

| PBT PRESENTATION RUBRIC  |  |   |   |   |      |
|--|--|---|---|---|------|
| COURSE CODE : DFP30243   |  |   | COURSE : OBJECT ORIENTED PROGRAMMING  |   |      |
| COURSE LEARNING OUTCOME:<br>CLO 3A – Follow the professional ethics in group to develop a solution for a given scenario (A3, PLO8) |  |   |   |   |      |
| Item   | Presentation Marking Rubric (Group)  |   |   |   |      |
|  | 4  | 3   | 2   | 1   | Mark |
| Visual Appeal (Presentation Slide)   | There are no errors in spelling, grammar and punctuation. Information is clear and concise on each slide. Visually appealing/engaging.             | There are some errors in spelling, grammar and punctuation. Too much information on two or more slides. Significant visual appeal.  | There are many errors in spelling, grammar and punctuation. Too much information was contained on many slides. Minimal effort made to make slides appealing or too much going on.                     | There are many errors in spelling, grammar and punctuation. The slides were difficult to read and too much information had been copied onto them. No visual appeal.   |      |
| Comprehension  | Extensive knowledge of topic. Members showed complete understanding of assignment. Accurately answered all questions posed.                        | Most showed a good understanding of topic. All members able to answer most of audience questions.   | Few members showed good understanding of some parts of topic. Only some members accurately answered questions.  | Presenters didn't understand topic. Majority of questions answered by only one member or majority of information incorrect.   |      |
| Presentation Skills  | Regular/constant eye contact, the audience was engaged, and presenters held the audience's attention. Appropriate speaking volume & body language. | Most members spoke to majority of audience; steady eye contact. The audience was engaged by the presentation. Majority of presenters spoke at a suitable volume. Some fidgeting by member(s). | Members focused on only part of audience. Sporadic eye contact by more than one presenter. The audience was distracted. Only half of the audience could hear speakers. Body language was distracting. | Minimal eye contact by more than one member focusing on small part of audience. The audience was not engaged. Majority of presenters spoke too quickly or quietly making it difficult to understand. Inappropriate/disinterested body language. |      |
| Content  | The presentation was a concise summary of the topic with all questions answered. Comprehensive and complete coverage of information.               | The presentation was a good summary of the topic. Most important information covered; little irrelevant info.   | The presentation was informative but several elements went unanswered. Much of the information irrelevant; coverage of some of major points.  | The presentation was a brief look at the topic but many questions were left unanswered. Majority of information irrelevant and significant points left out.   |      |
| Preparedness/ Participation/ Group Dynamics  | All presenters knew the information, participated equally, and helped each other as needed. Extremely prepared and rehearsed.                      | Slight domination of one presenter. Members helped each other. Very well prepared.  | Significant controlling by some members with one minimally contributing. Primarily prepared but with some dependence on just reading off slides.  | Unbalanced presentation or tension resulting from over-helping. Multiple group members not participating. Evident lack of preparation/rehearsal. Dependence on slides.  |      |
| Total  |  |   |   |   | /24  |