it.
 2 Everyone has a responsibility in **society/region** to obey the laws.
 3 We should all try to help maintain our local **community/society**.
 4 My **ancestors/descendants** all came from Europe.
 5 Sadly, many of the tribe's traditional practices are **disappearing/removing**.
 6 It's important to **remain/hold** calm during an argument.
 7 I am a **lightly/fairly** optimistic person.
 8 She has very **individual/distinctive** eyes – the colour is unlike anything I've ever seen.

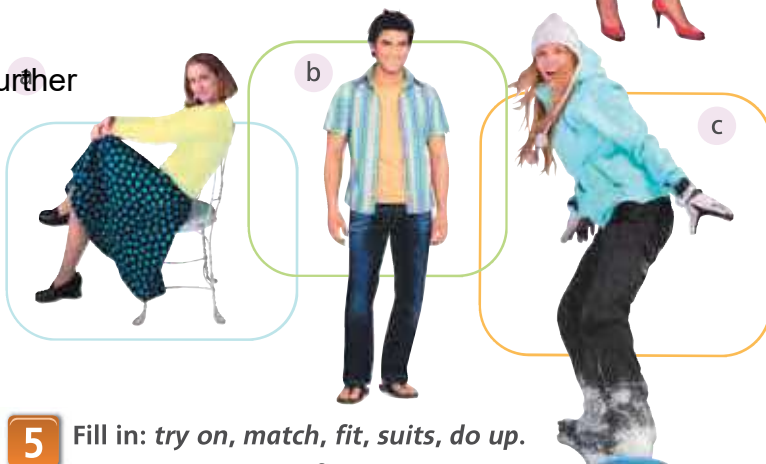
Topic vocabulary
Clothes

- ✓ 3 Choose the correct words.

A ✓ Steve is wearing 1) **formal/casual** clothes. He's wearing a brown 2) **jacket/coat**, a blue and red 3) **cotton/plastic** cap, a yellow woollen 4) **jumper/waistcoat** and an orange 5) **scarf/belt**. He's also wearing grey 6) **baggy/floral** tracksuit bottoms and brown 7) **trainers/boots**. He looks quite 8) **conservative/trendy** and sporty.

B ✓ Mary is wearing a white dress with black 9) **polka dots/stripes**, and a red 10) **leather/cotton** belt. She's also wearing red 11) **high-heeled/platform** shoes. She looks 12) **fashionable/sloppy**.

- ✓ 4 Describe what the people in the pictures are wearing. Use words from Ex. 3 as well as your own ideas.



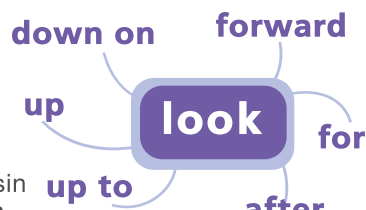
- ✓ 5 Fill in: **try on, match, fit, suits, do up**.

- 1 These jeans don't **fit** me. They are the wrong size.
 2 Can I please **try on** this coat?
 3 I'm looking for a pair of shoes to **match** this dress.
 4 Do you think this colour **suits**?
 5 **Do up** your coat. It's very cold outside.

Phrasal verbs: LOOK

- ✓ 6 Choose the correct particle. Check in the Word List.

- 1 I'm looking **up** my little cousin this weekend. (**take care of**)
 2 We can't wait to meet your parents. We're looking **after** it. (**anticipate**)
 3 You shouldn't look **down** people who have less money than you. (**have a bad opinion of**)
 4 If you don't know his phone number, just look it **for** in the yellow pages. (**find in a book/list**)



Personality

- ✓ **7** a) Match the adjectives in A with their opposites in B.

Positive

- 1 optimistic **G** 2 patient
3 modest 4 truthful/honest **E**
5 hardworking **D** 6 cheerful
7 interesting 8 gentle **C**
9 organised **K** 10 polite **A**
11 caring **J** 12 generous **L**

Negative

- A dull B rude
C arrogant D lazy
E dishonest/deceitful F moody
G pessimistic H impatient
I aggressive J indifferent
K disorganised L selfish

- ✓ **b) Now choose words from Ex. 7a to complete the sentences.**

- 1 1... people always see the positive side of things.
2 ³... people **don't** like talking about their achievements.
3 ⁸... people are kind and calm.
4 ... people tell a lot of lies.
5 **C**... people think they are more important or talented than others.
6 **I**... people often become sad or angry for no particular reason.
7 **B**... people always want to start fights.
8 **1.1** people are helpful and sympathetic to others.
9 ... people only care about themselves and not others.
10 **H**... people get easily annoyed when they have to wait for something.

- ✓ **c) Which adjectives best describe you/your friends?**

I'm quite organised and polite.

Jobs

- ✓ **8** Add a suffix **-ant -ian -er -or** to the verbs in the list to make names of jobs. Match the words to the descriptions of the jobs (1-10), as in the example.

• electric • beauty • bake • clean • translate • mine
• farm • music • account • act

- 1 I change written words from one language into another. *translator*
2 I work underground to remove coal. **miner**
3 I play roles in films. **actor**
4 I keep and check the financial records of people. **accountant**
5 I grow crops and keep animals. **farmer**
6 I fix problems with electrical wires. **electrician**
7 I use make-up to improve people's appearances. **beautician**
8 I make bread and cakes and sell them in a shop. **baker**
9 I tidy other people's houses. **cleaner**
10 I play the piano very well. **musician**

Prepositions

- 9** Choose the correct item. Check ✓
in the Word List.

- 1 She's attached **in/to** her family.
2 He is jealous **of/about** his brother for being good at sports.
3 He is interested **in/at** nature.
4 I don't really care **of/about** designer clothes.
5 Don't be rude **to/with** your teachers.

Word formation (adjectives from verbs & nouns)

- 10** Read the theory, then complete the sentences (1-8) with the adjectives derived from the words in bold.

We can form adjectives from verbs and nouns by using the following endings:

-ful (care-careful), **-ic** (drama-dramatic), **-ive** (decide-decisive), **-ious** (superstition-superstitious), **-less** (self-selfless), **-ish** (child-childish), **-y** (pick-picky), **-ing** (care-caring)

- 1 John is very He never forgetful
remembers where his things are. (**FORGET**)
2 Luke is I think he'll creative
become a painter. (**CREATE**)
3 He's very He wants to ambitious
become rich and famous. (**AMBITION**)
4 Ann's She's always boring
talking about the same things. (**BORE**)
5 Don't be Think of others selfish
first. (**SELF**)
6 He's very He tells the funny
best jokes. (**FUN**)
7 Sue's quite She's very artistic
good at drawing. (**ART**)
8 Jess is ... and often offends tactless
people. (**TACT**)