

Course Code	21DCS201P	Course Name	DESIGN THINKING AND METHODOLOGY	Course Category	S	ENGINEERING SCIENCES	L	T	P	C
							1	0	4	3

Pre-requisite Courses	Nil	Co-requisite Courses	Nil	Progressive Courses	Nil
Course Offering Department	SRM Innovation and Design Centre	Data Book / Codes / Standards	Nil		

Course Learning Rationale (CLR):		Program Outcomes (PO)												Program Specific outcomes		
		1	2	3	4	5	6	7	8	9	10	11	12			
CLR-1 :		Designed to explores mindset, skill set and toolset associated with design														
CLR-2 :		Designed to work with guided applications to framing and solving problems from the perspectives of both business and engineering writing														
CLR-3 :		Exposing students diverging to generate solutions and converging to select among them														
CLR-4 :		Design methods to create concept generation methods, concept selection methods, imagining alternative futures														
Course Outcomes (CO):		At the end of this course, learners will be able to:														
CO-1:		learn and understand technology design concepts	-	-	2	-	-	-	-	-	-	-	-	-	-	-
CO-2:		learning mindset, skillset and toolset associated with design	-	-	-	3	-	-	-	-	-	-	-	-	-	-
CO-3:		identify the best solutions and converging to select among them.	-	2	-	-	-	-	-	-	-	-	-	-	-	-
CO-4:		understand concept generation methods, concept selection methods, imagining alternative futures	-	-	3	2	-	-	-	-	-	-	-	-	-	-

Unit-1 - Introduction to Design Methodology	15 Hour
Design Frameworks - Engineering Design Problem Solving - Developing Design Solutions - Making Design Solutions - Evaluating Design Solutions - Project Introduction and Team formation -Stakeholder Map - Brainstorming	
Unit-2 - Prototyping	15 Hour
Prototyping Planning - Concept Refinement and Storyboard - Envisioning Future - Conceptual design - Creative Matrix, Morphological Synthesis, Concept Poster - Basic Presentation - Project Discussion with Teaching Team	

– Usability Test Demo	
Unit-3 - User Assessment	15 Hour
Usability Test - Understanding Users - Learning about Customer - Clustering & Abstract Laddering - User Testing - Project Discussion with Teaching Team	
Unit-4 - Value Proposition Design	15 Hour
Value Proposition Design and Mapping, - Prototyping & Competitor Study - Competitors / Complementor's Map - Design Methodologies - Capital Budgeting: Risk Analysis with Scenarios - Project Discussion with Teaching Team - Project Mini-showcase - Project Discussion with Teaching Team	
Unit-5 - Business Model	15 Hour
Business Model Canvas - Business pitch - Pitching strategies - IP and Partnerships - Forecasting Financial Statements - Project Discussion with Teaching Team - Final Project Presentation - Design Showcase	

Learning Resources	Dr. R. Thomas Wright, Dr. Greg J. Strimel, and Dr. Michael E. Grubbs Foundations of Engineering & Technology, 7th Edition <i>Ikhlalsidhu , Innovation Engineering; a practical guide to creating anything new</i>
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Learning Assessment									
	Bloom's Level of Thinking	Continuous Learning Assessment (CLA)						Final Examination (0% weightage)	
		Formative CLA-1 Average of unit test (20%)		Project Based Learning CLA-2 (60%)		Report and Viva Voce (20%)			
		Theory	Practice	Theory	Practice	Theory	Practice	Theory	Practice
Level 1	Remember	10%	-	-	10%	-	10%	-	-
Level 2	Understand	20%	-	-	20%	-	20%	-	-
Level 3	Apply	20%	-	-	20%	-	20%	-	-
Level 4	Analyze	20%	-	-	20%	-	20%	-	-
Level 5	Evaluate	20%	-	-	20%	-	20%	-	-
Level 6	Create	10%	-	-	10%	-	10%	-	-
	Total	100 %		100 %		100%		-	

Course Designers		
Experts from Industry	Experts from Higher Technical Institutions	Internal Experts
1. Dr. Ramakrishnan R, CDOO, Intellect Design Arena, Chennai	1.	1. Dr. Shantanu Patil, SRMIST.
2. Mr Ramakrishnan, CDOO, Intellect Design Arena, Chennai	2.	2. Dr. Ananth Kumar R, SRMIST
3. Mr Anirban Chowdhury, Co-Founder & Director, Frugal Labs, Bengaluru	3.	3. Dr. M.B. Mukesh Krishnan, SRMIST