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SCALE FOR PROJECT PISCINE RUBY ON RAILS ([HTTPS://PROJECTS.INTRA.42.FR/PROJECTS/42CURSUS-PISCINE-RUBY-ON-RAILS](https://projects.intra.42.fr/projects/42cursus-piscine-ruby-on-rails)) / DAY 02 ([HTTPS://PROJECTS.INTRA.42.FR/PROJECTS/42CURSUS-PISCINE-RUBY-ON-RAILS-DAY-02](https://projects.intra.42.fr/projects/42cursus-piscine-ruby-on-rails-day-02))

You should evaluate 1 student in this team

Git repository

`git@vogsphere.msk.21-school.ru:vogsphere/intra-uuid-78bcc7bb-fdcb-413`

Introduction

For the smooth running of this evaluation, please respect the following rules:

- Remain polite, kind, respectful and constructive whatever happens during this conversation. It's a matter of confidence between you and the 42 community.
- Highlight the potential problems you 've had with the work you're presented to the person or the group you're grading, and take the time to talk about and discuss those issues.
- Accept the fact that the exam subject or required functions might lead to different interpretations. Listen to your discussion partner's perspective with an open mind (are they right or wrong ?) and grade them as fairly as possible.
42's teaching methods can make sense only if peer-evaluation is taken seriously.

Guidelines

- You must only evaluate what you will find in the student's or group's GiT repository.
- Take the time to check that the GiT repository matches the student or group and the project.
- Double check that no malicious alias was used to mislead you and make you grade something different from the official repository content.
- If a script supposed to help evaluate the exam is supplied by either side, the other side will have to strictly check it to avoid nasty surprises.
- If the evaluating student has not yet taken this project, they will have to read the exam subject in its entirety before starting the evaluation.
- Use the flags available on this grading system to signal an empty or non-funcional project, a norm flaw, cheating, etc. In that case, evaluation stops and final grade is 0 (or -42 if it's a cheating problem). However, if it's not a cheating problem, you are invited to keep talking about the work that has been done (or not done, as a matter of fact) in order to identify the issues that lead to this stalemate and avoid it next time.
- You must stop grading when one exercise is not correct, even if the other ones are.

Attachments

subject.pdf (<https://cdn.intra.42.fr/pdf/pdf/46587/en.subject.pdf>)

d02.tar.gz (<https://projects.intra.42.fr/uploads/document/document/8253/d02.tar.gz>)

Foreword

This section is dedicated to the evaluation start and the checking of prerequisites. It's not graded, but if something's wrong or a condition is not met, here or anytime during the evaluation, the grade is 0 and a flag can be ticked if necessary.

Observing the instructions

- The repo contains the evaluated student's or group's work.
- The student or the evaluated group can explain their work anytime during the evaluation.
- The general instructions and potential contextual instructions of the day are observed all along the evaluation.

Yes

No

Ruby Rails training D02

- If you find an error in an exercise, the whole exercise is incorrect. No half-measure, no "slight error". The work is either perfect, either not. - The student must have provided tests for each Ruby file (bloc if \$PROGRAM_NAME == __FILE__) except if subject specifies otherwise. - Display of the pages must be managed: no strange behaviour, no special character (no accent) the display would not manage, etc. We want clean, or beyond. - If the following keywords have been used: for, while or until, the evaluation stops and you give a -42 to the student. Tick the "Cheat" flag. This is valid during the whole evaluation.

ex00 HTML

- Your Html class is present and can be instantiated.
- The builder does call the 'head' method.
- The class includes the 'dump' and 'finish' methods.
- The program writes the result in a file which name is identical to the name passed in parameter, except its extension is .html.
- The subject's example is reproducible.

The exercise is not valid if one of the requirements is not perfectly executed.

Yes

No

ex01 Raise HTML.

- Every error described in the statement is managed.
- Every error message is identical to the subject's example.
- They all stem from the use of "raise".

The exercise is not valid if one of the requirements is not perfectly executed.

Yes

No

ex02 Rescue HTML

- Both classes "Dup_file" and Body_closed are present and they inherit "StandardError".
- The raise of exceptions behaves like in the subject's example.
- The classes inheriting the StandardError behave like the "show_state, correct and explain" methods.

The exercise is not valid if one of the requirements is not perfectly executed.

Yes

No

ex03 Elem

- The test file in the subject's appendix runs successfully.

Yes

No

ex04 Deja vu.

- All the required classes are present.
("Html", "Head", "Body", "Title", "Meta", "Img", "Table", "Th", "Tr", "Td", "Ul", "Ol", "Li", "H1", "H2", "P", "Div", "Span", "Hr", "Br")
- The code allows the reproduction of the example given in the subject.

The exercise is not valid if one of the requirements is not perfectly executed.

Yes

No

ex05 Make your own elements

- A Page class does take an Elem instance in parameter.
- All the errors described in the subject are covered.
- And the example provided in the subject behaves exactly the same with code that's just been evaluated.

The exercise is not valid if one of the requirements is not perfectly executed.

Yes

No

Ratings

Don't forget to check the flag corresponding to the defense

Ok			Outstanding project		
Empty work	No author file	W Invalid compilation	Norme	Cheat	d Crash
Incomplete group			I Forbidden function		

Conclusion

Leave a comment on this evaluation



Finish evaluation

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