Life Vision Poland Intermediate Unit Test 3 B

A Grammar: Modals of deduction and speculation

Complete the second sentence so that it means the same as the first sentence using the words given. Use between two and five words.

1 It’s possible that someone heard our conversation.

(might)

Someone                          our conversation.

2 It’s certain that you’re the winner. You have the highest score.

(must)

You                          the winner. You have the highest score.

3 It’s possible that Alison didn’t try to call us.

(may)

Alison                          to call us.

4 It’s possible that I’m in a dangerous situation.

(could)

I                          in a dangerous situation.

5 It’s certain that Dave passed his driving test.

(must)

Dave                          his driving test.

6 It’s impossible that they arrived before two o’clock.

(can’t)

They                          before two o’clock.

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B Grammar: Comparatives and superlative adjectives

Complete the sentences with the comparative or superlative form of the word in brackets.

1 The Ytab is slightly                        (small) the Avalon tablet.

2 Our computer at home starts a bit                        (slow) the computers at school.

3 I don’t want                        (expensive) phone on the market.

4 This printer prints                        (fast) of all the ones in the office.

5 My old laptop was a great deal                        (heavy) my new one.

6 The camera on this phone works                        (good) of all.

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C Vocabulary: Understanding topic vocabulary

Read the sentence and choose the correct answer.

1 Dana has just       me about going to the cinema tonight.

A ☐ messaged B ☐ analysed C ☐ followed

2 Most of the videos Jack       are of him playing video games!

A ☐ contacts B ☐ trolls C ☐ posts

3 Don’t       from the internet – use your own words!

A ☐ copy and paste B ☐ delete C ☐ browse

4 They should       this website. The information is quite old.

A ☐ google B ☐ update C ☐ stream

5 We need to       the data before we write the report.

A ☐ follow B ☐ tweet C ☐ analyse

6 Can you remember what time the film starts, or do you need to       it?

A ☐ blog B ☐ google C ☐ contact

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D Vocabulary: Understanding topic vocabulary

Choose the correct words from the box to complete the sentences. There are two words you do not need to use.

interactive portable reliable remote suitable time-saving virtual wireless

1 The school's                  internet connection is very slow.

2 The new version of this game is more                  than the last one.

3 This useful,                  gadget makes preparing food quicker.

4 Do you think                  lessons are as good as lessons in school?

5 I don’t think this website is                  for young children.

6 This app works like a                  control. It turns on the lights from anywhere.

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E Vocabulary: Understanding topic vocabulary

Match the phrases with the nouns. There are two extra nouns that you do not need to use.

|  |  |
| --- | --- |
| 1 fact-checking  2 human  3 five-star  4 computer  5 just over  6 review | A ratings  B science  C being  D website  E checker  F three thousand  G news  H than 6% |

    / 6

F Reading: Recognizing main point(s)

Read the text about online trolls and choose the best option to answer the questions.

|  |
| --- |
| The Rise of the Troll  Social media has moved many of our conversations online. Of course, we don’t always agree with each other. Arguments are part of the way we talk. However, for some people they are a form of entertainment too. In fact, negative attention is all they want. Welcome to the world of the online troll.  1 How to spot a troll  Annoying posts, negative comments, even fake stories: trolls love making you angry. If you’ve spent time on social media, you’ve probably already met a troll. They live on message boards, forums and comments sections. Here is how to spot them.  They prefer to make rude or personal comments, rather than discuss an issue.  Trolls like to hide. You’re not going to find much personal information or any pictures. Look out for fake or recent accounts.  Is someone posting very frequently? In many different boards? Be careful. You may find these people reply immediately, but only to disagree.  2 Just a joke?  Everyone knows a class clown – that person who never stops joking and always needs attention. But do we really need to worry about these people online? Restaurant owner Jasmine Patterson thinks so: “When I got a few negative reviews, I thought they were from unhappy customers. But they kept coming. Hundreds every month. Then I realized that most were fake. Stories that couldn’t be true, like posts from dates when the restaurant was closed.” Jasmine says that the fake reviews have continued ever since. “It’s like a challenge. A game that they’re trying to win – who can write the funniest or the worst review possible. But for me, it’s my business. I’ve lost a lot of money.”  3 Don’t feed the trolls!  We know trolls live everywhere. But what do you do if you meet one?  Trolls are looking for a response. Most of the time if you don’t give them one, they become bored and move on. The most important rule is don’t feed them. Don’t reply. Just ignore them.  Social networks might have rules to deal with rude or negative behaviour. In those cases, don’t be afraid to report a troll.  4 Final thoughts  Maybe you don’t agree with stricter rules to control people online. However, one thing is clear. There are times when the actions of trolls cross into cyberbullying. And one person’s joke can mean huge problems for another person’s business. |

1 What does the author think about having different opinions?

A ☐ It’s OK in real life, but not online.

B ☐ It’s fine, but it’s important to be polite.

C ☐ It’s perfectly normal.

2 Which tip does the writer include for recognizing trolls?

A ☐ Notice people who talk about one topic only.

B ☐ Check how quickly they respond to posts.

C ☐ Pay attention to how often a person writes posts.

3 What example of false information from trolls does the author mention?

A ☐ Lies in online reviews

B ☐ Fake online competitions

C ☐ Funny online jokes

4 What is the main purpose of section 3?

A ☐ It gives examples of what to say to trolls.

B ☐ It advises on how to deal with trolls.

C ☐ It explains why trolls don’t follow rules.

5 What is the writer’s opinion about trolls?

A ☐ They think new laws could change their behaviour.

B ☐ They don’t think trolls are a serious problem.

C ☐ They think trolls can make life difficult for people.

6 Where would you expect to find this text?

A ☐ In a technology report

B ☐ In an academic journal

C ☐ In a popular magazine

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G Listening: Understanding key information

 Listen to a student giving a presentation to her classmates about how young people get their news. Choose the correct answer for each question.

1 Most teenagers check the news       or more time(s) every week.

A ☐ three B ☐ one C ☐ six

2 Most young people in the study said they wanted to hear news about      .

A ☐ musicians B ☐ famous people C ☐ global stories

3 People prefer to get their news from      .

A ☐ papers B ☐ websites C ☐ television

4 Figures show       of people get their news from social media.

A ☐ 45% B ☐ 50% C ☐ 20%

5 The girl says people don’t       news stories on social media.

A ☐ like B ☐ believe C ☐ read

6 The girl talks about tools for people to       online stories.

A ☐ compare B ☐ write C ☐ share

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H Speaking: Suitable language for the situation

Read the text and choose the correct answers.

|  |
| --- |
| In this photo, there’s a group of women. They are 1 possible / quite / obviously playing a sport of some type. 2 It’s / I’d / I’m say that it’s a ball game, but we can’t actually see the ball. It’s 3 probably / possible / common out of the picture, in the direction the women are looking. The women don’t look very happy, but it’s quite 4 obviously / possible / common that they are just concentrating on the game. 5 By / At / In this kind of situation, it’s 6 common / obviously / likely to be very focused on the game. |

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I Writing: Comparing

Read the sentences and choose the correct answer.

1 I’ve been playing this game for the last few days and the story is identical       the last version that came out.

A ☐ from B ☐ to C ☐ with

2 Although it’s much smaller, the quality of this camera is comparable       larger models.

A ☐ of B ☐ for C ☐ with

3 This phone looks a bit different       the one I saw advertised on TV.

A ☐ from B ☐ for C ☐ at

4       my last backpack which fell apart, this one is really well made.

A ☐ Dislike B ☐ Like C ☐ Unlike

5 These trainers are similar       other brands in terms of price, but they are much better for running.

A ☐ at B ☐ to C ☐ with

6       contrast to my old headphones, the sound is so clear with the new ones.

A ☐ On B ☐ At C ☐ In

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J Writing: Mediation

You have 30 minutes to read the text and write an email. Write 120 words or more.

Imagine that you read this article in a magazine. Your friend has to do some research for an important essay and asks you for advice. Write an email to your friend and:

* give them some advice on how to use search engines
* suggest some good ways to choose information from websites
* recommend using libraries.

|  |
| --- |
| Be a smart searcher!  Do you have an important essay to write for school or college? Are you having problems finding enough good, reliable information about your subject? Follow our research tips and get top grades!  1 Use search engines carefully  If you’re searching the internet for information, make sure you choose specific phrases to put into the search engine. For example, if you want to find information about the history of transport in London, don’t just search for ‘London’. Search for ‘history of transport’ + ‘London’.  2 Take your time finding sources  When they’re searching the internet, lots of people just look at the first few results from a search. But the first few results aren’t always the best. Sometimes people pay to put their websites at the top of search lists. Take some time and look through after the first few pages.  3 Use reliable sources  Check the address of web pages and make sure you understand who has created them. Take your information from the sites of reliable organizations: museums, charities, governments, newspapers, etc.  4 Check your sources  If you find some information on a web page, check it across a variety of reliable websites and make sure that they all give the same information. Don’t use information that only appears on one website.  5 Don’t forget books!  Using the internet is the easiest way of finding information. But not everything is online. Don’t forget that a traditional library might contain the perfect book for your research! |

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