

# Where am I?

- **HUL242: Fundamentals of Language Sciences**
- **Phonetics (Lecture-1)**
- Monday, January 6

# Language competence and Linguistics

<b>5 areas of human language competence</b>	<b>5 core branches of linguistics</b>
(Speech) sounds	Phonetics
How to put (speech) sounds together	Phonology
Words	Morphology
How to put words together to make phrases and sentences	Syntax
Meaning	Semantics

# Phonetics

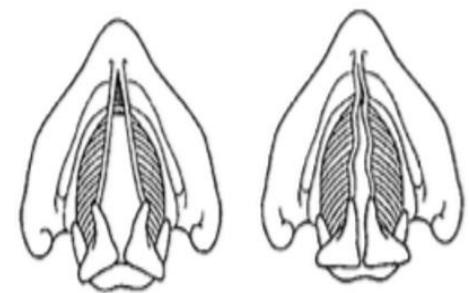
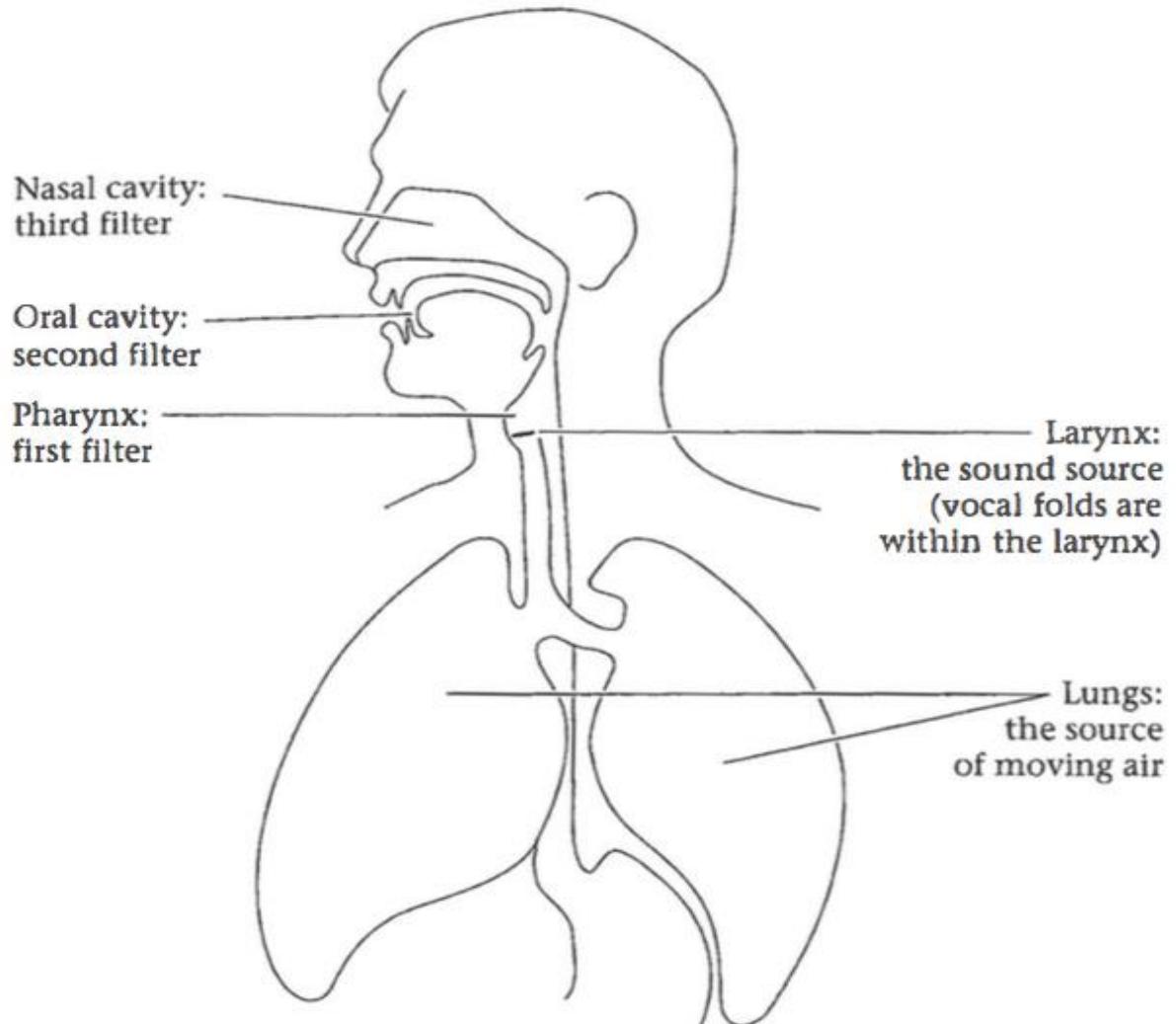
# Phonetics: the study of sounds

- Human languages have a wide variety of sounds used in communication, called **phones/segments/(speech) sounds.**
- In Phonetics, we study a language by examining the **inventory** and **structure** of the speech sounds.

# The Module Learning Goal

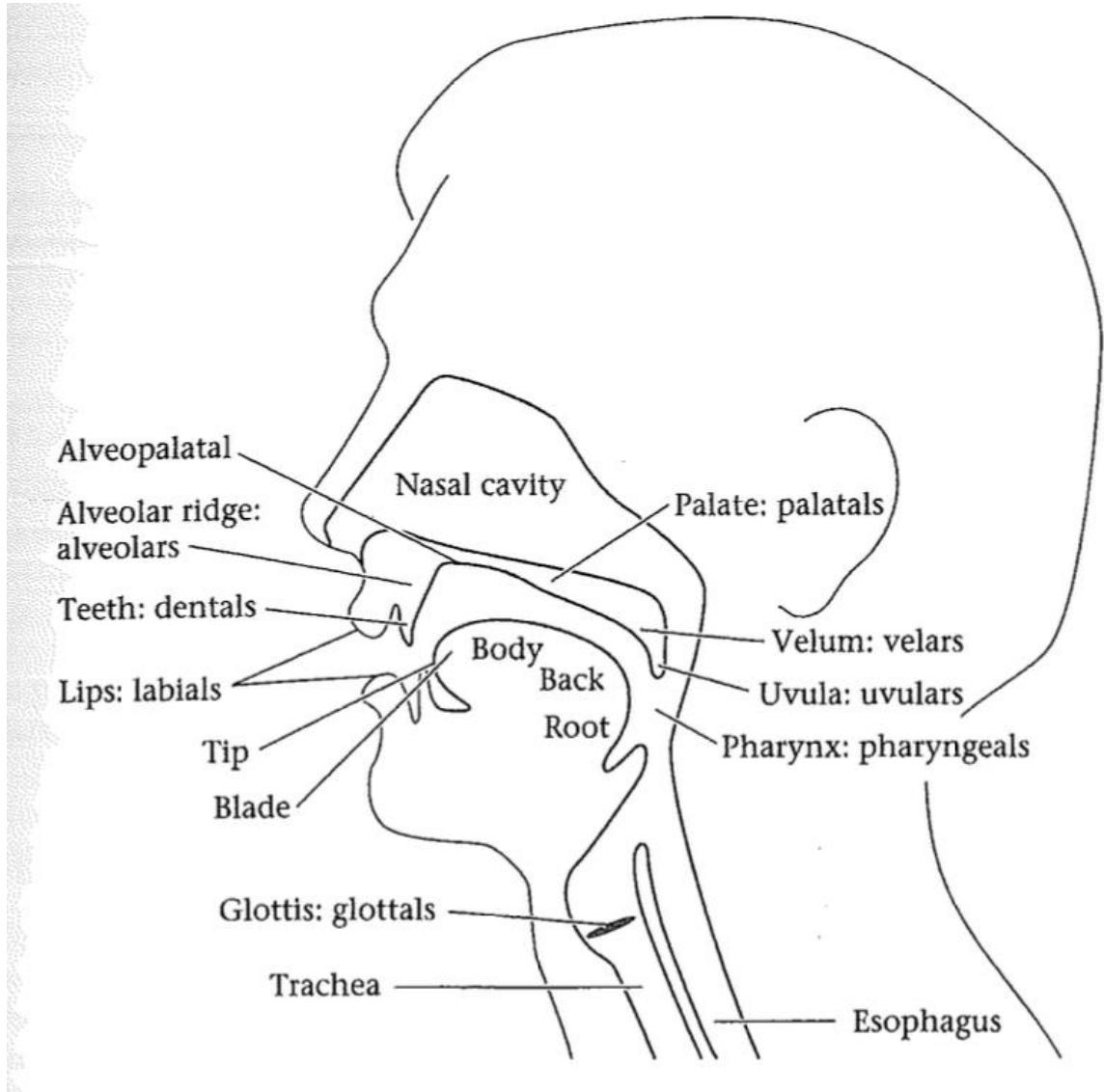
- How do sounds differ from each other in a language? What makes them distinctive?
  - How to identify these differences.
  - How do we represent and describe these sounds?
  - What different sounds have in common with each other.
- 
- We will achieve these goals by describing modern English. Hindi sounds will also be discussed for the comparison.

# The Anatomy of Human Speech Sounds (The sound-producing system)



Vocal folds/cords

# The Vocal tract



- In the next few classes, we'll learn more about how this system works and how sounds are produced by the human vocal tract.

# Sounds: Three different major classes

## Consonants

- Involve some obstruction of the airflow in the vocal tract
- short in duration

## Vowels

- No obstruction of the airflow
- Pronounced with an open vocal tract
- longer in duration

## Glides

- Have properties of both consonants and vowels.
- Open vocal tract, but shorter in duration, and distributed like consonants in syllables.

# The consonants

# Role of *place* in articulation

- How do **the first sounds** in each of these words differ from each other?
  - *pulmonary* [p]
  - *team* [t]
  - *cultivate* [k]
- You form the sounds using **different parts of your mouth!**
  - The first sound [p] in *pulmonary* is formed with your **lips**.
  - The first sound [t] in *team* is formed with your tongue pressing against your **alveolar ridge**.
  - The first sound [k] in *cultivate* is formed with the **back of your tongue** meeting your **soft palate/velum**.

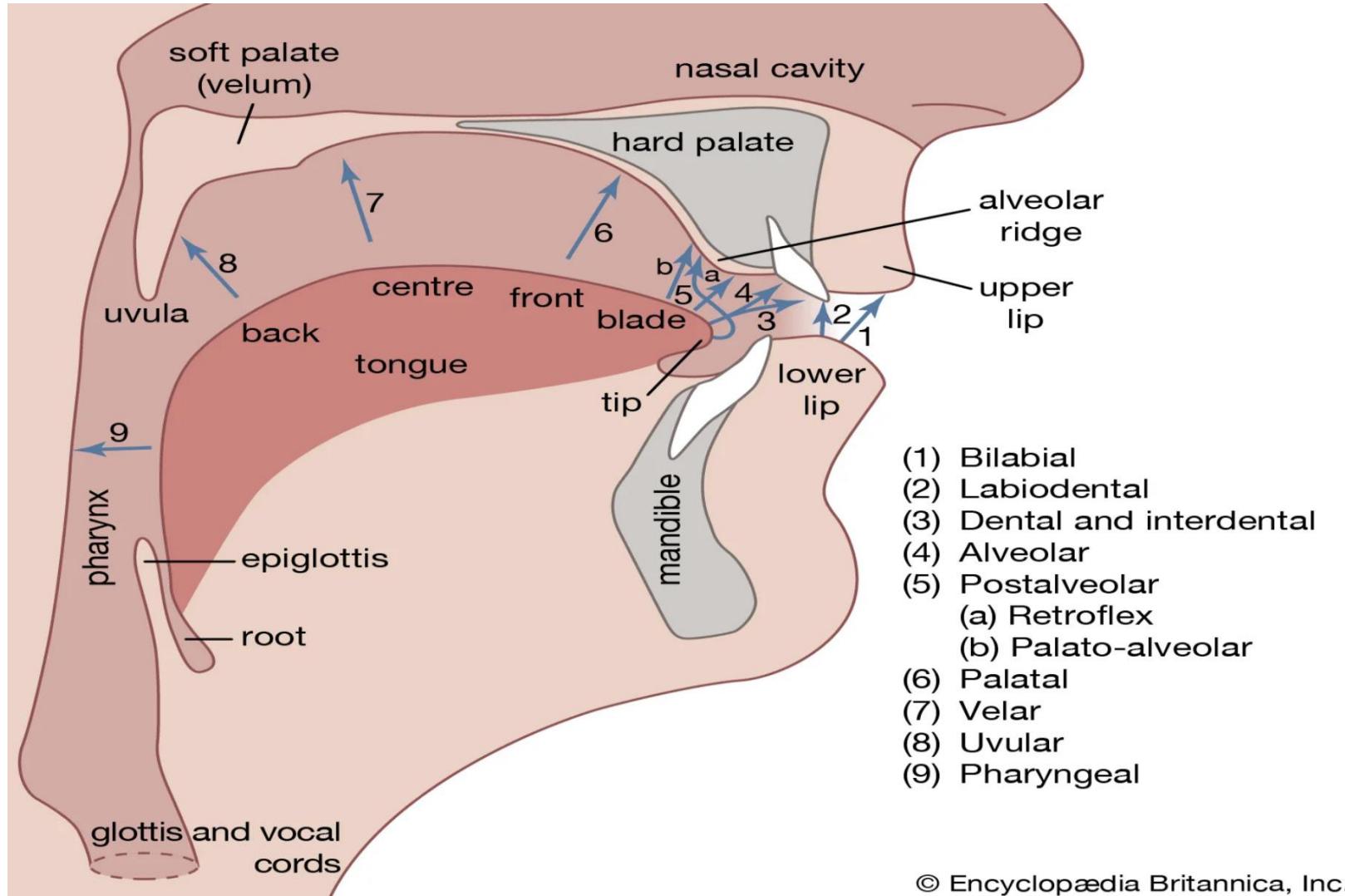
# A note: sounds are represented in bracket [ ]

- What is the difference between 'p' and [p]?
  - 'p' represents a **letter** while [p] represents a **sound**
- What is the first sound of the words *pin*, or *picture*?
  - [p] (correct representation)
  - p (wrong representation)

# Parameter 1: Place of articulation

- **Bilabial:** Sounds involving both lips
  - the first sounds of *man, picture, bird*
- **Labiodental:** Sounds involving the lower lip and the upper teeth
  - the first sounds of *fan, van*
- **Dental:** These sounds are produced with the tip of the tongue placed against or near the teeth
  - the first sounds of *three, there*
- **Alveolar:** The tip of the tongue may touch or be brought near the alveolar ridge (a part just behind the upper front teeth.)
  - the first sounds of *team, seem, near, lean*

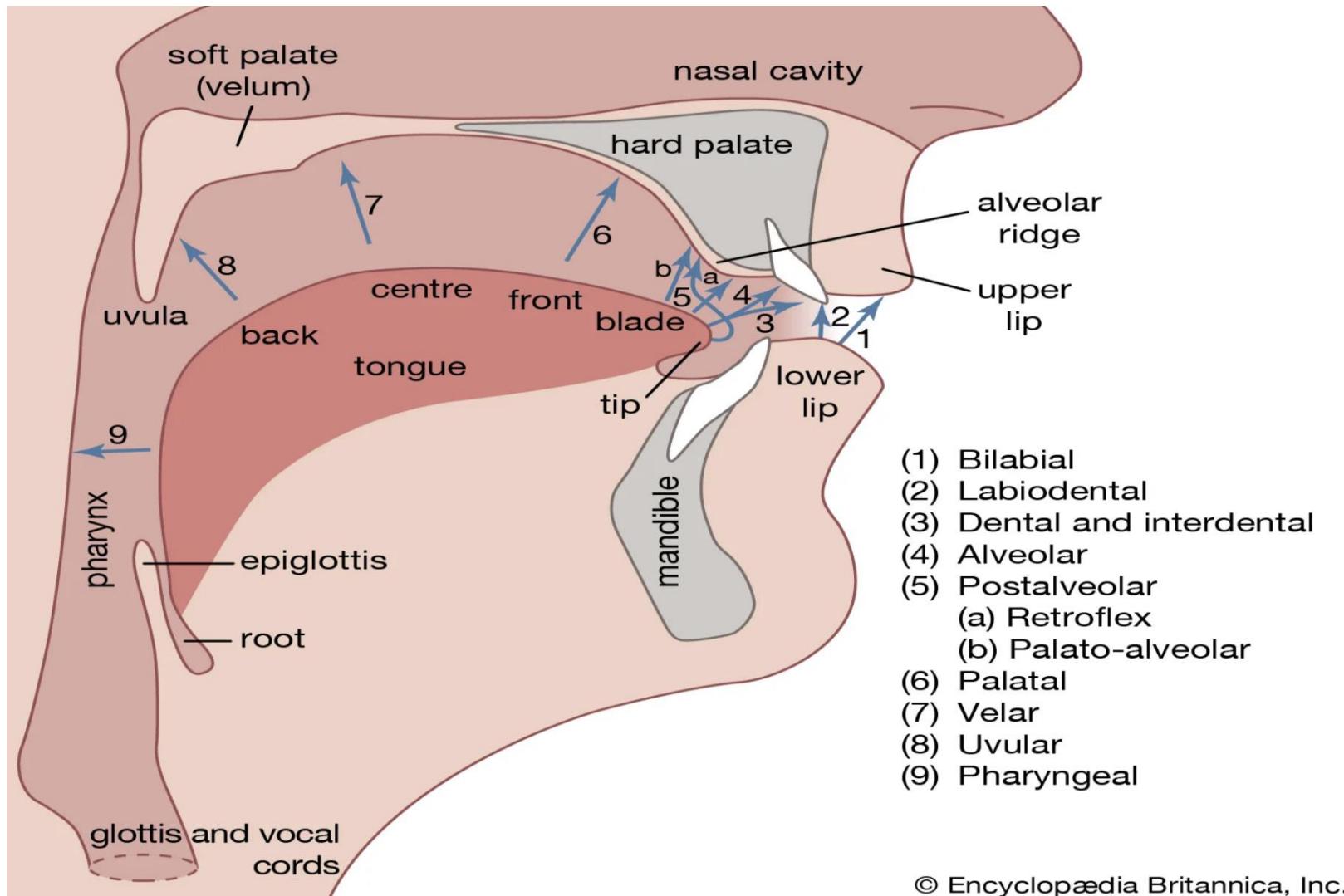
# The Vocal tract



# Parameter 1: Place of articulation

- **Postalveolar/alveopalatal:** When the blade of the tongue touches the hard palate (a part just behind the alveolar ridge)
  - the first sounds of *shoo, Zoo*
- **Palatal:** When the front part of the tongue is placed on or near the palate (a part after the alveolar ridge)
  - the first sound of *yes*
- **Velar:** When the centre part of the tongue is placed on or near the soft palate/velum
  - the first sounds of *camel, game*
- **Glottal:** Sounds produced using the vocal folds as primary articulators
  - the first sound of *home, hog*

# The Vocal tract



# Parameter 1: Place of articulation

- English does not have ***Uvular*** and ***Pharyngeal*** sounds.
- **Uvulars** are found in some European languages such as French
  - Sounds made with the back part of tongue near or touching the uvula
  - <https://www.youtube.com/watch?v=cfqUNtnzO3k>
- **Pharyngeals** are found in many dialects of Arabic.
  - Sounds are made by modifying airflow in the pharynx by retracting the tongue or constricting the pharynx (the throat area between the uvula and larynx).
  - <https://www.youtube.com/shorts/kA9B7rynDNo>

# Role of *manner* in articulation

- How do the **bolded** sounds in each of these words differ from each other?

*beam* vs. *mine*

[b] vs [m]

*team* vs. *seem*

[t] vs [s]

- The sounds **do different things with the *flow of air*:**

- The first sound [b] in *beam* involves a complete stoppage of air in the oral cavity, but the first sound [m] in *mine* lets air flow through your nose!
- The first sound [t] in *team* also involves a complete stoppage of air in the oral cavity, while the first sound [s] in *seem* lets air flow through oral cavity!

# Parameter 2: Manner of articulation

- **Plosives/Stops:** the first sounds of *bit, can*
  - Complete closure of articulators in the oral cavity or at the glottis.
- **Nasals:** the first sounds of *man, near*
  - Complete closure of articulators in the oral cavity, but airflow continues through the nasal cavity.
- **Fricatives:** the first sounds of *fee, see, she*
  - Produced by bringing one articulator in the vocal tract close to another, no complete closure, airflow continues through the oral cavity with friction
- **Affricates:** the first and the last sounds of *church, judge*
  - Affricates begin as a stop (complete closure) and release as a fricative (slow release of the closure).

# Parameter 2: Manner of articulation

- **Approximants/Liquids:** the first sounds of *ride, lock*
  - Produced by bringing one articulator in the vocal tract close to another but with no audible friction (like fricatives).

**Lateral approximants:** the first sound of *lock*

- Air escapes through the mouth along the lowered sides of the tongue

**Retroflex approximants:** the first sounds of *ride*

- Produced either by curling the tongue tip back into the mouth or by bunching the tongue upward and back in the mouth.

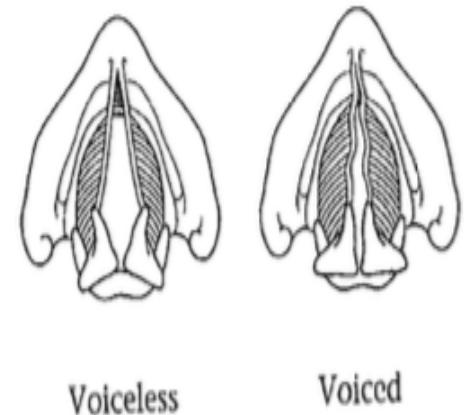
○ **Flap/Tap:** the middle consonant in *butter, rider, writer*

- Produced by a single quick flip of the tongue against the upper part of the mouth/hard palate

# Parameter 3: Phonation

- How do the first sounds in the following words differ?

- *peep* vs. *beep* [p] vs. [b]
- *sack* vs. *zoo* [s] vs. [z]
- *fee* vs. *very* [f] vs. [v]
- *show* vs. *just* [ʃ] vs. [ʒ]



Vocal folds/cords

- Your **vocal folds are doing different things!**

- When you produce the first sounds in *peep*, *sack*, *fee*, and *show*, your larynx does not vibrate (the vocal folds are apart enough to not vibrate): **Voiceless** sounds
- When you produce the first sounds in *beep*, *Zach*, *very*, and *just*, your larynx vibrates (the vocal folds are close enough to vibrate): **Voiced** sounds

# What is it to Whisper?

- Say the following sentence normally, then whisper it:
  1. It was John who shredded the documents.
- How do the two pronunciations differ?
  - The whispered version has only **voiceless** sounds.

# One more phonation distinction: Aspiration

- How do the **bolded** sounds in the following words differ? (Try placing your hand in front of your mouth and paying attention to how it feels.)
  - *pen* vs. *spine*
  - *cat* vs. *skate*
- They differ in whether their production is associated with a burst of air!
  - The first sounds of *pen* and *cat* are made with a burst of air
  - The corresponding sounds in *spine* and *skate* aren't.
- This burst of air is called **aspiration**. In English, aspiration is just a variant of its corresponding sound. (We will learn about such variants, called *allophones*, in Phonology)
- In many Indian languages, the *aspirated* and *unaspirated* stops are two different sounds. (Different sounds are called phonemes. We will learn about *phonemes* in Phonology))

# Hindi consonants: Aspiration

	Bilabial		Labio-dental		Denti-alveolar		Retro-flex		Palatal		Velar		Glottal	
Plosive	प	ब			त	द	ट	ঢ			ক	গ		
Aspirated plosive	ফ	ভ			থ	ধ	ঠ	ঢ			খ	ঘ		
Affricate									চ	জ				
Aspirated affricate									ছ	ঝ				
Fricative	(ফ)		ফ	(ব)	স	জ	ষ		শ		খ	গ	(হ)	হ
Nasal		ম				ন		(ণ)		(ঞ)		(ঁ)		
Tap						র		(ঢ)						
Aspirated tap						(ৰ)		(ঢ়)						
Approximant		(ব)		ব		ল				য				

# Interim Summary: 3 parameters

## **1. Place** of articulation

- Which pieces of your vocal tract you use to make the sound  
(Bilabial, Labiodental, Dental, Postalveolar, Palatal, Velar, Glottal etc.)

## **2. Manner** of articulation

- How the airflow is modulated by your vocal tract  
(Plosives/stops, Nasals, Taps or flaps, Fricatives, Approximants etc. )

## **3. Phonation:**

- Whether the vocal folds are vibrating or not  
(voiced, voiceless, or aspirated)

# The IPA chart: English consonants

		Place of Articulation													
		Bilabial	Labio-dental		Inter-dental		Alveolar		Alveo-palatal		Palatal		Velar		Glottal
Manner of Articulation	Stop	p	b		v	θ	ð	s	z	f	ʒ		k	g	?
	Fricative			f	v			s	z		ʒ	ʒ			h
	Affricative								tʃ	tʃ	dʒ				
	Nasal		m					n					ŋ		
	Flap							r							
	Lateral							l							
	Approximant														
	Retroflex Approximant							t̪							
	Glide		w								j				

State of the Glottis	
Voiceless	Voiced

- The International Phonetic Alphabet, or IPA is a standardized orthography for speech sounds.
- Same alphabet for all the languages across the board.

# The need for IPA: spelling is unreliable

- English orthography sometimes spells the same sounds differently:
  - *doff* and *tough*
  - *bandage* and *juice*
- Sometimes the same letter obscures differences in sounds:
  - *team* and *demonstration*
- Sometimes, the number of letters doesn't correspond to the number of sounds:
  - *tax*: the final letter is pronounced with *two* consonants [k], [s]
  - *bing*: the final two letters are pronounced with *one* consonant [ŋ]

# IPA symbols and corresponding English sounds

- [p] *Voiceless bilabial stop.* second sound of *upper, spell*
- [d] *Voiced alveolar stop.* first sound of *dip, dust, draft*
- [k] *Voiceless velar stop.* second sound of *cultivate*
- [tʃ] *Voiceless alveo-palatal affricate.* first and last sound of *church*
- [z] *Voiced alveolar fricative.* first sound of *Xerox, zipper*
- [ð] *Voiced dental fricative.* first sound of *this, there*
- [v] *Voiced labio-dental fricative.* first sound of *vote, van*
- [n] *Voiced alveolar nasal.* first sound of *now, never*
- [ɹ] *Voiced alveolar retroflex approximant.* first sound of *read, road*

# IPA symbols and corresponding English sounds

- [b] *Voiced bilabial stop.* The first sound of *bin, boat*
- [t] *Voiceless alveolar stop.* The second sound of *stem, stuck*
- [g] *Voiced velar stop.* The first sound of *game, gun*
- [dʒ] *Voiced alveo-palatal stop.* The first sound of *judge*
- [f] *Voiceless labio-dental fricative.* The first sound of *fruit, feel*
- [θ] *Voiceless inter-dental fricative.* The first sound of *thought, three*
- [s] *Voiceless alveolar fricative.* The first sound of *science, sir*
- [ʃ] *Voiceless alveo-palatal fricative.* The first sound of *ship, shock*
- [ʒ] *Voiced alveo-palatal fricative.* The third sound of *measure, visual*
- [h] *Voiceless glottal fricative.* The first sound of *home, hope*

# IPA symbols and corresponding English sounds

- [m] *Voiced bilabial nasal.* The first sound of *man, mail*
- [ŋ] *Voiced velar nasal.* The last sound of *sang, speaking*
- [l] *Voiced alveolar lateral approximant.* The first sound of *lock, loose*

# Sounds cross-linguistically

- The IPA chart here is incomplete: it only charts **English** sounds!
- Other languages may make fewer, more, or different distinctions.

➤ Hindi/Magahi has the following plosive/stop sounds

Bilabial: p, p<sup>h</sup>, b, b<sup>h</sup>

Dental: t, t<sup>h</sup>, d, d<sup>h</sup>

Retroflex: ṭ, ṭ<sup>h</sup>, ḍ, ḍ<sup>h</sup>

Palatal: tʃ, tʃ<sup>h</sup>, dʒ, dʒ<sup>h</sup>

Velar: k, k<sup>h</sup>, g, g<sup>h</sup>

➤ Magahi has the following fricatives: [s] and [h]

- 7 stop sounds in English vs. 20 stop sounds in Hindi/Magahi.
  - Indian languages have more stops
- 9 fricative sounds in English vs. 2 in Magahi

# Sounds in world languages

## THE INTERNATIONAL PHONETIC ALPHABET (revised to 2020)

Consonants (Pulmonic)											© 2020 IPA		
	Bilabial	Labiodental	Dental	Alveolar	Postalveolar	Retroflex	Palatal	Velar	Uvular	Pharyngeal	Glottal		
Plosive	p b			t d		t̪ d̪	c j	k g	q ɢ			ʔ	
Nasal	m	n̪		n		n̪	n̪	n̪	n̪	N			
Trill	r̪			r							R		
Tap or Flap	v̪			r̪		r̪							
Fricative	f̪ β̪	f v̪	θ̪ ð̪	s z	f̪ ʒ̪	s z̪	ç̪ j̪	x y	χ ʁ̪	ħ ʕ̪	ħ ʕ̪	h f̪	
Lateral fricative				ɸ̪ ɬ̪									
Approximant		v̪		x̪		x̪	j̪	w̪					
Lateral approximant				l̪		l̪	χ̪	l̪					

Symbols to the right in a cell are voiced, to the left are voiceless. Shaded areas denote articulations judged impossible.

## CONSONANTS (NON-PULMONIC)

Clicks	Voiced implosives	Ejectives
○ Bilabial	ɓ Bilabial	' Examples:
Dental	ɗ Dental/alveolar	p' Bilabial
! (Post)alveolar	f Palatal	t' Dental/alveolar
+ Palatoalveolar	ɠ Velar	k' Velar
Alveolar lateral	ç Uvular	s' Alveolar fricative

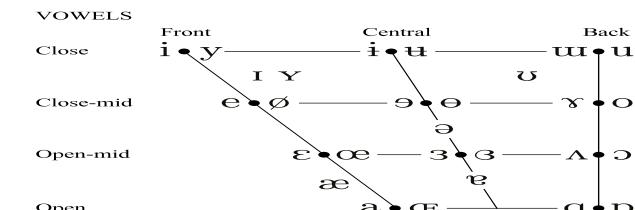
## OTHER SYMBOLS

<b>M</b>	Voiceless labial-velar fricative	<b>C Z</b>	Alveolo-palatal fricatives
<b>W</b>	Voiced labial-velar approximant	<b>J</b>	Voiced alveolar lateral flap
<b>U</b>	Voiced labial-palatal approximant	<b>H</b>	Simultaneous $\int$ and <b>X</b>
<b>H</b>	Voiceless epiglottal fricative		
<b>S</b>	Voiced epiglottal fricative		
<b>T</b>	Epiglottal plosive		Affricates and double articulations can be represented by two symbols joined by a tie bar if necessary.

DIACRITICS

$\circ$	Voiceless	$\text{n}$ $\text{d}$	..	Breathy voiced	$\text{b}$ $\text{a}$	$\square$	Dental	$\text{t}$ $\text{d}$
$\checkmark$	Voiced	$\text{s}$ $\text{t}$	$\sim$	Creaky voiced	$\text{b}$ $\text{a}$	$\sqcup$	Apical	$\text{t}$ $\text{d}$
$\text{h}$	Aspirated	$\text{th}$ $\text{dh}$	$\approx$	Linguolabial	$\text{t}$ $\text{d}$	$\square$	Laminal	$\text{t}$ $\text{d}$
$\rightarrow$	More rounded	$\text{g}$	$\approx$	Labialized	$\text{t}^w$ $\text{d}^w$	$\sim$	Nasalized	$\text{e}$
$\leftarrow$	Less rounded	$\text{c}$	$\rightarrow$	Palatalized	$\text{t}^j$ $\text{d}^j$	$\text{n}$	Nasal release	$\text{d}^n$
$+$	Advanced	$\text{u}$	$\forall$	Velarized	$\text{t}^\forall$ $\text{d}^\forall$	$\text{l}$	Lateral release	$\text{d}^l$
$-$	Retracted	$\text{e}$	$\exists$	Pharyngealized	$\text{t}^\exists$ $\text{d}^\exists$	$\neg$	No audible release	$\text{d}^\neg$
$\sim$	Centralized	$\ddot{\text{e}}$	$\sim$	Velarized or pharyngealized	$\ddot{\text{t}}$			
$\times$	Mid-centralized	$\ddot{\text{e}}$	$\pm$	Raised	$\ddot{\text{e}}$ ( $\text{x}$ = voiced alveolar fricative)			
$ $	Syllabic	$\text{n}$	$\mp$	Lowered	$\ddot{\text{e}}$ ( $\text{B}$ = voiced bilabial approximant)			
$\circ$	Non-syllabic	$\text{e}$	$\rightarrow$	Advanced Tongue Root	$\ddot{\text{e}}$			
$\curvearrowleft$	Rhoticity	$\text{r}$ $\text{a}$	$\leftarrow$	Retracted Tongue Root	$\text{e}$			

Some diacritics may be placed above a symbol with a descender, e.g. ñ



Where symbols appear in pairs, the one to the right represents a rounded vowel.

SUPRASEGMENTALS

- |                  |                     |
|------------------|---------------------|
| Primary stress   | foun <u>e</u> tɪʃən |
| Secondary stress |                     |
| ► Long           | eɪ                  |
| ▼ Half-long      | e̚                  |
| ○ Extra short    | ɛ̄                  |

- || Extra-short
- || Minor (foot) group
- || Major (intonation) group
- Syllable break                    xi.ækt
- Linking (absence of a break)

## TONES AND WORD ACCENTS

LEVEL	CONTOUR
Extra high	Rising
High	Falling
Mid	High rising
Low	Low rising
Extra low	Falling
↓ Downstep	Global rise
↑ Upstep	Global fall

## Next class

- Vowels and Glides in English (Read - section 6)
- Suprasegmental Phonetics ( Read - section 8)
- Speech production (Read -section 9)
- Other consonants and vowels (Read - section 10)