

integrated writing template

各处找来的一些综合写作模板，建议不要直接用，而是从中归纳总结出自己的模板。

Template 1

此模板大致来自《10天》，由于此书影响力很大，因此应该已经广为流传，直接使用应该不行，但里面的一些表达可以借用。

The reading passage investigates the issue of..., A, B, and C and the lecturer analyzes the same topic. However, he/she asserts all these three theories have flaws.

First and foremost, although the author of the reading passage suggests that...(阅读给出的支持点一到两句) , the presenter in the listening material contends that... . This is because..., which means+the professor 对其论点的支持点，写不出就转述前半句 Evidently, **the professor's argument challenges its counterpart in the reading.**

Moreover, contrary to the statement in the reading that..., the professor indicates that... . Then he/she **backs up this point with the fact that...** . In other words,

Last but not least, whereas the author of the reading insists that..., the lecturer **proves that this claim is indefensible by pointing out that...** because...

Template 2

下面这个模板来自一亩三分地一位楼主的分享。模板中的例子来自TPO 26。

标记说明：绿色代表文章观点，橙色代表听力观点。

The lecture oppose the reading's opinion that （此处是阅读文章观点）

zebra mussel would severely threat the freshwater fish populations in North America, contending that the arguments in the reading passage are not convincing.

Initially, while the reading stated that （此处是阅读文章第一段观点）

according to zebra mussel's history, their spread could not be stopped, the professor held an opposite opinion. He （注意听力中是男是女） claimed that （此处是听力第一个论点） **in the past people could not stop mussel from spreading because they lack of knowledge. Nevertheless, now people could pour out the freshwater in the ballast water and refill with ocean water, which would kill mussel.**

In addition, the professor casted doubt on the reading's assumption that （此处是阅读文章第二段观点） **mussels would dominate any new habitat**, arguing that （此处是听力第二个论点） **they could only occupy the place at beginning. It would not take a long time before some kinds of birds realize that mussels are new available food. Since a bird could eat a lot of mussels, they would not dominate the habitat.**

Moreover, the reading **maintained** that (此处是阅读文章第三段观点) zebra mussels would give rise to a decline in the overall fish population, which is contradictory to what the professor said. Even if mussels could become dominant, he argued (此处用了插入语, 前后都是听力第三个论点), the overall population would increase, as the existence of mussels would benefit other kinds of fish. For example, their waste could provide nutrient to bottom-feed fish, whose population would therefore grow.