

# Classification of Handwritten Digits with Support Vector Machines

APARAJITHAN VENKATESWARAN

PERRIN RUTH

DEREK WRIGHT

December 10, 2017

## Abstract

*Our abstract goes here. Our abstract goes here. Our abstract goes here. Our abstract goes here. Our abstract goes here. Our abstract goes here. Our abstract goes here. Our abstract goes here. Our abstract goes here. Our abstract goes here. Our abstract goes here. Our abstract goes here. Our abstract goes here.*

## 1. INTRODUCTION

**L**OREM ipsum dolor sit amet, consectetur adipiscing elit. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla tris-

tique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper. Something

## 2. MATHEMATICAL FORMULATION

Maecenas sed ultricies felis. Sed imperdiet dictum arcu a egestas.

- Donec dolor arcu, rutrum id molestie in, viverra sed diam
- Curabitur feugiat
- turpis sed auctor facilisis
- arcu eros accumsan lorem, at posuere mi diam sit amet tortor
- Fusce fermentum, mi sit amet euismod rutrum
- sem lorem molestie diam, iaculis aliquet sapien tortor non nisi
- Pellentesque bibendum pretium aliquet

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus plac-

erat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Text requiring further explanation<sup>1</sup>.

We will now apply this idea of Support Vector Machines to classifying handwritten digits from the MNIST dataset. The MNIST database consists of 60,000 images of handwritten digits, with correct labels, that are size-normalized and centered. Each of these images is a  $28 \times 28$  image of a single digit. So, our classification problem becomes that of learning to recognize the correct digit.

With classifying digits, we have 10 different classes i.e.,  $\{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$ . Since this is a multi-class classification problem (there are more than 2 classes), we will employ the one-vs-all classification technique. In this technique, we construct 10 different hyperplanes - each hyperplane distinguishes the input image between one class and the rest. For example, one such hyperplane would classify the input image as either 0, or not. Another hyperplane would classify the input image as either 9, or not. Thus, we end up with 10 different hyperplanes. Note that we need 10, and not 9, hyperplanes to take into consideration the possibility that the image we are classifying might not be any of the 10 digits.

With this method, we run into the problem of the same image being assigned to two different classes. When that happens, we will choose the hyperplane that gives a higher output value for the image.

Let us introduce some old notation to our new data. Let the number of images we have be  $m$ . Our  $\vec{X} \in \mathbb{R}^m$ , here, becomes a vector of all the images from the dataset. Let us denote each

element of  $\vec{X}$  as  $x_i$ , which is, in turn, a single image from the dataset that is unrolled into a one dimensional vector. Let the length of the unrolled vector be  $n$ . Therefore,  $x_i \in \mathbb{R}^n$ . Each pixel value of the image becomes a feature in our feature space. Since we are working with grayscale images, we do not have to worry about RGB channels. Hence, it might make sense to think of  $X$  as a matrix,  $X \in \mathbb{R}^{m \times n}$ .

Our  $y_i$  associated with each of the  $x_i$  depends on the hyperplane we are constructing. Assume we are constructing the  $k^{th}$  hyperplane i.e., the hyperplane that classifies the image as either digit  $k$ , or not digit  $k$ . Let us define the normal to this hyperplane as  $\vec{w}^{(k)}$ . Since our  $y_i$  depends on the value  $k$ , let us re-define our notation as  $y_i^{(k)}$ , where

$$y_i^{(k)} = \begin{cases} 1, & \text{if } x_i \text{ represents } k \\ -1, & \text{otherwise} \end{cases} \quad (1)$$

### 3. RESULTS

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit

---

<sup>1</sup>Example footnote

ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

#### 4. CONCLUSION

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lectus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Etiam lobortis facilisis sem. Nullam nec mi et neque pharetra sollicitudin. Praesent imperdiet mi nec ante. Donec ullamcorper, felis non sodales commodo, lectus velit ultrices augue, a dignissim nibh lectus placerat pede. Vivamus nunc nunc, molestie ut, ultricies vel, semper in, velit. Ut porttitor. Praesent in sapien. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis fringilla tristique neque. Sed interdum libero ut metus. Pellentesque placerat. Nam rutrum augue a leo. Morbi sed elit sit amet ante lobortis sollicitudin. Praesent blandit blandit mauris. Praesent lec-

tus tellus, aliquet aliquam, luctus a, egestas a, turpis. Mauris lacinia lorem sit amet ipsum. Nunc quis urna dictum turpis accumsan semper.

#### REFERENCES

- [1] V. N. Vapnik, *The Nature of Statistical Learning Theory*. Springer Science+Business Media, 1 ed., 1995.
- [2] C. Cortes and V. Vapnik, "Support-vector networks," *Machine Learning*, vol. 20, pp. 273–297, Sep 1995.
- [3] F. Pedregosa, G. Varoquaux, A. Gramfort, V. Michel, B. Thirion, O. Grisel, M. Blondel, P. Prettenhofer, R. Weiss, V. Dubourg, J. Vanderplas, A. Passos, D. Cournapeau, M. Brucher, M. Perrot, and E. Duchesnay, "Scikit-learn: Machine learning in Python," *Journal of Machine Learning Research*, vol. 12, pp. 2825–2830, 2011.