	Criterion (Criterion Marks)	Exemplary (Corresponding Marks)	Exceeds expectations (Corresponding Marks)	Meets expectations (Corresponding Marks)	Fairly Competent (Corresponding Marks)	Need Improvement (Corresponding Marks)
Blog 1 - (25%)	**Structure of the Essay covering PM spectrum (Learning outcome 1 & 6)** **(5%)**	An exceptional or outstanding structure of essay covering PM spectrum. (5%)	Very good structure of essay covering PM spectrum. (4%)	Good structure of essay covering PM spectrum. (3%)	Fairly organized structure of essay covering PM spectrum. (2%)	Inadequately structure of essay covering PM spectrum. (1%)
	Covering essential competences and skills for PM industry (Learning outcome 3 & 5) **(10%)**	An outstanding coverage of competences and skills for PM industry. (10%)	Very good coverage of competences and skills for PM industry. (8%)	Good coverage of competences and skills for PM industry. (6%)	Fair coverage of competences and skills for PM industry. (4%)	Inadequate coverage of competences and skills for PM industry. (2%)
	Critically analyze PM competencies and proving applicability to profession (Learning outcome 2 & 4) **(10%)**	An exceptional or outstanding analysis of PM competencies and applicability to profession. (10%)	Very good analysis of PM competencies and applicability to profession. (8%)	Good analysis of PM competencies and applicability to profession. (6%)	Fairly organized analysis of PM competencies and applicability to profession. (4%)	Inadequate analysis of PM competencies and applicability to profession. (2%)
Blog 2 - (25%)	**Ability to decide about Strength and weakness related PM industry (Learning outcome 5)** **(10%)**	Outstanding illustration of strengths and weakness. (10%)	Very good illustration of strengths and weakness. (8%)	Good analysis illustration of strengths and weakness. (6%)	Fair analysis illustration of strengths and weakness. (4%)	Inadequate analysis illustration of strengths and weakness. (2%)
	Importance of chosen artifacts in PM competencies/skills (Learning outcome 4) **(10%)**	Excellent choice of artifacts in PM competencies/skills (10%)	Very good choice of artifacts in PM competencies/skills (8%)	Good choice of artifacts in PM competencies/skills (6%)	Fair choice of artifacts in PM competencies/skills (4%)	Poor choice of artifacts in PM competencies/skills (2%)
	Quality of Presentation (Learning outcome 6) **(5%)**	Excellent quality of presentation (5%)	Very good quality of presentation (4%)	Good quality of presentation (3%)	Fair quality of presentation (2%)	Poor quality of presentation (1%)
Reflective Assessment - (50%)	**Covering Fundamental of PM plan (Learning outcome 1)** **(10%)**	Outstanding plan with variety of components. (10%)	Very good plan covering multiple components. (8%)	Good plan covering adequate components. (6%)	Fair plan covering basic components. (4%)	Poor plan covering inadequate components. (2%)
	Critically evaluate the ongoing PM issues (Learning outcome 2) **(15%)**	Outstanding evaluation of ongoing PM issues. (15%)	Very good evaluation of ongoing PM issues. (12%)	Good evaluation of ongoing PM issues. (9%)	Fair evaluation of ongoing PM issues. (6%)	Poor evaluation of ongoing PM issues. (3%)
	Provide insights to interaction between personal development and professional change (Learning outcome 3) **(15%)**	Outstanding evidence of linking personal development and professional change. (15%)	Very good evidence of linking personal development and professional change. (12%)	Good evidence of linking personal development and professional change. (9%)	Very little evidence of linking personal development and professional change. (6%)	Too generic (superficial) evidence of linking personal development and professional change. (3%)
	Referencing / Source of Information (Learning outcome 6) **(5%)**	Excellent and credible source of information with compliance with the academic citation guidelines. (5%)	Very good and credible source of information with majority compliance with the academic citation guidelines. (4%)	Good and credible source of information with good compliance with the academic citation guidelines. (3%)	Fairly and credible source of information with fair compliance with the academic citation guidelines. (2%)	Inadequate and poor source of information with non-compliance with the academic citation guidelines. (1%)
	Report Structure/Presentation Quality (Learning outcome 6) **(5%)**	All required elements and proper structure are available. (5%)	All required elements and structure are available. (4%)	Good structure, however need minor enhancements requirements. (3%)	Fair structure, however needing some enhancements requirements. (2%)	Poorly structured, with major enhancement requirements. (1%)