# Comparing consistency of stress and anxiety-related behaviors across time in zebrafish (*Danio rerio*)

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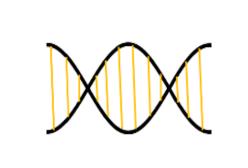


## Introduction

- Animals are frequently faced with stressors in their environments that they must overcome
- Two common stress coping styles or 'personalities' 1

Stress coping style	Proactive ("Bold")	Reactive ("Shy")
Physiological stress response	Low	High
Behavioral Flexibility	Low	High
<b>Exploratory Behaviors</b>	High	Low

- Distinct personalities have consistent and repeatable phenotypes across time and contexts
- Here, we use selectively bred lines of proactive and reactive zebrafish to determine the consistency and repeatability of stress and anxiety-related behaviors
- These selectively bred lines of zebrafish have been shown to have distinct<sup>2,3</sup>:



Genetic Backgrounds



Latency to feed





Exploration of novelty Antipredatory behavior http://www.noldus.com/animal-behavior-research/

• Females display higher stress and anxiety related behaviors<sup>3,4</sup>

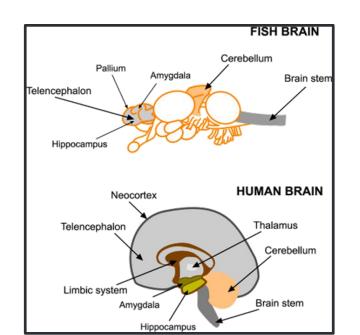
## Unknowns:

- Are the zebrafish 'personalities' repeatable across time?
- Are selectively bred zebrafish more repeatable than a wild caught strain?
- Are some individuals more consistent than others?
- Does sex influence consistency or repeatability?

# **Objectives**

- 1. Assess the repeatability of personality across time
- 2. Assess the consistency of individuals across time
- 3. Identify any sex specific effects on repeatability or consistency

# Danio rerio: An emerging translational model<sup>5</sup>



Comparative anatomy and physiology to humans
http://www.fishpain.com/fish-and-pain-brain-structures.htm



Fully sequenced and easily manipulated genome https://phys.org/news/2015-06-role-zebrafish-larger-scale-gene.html



High throughput behavioral assays



Transparent/rapidly
developing embryos
http://xmaslectures.imascientist.org.
uk/profile/rachaelinglis/



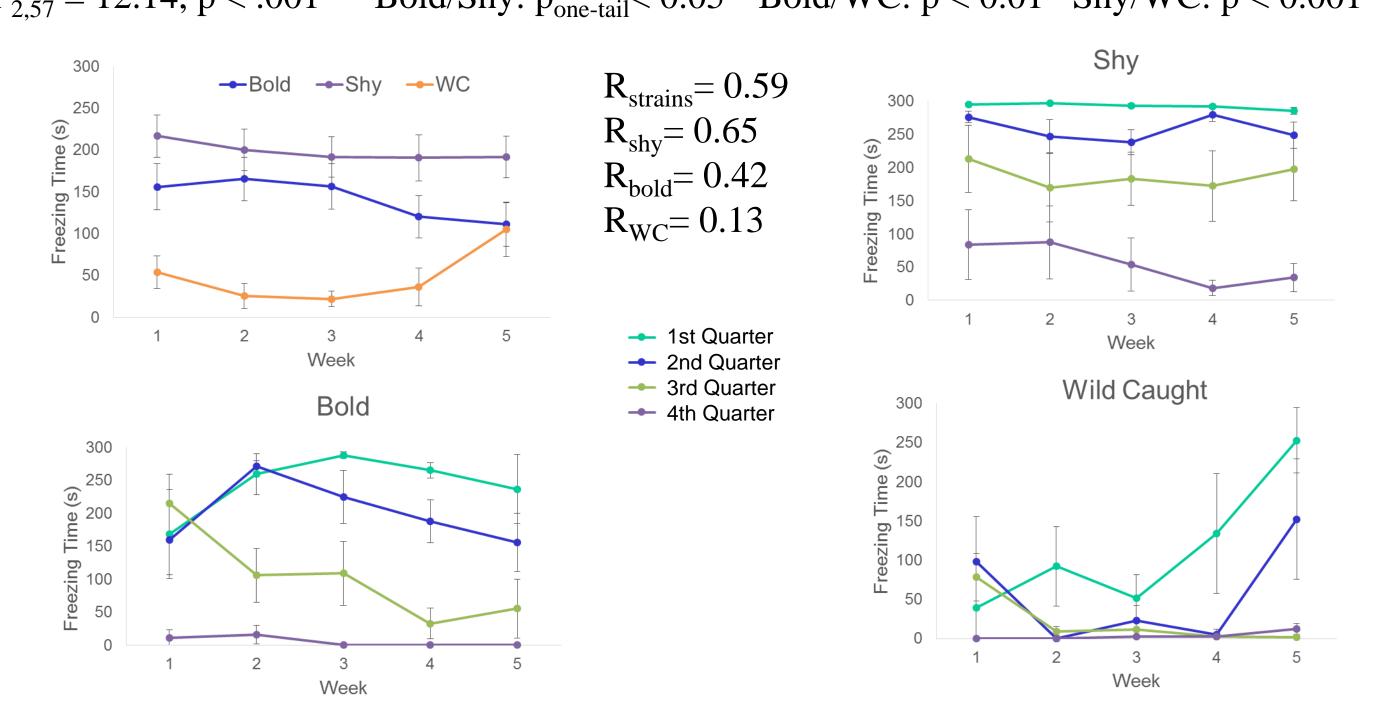
High space and cost efficiency https://speakingofresearch.com/tag/zebrafish/

# Results

# STRAIN EFFECTS:

Significant main effect of strain on time frozen with significant differences between each strain on post-hoc analysis (LSD)

 $F_{2,57} = 12.14, p < .001$  Bold/Shy:  $p_{one-tail} < 0.05$  Bold/WC: p < 0.01 Shy/WC: p < 0.001



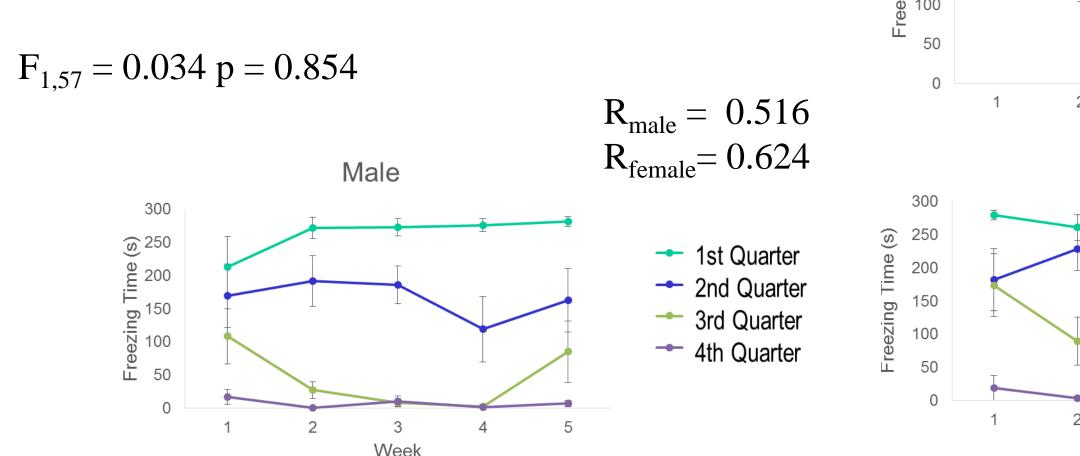
- Shy fish spent significantly more time frozen than bold and wild caught fish
- Personalities were repeatable (R=0.59) with selectively-bred individuals more consistent

Male → Female

Female

# SEX EFFECTS:

 No significant differences in freezing time between sexes



- Males and females were undistinguishable in freezing behavior
- Both sexes were relatively consistent

## Summary

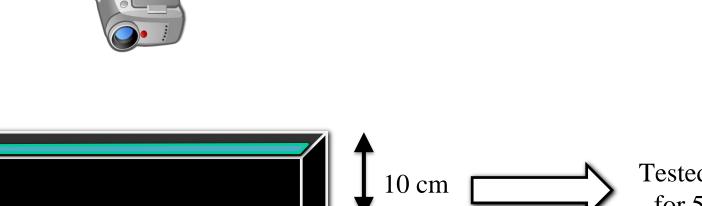
- Each of the three lines displayed significantly different freezing behaviors
- Overall the zebrafish personalities were quite consistent at R = 0.59
- Selectively bred zebrafish are more repeatable than a wild caught strain with shy being the most consistent at R=0.65
- Though males and females did not significantly differ in freezing behavior, they were relatively consistent with females having a slightly higher repeatability

### Methods

# **SUBJECTS**:

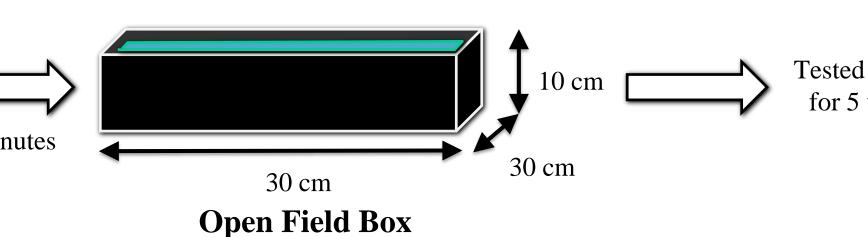
	Proactive F10	Reactive F10	Wild Caught F0
Male	7	11	11
Female	15	9	5

BEHAVIORAL PARADIGM7: http://digita



http://zebrafishart.blogspot.com/

Home Tank



#### **ANALYSIS:**

- Trials recorded and analyzed via Noldus EthoVision XT video tracking software
- "Freezing behavior" or amount of stationary time serves as a proxy for fear and anxiety

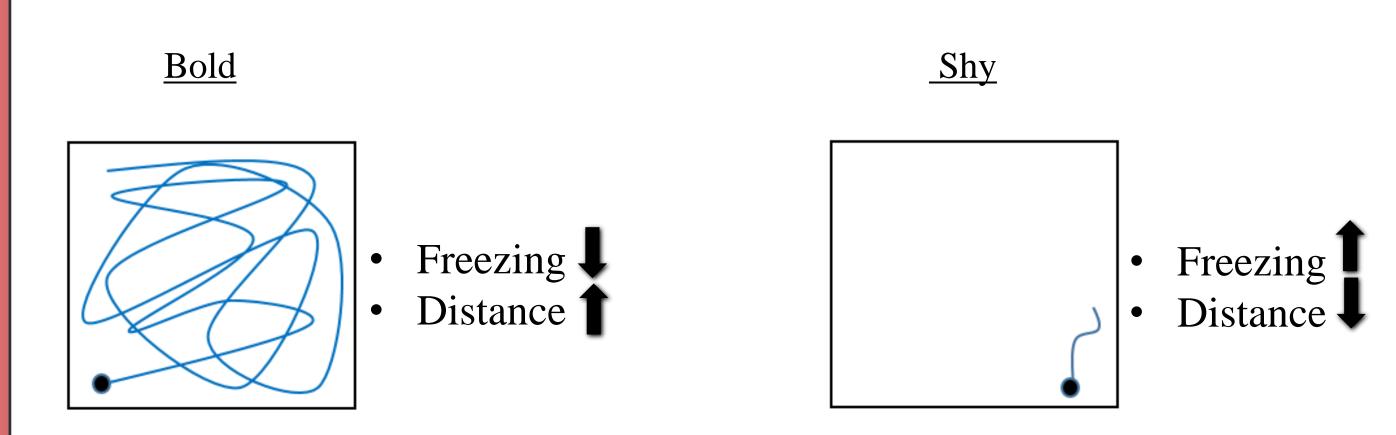


Figure 2. Predicted open field test results.

- Differences between strain and sex were analyzed with a general linear model repeated measures tests using SPSS software
- Repeatability and consistency was determined using the following equation 7: R = Repeatability (ranges from 0-1, with 1 being the most consistent)  $VAR_{AI} = \text{Variation across individuals or strain}$   $VAR_{WI} = \text{Variation within an individual}$   $R = \frac{VAR_{AI}}{VAR_{AI} + VAR_{WI}}$

## References

- 1) Overli O, et al. (2007) Neurosci and Biobehav Reviews 31(3):396-412.
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## Acknowledgements

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