MASONIC PUBLIC SCHOOL

Pocket B-1 Vasant Kunj, New Delhi

Class XII SET – B

Time- 3hr. MM. 80

Instructions: -

- ❖ The Question paper contains three sections READING, WRITING and LITERATURE.
- ❖ Attempt question based on specific instructions for each part.

SECTION - A

READING SKILLS

1. Read the passage given below carefully and answer the questions that follow: (12 marks) It's not cool to be fat, but that hasn't stopped an obesity epidemic from occurring among young Americans. Childhood obesity increased from 5% in 1964 to about 13% in 1994. Today it's about 20%, and rising. Children, on average, spend five to six hours a day involved in sedentary activities like watching TV, using the computer, and playing video games, which is partly to blame for this rising rate. Maybe it wouldn't matter if they were active enough at other times, but most of them aren't.

To make matters worse, children are bombarded with television advertisements for fast food chains and other providers of high-fat, high-sugar meals and snacks. These highly effective advertising campaigns, combined with a physically inactive lifestyle, have produced a generation of children who are at high risk for medical conditions associated with obesity.

The main health threat is the early development of type 2 diabetes (adult onset), particularly in children with a family history of the disease. Doctors report an increase in the number of young adolescents developing type 2 diabetes, which can lead to heart disease, high blood pressure, kidney disease, stroke, limb amputations, and blindness. People who develop diabetes in adolescence face a decreased quality of life and a shorter life expectancy, particularly if the disease progresses without treatment. It's a scary prospect for our children, but in many cases, obesity and diabetes are preventable.

When kids spend most of their free time sitting in front of TVs and computers, they aren't outside running, jumping, or participating in team sports that would keep their weight down. Parents should set limits on the time their children spend in passive activities. Pediatricians recommend restricting children to one or two hours a day in front of the TV and computer combined, although older children may need additional time for learning activities.

Parent involvement remains the most important key to healthy diets for our children. Programs to educate parents about nutrition are essential. Fast foods should be eaten only in moderation. Caregivers, who are often busy and, in a hurry, must avoid the temptation to take their children to fast food restaurants or buy fast food for dinner at home. Changing eating habits and lifestyles is not easy, but the benefit to our children's health is a wonderful reward for parents willing to take on the task.

- 1. On the basis by your understanding of the above passage, answer each of the questions given below by choosing the most appropriate option:
- (i) One of the major reasons behind obesity among children is......
- (a) studying
- (b) playing indoor games
- (c) their sedentary lifestyle
- (d) eating fast foods
- (ii) Which of the following statements would the writer not agree with, based on paragraph 3?
- (a) Children are very active in outdoor games.
- (b) Children spend maximum time on TV and computer
- (c) Parents need to fix time for recreational activities for children.
- (d) Outdoor activities help children to lose weight.
- (iii) Comment on the early development of Type 2 diabetes normally found in children.
- (iv) Complete the given statement.

According to pediatricians; recommendations, children should be allowedone to two hours per day.

- (v) The most important factor to improve our children's diet is......
- (a) parental involvement
- (b) not watching TV advertisements
- (c) not having fast foods
- (d) All of these
- (vi) Based on the given passage, write two major reasons for diabetes among children.
- (vii) The word.....in para 1 means 'inactive'.
- (a) watching
- (b) sedentary

- (c) escalating
- (d) sitting
- (viii) What happens if diabetes is untreated in adolescence?
- (ix) Which of the following is an apt title for the passage?
- (a) Diabetes Symptoms and Care
- (b) Obesity and Diabetes
- (c) Sedentary Lifestyle
- (d) Diabetic

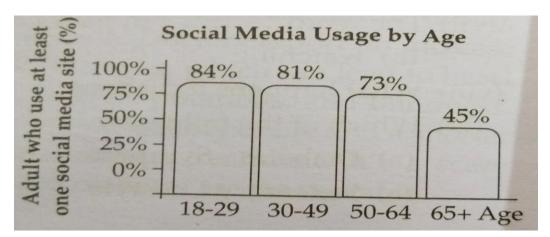
2. Read the passage given below and answer the questions:

[10 Marks]

- 1. News If you can't remember the last time, you saw a teenager reading a book, newspaper or magazine, you're not alone. In recent years, less than 20 per cent of teens report reading a book, magazine or newspaper daily for pleasure. More than 80 per cent say they use social media every day, according to research published by the World Psychological Association.
- 2. "Compared with previous generations, teens in the 2010s spent more time online and less time with traditional media, such as books, magazines and television," said lead author of the book yGen and professor of psychology at ABC University. "Time on digital media has displaced the time that was once spent enjoying a book or watching TV.
- 3. Swaner and her colleagues analysed data concluded from an ongoing study of a Sationally representative sample of approximately 50,000 eighth, tenth and twelfth grade students annually. They looked at survey results from 1976 to 2016, representing more than 1 million teenagers. While the study started with only twelfth graders in the 1970s, eighth and tenth-graders were added in 1991.
- 4. Use of digital media increased substantially from 2006 to 2016. Among twelfth, graders, internet use during leisure time doubled from one to two hours per day during that period. It also increased 75 per cent for tenth-graders and 68 percent for eighth-graders.
- 5. "In the mid-2010s, the average twelfth-grader reported spending approximately two hours a day texting, just over two hours a day on the internet which included gaming-and just under two hours a day on social media," said Swaner. That's a total of about six hours per day on just three digital media activities during their leisure time."
- 6. In comparison, tenth-graders reported a total of five hours per day and eighth graders reported four hours per day on those three digital activities. Consequently, the spent time in the digital world is seriously degrading the time they spend on more traditional media such as print book and newspapers.
- 7. The decline in reading print media was especially steep. In the early 1990s, 33 per cent of tenth-graders said they read a newspaper almost every day. By 2016, that number was only 2 per

cent. In the late 1970s, 60 per cent of twelfth-graders said they read a book or a magazine almost every day; by 2016, only 16 per cent did. Twelfth-graders also reported reading fewer books each year in 2016 compared to how much they read in 1976 and approximately one-third did not read a book (including e-books) for pleasure in the year prior to the 2016

8. There's no lack of intelligence among young people. However, due to over dependence on digital media they find it difficult to focus for long periods of time and to read long-form to Subsequently they find it challenging to understand complex issues and develop critical thinking skills.



Based on your understanding of the passage, answer the questions given below.

(i) Does the following statement agree with the information given in paragraph 1?

The writer believes that very few teens indulge in reading as a pleasurable activity.

Select from the following:

True: if the statement agrees with the information.

False: if the statement contradicts the information.

Not given: if there is no information on this.

- (ii) Select the option that displays the most likely reason for this research. In order to find out.......
- (a) reading choices of teenagers.
- (b) digital competency of teenagers.
- (c) speed of reading text.
- (d) the decline of time spent on traditional media.
- (iii) Complete the statement based on the following statement: Traditional media has been replaced by digital media. We can say this because ______.

[5 Marks]

SECTION - B

"Time on digital media has displaced time once spent enjoying a book or watching T.V."

CREATIVE WRITING SKILLS [18 Marks]

- 3. R.J. Public School is located in a Central Government employees' residential colony. The Cultural Society of the school has decided to organize- a fancy-dress show on 25 January, 20xx in which each participant will wear the dress particular to his/her region. The aim is to show the cultural diversity of India. As the Secretary, write a notice inviting the names of those who want to participate.

 [4 Marks]
- 4. Attempt ANY ONE of two, in about 120-150 words.

A. Public demonstration causes a lot of disturbance in daily routine of common man. You could have missed your important entrance examination as people blocked the highway. As Tarun/Taruna, a student aspiring to be a doctor, write a letter to the Editor of The Times of India

highlighting the need to discourage such demonstrations and disturbance by public on highways, which causes a great loss of time and opportunity for many.

OR

- B. Draft an application for the post of an Accountant in Pioneers (Pvt.) Co. Ltd., Hyderabad in response to their advertisement that appeared in 'The Times of India' dated 1 August, 20xx. Prepare a bio-data to be enclosed. You are Nipun/Aparna. [5 Marks]
- 5. By 2050, India will be amongst the countries which will face acute water shortage. You are highly alarmed and terrified of the future world without water. So, write an article on 'Save Water- Are we Doing Enough?' for the local daily. [5 Marks]
- 6. The Debate Society of your school recently held a workshop on 'Assessment and Evaluation' for the students of class X. The students discussed the assessment made by the school on the basis of their participation in various activities and the system of grading. Write a report for your school magazine. You are Praveen/Payal, Secretary of the society. [4 Marks]

SECTION – C LITERATURE TEXTBOOK AND SUPPLEMENTRY READING TEXT [40 Marks]

7. Read the given extract and answer the questions.

[6 Marks]

"What I want should not be

Confused

With total inactivity.

Life is what it is about;

I want no truck with death;

If we were not so single-minded

About keeping our lives moving.

An for once could do nothing,

Perhaps a huge silence

Might interrupt this sadness

Of never understanding ourselves

And of threatening ourselves with death"

- (i) The poet's intention in the first line is to
- (a) give warning to the readers.

- (b) give right direction to the readers.
- (c) give choice to th readers
- (d) give a clarification to the readers.
- (ii) Select the option that best explains the expression: "I want no truck with death".
- (a) He assures that he doesn't advocate death or inactivity.
- (b) He assures that death is inevitable and must be respected. accident.
- (c) He expresses his desire not to die of an
- (d) He advises people to be cautious of death.
- (iii) Being single-minded refers to.....mind.
- (a) wavering
- (b) tenacious
- (c) obsessed
- (d) confused
- (iv) What does the poet imply by 'total inactivity'?
- (v)The underlying thought is not to act physically but introspect. (True/False)
- (vi) Explain: "Life is what it is about".
- 8. Read the extract given below and answer the question.

[4 Marks]

You lose all earthly sense of perspective and time here. The visual scale ranges from the microscopic to the mighty: midges and mites to blue whales and icebergs as big as countries (the largest recorded was the size of Belgium). Days go on and on and on in surreal 24-hour austral summer light, and a ubiquitous silence, interrupted only by the occasional avalanche or calving ice sheet, consecrates the place. It's an immersion that will force you to place yourself in the context of the earth's geological history. And for humans, the prognosis isn't good.

- (i) The 'visual scale' refers to.....
- (ii) Four people give a reason for the author's feeling while travelling.

Choose the option that correctly summarizes it based on your understanding of the extract

Person 1	Person 2	Person 3	D
I think the author is being paranoid about leaving her hometown.	According to me, she is bewildered by the travel duration.	As far as I can judge, Tishani is being hypocritical because she is comparing the two places.	Person 4 In my opinion, she is amazed by the grandeur of the icy region.

- (a) Person 1
- (b) Person 2
- (c) Person 3
- (d) Person 4
- (iii) Select the option that correctly fits the category of 'microscopic to the mighty' out of the ones given below.
- 1. trace of a skin cell: trace of a bird's egg
- 2. a grain of rice: field of wheat
- 3. a scoop of ice cream: an ice-cream cone
- 4. a drop of water: Pacific Ocean
- (a) 1,2
- (b) 3.4
- (c) 1,3
- (d) 2,4
- (iv) What are the elements that influence us to think of earth's physicality?
- 9. Read the extracts given and answer the questions for ANY ONE of the two, given: (5 marks)

A. Usually, when school began, there was a great bustle, which could be heard out in the street, the opening and closing of desks, lessons repeated in unison, very loud, with our hands over our ears to understand better, and the teacher's great ruler rapping on the table. But now it was all so still! I had counted on the commotion to get to my desk without being seen; but, of course, that day everything had to be as quiet as Sunday morning. Through the window I saw my classmates, already in their places, and M. Hamel walking up and down with his terrible iron ruler under his arm. I had to open the door and go in before everybody. You can imagine how! blushed and how frightened I was.

- (i) List any two sensory details present in this extract.
- (ii) Why does the protagonist feel anxious about entering the classroom on this particular day?
- A. The classmates have started the lesson
- B. The teacher is in a bad mood
- C. The classroom is too quiet
- D. The protagonist is running late
- (iii) Complete the sentence appropriately

The phrase "as quiet as Sunday morning" suggests that.....

- (iv) Pick evidence from the extract that helps one infer that this was not the protagonist's first time being late to school.
- (v) What does the term 'terrible iron ruler indicate about M. Hamel?
- (vi) Which of the following headlines best suggests the central idea of the extract? (1)
- A. The Fears of a Latecomer
- B. The Importance of Punctuality
- C. The Rigidity of the School System
- D. The Anxiety of a Young Student

OR

B. Unaware of what his name represents, he roams the streets with his friends, an army of barefoot boys who appear like the morning birds and disappear at noon. Over the months, I have come to recognize each of them.

"Why aren't you wearing chappals?" I ask one.

"My mother did not bring them down from the shelf," he answers simply.

"Even if she did, he will throw them off," adds another who is wearing shoes that do not match

When I comment on it, he shuffles his feet and says nothing. "I want shoes," says a third boy who has never owned a pair all his life. Travelling across the country I have seen children walking barefoot, in cities, on village roads. It is not lack of money but a tradition to stay barefoot, is one explanation.

- (i) What is the writer's purpose in allowing the boys to speak for themselves via dialogue, as opposed to only a writer's commentary?
- (ii) The line, "It is not lack of money but a tradition to stay barefoot" can be best classified as:
- A. A fact

- B. An opinion
- C. A theme
- D. A plot point
- (iii) Explain any one possible inference that can be drawn from the line, "an army of barefoot boys who appear like the morning birds and disappear at noon".
- (iv) Identify the line from the text that bears evidence to the fact that the writer's association with the boys is not a recent one.
- (v) Based on the context provided in the extract, select the most likely comment that the writer would have made, based on the boy's reaction to the mismatched shoes.
- A. "Why are your shoes mismatched? That's not a good look."
- B. "Don't worry about your shoes, you can wear a matching pair later."
- C. "I like your shoes. What matters is that they protect your feet."
- D. "Have you chosen to mismatch your shoes?
- (vi) Complete the sentence with ONE word.

The phrase "he answers simply", suggests that the boy's response to the writer's question about why he wasn't wearing chappals was______.

10. Answer ANY FIVE out of the six questions given below, in 40-50 words each.

[5X2 = 10 Marks]

- (a) Who occupied the back benches in the classroom on the day of the last lesson? Why?
- (b) Why are the young trees described as sprinting?
- (c) Why did M. Hamel blame the parents for their children's poor performance at school?
- (d) How did Douglas remove his residual doubts about his fear of water?
- (e) In the last line of the poem 'My Mother at Sixty-six', why does the poet use the word 'smile' repeatedly?
- (f) How is the Earth a source of life when all seems dead on it?
- 11. Answer the following question given below in 40-50 words. [2X2=4]
- (a) Even though the Maharaja suffered a loss of three lakh rupees, he was still happy. Why?
- (b) Comment on the ending of the play "On the Face of It'.
- 12. Attempt ANY ONE of the following questions in 120-150 words. $(1\times5=5)$
- (i) The bangle makers of Firozabad make beautiful bangles and make everyone happy but they live and die in squalor. Elaborate.

- (ii) Explain the statement, 'the instructor was finished'.
- 13. Attempt ANY ONE of the following questions in 120-150 words. (1x5=5)
- (i) Derry and Mr. Lamb both are victims of physical impairment, but their attitudes towards life are completely different. Elaborate.
- (ii) What do you infer from Sam's letter to Charley?