

5 January 2007

I am pleased to recommend Natasha Kincaid for admission to the Teacher Education Program. Natasha was my student in Biology 210 (Cell Biology), and she proved to be a model student. She is extremely conscientious about her work and about attending class and lab. Because of her hard work, she consistently scored in the top ten percent on all the exams and problem sets. Her work demonstrates an attention to detail and an ability to integrate material to create larger frameworks for discussion.

Natasha made intelligent and insightful contributions during full-class discussion, but it was in lab that her enthusiasm and teaching abilities shone. After the first week, she became the leader of her lab group, and I would often see her patiently explaining a procedure or a concept to her lab mates (and often those in the neighboring lab group as well!). She took the initiative to organize and lead class reviews before the exams, and other students told me afterwards how helpful these sessions were.

I believe that Natasha's strong academic abilities and her clear dedication to teaching make her a very strong candidate for the Teacher Education Program. If there are any questions I can answer, please feel free to contact me.

Mrinal Mukherjee  
Graduate Student Instructor

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30 June 2007

I am pleased to write a letter of recommendation for George Gump as part of his application to dentistry school. As George's instructor for Math 235 (Set Theory), I found him to be a conscientious and hardworking student. The course was not required for George's major; he took it out of intellectual interest, and he approached the material with the same curiosity and determination that he applies in biology and medicine.

George's work on the problem sets and exams demonstrated careful attention to detail. He was also able and willing to articulate his questions about the more abstract notions of set theory, a genuine asset for many of his classmates and the class dynamic as a whole.

George is an extremely personal young man who seems equally comfortable with his peers and with faculty. He has talked with me about his goal of becoming a dentist, and I have enjoyed seeing such enthusiasm in an undergraduate about a professional career. George's commitment to the field and his hard work in pursuing his goals will serve him well in dentistry school.

Please contact me if I can answer any further questions.

Sincerely,

Kelly Atkins, Ph.D.  
Lecturer