

DATA ANALYSIS AND DATA SCIENCE USING PYTHON

TASK - 1

Task 1: Data Analysis Project Using Python

Objective:

Analyze a dataset of student exam scores and answer specific questions, presenting findings using Python libraries and techniques for data analysis.

Project Steps

1. Dataset Selection

- Dataset: Download the <u>Student Performance Dataset</u> from a provided source.
 - File: student-mat.csv.
 - Contains columns like:
 - G1, G2, G3 (grades for three terms).
 - study time (hours spent studying weekly).
 - sex (gender: Male/Female).

2. Tasks to Perform

a. Data Loading

- Load the dataset using pandas.
- Display the first few rows using .head().

b. Data Exploration

- Check for missing values using .isnull().sum().
- Display column data types using .dtypes.
- Understand the dataset's size using .shape.

c. Data Cleaning

- Handle missing values (e.g., replace them with the median or remove rows).
- Remove duplicate entries using .drop_duplicates().

d. Data Analysis Questions

- 1. What is the average score in math (G3)?
- 2. How many students scored above 15 in their final grade (G3)?
- 3. Is there a correlation between study time (study time) and the final grade (G3)?
- 4. Which gender has a higher average final grade (G3)?

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e. Data Visualization

- 1. Plot a histogram of final grades (G3).
- 2. Create a scatter plot between study time (study time) and final grade (G3).
- 3. Create a **bar chart** comparing the average scores of male and female students.

Restrictions

1. Data Loading and Cleaning

- Use only basic pandas operations for loading, cleaning, and manipulating data.
- Reason: To teach fundamental data handling and exploration without over-reliance on pre-built functions or external tools.

2. Analysis and Calculations

- Perform all calculations (e.g., averages, correlations) using pandas and NumPy, without third-party statistical libraries like scipy.
- Reason: To focus on understanding mathematical concepts rather than using pre-built statistical packages.

3. Visualization

- Use only matplotlib or seaborn for plotting. Avoid high-level tools like Plotly for simplicity.
- Reason: To ensure students learn basic plotting techniques before advancing to interactive visualizations.

4. Code Format

- The code should be written in a single Jupyter Notebook with clear cell divisions.
- Reason: Encourages organized and modular programming, simulating professional data science practices.

5. **Documentation**

- Provide explanations in Markdown cells for each step of the analysis and visualizations.
- Reason: Teaches students how to communicate findings effectively and add context to their code.

6. **Deadline**

- Must be submitted within 7 days.
- Reason: Reinforces discipline and time management, simulating real-world project deadlines.

Deliverables

1. Python Code:

 Well-documented Jupyter Notebook with structured code and step-by-step analysis.

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- 2. Analysis Summary:
 - Markdown cells explaining:
 - The purpose of each step.
 - Key findings from the data analysis and visualizations.

Evaluation Criteria

- 1. Code Quality:
 - o Is the code organized, well-commented, and efficient?
- 2. Data Insights:
 - Are the analysis questions answered correctly with supporting calculations?
- 3. Visualizations:
 - Are the visualizations clear, relevant, and well-labeled?
- 4. Report Quality:
 - Does the Markdown documentation effectively explain the process and findings?

Learning Outcomes

- Master data exploration, cleaning, and manipulation using pandas.
- Understand basic statistical calculations and correlation concepts.
- Develop skills to create meaningful visualizations.
- Learn to document findings and insights clearly and effectively.

Deadline Compliance

- Restriction: Submit the project within 7 days from the start date.
- Reason: Meeting deadlines is crucial in the real-world software development environment. This restriction helps students practice time management and task prioritization. In professional settings, tight deadlines are often the norm, and learning to meet them without compromising quality is an essential skill.
- **Learning Outcome**: Students will learn to manage their time effectively, complete projects under pressure, and **deliver results on time**, which are all important skills in the workplace.