



# Diana Marcela Lizarazo Pereira

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## PERSONAL STATEMENT

A committed, responsible, active and leader with facility in work on teams and group management. Interested in theoretical and experimental work in cognition, with significant expertise in statistical analysis. Experienced in experimental design, strategic planning, data collection, data management and data analysis. Experience in working with vulnerable populations and teaching in poverty contexts. Dreamer, lover of language learning and cultural exchanges.

## EDUCATION

**02/2013 – present (Prom 2018)**

**Universidad Nacional de Colombia | Bogotá, Colombia**

**B.A Psychology**

Thesis Title: Language influence of implicit measures in social Psychology.

Supervisor: Ricardo M. Tamayo

## RESEARCH EXPERIENCE

**06/2017 – 12/2017**

**Purdue University | West Lafayette, United States**

**Research Practice**

Title: Effects of Frequency and Emotional Valence in Word Processing by Native and Foreign English Speakers

Supervisor: Felicia Roberts & Ricardo Tamayo

**06/2017 – 12/2017**

**Purdue University | West Lafayette, United States**

**Research Assistant- cognition laboratory**

Supervisor: Robert Proctor

**08/2017 – 12/2017**

**Purdue University | West Lafayette, United States**

**Research Assistant -Social cognition and social Justice Laboratory**

Supervisor: Erin Hennes

**11/2017**

**Purdue University | West Lafayette, United States**

**Shadow - EEG Laboratory**

Supervisor: Keisha Novak

**03/2016 – present**

**Universidad Nacional de Colombia | Bogotá, Colombia**

## **Research Assistant – Implicit cognition laboratory**

Supervisor: Ricardo Tamayo Osorio

**08/2015 – present**

**Universidad Nacional de Colombia | Bogotá, Colombia**

## **Research Assistant – Learning and evolution of human and animal behaviour**

Supervisor: German Gutierrez Dominguez

## **UNIVERSITY EMPLOYMENT**

**03/2018– 04/2017**

**Orienteer | Universidad Nacional de Colombia, Choco, Colombia**

- Vocational orientation to teenagers
- Teaching textual and image analysis
- Interaction with vulnerable population

**02/2017– 06/2017**

**Teacher Assistant | Universidad Nacional de Colombia, Bogotá, Colombia**

- Supervises learning and evolution of human and animal behaviour laboratory.
- Organises weekly seminar.
- Construction and qualification of exams and workshops.

**05/2013 – 02/2015**

**Typist | Universidad Nacional de Colombia, City, Country**

- Typing of documents
- Management of confidential information

**02/2016 – 06/2016**

**Academic Tutor | Universidad Nacional de Colombia , Bogotá , Colombia**

- Tutoring new students in the Psychology department
- Mentoring and counselling during the transition to university's life

## **VOLUNTEERING**

**06/2017– 06/2017**

**Vacation Bible school (VBS) Calvary, West Lafayette, United States**

- Group management
- Kid's recreational activities

**06/2016– 07/2016**

**Summer volunteer | AIESEC, Bogotá, Colombia**

- Receiving and accompaniment to foreigners
- Realizing welcome and integration activities
- Carry out sightseeing tours in the city

## **ABILITIES:**

- Working on teams
- Leadership
- Creativity
- Easy learning
- Learning of English, German, French and Portuguese

## SKILLS:

- Interpersonal social skills.
- Facility to verbal and writing communication.
- Identify, analyse and improve processes.
- Find innovative solutions for potential problems.
- Flexibility and adaptability in different environments.
- Passion for work, sunny disposition, and upbeat, positive attitude.
- Software knowledge: SPSS, Lertap, Office, Inquisit, Endnote.
- Data cleaning
- Data Collection and Analysis
- Tutoring and presenting

## KNOWLEDGE:

- Evolution of behaviour
- Human and animal learning
- Implicit and explicit learning
- Methods of experimental research
- Cognitive process
- Psycholinguistics
- Human action control

## LANGUAGES:

- Spanish - Mother language
- English - C1
- German - B1
- French - B2
- Portuguese - A1

## PUBLICATIONS

- ❖ Arias, N., Lizarazo, D., Paez, D., & Zambrano, J. "DISCRIMINACIÓN VISUAL EN RATAS Y EFECTOS DE DOS FORMAS DE APRENDIZAJE POR CORRECCIÓN". Laberinto Journal, Accepted and forthcoming.

## CONFERENCE PRESENTATIONS

- ❖ Effects of frequency and emotional valence in native and foreign English speakers. Purdue Linguistics, literature and second language conference 2018, speaker, Purdue University, March 2-4 2018. IN, USA.

## PROFESIONAL MEMBERSHIPS

Purdue linguistics association (PLA)

## REFERENCES:

**Robert Proctor**, Distinguished professor in the department of psychological sciences at Purdue University [rproctor@purdue.edu](mailto:rproctor@purdue.edu) +1 (765) 494-0784

**Felicia Roberts**, Professor; School Associate Head in the Brian Lamb school of communication at Purdue university [froberts@purdue.edu](mailto:froberts@purdue.edu) +1 (765) 494-3323

**Ricardo M. Tamayo**, Professor in the department of psychology at Universidad Nacional de Colombia [mtamayoos@unal.edu.co](mailto:mtamayoos@unal.edu.co) +57 313 222 7637

**German A. Gutierrez**, Professor in the department of psychology at Universidad Nacional de Colombia [gagutierrezd@unal.edu.co](mailto:gagutierrezd@unal.edu.co) +57