Paper Review

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Abstract. [...]

1   Introduction

Alongside the increase in capacity and influence of algorithms, there is an increase in the concerns and risks of them inadvertedly perpetuating human biases [7,26]. This phenomenon is particularly evident in the context of neural networks developed for Natural Language Processing (NLP), as they learn directly from human-generated texts. The delegation of the decision-making process to these algorithms has the potential to engender negative societal impact if there are undetected or neglected biases [4,11,16,23,35].

In this survey, we present a brief review of bias evaluation and explainability methods, and discuss them through the scope of Prediction Bias Analysis. We will use the term predictive model (in NLP), to refer to any model that takes text as input, and produces a prediction, decision, or classification as output (e.g., toxic text classification or spam filtering). In the same line, an explainability method would be any method designed to provide insight regarding the prediction process, such as which variables are relevant or what information is being processed at a specific layer of the model.

Before deliniating the concept of Prediction Bias Analysis, to ilustrate the risks of unassessed biases in predictive models in NLP, consider the following toy example:

> **Ex1** A certain company is accused of favoring men over women in their hiring process. To solve this problem, the company decides to leave the process to a neural network. This network reads an applicant's anonimized resume, and determines if they should be hired or not. The network is trained with the data from the previous processes, so it replicates the same biases. The next time the company is questioned about its hiring process, they respond that it is managed by an algorithm and, unlike humans, algorithms are objective, so if more men than women are hired, it must be because there are more men who are better qualified for the job.

In this example, the bias is the association between gender and qualification for the job, and it is originated by the use of biased training data. A proper evaluation of bias is neglected, and an undesired bias is perpetuated, or even

worsened, under the illusion of "objective" predictions. In order to prevent a model from replicating an undesired bias, it is necessary to identify how the bias is computed by the model.

A substantial corpus of research has been dedicated to the analysis of bias in predictibe models in NLP, and in NLP algorithms in general. The majority of these works can be encapsulated in three categories: characterization of bias and its risks, measuring bias, and debiasing. The last two categories are closely intertwined, given that debiasing methods, which aim to remove a specific bias, often do so by reducing the metrics defined in the bias measuring literature. However, it has been observed that the metric reduction approach is closer to an elimination of symptoms rather than biases [2,13].

In general, works on techniques for bias measurement propose metrics to quantify the presence of a specific bias, such as gender or racial bias, in either the model representations or responses. These are referred in the literature as intrinsic and extrinsic metrics, respectively [8,16]. Intrinsic metrics have been found to not correlate with the responses of the model [12], while extrinsic metrics are a subcategory of fairness metrics [7], which, in turn, are metrics directly designed to measure the consequences and symptoms of biases (or other problematic elements) rather than the bias itself. We argue that these issues in the analysis of bias may stem from an indiscriminate use of the term "bias", to denote two different concepts: *Social Bias* and *Prediction Bias* (Figure 1).

1.1 Social Bias and Predicion Bias

To better explain this idea of Social Bias and Predicion Bias, and how they are confounded, we will continue with the hiring model example:

> **Ex2** An organization against gender bias, dertermined to demonstrate that the model used by the company is biased, recolect the resumes of 100 applicants and their results. They find that men were accepted 4 times more than women, even when they had similar background. With this fairness test, the organization is sure that the model favors men over women, however, the company points out a key detail: the resumes are anonimized. The model does not have any information regarding gender, and thus cannot be biased. The organization examinates the applications again, this time focusing on the diference between accepted and rejected resumes. They find that the rejected resumes tend to use longer sentences with more unique words, and that this characteristic is more frequent in women's resumes[1]. After editing the resumes to have a similar style and passing them to the model, it is found that the rejection rate is now equitative between men and women, probing that it was, in fact, biased.

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[1] This toy example is based on the findings of Qu et al.[29].

We have previously stated that, in the example (Ex1), the bias is the association between gender and qualification for the job. To be precise, this is the Social Bias being replicated by the model. Here, even if a metric indicates that the model's answers are biased, it does not explain why it happens. The metric merely quantifies the extent of Social Bias present in the model's responses. Only after examining a set of input-output samples, it is found a correlation between a single attribute of the input and a particular output, an association that can be called a Prediction Bias.

We define Social Bias and Prediction Biases as follows:

- **Social Bias:** Prejudices and associations, related to social groups, made by humans. This would be gender discrimination in the example.
- **Prediction Bias:** Association between variables encoded in the operations of the model. This would be the correlation between the variables sentence lenght and word diversity and the outcome in the example.

Social Bias can be a cuase and a consequence of Prediction Bias, but a measurement of Social Bias alone is not enough to correct Prediction Bias.
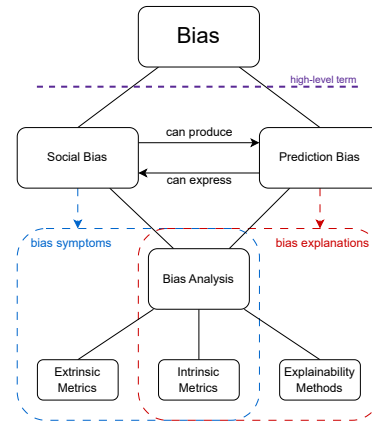

Fig. 1. Use of the term "bias" in bias measurement and explainability literature.

1.2   Prediction Bias Analysis

We indentify an alternative approach for addressing the analysis of bias in predictive models, which could lead to better debiasing methods, in the distinction of Social Bias and Prediction Bias. Rather than measuring the extent to which Social Bias is expressed by a model, we endeavor to identify the Prediction Bias, i.e., the biased associations encoded in the model's prediction mechanism.

In general, one would want to mitigate a Social Bias expressed by the model, which is caused by a Prediction Bias. However, even if this same Prediction Bias is learned by the model due to the presence of the Social Bias, they are not equivalent. The mere act of verifying or quantifying the existence of Social Bias in the model's responses does not give sufficient information regarding the Prediction Bias. This can lead to inaccurate assessments or insufficient debiasing. Consider the following alternative version of the example:
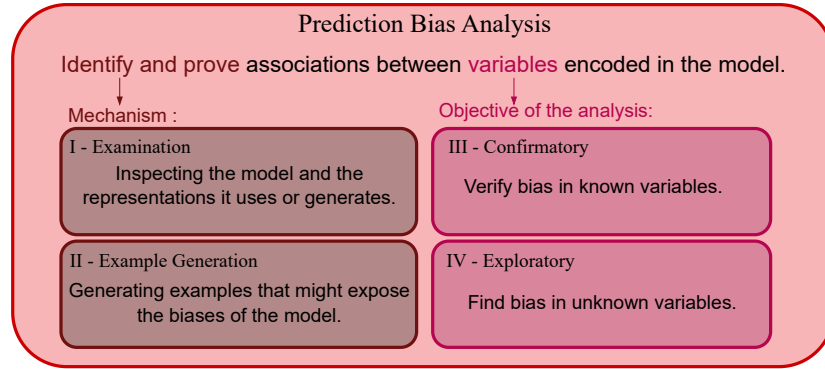
Fig. 2. ...

Ex3 The company, aware that their model will be accused of perpetuating gender bias, decides to include the gender of the applicants in the input and train the model following a debiasing procedure. The procedure consist on duplicating each resume in the training data, varying only the gender, in order to prevent the model from learning gender bias. Once the training is finished, they test the model and find that gender has no correlation with the output, so the company decides that it is safe to use. Some months later, the company is denounced by the organization, allegating that the model perpetuates gender bias.

In this case, Social Bias and Prediction Bias are confounded. The debiasing method and bias analysis are aimed toward the declared applicant's gender, assuming that the model would learn an explicit association between gender and qualification. However, the model reproduces the bias through a mediator variable. A complete analysis of prediction bias is neglected, failing identify the actual association that cuase the model to expressed social bias.

We denominate the process of indentifying and proving associations in the model, i.e. the exact Prediction Bias, as Prediction Bias Analysis. Even though prediction bias is relevant as already proposed, methods for explicitly addressing Prediction Bias Analysis are scarce. Despite this, we identify an abundance of related methods that, while not explicitly designed for this bias evaluation, could be readily adapted for it.

In this survey, we review and discuss the applicability of existing explainability methods in Prediction Bias Analysis. In particular, we consider methods across 5 explainability paradigms: (1) embedding association, (2) concept erasure, (3) ablation, (4) activation maximiztion, and (5) counterfactual examples. In order to constraint the methods into a como ground, where they are comparable, the scope of the survey is limited to methods that can be applied on predictive models with transformer architecture. We chose to center on this ar-

chitecture of neural network because, at the time of writing, is the most used in state of the art predictive models. Despite of this, some of the methods included were designed, or are applicable, for more general scenarios.

We categorize the methods into 2 groups regarding how they work: (I) Examination methods, that examinates the representations used or generated by the model or its operations; and (II) example generation methods, that generates examples that might show the biases of the model. We also distinguish two different orientations to perform Prediction Bias Analysis, depending on the information available about the variables: (III) Confirmatory Analysis, that seek to verify if there is bias associated to a known variable; and (IV) Exploratory Analysis, that seek to find previously unknown variables related a bias. Figure 2 summarizes the definition of Prediction Bias Analysis and table 1 displays the reviewed methods, with their respective categories.

The remaining of this document is structured as follows: in Section 2.1 we provide further discussion and previously definitions of the concept of Prediction Bias; in Section 3 we review the Examination methods; in Section 4 we review the Example Generation methods; and in Section 5 we present the conclusion of this work and a reformulation of Prediction Bias Analysis, applying the concepts established by the reviwed methods.

	Examination	Example Generation	Confirmatory	Exploratory
WEAT	✓		✓	
SEAT	✓		✓	
CEAT	✓		✓	
RIPA	✓		✓	
AG	✓			✓
R-LACE	✓		✓	✓
TEA	✓		✓	✓
PIS		✓		✓
MEIO		✓		✓
POLYJUICE		✓	✓	
MiCE		✓		✓
GYC		✓		✓

Table 1. Explainability methods that can be repurposed for Prediction Bias Analysis.

2   Background

In this section we review some basic concepts necessary for a better discussion of Prediction Bias Analysis. In Section 2.1 we expand the definition of Prediction Bias with the concept of unintended bias, which is the subcategory of potentially harmful biases.

2.1   Prediction Bias in NLP

Despite of the large number of works addressing bias in NLP, there is a lack of consensus regarding the definition of bias [4]. The discussion over the various definitions of bias constitutes a complex subject that will not be thoroughly addressed in this survey. In this work, we will restrict our analysis to the definitions outlined in Section 1.1, where Social Bias corresponds to a bias present in human prejudices and Prediction Bias to a bias present in the model's computations. Prediction Bias in NLP has been described previous works as the prior that informs a model's predictions [2,35]. In essence, Prediction Bias can be understood as the associations between features of the input and the output of the model. According to this definition, all models have Prediction Bias, however, it is not something inherently ploblematic, but another gear in the model's mechanism.

Biases can be harmful when they come from harmful precedents [6]. Biases that are not aligned with reality, or are aligned with a reality that we do not wish the model to learn from, are denominated as unintended biases [2,35]. This would be the case for the association between qualification for the job and a feature that correlates with gender in the hiring model example.

The majority of predictive models in NLP are trained with real-world text samples, which are unavoidably biased by the context in which they are written and the demographic of who writes them [9,17,28]. In consequence, there is a high chance that the models replicate those biases. This can lead models to pick up patterns that do not generalize to other contexts or demographics, or rely on undesired relations, resulting in unfair or harmful predictions [1,23,26,35]. Even if the data does not present undesired biases, models themselves may still manifest unintended biased behavior due to certain design choices [23] or by inheriting them from biased representations [5,6].

Unintended biases, for predictive model in NLP, can be divided into four categories according to the source of the bias [35]:

- **Semantic Bias:** Emerges when the word-embeddings used by the model encode biased relations. *The information represented in the embeddings include a Social Bias (e.g., gender in genderless words).*
- **Label Bias:** Emerges when the model learns predictions that diverge substantially from the ideal distribution, product of labels aligned with a (not desired) biased reality. *The training data is affected by a Social Bias, as in in the hiring model example (Ex1).*
- **Selection Bias:** Emerges when the model learns from data that is non-representative of the distribution to where it would be applied. *The training data is selection is affected by a Social Bias (e.g., use mostly texts written by middle- aged white men).*
- **Overamplification:** Emerges when the model itself pick up small difference in the data, and amplify them to be much larger in the predicted outcomes. *The model develops its own unintended Prediction Bias, without the influence of a Social Bias.*

As indicated in the text in cursive, these categories of origin of unintended bias correspond to different forms of how Social Bias can cause Prediction Bias. The identification of the origin of bias can help in the development of unbiased models. Nevertheless, it requieres analysis beyond the boundaries of Prediction Bias Analysis, so it will not be addressed in this work.

3   Examination Methods

In this section, we present a review of methods that can be employed to gain insight into Prediction Bias through the examination of the components of the prediction process, such as the embeddings or neuron activations. In Section 3.1, we discuss methods of Embedding Association, which involve the comparison of the vector representations utilized by the model; in Section 3.2, we discuss methods for Concept Erasure, which aim to eliminate particular information from the representations while leaving the rest of it intact; and in Section 3.3, we discuss methods for Model Ablation, which aim to remove components of the model, such as neurons or conections, without harmimng a given behavior.

3.1   Embedding Association

This category encompasses methods that can be employed to detect biases in the word representations utilized by a model. These can be either the word-embeddings of the input, or the contextualized embeddings generated by the model. As its name indicates, methods of this family seek to uncover associations between embbedings, with the subjacent objective of identify information encoded within them.

These are the weakest methods for Prediction Bias Analysis within the scope of this survey. That is because most of them can only confirm the presence of specific information within an embedding; however, they are unable to determine whether this information is utilized for the model's prediction or if it is employed in any capacity. Despite of this, we decided to include these methods due to their representation of a substantial portion of the bias evaluation literature. Another reason for the inclusion of these methods, is that word-embeddings are calibrated to encode the information that the model needs for its prediction. Consequently, if some information is encoded in the embeddings, then there is a high probability that it is employed for the prediction in some way.

Word-Embedding Association Test The Word-Embedding Association Test (WEAT) [6] is one of the most influential work addressing bias encoded in word-embeddings. WEAT is an adaptation of the Intrinsic-Association Test used in social psychology, to measure stereoty-related bias in word-embeddings. Given 2 sets X, Y of target words (e.g. professions) and 2 sets A, B of attribues words (e.g. gender nouns), WEAT provides a metric (equations 1 and 2) that measures the differential association of the two sets of target words X, Y with the attributes A, B, where the association between words is defined as the cosine similarity.

$$\text{WEAT}(A, B, X, Y) = \frac{\text{mean}_{x \in X}\, s(x, A, B) - \text{mean}_{y \in Y}\, s(y, A, B)}{\text{sd}_{w \in X \cup Y}\, s(w, A, B)} \qquad (1)$$

$$s(w, A, B) = \underset{a \in A}{\text{mean}}\, \text{cossim}(w, a) - \underset{b \in B}{\text{mean}}\, \text{cossim}(w, B) \qquad (2)$$

WEAT was designed to be applied in contexts where the words of X and Y should be equaly associated to the words of both A and B. If, for example, it is found A is more associated with X than Y, it said that the embeddings are biased.

A considerable number of works have adapted WEAT to work in other escenarios. For instance, SEAT [22] measures association in sentences, replacing the word-embeddings by sentence-embeddings, and CEAT [15] measures association in contextualized embeddings, by computing WEAT N times with random contextualized embeddings, from different sentences containing words from the target and attribute sets, and then analizing the resulting distribution. There also exists alternative formulations of WEAT for the same context, such as RIPA [10], that propose to use the inner product instead of cosine similarity to measure association between embeddings.

The evaluation performed by WEAT-based methods is closer to a measurement of the extent to which Social Bias is replicated in the embbedings, than to an assessment of Prediction Bias. This is primarily because they do not find any relation between the input and the output of the model. For the purpose of Prediction Bias Analysis, these methods can be repurposed as a criterion to generate the sets X, Y, instead of evaluating them. For example, solving the double maximization:

$$\max_{X \in V^* \backslash Y} \max_{Y \in V^* \backslash X} \text{WEAT}(A, B, X, Y) \qquad (3)$$

where V^* is a target vocabulary. Then these sets can be employed to measure the difference in the model's responses for each of them, which can provide some information regarding the existence of a Prediction Bias related to the association between the sets. This is still a basic analisys, that could be done withput adding WEAT to the equation. Given that WEAT-based methods can only look for predetermined associations, they fall under the Confirmatory Method category.

Analogy Generation A notable characteristic of word-embeddings is that they have been found able to express words relation through vector difference [24,34]. For example, the difference between the embeddings for "man" and "woman" is similar to the difference between the embeddings for "king" and "queen". This can be expressed in an analogy of the form "man is to woman as king is to queen". Given a pair of words x and y, the method of analogy generation [5] consist in looking for pairs (a, b) that might fit in the analogy "x is to y as a is to b". To do this, each pair (a, b) is assigned a score defined by:

$$S_{x,y}(a,b) = \begin{cases} \text{cossim}(x-y, a-b) & \text{if } \|a-b\| \leq \delta \\ 0 & \text{if } \|a-b\| > \delta \end{cases} \tag{4}$$

where δ is a threshold for the distance between a and y.

The uses and limitation of Analogy Generation for Prediction Bias Analysis are basically the same as WEAT, as it designed for establishing associationn between inputs.

Even though Embedding Association methods, by their own, are unable to assess relationships between features of the input with the responses of the model, they constitute a significant starting point for the development of subsequent methods. Specifically, they propose mechanisms for analizing the information encoded in the word-embeddings and contextualized embeddings, and the idea that different features, or concepts, are represented in directions, i.e., subspaces of the embedding space.

3.2   Concept Erasure

Concept Erasure offers the input-output relationship assessment that Embedding Association lacks. Given a set of vector representations $X = \{x_i\}_{i=1}^{N} \subseteq \mathbb{R}^d$ (e.g., word-embeddings) and a set of response variables $\mathcal{C} = \{y_i\}_{i=1}^{N}$ that indicates a concept in the vectors (e.g., gender, verb tenses), Concept Erasure methods implement some function $r : \mathbb{R}^d \rightarrow \mathbb{R}^{d'}$, such that the resulting vectors $r(x_i)$ preserve as much information as possible, while not being predictive of concept $\mathcal{C}$. While Embedding Association can prove the presence of a concept $\mathcal{C}$ in the representations, Concept Erasure, by removing $\mathcal{C}$, provides a way to evaluate is the concept is relevant for the model's predictions.

R-LACE Relaxed Linear Adversal Concept Erasure (R-LACE) [31] is a method designed for the task of Concept Erasure in the word-embbedings or inner representations. To erase a concept, R-LACE first finds a subspace $\mathcal{B} \subseteq \mathbb{R}^d$ that contains the information of the target concept $\mathcal{C}$, within the representations, and then projects the vector representations into the ortogonal complement of $\mathcal{B}$. The subspace $\mathcal{B}$ is determined by solving the minmax problem:

$$\min_{\theta} \max_{P} \sum_{i=1}^{N} \mathcal{L}(y_i, g^{-1}(\theta^T P x_i)) \tag{5}$$

where $f_\theta(x) = g^{-1}(\theta^T x)$ is a generalized linear model, with parameters θ and link function g, $\mathcal{L}$ is a loss function, and P is a $d \times d$ ortogonal projection matrix that neutralizes a rank k subspace, with k being an hyper-parameter of the algorithm. R-LACE can be expanded to work with non-linear subspaces, by applying a kernel on f_θ [32].

Note that the definition of R-LACE does not require to have an explicit definition of the concept to be erased, just to know the response variables. R-LACE

can be repurposed for bias detection, at the level of the inner representations, for both Confirmatory Analysis and Exploratory Analysis.

Let X be the inner representations given by some layer of a predictive model M, $\mathcal{C}$ a response variable associated to a given concept, and $r(X) = \{r(x_i)\}_{i=1}^{N}$ the resulting vectors after applying R-LACE on X to erase $\mathcal{C}$. R-LACE can be employed for Confirmatory Analysis if $\mathcal{C}$ indicates a known features of the input. In this case, if the responses of M over X cannot be replicated for $r(X)$, that would indicate that $\mathcal{C}$ has a direct effect on the model's predictions.

To employ R-LACE for Confirmatory Analysis, the response variable $\mathcal{C}$ can be defined an indicator of whether a representation x_i is assigned to a given prediction y or not. If there are two instances a and b, such that their representations are similar after applying R-LACE, $r(x_a) \approx r(x_b)$, but not before, $x_a \not\approx x_b$, then a Prediction Bias, related to the output y, might be found difference between a and b.

3.3   Model Ablation

Concept Erasure offers mechanisms to assess the effect of features of the input, through the definition of the response variable $\mathcal{C}$ that indicates the present of a concept and the subspace $\mathcal{B}$ that encode such concept. Model Ablation, on the other hand, provides definitions and mechanisms to assess the causes of a particular response of a predictive model.

The objective of Model Ablation methods is to modify the behavior of a model by removing or nullifying a subset of its components, such as neuron or connections between them. Model Ablation can by employed for Prdiction Bias Analysis following a similar logic to application of Concept Erasure. If a determined behavior of the model, with respect to a set of inputs $\mathcal{D}$, is nullified after ablating a component $G_{\mathcal{D}}$, it can be inferred that $G_{\mathcal{D}}$ computes a Prediction Bias associated to $\mathcal{D}$.

Targeted Edge Ablation Targeted Edge Ablation (TEA) [18] is a technique designed to remove an especific behavior of the model, by ablating a small number of edges, or pathways, between its components. In this context, given a model M and a loss function $\mathcal{L}$ (that is not necessarily the one used to train M), a behavior is defined as a set of inputs $\mathcal{D}$ on which M achieves low loss. The task of behavior removal is defined as modifying M to create another model M' that achieves high loss on $\mathcal{D}$, without a significant increase of loss on inputs outside $\mathcal{D}$.

To ablate M, first is necessary to choose at what level of granularity represent the model's computations, and write the graph G that describes M at that specific level (e.g. represent M as a graph of attention heads and feed forward layers). Then the ablated edges in G are determined by solving:

$$\min_{W} \mathcal{L}(G_W, D_{\text{train}}) - \alpha\mathcal{L}(G_W, \mathcal{D}) + \lambda(t)R(W) \qquad (6)$$

where G_W is M with a mask W applied over the edges of G, D_{train} is a set of train data, disjoint to $\mathcal{D}$, R is a regularization function, α is a constant, and $\lambda(t)$ a regularization weight that increase over time. The mask W assigns to each edge $e = (A, B)$ of G a weight $w_e \in [0, 1]$, such that node B recieves the following combination of the original value v_A and the ablated value μ_A from node A:

$$w_e v_A + (1 - w_e)\mu_A \tag{7}$$

After the optimization is finished, the edges whose weight does not surpase a specified threshold are ablated.

If $\mathcal{D}$ is set to represent a biased behavior (Social Bias), and TEA is capable of effectively removing it from the model, then that would comfirm that M computes the specified bias. Moreover it would indentify the components of M that compute the Prediction Bias. If it is complementes with a method to analize the inner representations, it could help to identify the input's features associated to the bias, by comparing the inner representations before and after the ablation.

3.4   Discussion

Each paradigm of explainability considered under the category of Examination Methods provide different pieces for a framework of Prediction Bias Analysis. Even though Concept Erasure and Model Ablation were not originally developed for the analysis of bias in predictive models, their definitions of concepts ($\mathcal{C}$ and $\mathcal{B}$) and behavior ($\mathcal{D}$), in conjunction, serve as a formalization of the idea of the association between input and output variables that defines a Prediction Bias. For the same reason, they can be repurposed for Prediction Bias Analysis and can serve as a base for further methodologies developed specifically for this task.

Examination methods, with the execption of Embedding Association, are capable of identifying and measuring the effect of features of the input over the predictions of a model. This is specially useful for Confirmatory Analysis, however, their findings in Exploratory Analysis lack interpretability. These methods can provide substantial evidence of the existence and effect of unknown variables over the model's prediction. However, these variables are frequently characterized by differences in a vector space, which is not easy to interpret. An approach that could bring Exploratory Analysis closer to human understanding is the generation of input-output pairs that display different behaviors of the model.

4   Example Generation

In this section, we present a review of methods that can be employed to gain insight into Prediction Bias through the the generation of examples that produce a determined response on the model. In Section 4.1, we discuss methods for Activation Maximization, which aim to generate inputs that maximize some output logit or neuron activation of the model; and in Section 4.2, we discuss methods for Counterfactual Examples Generation, which involves generating samples that are similar to a given input while yielding a different outcome.

4.1   Activation Maximization

Activation Maximization methods aim to generate input samples that maximize the activation of a specific neuron of the model, in order to uncover to which features this neuron is sensible. Given a neuron whose activation is interpretable, such as the prediction layer's logits, Activation Maximization can be employed for Exploratory Analysis, to seek for features of the inputs that are associated with the activation of the target neuron.

Here we review two methods for Activation Maximization: Preferred Input Synthesis [25] and Momentum Evolutionary Input Optimization [3]. Both of them generate its examples with a generative model, a neural network $G : Z \to X$ that maps points from a vector space, called latent space, into text. The former following a white-box approach and the later a black-box approach. Despite this difference, their appliability of Prediction Bias Analysis is the same. Through the maximization of the logit corresponding to an output variable y, they provide examples that exhibit the feature more associated to y by a predictive model.

An important limitation of these methods is that, for each target output, they cannot provide a wide variety of examples, and that the inputs that maximize the logit may exhibit trivial associations (e.g., a comment that only has the word "die" for toxic comment classification). They are alse constrained to the capacity of the generative model G, and there exist the posibility of the generated examples being affected by the biases of G. However, this constraint could offer an alternative to overcome this limitations, if G modified to enforce additional conditions on the generated samples, such as grammatical coherence or diversity.

Preferred Input Synthesis The Preferred Input Synthesis (PIS) [25] method generates inputs that maximize the activation of a target neuron (including the output logits), via optimization at the level of the latent space of a generative model. Given a predictive model $M : X \to Y$ and a generative model $G : Z \to X$, denoting by M_h the activation of the target neuron h, PIS generate samples by solving:

$$\arg\max_{z \in Z} M_h(G(z)) - \lambda \|z\| \tag{8}$$

where λ is a regularization term and the optimization is performed with gradient descend. PIS was originally formulated for image generation, but can easily be re-adapted for text.

Momentum Evolutionary Input Optimization The Momentum Evolutionary Input Optimization (MEIO) [3] method is a generic framework for Activation Maximization that propose a model-agnostic approch, with a zero-order optimization on the latent space of a generative model. Given a predictive model $M : X \to Y$, a generative model $G : Z \to X$, and a target prediction $y \in Y$, MEIO generate samples by solving:

$$\min_{z \in Z} \mathcal{L}(M(G(z)), y) \tag{9}$$

where $\mathcal{L}$ is a loss function. The optimization is performed via an evolutionary strategy with momentum updates, that involves iteratively updating a set of candidate solutions, by adding to them an idenpdently sampled gaussian noise, which is combined with noised added in the previous itariton (the momentum).

4.2   Counterfactual Examples

Counterfactual examples offers a framework to generate examples more diverse and plausible than activation maximization. In machine learning, a counterfactual explanation is defined as an example that illustrates how a different input would result in a different output [20]. In the context of predictive models for NLP, if an input text X gets an output y by the model, a counterfactual example would be any text X', similar to X, that yields a different output y' [14,37]. These modifications on the input, that are both minimal and enought to change the prediction, can highlight which features of the input are participating in a Prediction Bias. In this section we review three differnt methods for counterfactual example generation: POLYJUICE [38], MiCE [33], and GYC [19].

POLYJUICE The POLYJUICE [38] method employs a fine-tuned GPT-2 [30] model to generate counterfactual examples. The model recieves an input text X and a perturbation instruction, such as negation, insertion or deletion, and returns a modified version of X, following the given instruction. Setting the perturbation instruction to modify a specific feature, POLYJUICE can be employed to perform a weak Confirmatory Analysis.

MiCE The Minimal Contrastive Editing (MiCE) [33] method generate counterfactual examples via a masked language model, denominated editor model, that is trained to fill the masked spaces in an intput text with tokens, such that the resulting text would obtain a given prediction by a predictive model M. The editor model recieves the masked text and the target label as inputs. During training, the top $n_1\%$ tokens with highest gradient attribution [36], towards the target prediction, are masked. To generate the counterfactuals, the percentage of masked tokens is varied between 0% and 55%, using binary search to find the optimal percentage and beam search to keep track of the edits. The generation process stops once an edit changes the prediction to the target.

In contrast to POLYJUICE, MiCE can be employed mainly for Exploratory Analysis. In particular, given an output variable y and an input text x, such that $M(x) \neq y$, can generate a set token flips that result in the model shifting its prediction to y. These flips might highlight features of the input that M associate with y. However, identifying those features would require an exhaustive qualitative analysis or a very well defined and limited task-dataset framework.

GYC The GYC [19] method generates k counterfactual examples, for a given input text X and a condition C, through controlled text generation. It does not require to train or fine-tune a model. The method consists in modelating the distribution $p(\tilde{y}|X, C)$, for next token prediction, where the condition C can be any restriction over the text, such as a class label.

Let LM be a language model transformer; LM generates a token y_t conditioned on the past tokens $y_{<t} = \{y_i\}_{i=0}^{t-1}$ as follows:

$$o_t, H_t = \text{LM}(y_{t-1}, H_{t-1})$$
$$y_t \sim \text{Categorical}(o_t) \tag{10}$$

where H_{t-1} is the history matrix that captures the dependency of y_{t-1} on past tokens and o_t are the output logits, that generate the categorical distribution from which y_t is sampled. To generate a text conditioned on C, H is perturbed two times. The first perturbation is to create $\tilde{H}_t$, which enforces the reconstruction of X, and next is to create $\hat{H}_t$, which enforces the condition C. The perturbations are determined by minimizing a linear combination of three loss functions is employed, one for reconstruction and one enforce the condition, plus another one to ensure diversity. The reconstruction loss maximizes the log probability of the input text, the condition loss maximizes a score assosiated to the condition and the diversity loss maximizes the entropy of the generated logits.

GYC can be employed for both Confirmatory Analysis and Exploratory Analysis, depending on how the condition C is defined. If C enforces the aparition of a certain feature, it can be used to measure the effect of this feature on the output. If C enforces a behavior of the model, it can be used to find features that trigger that behavior. In the first case, the condition would be aligned with the definition of concept in Concept Erasure, $C = \mathcal{C}$, while, in the second case, it would aligned with the definition of behavior in Model Ablation, $C = \mathcal{D}$.

For the Exploratory Analysis, it has the advantage over methods like MiCE that C can enforce more complex conditions that just attaining a given output, such as not inserting already known biases[2]. This reduces the extent to which qualitative analysis is needed to identify the biases.

4.3   Discussion

Example Generatioin methods have the advantage of providing results in a format that is readily comprehensible to humans, and the weaknesses that they are less precise and do not provide strong evidence regarding how a feature affects the output. In general, they need to be complemented with other methods, or employed in very specific tasks or datasets to identify concrete associations. Furthermore, they exhibit a higher sensitivity to the method's mechanisms. Two distinct methos, developed with the same objective, can yield to quite different

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[2] e.g., not inserting insults if we are looking for unintended bias in toxic comment classification.

examples, to the extent that some methods may not generate examples with any relevant information, while others of the same family can be highly precise.
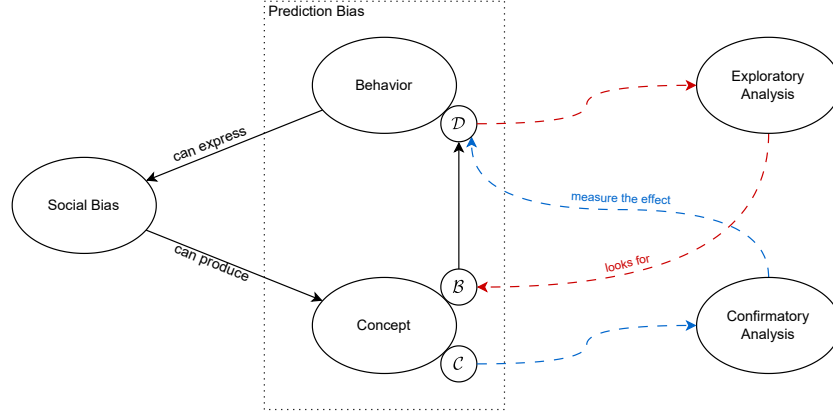
5   Conclusion

Fig. 3. Diagram of the relation between Social Bias, Prediction Bias, Exploratory Analysis, Confirmatory Analysis and the concepts defined in the literature of Concept Erasure and Model Ablation.

In order to effectively prevent or remove unintended bias in a predictive model, it is necessary to know how this bias is being computed in the model, not only its concequences or causes. We denominate these computations as Prediction Bias, and define Prediction Bias Analysis as the analysis that seeks to identify or prove associations between variables encoded in a predictive model. Prediction Bias Analysis can be oriented to confirm bias in a known variable, or to explore for bias in unknown previuosly variables. In this survey, we review five families of explainability methods and how they can be repurposed to perform Prediction Bias Analysis. These methods are divided into Examination methods, that examinate components of the prediction process, and Example Generation methods, that generate input samples to produce a specific response on the model.

Examination methods can effectively identify and measure the effect of variables in the input over the responses of a predictive model. However, when employed for Exploratory Analysis, the associations they find are difficult to comprehend. In contrast, Example Generation methods can be applied to elucidate associations between input features and the model's predictions in a format closer to human understanding. Nevertheless, the examples need further analysis to identify or measure Prediction Bias. In this sense, Confirmatory and

Exploratory Analysis, and Examination and Example Generation methods, are complements of each others. Confirmatory Analysis provides the means to assess the effects of the variables found by Exploratory Analysis; and Example Generation can provide further interpretability to Examination methods.

Even though the majority of the methods reviewed in this survey were not designed for Prediction Bias Analysis, they are founded on a common theoretical framework and have compatible objectives. Consequently, they can be repurposed to build a better framework for Prediction Bias Analysis. Concept Erasure defines a concept in the vector representations as a subspace $\mathcal{B}$ that renders the response variable $\mathcal{C}$ sensitive to them. Model Ablation defines a behaivor as a set of inputs $\mathcal{D}$ where a model achieve low values of a given loss function. The idea of concept correlates with the variables encoded in the computations of a model, and the behaivor correspond to a particular effect on the model's predictions. Thus, Prediction Bias Analysis can be defined as the analysis that seeks to identify a concept $\mathcal{B}$ that causes a behaivor $\mathcal{D}$ or measure the effect of a concept $\mathcal{C}$ over a behaivor $\mathcal{D}$. With this definition, the Prediction Bias would be the causal relation between $(\mathcal{B},\mathcal{C})$ and $\mathcal{D}$ (figure 3).

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