# Machine Learning

06048203



X1		X2	Х3	X4
\$	179.43	56.784	34.6181	3.55
\$	641.87	62.054	47.7306	1.692
\$	556.30	64.13	55.596	1.559
\$	578.47	63.377	52.7121	1.679
\$	591.16	61.553	46.1315	1.984
\$	242.03	58.29	39.2952	2.942
\$	364.66	59.93	42.4628	2.494
\$	190.68	57.271	36.2725	3.419
\$	547.23	63.763	54.1971	1.634
\$	359.69	59.375	41.5105	2.128
\$	438.08	60.484	43.493	2.47
\$	637.17	62.525	49.428	1.725

Normalization

$$X' = \frac{X - X_{min}}{X_{max} - X_{min}}$$

[0;1]

#### Standardization

$$X' = \frac{X - \mu}{\sigma}$$

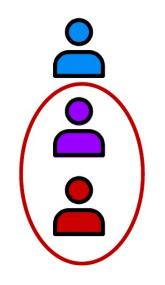
$$[-3; +3]$$



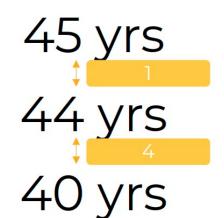






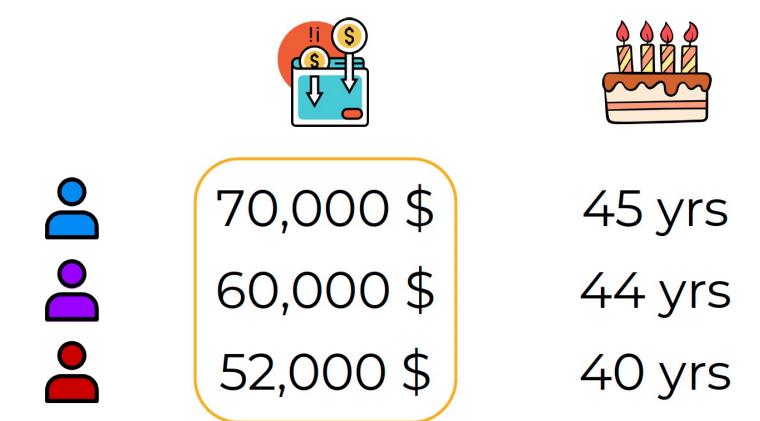


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70,000 $
60,000 $
52,000 $
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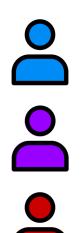
#### Normalization

$$X' = \frac{X - X_{min}}{X_{max} - X_{min}}$$





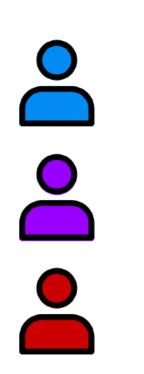




0.444

45 yrs44 yrs40 yrs







0.444



0.75 0



- Integer Encoding
  - Directly convert categories into integers 1,2,3...N

Country
USA
MEX
CAN
USA

- Integer Encoding
  - Possible issue is implied ordering and relationship (ordinal variable)

Country	Country
USA	1
MEX	2
CAN	3
USA	1

- Integer Encoding
  - Pros:
    - Very easy to do and understand.
    - Does not increase number of features.
  - Cons:
    - Implies ordered relationship between categories.

- One Hot Encoding (Dummy Variables)
  - Convert categories into individual features that are either 0 or 1

Country
USA
MEX
CAN
USA

- One Hot Encoding (Dummy Variables)
  - Convert categories into individual features that are either 0 or 1

Country		USA	MEX	CAN
USA		1	0	0
MEX		0	1	0
CAN		0	0	1
USA		1	0	0

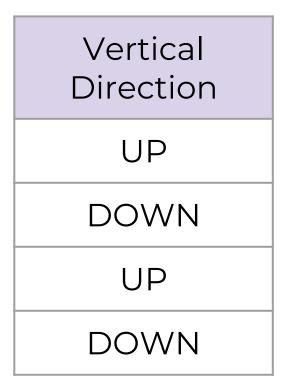
- One Hot Encoding (Dummy Variables)
  - No ordered relationship is implied between categories.

Country		USA	MEX	CAN
USA		1	0	0
MEX		0	1	О
CAN		0	0	1
USA		1	0	0



- One Hot Encoding (Dummy Variables)
  - We can try to reduce this feature column expansion by creating higher level categories.
  - For example, regions or continents instead of countries.

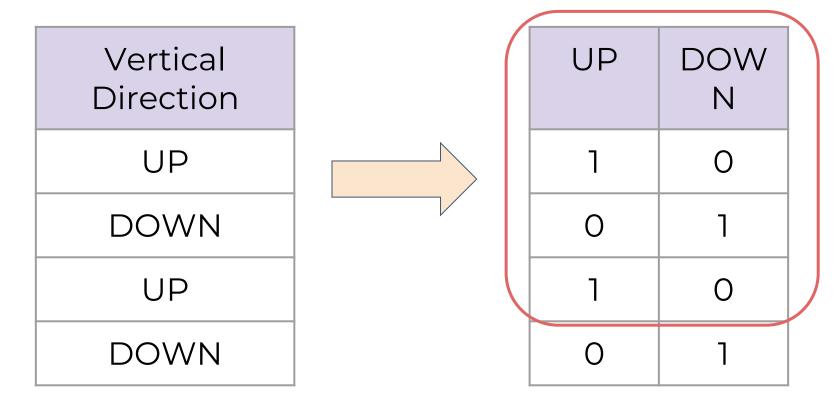
- One Hot Encoding (Dummy Variables)
  - Consider a binary category (only two options):



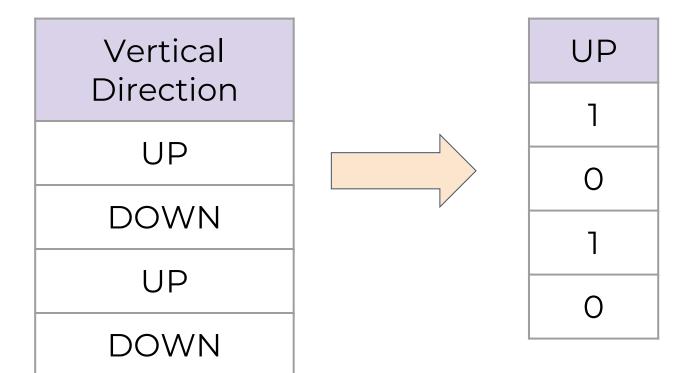
- One Hot Encoding (Dummy Variables)
  - Consider a binary category (only two options):

Vertical Direction	UP	DOW N
UP	1	0
DOWN	О	1
UP	1	0
DOWN	0	1

- One Hot Encoding (Dummy Variables)
  - The new columns are duplicate information with inverted encoding.



- One Hot Encoding (Dummy Variables)
  - Easily fixed by simply dropping last column.



- One Hot Encoding (Dummy Variables)
  - This can be extended to more than 2 categories:

Country	USA	MEX
USA	1	O
MEX	O	1
CAN	0	0
USA	1	0

- One Hot Encoding (Dummy Variables)
  - Pros:
    - No ordering implied.
  - Cons:
    - Potential to create many more feature columns and coefficients.
    - Dummy variable trap consideration.
    - Not easy to add new categories.

# Dealing with Outliers

- Often a data set will have a few points that are extreme outliers.
- It's often better to simply remove these few points from the data set in order to have a more generalized model.

- Outlier Considerations
  - Definition of an Outlier
    - Range and Limits
    - Percentage of Data
  - These are both very domain dependant!

- Outlier Considerations
  - Range and Limits
    - We need to decide what will constitute an outlier with some methodology:
      - InterQuartile Range
      - Standard Deviation
      - Visualized or Domain Limit Value

- Outlier Considerations
  - Percentage of Data
    - Keep in mind if a large percentage of your data is being labeled as an outlier, then you actually just have a wide distribution, not outliers!
    - Limit outliers to a few percentage points a most.

- Outlier Considerations
  - Utilize visualization plots to be able to see and identify outlier points.
  - Keep in mind, this will create caveats for your future model (e.g. Model not suitable for houses priced over \$10 Million)

- Keep in mind, there is no 100% correct outlier methodology that will apply to every situation.
- Let's explore the Ames Data Set for outliers!

# Dealing with Missing Data

PART ONE: EVALUATING WHAT IS MISSING

## Missing Data

- Make sure you've viewed the "Missing Data" lecture in the pandas section before continuing with this series of lectures!
- Many concepts and methods referred to here were explained in those lectures.

#### Missing Data

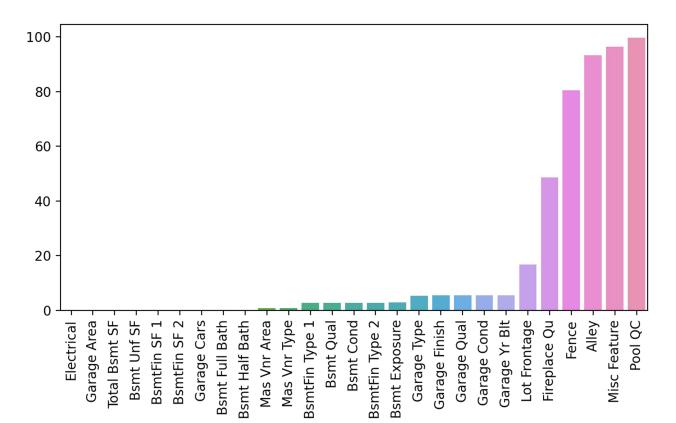
Working with the Ames data set, in Part
One we will focus on evaluating just how
much data is missing.

# Dealing with Missing Data

PART TWO: FILLING DATA FOR ROWS

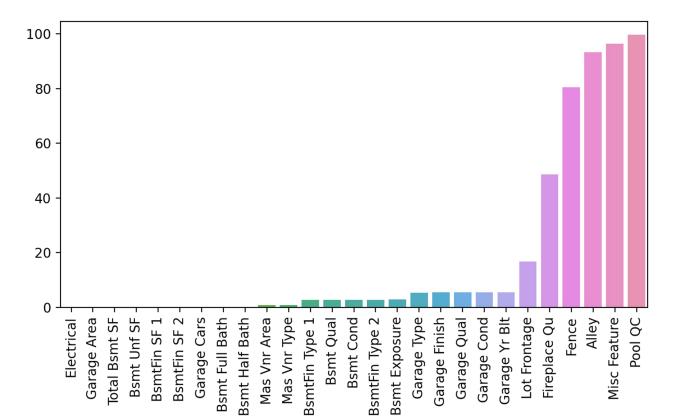
#### Missing Data

 Recall we just calculated percentage of data missing per feature column:



### Missing Data

 Let's first work on considering features that have a very small percent missing.

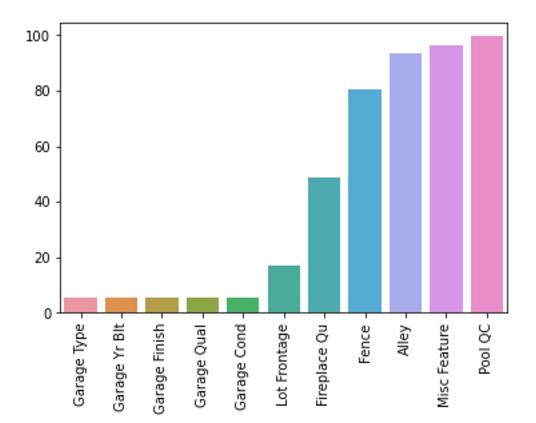


- In the case of just a few rows missing the feature data, we'll consider either dropping these few rows or filling in with a reasonable assumption based off domain knowledge.
- Let's jump to the notebook to explore our options!

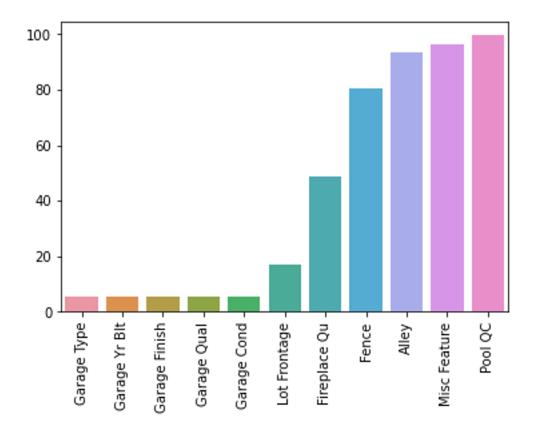
# Dealing with Missing Data

PART THREE: FEATURE COLUMNS

 We are now dealing with missing data that goes beyond our 1% threshold.



 In other words, more than 1% of rows are missing some of these feature values.



- Two main approaches here:
  - Fill in the missing values
  - Drop the feature column
  - Let's consider the pros and cons of each approach...

- Dropping the feature column:
  - Very simple to do.
  - No longer need to worry about that feature in the future.
  - Potential to lose a feature with possible important signal.
  - Should consider drop feature approach when many rows are NaN.

- Filling in the missing feature data:
  - Potentially changing ground truth in data.
  - Must decide on reasonable estimation to filled value.
  - Must apply transformation to all future data for predictions.

- Filling in the missing feature data:
  - Simplest case:
    - Replace all NaN values with a reasonable assumption (e.g. zero if assumed NaN implied zero)
  - Harder cases:
    - Must use statistical methods based on other columns to fill in NaN values.

- Filling in the missing feature data:
  - Statistical Estimation:
    - Dataset about people with some age data missing.
    - Could use current career/education status to fill in data (e.g. people currently in college fill in with 20 yrs)

- Let's explore both approaches!
  - Important note!
    - Realistically on the Ames data set, many NaN values are probably actually correctly "zero". But we want to show the methodology for multiple approaches!

# Dealing with Categorical Data

# Categorical Data

 We're going to jump straight to the transformation of the data, but make sure to have watched the section introduction lecture in full for a detailed discussion on dummy variables and one hot encoding!