#### Q1. What is an outlier?

**A1.** An outlier is an observation that lies significantly far from other data points in a dataset. Outliers can occur due to natural variability, measurement errors, data entry mistakes, or exceptional events.

• **Impact:** Outliers can skew mean, variance, correlation, and regression models, leading to incorrect conclusions.

### • Detection Methods:

o **Visualization:** Boxplots, scatterplots, histograms.

#### Statistical Methods:

- Z-score: Observations with |Z| > 3 may be outliers.
- IQR Rule: Values below Q1 1.5×IQR or above Q3 + 1.5×IQR.

#### • Treatment Approaches:

o **Remove:** If clearly erroneous.

o **Transform:** Log or square root to reduce effect.

o **Impute/Adjust:** Replace with mean/median or cap extreme values.

**Example:** In a salary dataset, most salaries range from 30k–80k, but a CEO earns 500k. This 500k is an outlier that could distort the average.

### Q2. What is the measure of central tendency?

**A2.** Measures of central tendency summarize a dataset by identifying a central or typical value:

- Mean: Sum of all values ÷ number of values. Sensitive to outliers.
- **Median:** Middle value when data is sorted. Robust to skewed distributions.
- **Mode:** Most frequently occurring value. Useful for categorical data.

**Example:** For salaries [30k, 35k, 40k, 500k],

- Mean = 151.25k (skewed by 500k)
- Median = 37.5k (better central measure)

# Q3. Significance level vs confidence level A3.

- **Significance Level (\alpha):** Probability of rejecting the null hypothesis when it is actually true (Type I error). Common values: 0.05, 0.01.
- Confidence Level  $(1 \alpha)$ : Probability that the calculated confidence interval contains the true population parameter if the study is repeated multiple times.

**Example:**  $\alpha = 0.05 \rightarrow 95\%$  confidence that the interval contains the true mean.

#### Q4. Bias vs variance

#### A4.

- Bias: Error due to assumptions in the model; leads to underfitting.
- Variance: Error due to sensitivity to training data; leads to overfitting.
- **Trade-off:** Reducing bias may increase variance and vice versa. Total error = Bias<sup>2</sup> + Variance + irreducible error.

**Example:** Linear regression on nonlinear data  $\rightarrow$  high bias. Complex decision tree  $\rightarrow$  high variance.

### Q5. What is the sampling method? List different types of sampling methods.

**A5.** Sampling selects a subset of a population to make inferences. Types:

- 1. Simple Random Sampling: Every element has equal probability.
- 2. **Stratified Sampling:** Population divided into strata; sample drawn proportionally from each.
- 3. Cluster Sampling: Randomly select clusters and include all elements.
- 4. **Systematic Sampling:** Every k-th element selected after random start.
- 5. **Convenience Sampling:** Non-random, based on ease.

**Example:** To survey students in a university: stratified sampling by year ensures representation from freshmen to seniors.

### Q6. What is the correlation coefficient? Range?

**A6.** Pearson correlation coefficient (r) quantifies **linear relationship** between two variables.

- Range: -1 ≤ r ≤ +1
  - o  $r \approx +1$  → strong positive correlation
  - o  $r \approx -1$  → strong negative correlation
  - $\circ$  r ≈ 0  $\rightarrow$  no linear correlation

**Example:** Height vs weight in adults  $\rightarrow$  r  $\approx$  +0.8 (strong positive correlation).

### Q7. What is A/B testing?

**A7.** A/B testing evaluates two variants of a product/feature:

- A: Control (current version)
- **B:** Treatment (new version)
- Process: Randomly split users → measure key metric (conversion, CTR) → statistical test (t-test, chi-square) to determine significance.

**Example:** Test two website button colors. If B increases clicks significantly → deploy B.

### Q8. Difference between sample and population

A8.

- Population: Entire set of interest (e.g., all customers of a bank).
- Sample: Subset used for analysis.
- Importance: Samples reduce cost/time; must be representative to avoid bias.

# Q9. Difference between Descriptive and Inferential Statistics A9.

- **Descriptive Statistics:** Summarizes observed data using mean, median, variance, graphs.
- Inferential Statistics: Draws conclusions or predictions about a population from a sample (hypothesis tests, CI, regression).

**Example:** Survey 1000 users (sample)  $\rightarrow$  infer preferences for 1 million users (population).

# Q10. Descriptive, Predictive, Prescriptive Analytics A10.

- **Descriptive:** What happened? Reports, dashboards.
- **Predictive:** What will happen? Forecasts using ML/statistical models.
- **Prescriptive:** What should we do? Optimizations and simulations to guide decisions.

### Example: Retail:

- Descriptive → last month's sales report
- Predictive → next month's sales forecast
- Prescriptive → recommended stock reorder quantity

### Q11. Handling missing values in a dataset

### A11.

- 1. **Deletion:** Drop rows/columns if missingness is low.
- 2. Imputation: Replace with mean, median, mode, forward/backward fill.
- 3. Model-based: Regression, kNN imputation.
- 4. Treat as category: Encode missing values separately.

**Consideration:** Depends on missingness type: MCAR, MAR, MNAR.

### Q12. Example of root cause analysis

#### A12.

**Example:** High manufacturing defect rate → **5 Whys Analysis:** 

- Why defects? → Machine miscalibrated
- Why miscalibrated? → No regular maintenance
- Solution: Implement preventive maintenance → reduce defects

Focus: Identify underlying cause, not just symptoms.

# Q13. Probability of sum = 5 and 8 with two dice A13.

- Total outcomes = 6 × 6 = 36
- Sum =  $5 \rightarrow (1,4),(2,3),(3,2),(4,1) \rightarrow 4$  outcomes  $\rightarrow 4/36 = 1/9$
- Sum = 8  $\rightarrow$  (2,6),(3,5),(4,4),(5,3),(6,2)  $\rightarrow$  5 outcomes  $\rightarrow$  5/36

# Q14. Quantitative vs Qualitative Data A14.

- Quantitative: Numeric, measurable.
  - o Discrete → counts (e.g., number of cars)
  - Continuous → measurements (e.g., height, weight)
- Qualitative: Categorical, descriptive
  - Nominal → unordered (e.g., gender, color)
  - $\circ$  Ordinal  $\rightarrow$  ordered (e.g., rating 1–5)

# Q15. Meaning of KPI & examples from personal projects A15.

• **KPI (Key Performance Indicator):** A measurable metric that reflects progress toward objectives. SMART KPIs are Specific, Measurable, Achievable, Relevant, Time-bound.

### **Examples:**

- Power BI project: Dashboard refresh time, user adoption rate
- ML project: Accuracy, F1-score, ROC-AUC
- Agile project: Sprint velocity, cycle time, defect rate