	Criterion	Exemplary	Exceeds expectations	Meets expectations	Fairly Competent	Need Improvement
	(Criterion Marks)	(Corresponding Marks)	(Corresponding Marks)	(Corresponding Marks)	(Corresponding Marks)	(Corresponding Marks)
(25%)	Structure of the Essay	An exceptional or	Very good structure	Good structure of	Fairly organized	Inadequately
	covering PM spectrum	outstanding	of essay covering	essay covering PM	structure of essay	structure of essay
	(Learning outcome 1 &	structure of essay	PM spectrum.	spectrum.	covering PM	covering PM
	6)	covering PM		(22.0)	spectrum.	spectrum.
	(5%)	spectrum. (5%)	(4%)	(3%)	(2%)	(1%)
	Covering essential	An outstanding	Very good coverage	Good coverage of	Fair coverage of	Inadequate
	competences and skills for PM	coverage of competences and	of competences and skills for PM	competences and skills for PM	competences and skills for PM	coverage of competences and
	industry	skills for PM	industry.	industry.	industry.	skills for PM
	(Learning outcome 3 &	industry.	maastry.	maastry.	maastry.	industry.
<u>_</u>	5)					
Blog	(10%)	(10%)	(8%)	(6%)	(4%)	(2%)
	Critically analyze PM	An exceptional or	Very good analysis	Good analysis of	Fairly organized	Inadequate analysis
	competencies and	outstanding	of PM	PM competencies	analysis of PM	of PM
	proving applicability to	analysis of PM	competencies and	and applicability to	competencies and	competencies and
	profession	competencies and	applicability to	profession.	applicability to	applicability to
	(Learning outcome 2 &	applicability to	profession.		profession.	profession.
	4)	profession.				
	(10%)	(10%)	(8%)	(6%)	(4%)	(2%)
Blog 2 - (25%)	Ability to decide about	Outstanding	Very good	Good analysis	Fair analysis	Inadequate analysis
	Strength and weakness	illustration of	illustration of	illustration of	illustration of	illustration of
	related PM industry	strengths and	strengths and	strengths and	strengths and	strengths and
	(Learning outcome 5)	weakness.	weakness.	weakness.	weakness.	weakness.
	(10%)	(10%)	(8%)	(6%)	(4%)	(2%)
	Importance of chosen	Excellent choice of	Very good choice of	Good choice of	Fair choice of	Poor choice of
	artifacts in PM	artifacts in PM	artifacts in PM	artifacts in PM	artifacts in PM	artifacts in PM
	competencies/skills	competencies/skills	competencies/skills	competencies/skills	competencies/skills	competencies/skills
	(Learning outcome 4) (10%)	(10%)	(8%)	(6%)	(4%)	(2%)
	Quality of Presentation	Excellent quality of	Very good quality of	Good quality of	Fair quality of	Poor quality of
	(Learning outcome 6)	presentation	presentation	presentation	presentation	presentation
	(5%)	(5%)	(4%)	(3%)	(2%)	(1%)
	Covering Fundamental	Outstanding plan	Very good plan	Good plan covering	Fair plan covering	Poor plan covering
	of PM plan	with variety of	covering multiple	adequate	basic components.	inadequate
	(Learning outcome 1)	components.	components.	components.		components.
	(10%)	(10%)	(8%)	(6%)	(4%)	(2%)
	Critically evaluate the	Outstanding	Very good	Good evaluation of	Fair evaluation of	Poor evaluation of
	ongoing PM issues	evaluation of	evaluation of	ongoing PM issues.	ongoing PM issues.	ongoing PM issues.
Assessment - (50%)	(Learning outcome 2) (15%)	ongoing PM issues. (15%)	ongoing PM issues. (12%)	(9%)	(6%)	(3%)
	Provide insights to	Outstanding	Very good evidence	Good evidence of	Very little evidence	Too generic
	interaction between	evidence of linking	of linking personal	linking personal	of linking personal	(superficial)
	personal development	personal	development and	development and	development and	evidence of linking
	and professional	development and	professional	professional	professional	personal
	change (Learning	professional	change.	change.	change.	development and
	outcome 3)	change.				professional
	(15%)	(15%)	(12%)	(9%)	(6%)	change. (3%)
	Referencing / Source of	Excellent and	Very good and	Good and credible	Fairly and credible	Inadequate and
	Information	credible source of information with	credible source of information with	source of information with	source of information with	poor source of information with
	(Learning outcome 6)	compliance with	majority	good compliance	fair compliance	non-compliance
eflective		the academic	compliance with	with the academic	with the academic	with the academic
ec		citation guidelines.	the academic	citation guidelines.	citation guidelines.	citation guidelines.
efl		J	citation guidelines.	- U.M. C.M. 1997	- U.m	5 63.4.2
ď	(5%)	(5%)	(4%)	(3%)	(2%)	(1%)
	Report	All required	All required	Good structure,	Fair structure,	Poorly structured,
	Structure/Presentation	elements and	elements and	however need	however needing	with major
	Quality	proper structure	structure are	minor	some	enhancement
	(Learning outcome 6)	are available.	available.	enhancements	enhancements	requirements.
		/E0/\	(40/\	requirements.	requirements.	(10/\
		(5%)	(4%)	(3%)	(2%)	(1%)
	(5%)					
	(3/6)	1	<u> </u>	1	1	<u> </u>