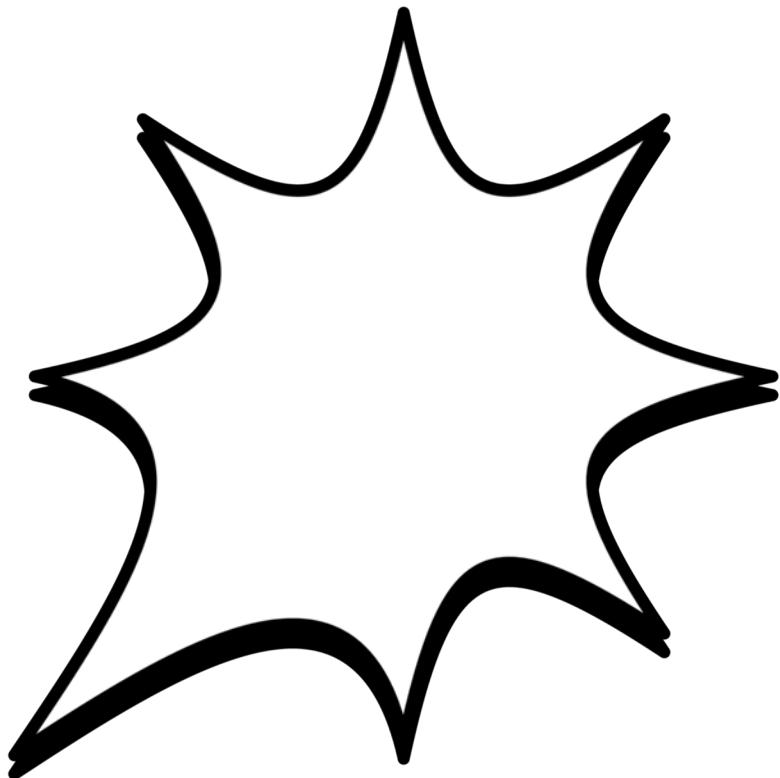


# SOCIAL LANGUAGE

## SARCASM



CREATED BY MARISHA MCGRORTY  
SLP Now Membership

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# Sarcasm: Activity Ideas

Speech/language pathologists can review this skill with their students using the included teaching visual. Encourage students to engage in discussion while presenting the visual.

The key is to model this skill and provide opportunities for practice using a variety of activities. Here are some activity suggestions:

## I. Photo Cards

Use the included photo cards for structured practice. Look at the corresponding picture and read the statements out loud. Use the clues in the photo to decide if the statement is sarcastic or not.

Use the visual on page 4 to scaffold this skill.

*Extension Activity:* Let the group members take turns saying the statement using the appropriate prosody and body language. Think of unique situations when the statement would (or would not be) sarcastic.

## 2. Books/YouTube Videos

Activity I can also be replicated using scenes in books and YouTube videos.

- Any of the book units in the membership can be used to target this skill.
- What clues can we use to decide if the characters are being sarcastic?

## 3. Role Play \*

Once students are able to describe what they see in others, we can jump into some role play activities! Identify specific situations that they encounter on a daily basis (per observation, parent/teacher report). When are peers most likely to be sarcastic? How can the student respond?

\* Video modeling is a great (evidence-based) strategy to use with this activity!

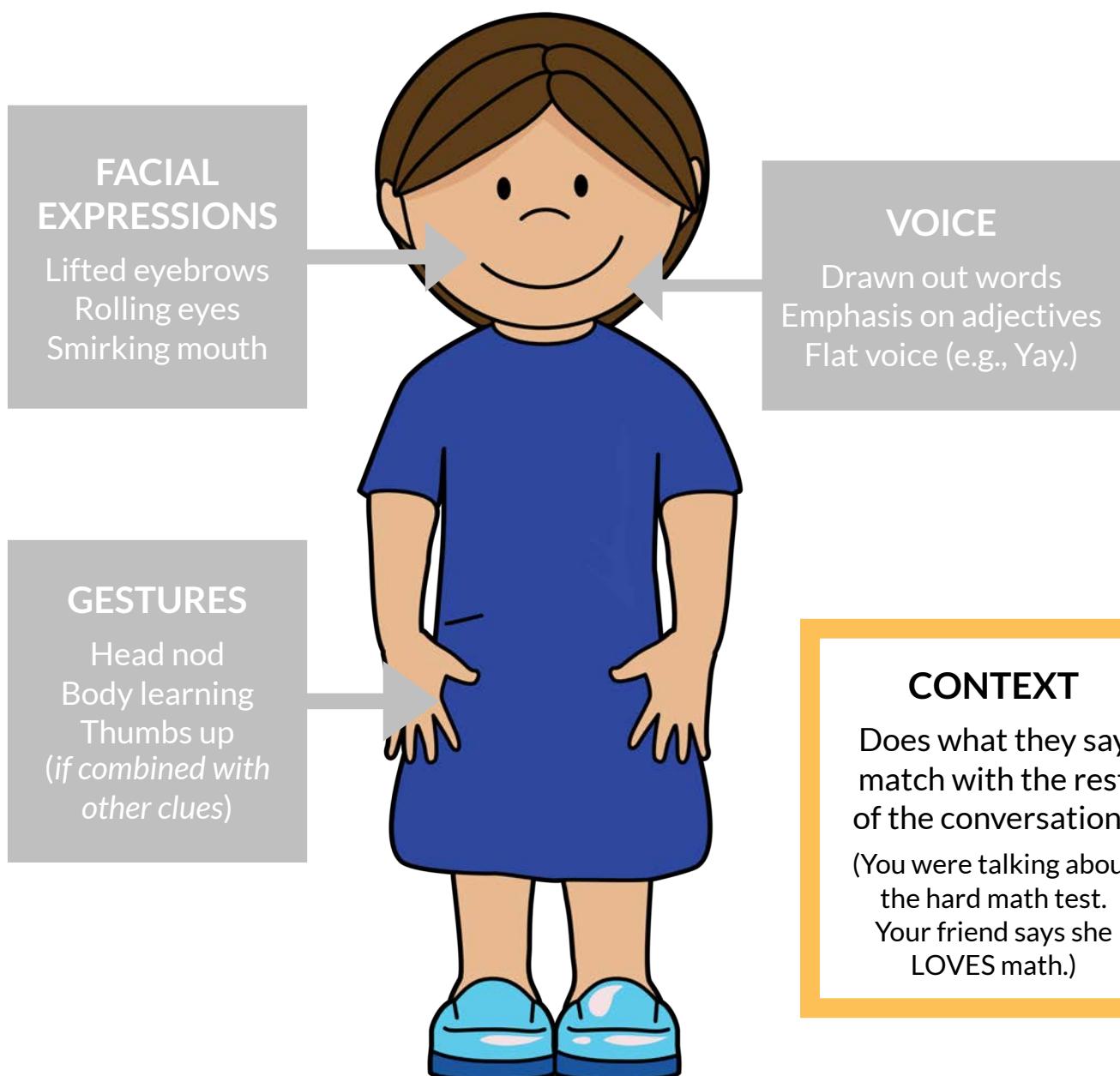
# Sarcasm: Teaching Visual

We can look for clues to figure out when someone is being **sarcastic**.

## SARCASM

When people use words that mean the opposite of what they really mean to say

People use sarcasm if they are trying to be funny or if they are annoyed.  
They might also use it to be mean.



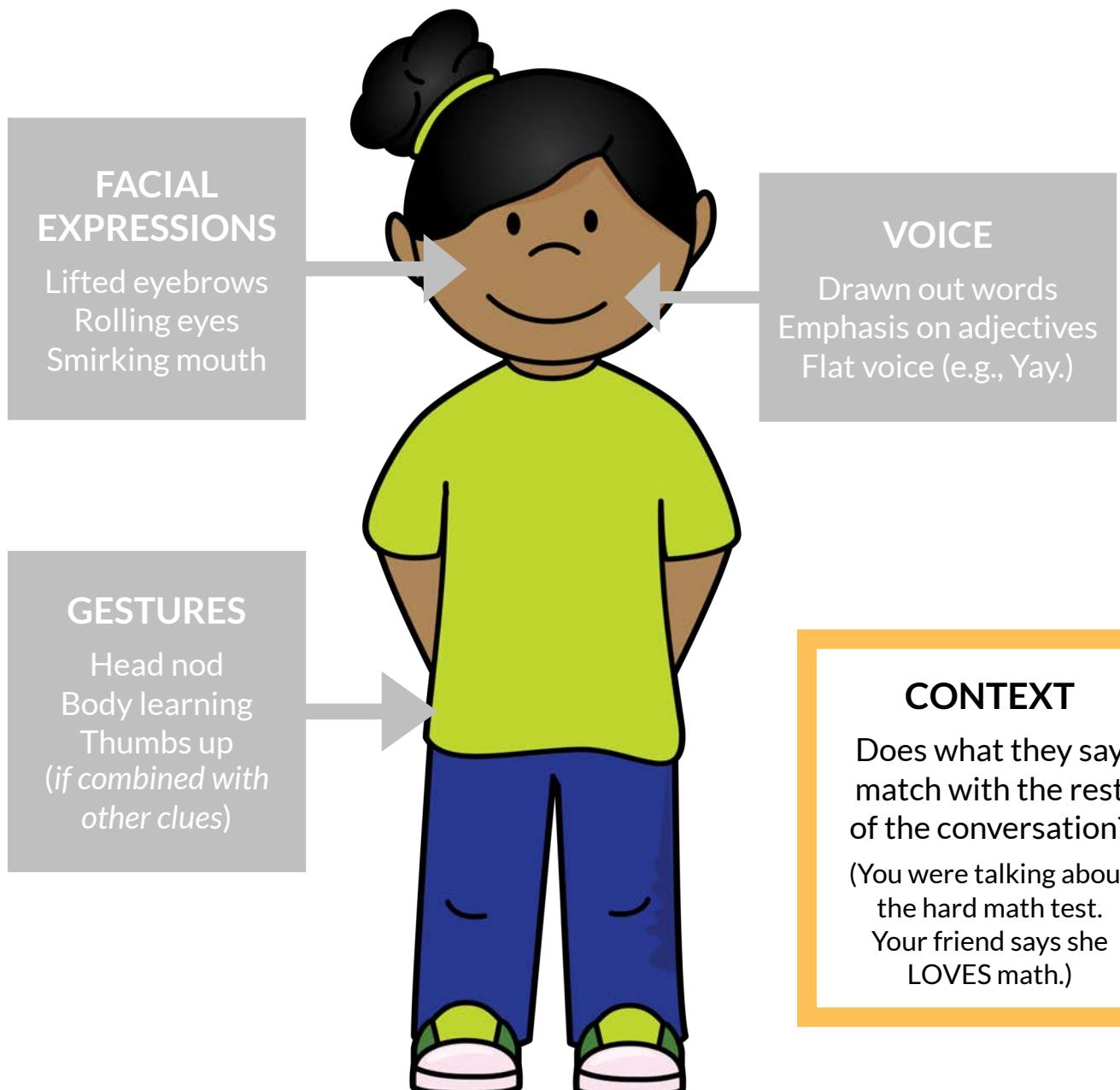
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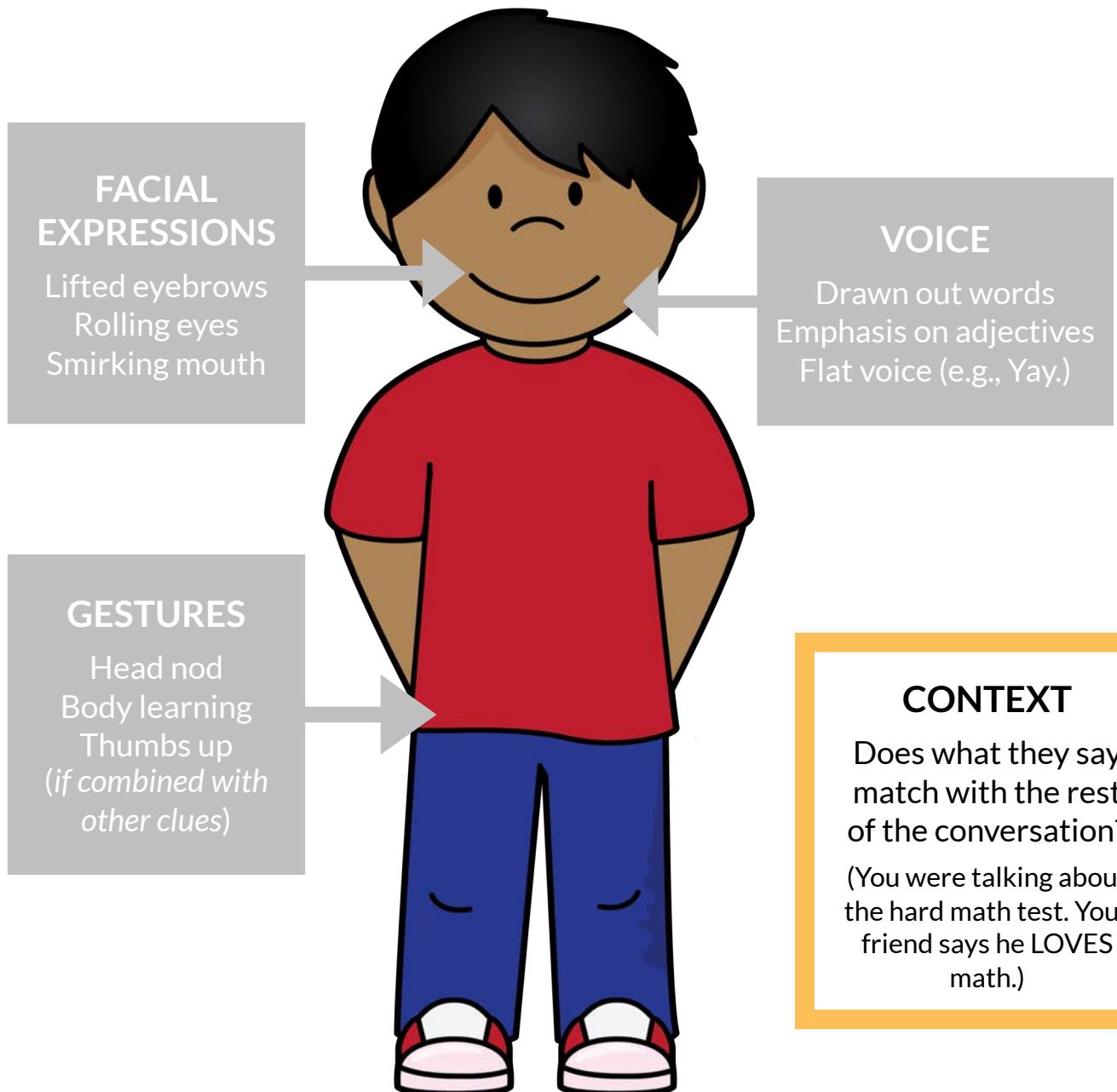
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### FACIAL EXPRESSIONS

Lifted eyebrows  
Rolling eyes  
Smirking mouth

### VOICE

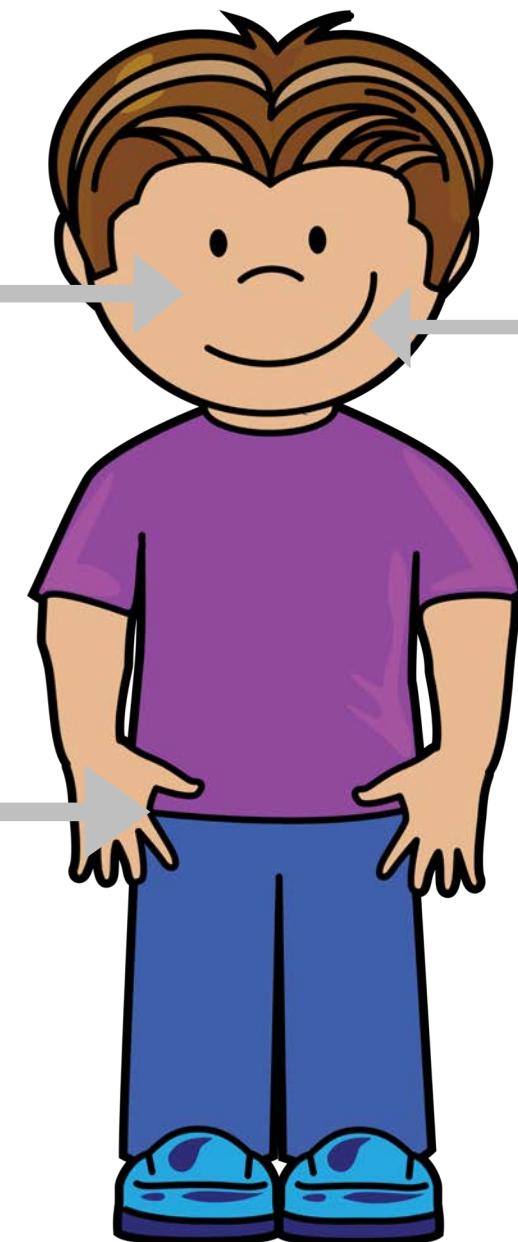
Drawn out words  
Emphasis on adjectives  
Flat voice (e.g., Yay.)

### GESTURES

Head nod  
Body leaning  
Thumbs up  
(if combined with other clues)

### CONTEXT

Does what they say match with the rest of the conversation?  
(You were talking about the hard math test. Your friend says he LOVES math.)



# Sarcasm: Photo Cards



1

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2

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## Sarcasm : Photo Cards

3



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4



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## Sarcasm: Photo Cards

Read the statements. Check the box if the statement is sarcastic.

1

1. **Boy:** I *love* it when you don't share!

2. **Boy:** Please share the toy with me?

3. **Girl in White:** I like this game!

4. **Girl in Blue:** What do I do with this piece?

5. **Girl in White:** This hammer is *so* heavy!

Read the statements. Check the box if the statement is sarcastic.

2

1. **Mom:** I'm glad we got to go shopping!

2. **Dad:** I *love* it when we spend all of our money!

3. **Child:** Wow. This is fun.

4. **Child:** Can we go home yet?

5. **Child:** I like that dress!

## Sarcasm: Photo Cards

Read the statements. Check the box if the statement is sarcastic.

3

1. **Boy in Grey:** My is my *favorite!*

2. **Boy in Stripes:** I like this class!

3. **Girl in White:** Math is so easy!

4. **Teacher:** The equation is on the board.

5. **Teacher:** Please complete page 12 for homework.

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Read the statements. Check the box if the statement is sarcastic.

4

1. **Girl in White:** This is interesting!

2. **Girl in Blue:** I want to read another book!

3. **Girl in Glasses:** I can't wait for library to be over!

4. **Girl in Blue:** Well, you picked a tiny book!

5. **Girl in Blue:** I am *never* tired!

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