





Career Development thoughts from the Office for Young Astronomers

Itziar Aretxaga (Mexico), ISYA Director David F. Mota (Norway), ISYA Deputy Director



(44th ISYA, Cape Town, South Africa, 2023)

Mobility

Your plans as a student:

Specialize in an area of Astronomy that you like

Increase your knowledge of other areas of Astronomy

Have (create, do) your own research projects

Learn how to publish

Obtain a MSc, PhD, and then a postdoc

Make national and international contacts (networking)

Enjoy your career, be happy

Work ahead:

Learn

Stay positive

Research

Grow

Learn English

Find work

Publish

Be neat

Not be late

Be rigorous

Express yourself well

(From Dante Minniti's viewgraph collection)

Hang in there, surpass your own psychological blocks

MENTAL HEALTH DURING YOUR PHD THE TOXIC MIX

A study by the University of California, Berkeley, found nearly half of postgraduate students met criteria to classify them as depressed. This poster explores the common stressors that PhD students may be exposed to during their PhD.



Most prevalent in women and minority groups, feelings of not 'deserving' to be on your PhD despite having earned it are rife.

FIRST TIME FAILING

Students undertaking a PhD have often never experienced failure, having done well in previous studies.

누환 PRESENTEEISM

Maintaining a work/life balance can be difficult with the academic culture of overwork.

TOUGH RELATIONSHIPS

Supervisor/student relationships be it an absent supervisor, or overbearing, can be particularly tough to manage.

NO MORE TICK BOXES

Transitioning from taught courses to research can be difficult, particularly given the open-ended nature of research.

FINANCIAL CONCERNS

Money worries can lead to increased stress. Waiting long time periods to receive for example, conference reimbursement can exacerbate the issue.

COMPETITIVE LANDSCAP

Competition not collaboration is often fostered. Given no two PhDs are the same comparing your PhD to someone else's can be deflating.

PAPERS, PLEASE

Focus on research output can lead to feelings of not being 'good enough' if you do not have n publications.

ISOLATION/GUIL1

Writing a thesis can be isolating. This can also be coupled with feelings of guilt when taking breaks.

CULTURE OF ACCEPTANCE

In academia, there is a culture of acceptance that mental health issues are part of the journey. This needs to change.

SUICIDAL THOUGHTS? CALL SAMARITANS NOW ON 116-123

Part of the #mentalhealth series by Dr Zoe Ayres (@zjayres). Free to distribute

Reference: 1. Graduate Student Happiness & Well-Being Report, 2014, University of California, Berkeley.

Our own craziness

We have all suffered from our own limitations

Sometimes we feel overwhelmed

We have all had a bad teacher

Don't worry too much about the future

Work hard, and trust yourself

Others have made it, and so you can

Be aware of the impostor's syndrome

We all have had problems, it's called life



Hang in there, surpass your own psychological blocks

Take all steps, one at a time, and always always always give your best.

From Dante Minniti's viewgraph collection

"Impostor Syndome"

Not a true medical condition, but a transition phase we ALL might go through.

Highly acute sense of not belonging, being below the average, and being about to be found out.

@ MARK ANDERSON, ALL RIGHTS RESERVED

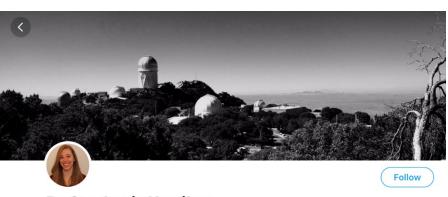
WWW.ANDERTOONS.COM



"I think instead of worrying about why people don't believe in you, we should worry about why you don't believe in yourself."

From Dante Minniti's viewgraph collection

Impostor Syndrome in Sciences



Dr. Stephanie Hamilton

@StephHamy820

@NSFGRFP @UmichPhysics PhD | studying the #KuiperBelt with @theDESurvey | future #scicomm #sciengage professional | @astrobites author. she/hers

544 Following 1,482 Followers



Tweets

Tweets & replies

Media

Likes

Her testimony in the astrobites blog:

https://astrobites.org/2018/03/02/overcoming-the-imposter-syndrome/



Dr. Stephanie Hamilton @StephHamy820

Hi, I'm Stephanie and I suffer from major depressive disorder and imposter syndrome.

I also just defended my PhD and am now a Doctor of Physics. So those negative thoughts can just F right off for a while 6

Also, best profile name change I've ever made
#womeninSTEM #phdchat

2:30 PM · 4/26/19 · TweetDeck

153 Retweets 3,891 Likes

Dr. Stephanie Hamilton @StephHamy820 · 13h

I think it's safe to say I'm spending the rest of the night watching TV and eating ice cream #phdchat

DrKevGuitar

Replying to @StephHamy820

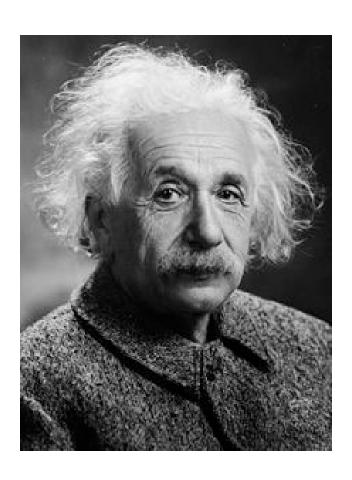
@DrKevGuitar

You have just achieved quite a feat under *such difficult* circumstances, memories of me 20 years ago, going through similar issues, are coming flooding back. YOU ROCK! YOU BELONG! Nothing and no one can ever take it away from you. You are allowed to be proud!

Congratulations!!

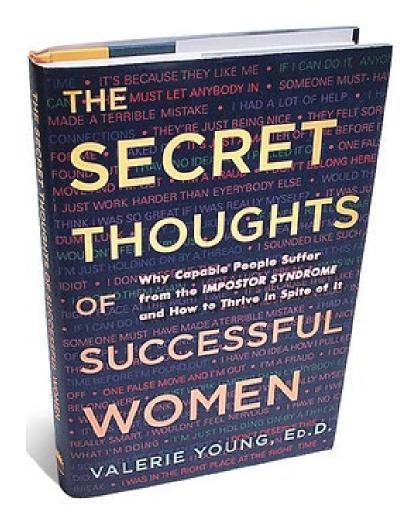
Impostor Syndrome in Sciences

"The exaggerated esteem in which my lifework is held makes me very ill at ease. I feel compelled to think of myself as an involuntary swindler."



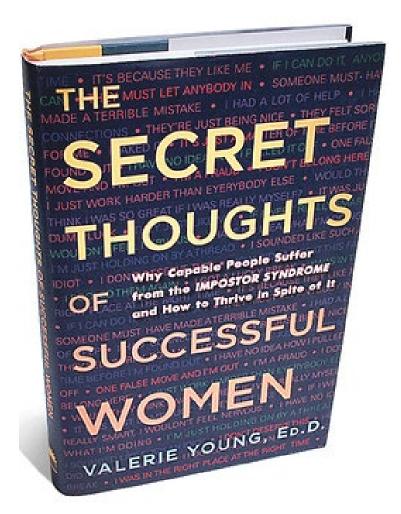
Signs of Impostor Syndrome

- Constant doubts about self's abilities
- Sense of incompetence
- Frequently comparing yourself to others
- Low self-esteem
- Anxiety, fear of being "discovered to be a fake"
- Immobility
- Stress, burnout
- Dificultad para aceptar los cumplidos o los logros alcanzados
- Incapacidad para disfrutar los logros



Strategies to overcome the impostor syndrome

- Break the silence, and understand that these feelings are not only your own: everybody feels like an impostor.
- Distinguish between facts and feelings
- Change first your thoughts and behaviour, and your feelings will follow
- Transform the feelings of failure into a sense of growth and learning
- Find a mentor and create support system around you.
- Remember your achievements.



PRACTICE MENTAL HYGIENE

EMOTIONAL FIRST AID



Practical Strategies for
Treating Failure, Rejection,
Guilt, and Other Everyday
Psychological Injuries

Guy Winch, Ph.D.

Edición actualizada con nuevos testimonios

Rafael Santandreu El arte de no amargarse la vida

Las claves del cambio psicológico y la transformación personal



As a student you must:

Learn
Research
Grow
Learn English
Publish
Deliver a thesis

Advice:

Learn from everybody, advisor, professional technicians, students, postdocs, professors, directors

Professor

Enormous responsibility: to help the creation of another scientist.



Your plans as a student:

Specialize in an area of Astronomy that you like

Increase your knowledge of other areas of Astronomy

Have (create, do) your own research projects

Learn how to publish

Obtain a MSc, PhD, and then a postdoc

Make national and international contacts (networking)

Enjoy your career, be happy

Work ahead:

Learn

Stay positive

Research

Grow

Learn English

Find work

Be neat

Not be late

Be rigorous

Express yourself well

From Dante Minniti's viewgraph collection

Publish

What do you mean "networking"?

Go to talks (to all of them).

Ask questions, have lunch with the speaker, etc.



Organize workshops, discussion groups, etc.

Go to conferences (and go to all talks)

Work with other members of your Institution.

Keep in touch.

Comment papers, do blogs, twitter, facebook, linkedin, etc.

Don't be shy, your work is your best presentation card, make yourself be known by speaking about it and asking the opinion of others on how you can enrich it (1 min presentation ready).

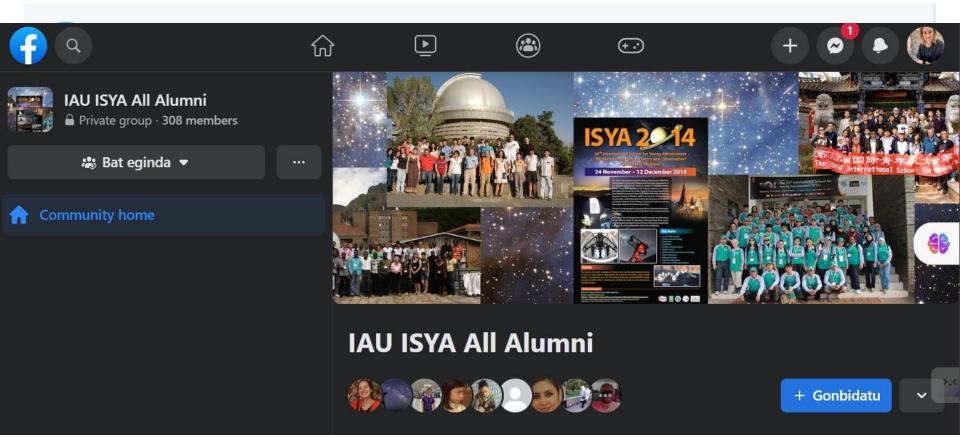
What do you mean "networking"?

Go to talks (to all of them).

Ask questions, have lunch with the speaker, etc.



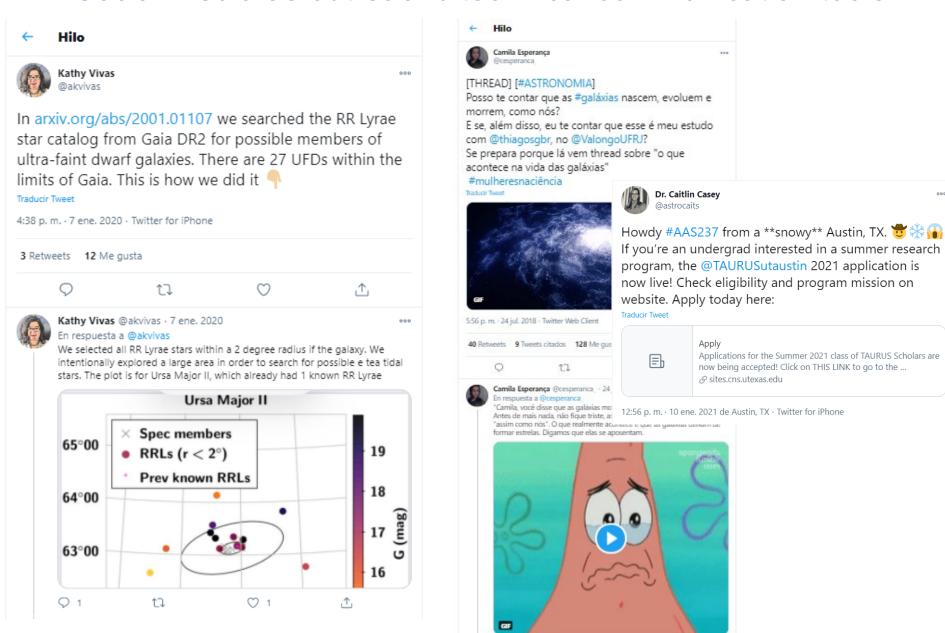
Organize workshops, discussion groups, etc.



Social media as outreach / technical communication tools

t7 4

O 34



Research as a student

Take advantage of all opportunities

- This school!
- International contacts
- Research topics
- Observing experience
- Publications
- Languages
- Travel
- Meetings, Workshops
- Talks

Start doing research focused on a publication as a final goal.

You must know why your work is important

Beware that psychological problems are the biggest barrier to progress.



From Dante Minniti's viewgraph collection

Scientific research

SOME DIFFICULTIES:

- → Funding: even if there is funding, it may be restricted to a specific proposal
- → Team: number, experience, topics
- → Equipment: materials, computers, literature access
- → Environment: collaborators, competitors, referees
- → Current thinking: fashion or priority topics
- → Experience: if unexperienced, may waste time, but can come up with new ways
- → Maturity: honesty, effort, ethics
- → Unconcius biases: minorities have it harder to climb the research career ladder

WHAT WE DO:

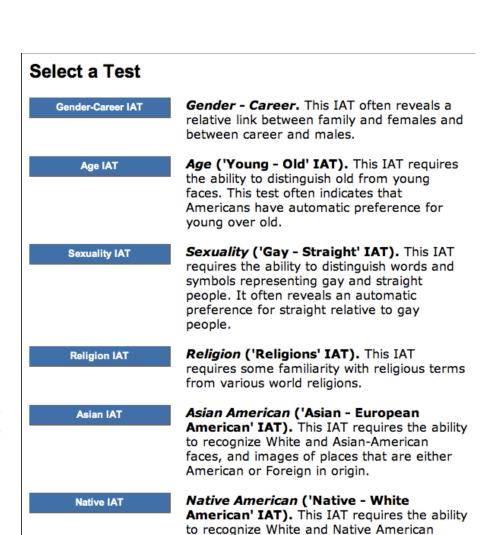
- → Work hard
- → Work under a strict ethical code
- → Ask yourself what your biases are (we all have them) and analyze if/when they are at work. Work against them.



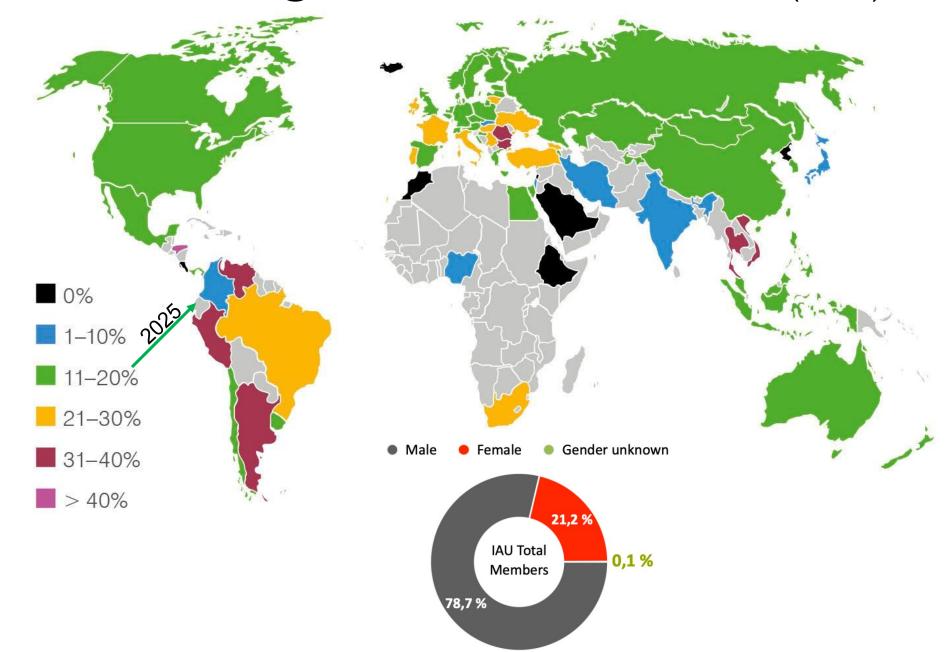
What is unconscious bias?

- Unconscious bias: social stereotypes about certain groups of people that individuals form outside their own conscious awareness (Fiske & Taylor 1991; Valian, 1998, 1999)
- Almost everybody has it!
 - We are natural classifiers
- Compelling body of scientific evidence showing that it affects:
 - Hiring
 - Evaluation
 - Promotions
 - Selection of leaders
 - Daily

If you think you do not have them take the following test and be humbled:
https://implicit.harvard.edu/implicit/demo/

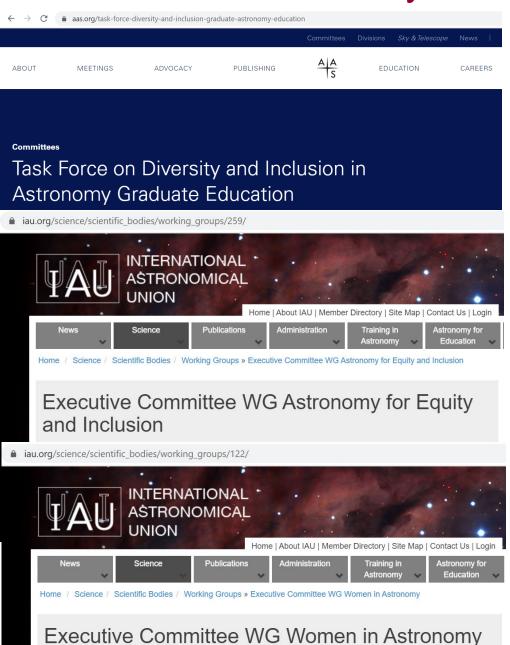


Women members @ International Astronomical Union (2020)



Some literature and links on inclusion and diversity





Unconscious Bias and Evaluation

Recommendation Letters: 312 letters analyzed (Trix & Penska, 2003)

- Letters for women were shorter, less focused on candidate's record of accomplishment
- Twice as likely to have gendered terms ("intelligent young lady" or "insightful woman") – such descriptors NOT present for men
- Use of standout adjectives such as "excellent", "superb", "outstanding", and "unique" repeated more often in men's letters, yet the use of grindstone adjectives "hardworking", "conscientious", "dependable", "careful", "meticulous" more prevalent for women.
- Study suggests that women's success more associated with effort whereas men's success with ability.

Components/Language in letter	Males (N=222)	Females (N=89)
Standout adjectives ¹	2.0/letter	1.5/letter
Grindstone adjectives ²	23%	34%
Doubt Raisers ³	12%	24%
Reference to personal life	1%	6%
Multiple mentions of research	62%	35%
Accomplishments/achievements	13%	3%
Reference to publications	13%	3%
"Successful"	7%	3%

¹ excellent, superb, outstanding, unique

² hardworking, conscientious, dependable, thorough, dedicated, careful, meticulous

³ e.g., negative language, hedges, unexplained comments, faint praise, and irrelevancies

"取乎其上,得乎其中;取乎其中,得乎其下;取乎其下,则无所得矣。"

——《论语》孔子

If you aim high, maybe you can get a general result; If you aim at a general result, you may get a low-grade result; but if you aim at the lowest position, you may get nothing.

Confucius (ancient China, 551 BC)





"We are not disturbed by what happens to us, but by our thoughts about what happens to us."

Epictetus (55 AD, Greek Stoic philosopher)