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**Subject: Report Writing Skills**

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**Section: A**

**Assignment: 01**

**Submitted to: Mudassir Feroz**

**Date: 18-10-2022**

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**Statement:**

**Read the executive summary (taken from a report) thoroughly and answer the questions given below.**

In the light of findings, it is recommended that English being a Lingua Franca, more efforts are needed to develop the English language learning abilities right from an early age. This can be achieved by replacing traditional methods of teaching with alternative means and the integration of technology. Keeping these aspects in view, experimental research was conducted to evaluate the effect of Online Courses and Technology Assisted Language Learning for teaching English. Two classrooms were selected as control group and experimental group respectively. The results of the study revealed a significant difference in the language proficiency and fluency of students with the use of mobile applications for carrying out virtual interaction compared with the face to face interaction confined within a classroom. The report concludes that social networking applications commonly found in a mobile phone can serve as potential English Language Learning tools, due to the versatility of their features. This descriptive research aims to bring awareness on how technology can be utilized to enhance task-based learning of English Language.

**Question no.01**

**Think of an appropriate title for the report.**

Research on English language

**Question no.02**

**Identify the different sections of the summary and arrange them in the correct order.**

1. **Purpose:**

This descriptive research aims to bring awareness on how technology can be utilized to enhance task-based learning of English Language.

1. **Methods:**

Keeping these aspects in view, experimental research was conducted to evaluate the effect of Online Courses and Technology Assisted Language Learning for teaching English. Two classrooms were selected as control group and experimental group respectively.

1. **Results:**

The results of the study revealed a significant difference in the language proficiency and fluency of students with the use of mobile applications for carrying out virtual interaction compared with the face to face interaction confined within a classroom.

1. **Conclusions:**

The report concludes that social networking applications commonly found in a mobile phone can serve as potential English Language Learning tools, due to the versatility of their features.

1. **Recommendations:**

In the light of findings, it is recommended that English being a Lingua Franca, more efforts are needed to develop the English language learning abilities right from an early age. This can be achieved by replacing traditional methods of teaching with alternative means and the integration of technology.

THE END