



Says

What have we heard them say?
What can we imagine them saying?



Thinks

What are their wants, needs, hopes, and dreams?
What other thoughts might influence their behavior?

"I'm looking for accurate and up-to-date data on air pollution levels worldwide."

"How can I access real-time air quality measurements from different locations?"

"I need to analyse long-term trends to indentify patterns and potential causes."

"Understanding regional variations in air quality is crucial for my research."

"Are there specific pollutants that show consistent high levels in certain regions?"

"Can I correlate air quality data with other environmental factors?"

Student

Collects air quality data from global monitoring stations and databases.

Collaborates with researchers and policymakers to share insights and findings.

Concerns about the impact of air pollution on human health and ecosystems.

Utilizes advanced analytical tools to process and visualise the data.

Determination to contribute to the development of effective environmental policies.

Curiosity to uncover hidden connections between air quality and various factors.



Does

What behavior have we observed?
What can we imagine them doing?



Feels

What are their fears, frustrations, and anxieties?
What other feelings might influence their behavior?