

CSC461

INTRODUCTION TO DATA SCIENCE



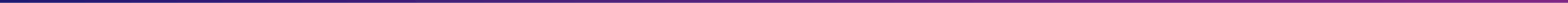
Dr. Muhammad Sharjeel

<https://muhammadsharjeel.github.io/>



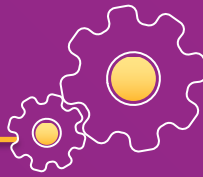
04

DATA VISUALIZATION





DATA VISUALIZATION



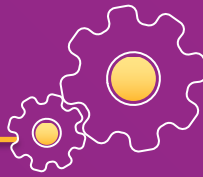
There's a story behind numbers, visualizing data brings them to life

- Data visualization is the method to present the data in a pictorial or graphical format
 - To effectively and accurately represent information about the data
- Graphical format allows to identify new trends and patterns in the data easily
- Gives you answers to questions you didn't know you had





DATA VISUALIZATION

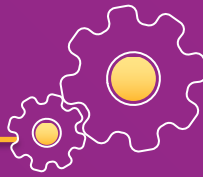


- Some of the main benefits of data visualization
 - Simplifies the complex quantitative information
 - Helps analyze and explore big data easily
 - Identifies the areas that need attention or improvement
 - Identifies the relationship between data points and variables
 - Explores new patterns and reveals hidden patterns in the data
- Goals of data visualization
 - Record
 - Analyze
 - Communicate

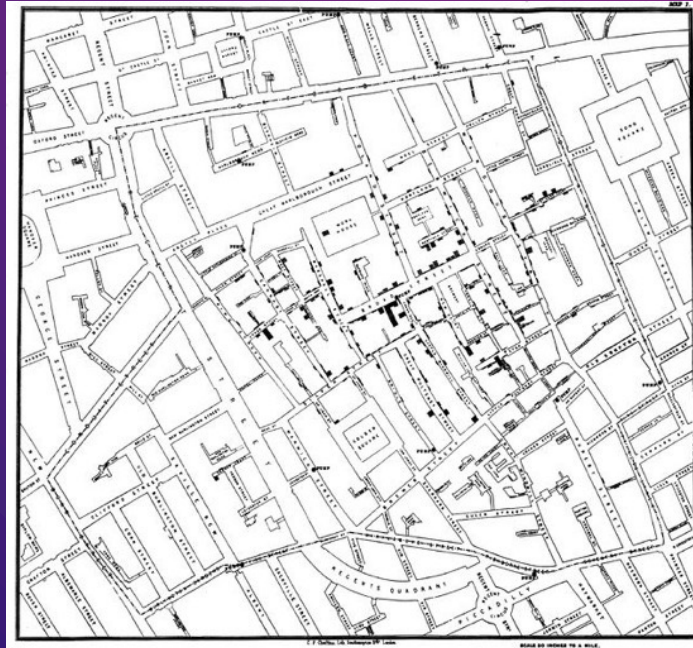




WHY VISUALIZE DATA



- 1854 London Cholera Epidemic

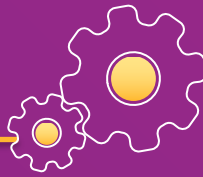


Locations of deaths in the 1854 London Cholera Epidemic

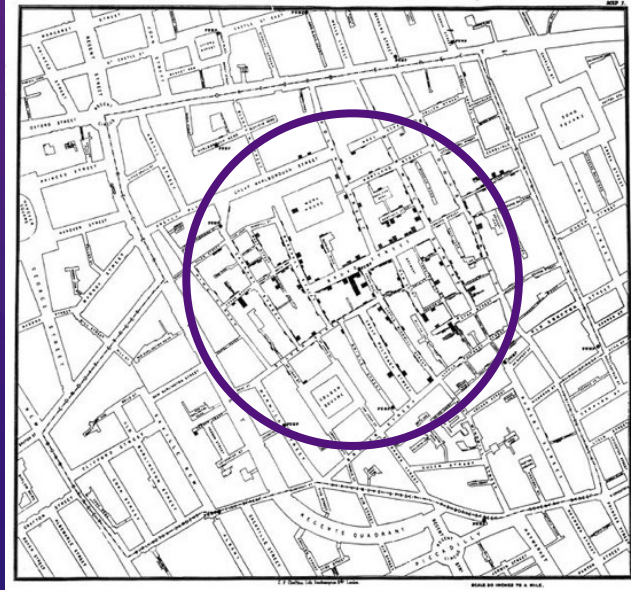




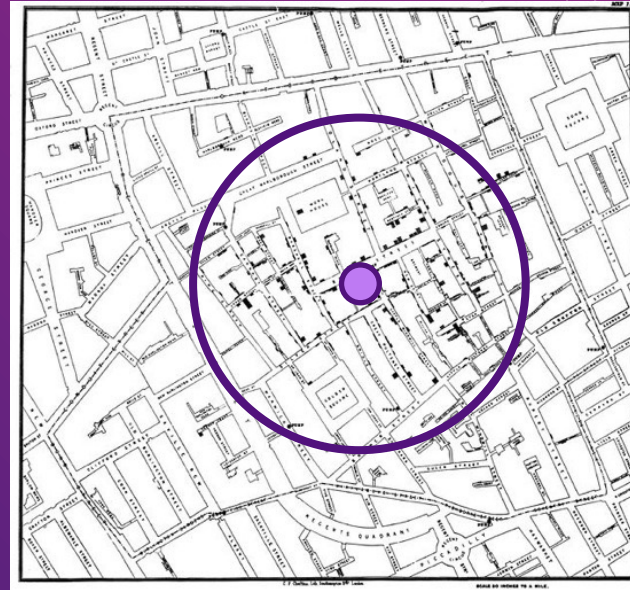
WHY VISUALIZE DATA



- 1854 London Cholera Epidemic



cluster region

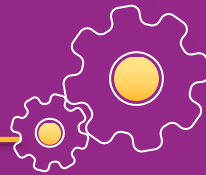


cluster center

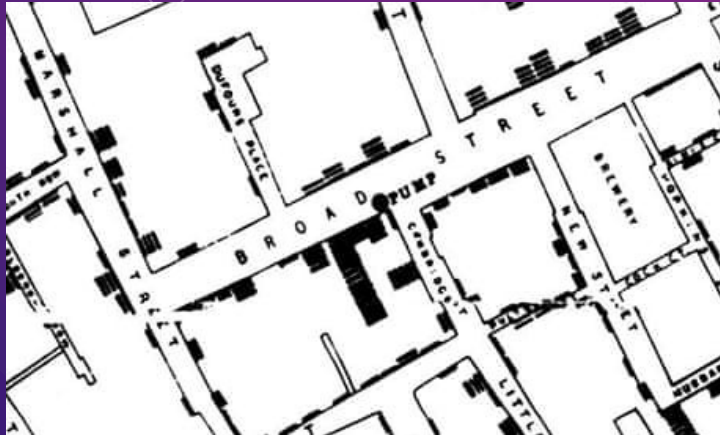




DATA VISUALIZATION



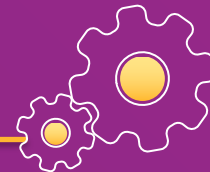
- 1854 London Cholera Epidemic
- Cholera occurred almost entirely among those who lived near (and drank from) the Broad Street water pump
- By removing the handle of the contaminated pump, the epidemic was controlled, which had taken more than 500 lives



https://en.wikipedia.org/wiki/1854_Broad_Street_cholera_outbreak
<https://www.theguardian.com/news/datablog/2013/mar/15/john-snow-cholera-map>
<https://www.wired.com/2009/09/0908london-cholera-pump/>



WHY VISUALIZE DATA



- Anscombe's Quartet

D-I		D-II		D-III		D-IV	
x	y	x	y	x	y	x	y
10.0	8.04	10.0	9.14	10.0	7.46	8.0	6.58
8.0	6.95	8.0	8.14	8.0	6.77	8.0	5.76
13.0	7.58	13.0	8.74	13.0	12.74	8.0	7.71
9.0	8.81	9.0	8.77	9.0	7.11	8.0	8.84
11.0	8.33	11.0	9.26	11.0	7.81	8.0	8.47
14.0	9.96	14.0	8.10	14.0	8.84	8.0	7.04
6.0	7.24	6.0	6.13	6.0	6.08	8.0	5.25
4.0	4.26	4.0	3.10	4.0	5.39	19.0	12.50
12.0	10.84	12.0	9.13	12.0	8.15	8.0	5.56
7.0	4.82	7.0	7.26	7.0	6.42	8.0	7.91
5.0	5.68	5.0	4.74	5.0	5.73	8.0	6.89

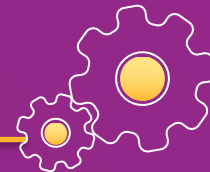
Are these four datasets the same?



https://en.wikipedia.org/wiki/Anscombe%27s_quartet



WHY VISUALIZE DATA



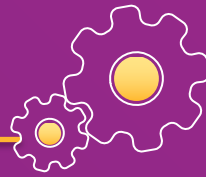
- Anscombe's Quartet

	D-I		D-II		D-III		D-IV	
	x	y	x	y	x	y	x	y
	10.0	8.04	10.0	9.14	10.0	7.46	8.0	6.58
	8.0	6.95	8.0	8.14	8.0	6.77	8.0	5.76
	13.0	7.58	13.0	8.74	13.0	12.74	8.0	7.71
	9.0	8.81	9.0	8.77	9.0	7.11	8.0	8.84
	11.0	8.33	11.0	9.26	11.0	7.81	8.0	8.47
	14.0	9.96	14.0	8.10	14.0	8.84	8.0	7.04
	6.0	7.24	6.0	6.13	6.0	6.08	8.0	5.25
	4.0	4.26	4.0	3.10	4.0	5.39	19.0	12.50
	12.0	10.84	12.0	9.13	12.0	8.15	8.0	5.56
	7.0	4.82	7.0	7.26	7.0	6.42	8.0	7.91
	5.0	5.68	5.0	4.74	5.0	5.73	8.0	6.89
mean	9.0	7.5	9.0	7.5	9.0	7.5	9.0	7.5
var.	10.0	3.75	10.0	3.75	10.0	3.75	10.0	3.75
corr.	0.816		0.816		0.816		0.816	

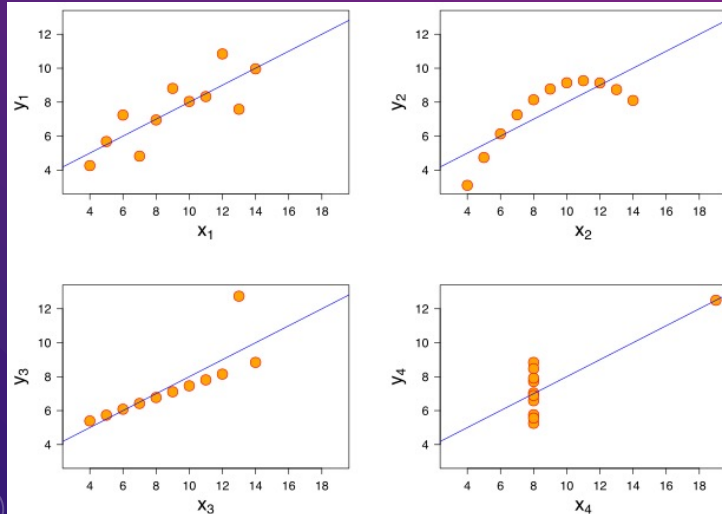
Interestingly, they all have the same mean, variance, and correlation



WHY VISUALIZE DATA



- Anscombe's Quartet

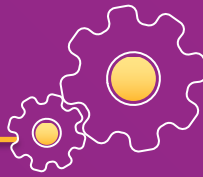


However, they appear very different when graphed





WHY VISUALIZE DATA

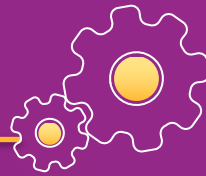


- Anscombe's Quartet constructed in 1973 by the statistician Francis Anscombe
- Four datasets with nearly identical simple descriptive statistics
- Demonstrate the importance of graphing data





DATA VISUALIZATION

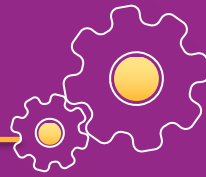


- Data visualization is the cornerstone of data science
- It is important to first visualize the data before applying more sophisticated data science methods
- There are two types of data visualization:
 - Data exploration visualization
 - Figuring out what is true
 - Data presentation visualization
 - Convincing other people it is true
- Data exploration is to put together the pieces of the puzzle
- Data presentation is to share the solved puzzle with people who can act on the insights
- Before running any analysis, always visualize the data
- If we can't identify a trend or make a prediction from our dataset, neither will an automated algorithm





DATA VISUALIZATION

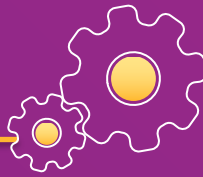


- Four important types of data to understand before visualizing data
- Nominal: categorical data with no ordering
 - Example – Pet: {dog, cat, rabbit}
 - Operations: =, ≠
- Ordinal: categorical data with ordering
 - Example – Rating: {1,2,3,4,5}
 - Operations: =, ≠, ≥, ≤, >, <
- Interval: numerical data in which zero has no fixed meaning
 - Example – In surveys, completely agree
 - Operations: =, ≠, ≥, ≤, >, <, +, -
- Ratio: numerical data in which zero has special meaning
 - Example – Temperature
 - Operations: =, ≠, ≥, ≤, >, <, +, -, ÷





DATA VISUALIZATION

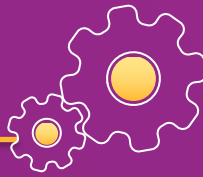


- Mostly data visualization revolves around charts and graphs
 - For visualizing data using charts, type and dimensionality of the underlying data is important
- Visualization types
 - 1D: bar chart, pie chart, histogram
 - 2D: scatter plot, line plot, box plot, whisker plot, heatmap
 - 3D+: scatter matrix, bubble chart





DATA VISUALIZATION

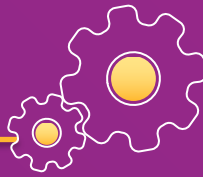


- Data visualization using Python
 - Python offers several plotting libraries with different features for creating informative, customized, and appealing plots to present data in the most simple and effective way
- Standard charts
 - matplotlib, seaborn, ggplot, altair
- Thematic maps
 - folium, basemap, cartopy, iris
- Advanced visualizations
 - bokeh, plotly





DATA VISUALIZATION



- Bar plot

```
import matplotlib.pyplot as plt
```

```
years = range(2000, 2006)
```

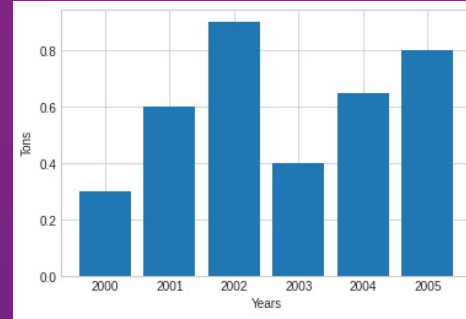
```
apples = [0.3, 0.6, 0.9, 0.4, 0.65, 0.8]
```

```
plt.bar(years, apples)
```

```
plt.xlabel("Years")
```

```
plt.ylabel("Tons")
```

```
plt.show()
```



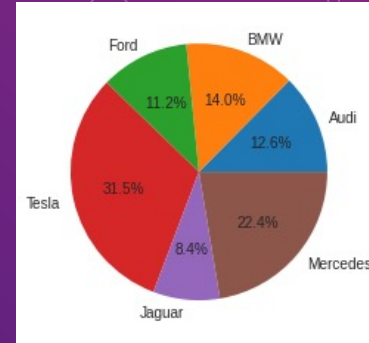
- Pie chart

```
cars = ['Audi', 'BMW', 'Ford', 'Tesla', 'Jaguar', 'Mercedes']
```

```
data = [18, 20, 16, 45, 12, 32]
```

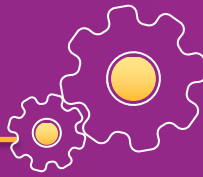
```
plt.pie(data, labels = cars, autopct='%1.1f%%')
```

```
plt.show()
```



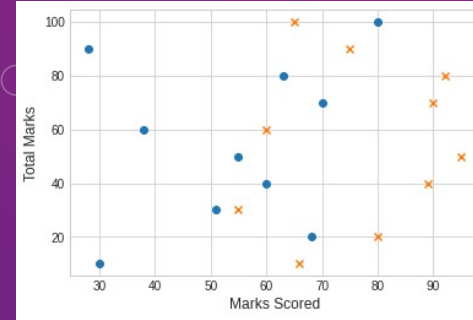


DATA VISUALIZATION



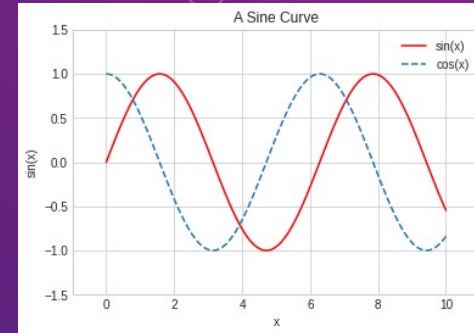
Scatter plot

```
boys_grades = [30, 68, 51, 60, 55, 38, 70, 63, 28, 80]  
girls_grades = [66, 80, 55, 89, 95, 60, 90, 92, 75, 65]  
grades_range = [10, 20, 30, 40, 50, 60, 70, 80, 90, 100]  
plt.scatter(boys_grades, grades_range, marker='o')  
plt.scatter(girls_grades, grades_range, marker='x')  
plt.xlabel('Marks Scored', fontsize=12)  
plt.ylabel('Total Marks', fontsize=12)  
plt.show()
```



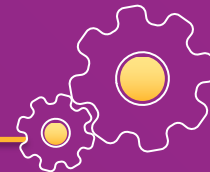
Line plot

```
x = np.linspace(0, 10, 100)  
plt.plot(x, np.sin(x), '-', color='red', label='sin(x)')  
plt.plot(x, np.cos(x), '--', label='cos(x)')  
plt.axis([-1, 11, -1.5, 1.5])  
plt.title("A Sine Curve")  
plt.xlabel("x")  
plt.ylabel("sin(x)")  
plt.legend()  
plt.show()
```



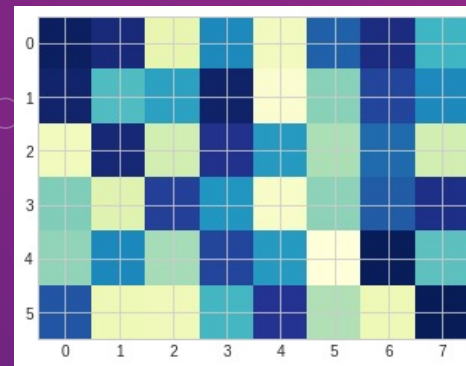


DATA VISUALIZATION



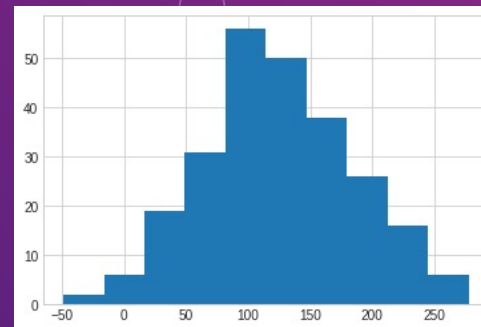
- Heatmap

```
data = np.random.random((6, 8))  
plt.imshow(data, cmap='YlGnBu', interpolation='nearest')  
plt.show()
```



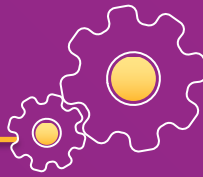
- Histogram

```
x = np.random.normal(120, 60, 250)  
plt.hist(x)  
plt.show()
```





IMPORTANT GUIDELINES FOR CHARTS

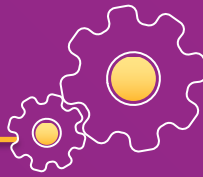


- Label everything appropriately
- Work with the numbers
- Choose colors carefully
- Know your audience
- Use the correct chart

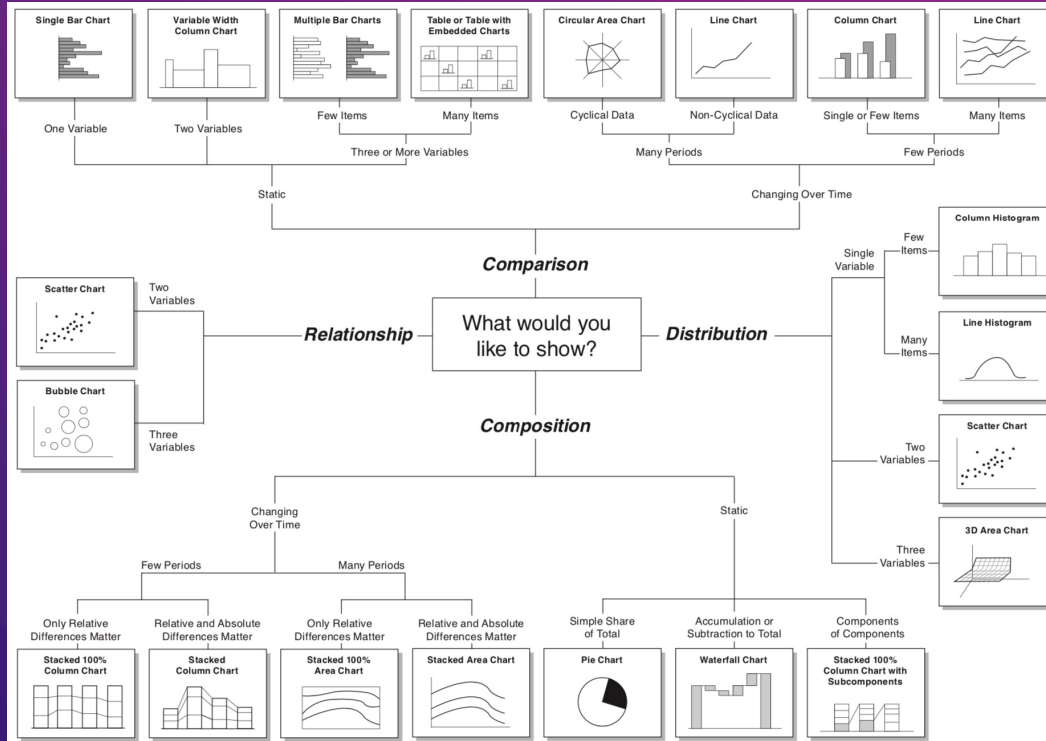




CHOOSE THE MOST APPROPRIATE CHART

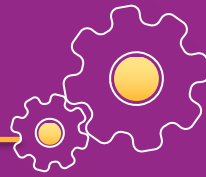


● Chart Chooser





CHOOSE THE MOST APPROPRIATE CHART

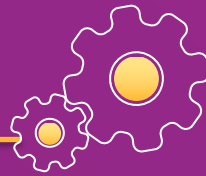


- Comparison
 - Bar chart
 - horizontal bar
 - column chart
- Composition
 - 1d
 - donut
 - pie chart
 - 2d
 - stacked percent
 - stacked column
- Time series
 - Line chart
- Correlation
 - Scatter plot
 - heatmap
 - bubble chart
- Distribution
 - box plot
 - histogram





CHOOSE THE MOST APPROPRIATE CHART

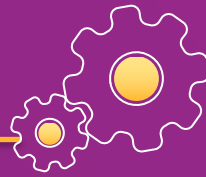


- Question: How many new users are coming every day?
 - Goal: Compare values (number of users) over time (days)
 - Outcome: Line chart
-
- Question: From where these new users are coming from?
 - Goal: Display composition of data (where new users came from) over time (new users across days)
 - Outcome: Area chart
-
- Question: What time of day sees the highest number of users?
 - Goal: Comparing values (number of visits) over time (hours) across multiple dimensions (days)
 - Outcome: Overlay line chart





CHOOSE THE MOST APPROPRIATE CHART

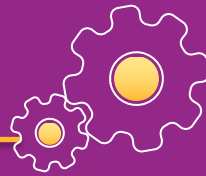


- Question: Which referrers are driving the most traffic?
 - Goal: Compare values (number of visits) across categories (referrers)
 - Outcome: Bar chart
-
- Question: Which referrers tend to drive more traffic from desktops, and which ones from mobile devices?
 - Goal: Comparing values (number of visits) across categories (referrers) and looking at composition within each (mobile vs. web traffic)
 - Outcome: Stacked bar chart
-
- Question: How does the traffic from mobile and desktop stack up across referrers?
 - Goal: Comparing values (number of visits) across categories (referrers) in multiple dimensions (mobile and desktop)
 - Outcome: Grouped bar chart





CHOOSE THE MOST APPROPRIATE CHART



- Question: Which pages are driving the most engagement based on where users are coming from to those pages?
 - Goal: See at the relationship between where the users are coming from and landing pages to see how the different combinations influence average visit duration
 - Outcome: Heat map
-
- Question: How to find out ways to divert more traffic to high-performing pages?
 - Goal: See the relationship between high-performing pages and number of visits to those pages to better promote those pages
 - Outcome: Scatterplot



THANKS
