

PROGRAMME : DIPLOMA IN INFORMATION TECHNOLOGY (DIGITAL TECHNOLOGY)(DDT)

COURSE: DFP30243- OBJECT ORIENTED PROGRAMMING

| ASSESMENT | CASE STUDY 2 | | | |
|-----------|-----------------|----------------------------------|--|--|
| NO | REGISTRATION NO | NAME | | |
| 1. | 32DDT20F2027 | MUHAMMAD ZAID AIMAN BIN MOHAMMED | | |
| | | ZAIDI | | |
| 2. | 32DDT20F2029 | MUHAMMAD AFIQ MUHAIMIN BIN MOHD | | |
| | | ZAINI | | |
| PROGRAMME | DDT | | | |

INSTRUCTIONS:

| Answer ALL the question |
|---|
|---|

2. Submission Date :

| POLITEKNIK MALAYSIA METro TASEK GELUGOR | | | | | |
|---|---|-------------|---------|-----|--|
| CODE / COURSE | DFP30243-OBJECT ORIENTED PROGRAMMING | CASE STUDY | 4+2 | | |
| PROGRAM / CLASS | DDT3A | DURATION | 3 HOURS | | |
| STUDENT'S NAME | MUHAMMAD ZAID AIMAN BIN MOHAMMED ZAIDI MUHAMMAD AFIQ MUHAIMIN BIN MOHD ZAINI | CLO | 2P | | |
| REG. NO. | 32DDT20F2027 32DDT20F2029 | TOTAL MARKS | | | |
| LECTURER'S NAME | PN. HAZLEENA BINTI OSMAN | TOTAL WARKS | | /10 | |

Topic: Explain the relationships between Classes

Learning Outcomes: At the end of this case study, student able to display skills to use graphical/ visual data to visualize the concept of OOP

Answer the questions based on the following requirements:

The system we will be modeling is for the Hotel Booking System. As a software designer, you are required to come out with a UML class diagram to represent the classes and relationships that the system might have. The following steps are involved in building an object-oriented system:

- 1. Identify classes for the system
- 2. Describe the attributes and methods in each class.
- 3. Establish relationships among classes.

Table 1.0: Basic Requirement List

| No | Requirement (attributes and methods) | Class |
|----|--|---------------|
| 1. | User id and password needed. | User |
| | Able verify during login. | |
| 2. | Subclass of User class. | Customer |
| | Customer name, address, email and credit card | |
| | info are needed. | |
| | Able to register, login and update the profile | |
| 3. | Subclass of User class. | Administrator |

| No | Requirement (attributes and methods) | Class |
|----|--|--------------|
| | Administrator name and email needed. | |
| 4. | Able to update the catalog hotel Part of Customer class (without Customer, no booking will exist). Booking id, booking date, check in and check out date, customer id, customer name, room type, room cost, room id, cost per night, booking total. Able to place an order. | Booking |
| 5. | Part of Customer class (without Customer, no booking will exist). Booking id, room id, room name, check in and check out date. Able to booking the room, update the check in and check out date, view all booking details and confirm the booking. | Booking Cart |

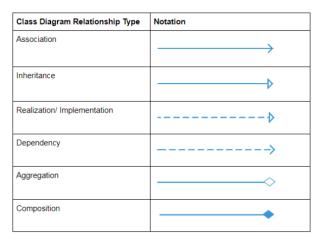


Figure 1: Relationship type

Association Cardinality

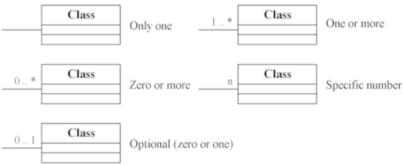


Figure 2: Cardinality

UML enable the classes and their interrelationship to be modeled via class diagram. Read and analyze the entire scenario given in **Table 1.0** to identify

attributes and method of each classes. Finally draw all the classes in UML's class diagram together with the **relationship between classes** (**refer to figure 1 and 2**). Make sure the name for all the classes, attributes and methods are according to the naming convention. No arbitrary name are allowed in the class diagram. Your case study report must consist of introduction, body of report where you analyze and visualize the class using class diagram and finally the conclusion of the report.

Answer:

Introduction:

This is a Component diagram of the Hotel Booking System which shows components, provided and required interfaces, ports and relationship between the Customer, Booking, bookingCart and the Administrator. This type of diagram is used in Component- Based Development(CBD) to describe systems term with Service- Oriented Architecture(SOA). Hotel Booking System UML component diagram, describes the organization and writing of the physical components in a system.

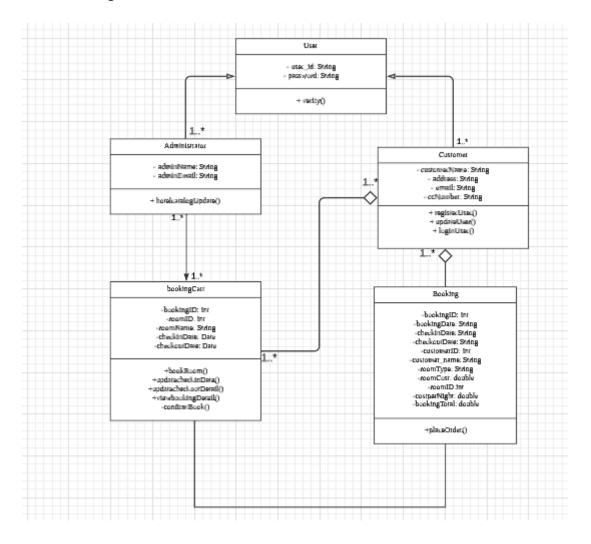
Components of UML of Hotel Booking System:

- User
- Administrator
- Booking
- bookingCart
- Customer

Features of Hotel Booking System Component Diagram:

- 1. You can show the models of the components of the Hotel Booking System.
- 2. Model the database schema of the Hotel Booking System.
- 3. Model the executable of an application of Hotel Booking System.
- 4. Model the system's source code of Hotel Booking System.

UML Class Diagram



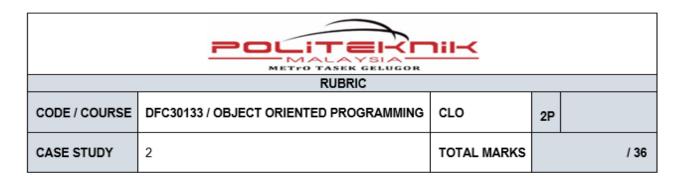
Conclusion

From what we can see from the UML Class diagram,

- Customer and Administrator is the subclass for User which is the superclass
- bookingCart and Booking is part of the Customer class because without a customer there wouldn't be booking.

Cardinality

- 1 or more Administrator can only create only one user
- 1 or more Customer can only create only one user
- 1 or more Customer can have one or more bookingCart
- 1 or more Administrator can administer one or more bookingcart
- 1 or more Customer can have only one booking at a time



| COMPONENT | | | | | STUDENTS' SCORE | |
|--------------------|------------------------------|---------------------------|--------------------------|----------------------|--------------------|--|
| Item | 4 marks | 3 marks | 2 marks | 1 mark | 0 mark | |
| Able to construct | All classes are named with | Most of the classes are | Some classes are named | Most classes are not | No class name | |
| class name | descriptive names | named with descriptive | with descriptive names | described or the | | |
| | | names | | named are not | | |
| | | | | descriptive. | | |
| Able to construct | Data members and access | Most data members | Many data members | Most of data members | No data | |
| data members and | modifiers are well construct | and access modifiers | and access modifiers | are construct but | members | |
| access modifier | and include their data types | are well construct and | are well construct and | without access | | |
| | for all classes | include their data types | include their data types | specifier | | |
| | | for most classes | for some classes. | | | |
| Able to construct | All methods including | Most methods including | Many methods | Able to declare | No methods | |
| methods | constructors are well | constructors are well | including constructors | method only | | |
| | described and include their | described and include | are well described and | | | |
| | data types and returns for | their data types and | include their data types | | | |
| | all classes. | returns for most classes. | and returns for many | | | |
| | | | classes | | | |
| Able to follow UML | Follow notation used for | Follow notation used for | Follow notation used | Follow some notation | Does not | |
| notations for OOAD | OOAD by UML and use | OOAD by UML but | for OOAD by UML but | used for OOAD by | follow | |
| | them properly in the case | some of them are not | most of them are not | UML | notation used | |
| | study | properly used in the | properly used in the | | for OOAD by | |
| | | case study | case study | | UML | |

| COMPONENT | | | | | | STUDENTS' SCORE |
|--------------------------------------|--|--|---|------------------------------------|-----------------------------|--------------------|
| Item | 4 marks | 3 marks | 2 marks | 1 mark | 0 mark | |
| Ability to construct | Able to construct | Able to construct a class | Able to construct a | Unable to construct a | Unable to | |
| the correct UML | correctly a class diagram | diagram from the given | class diagram from the | class diagram from the | construct a | |
| class diagram | from the given | requirements but some | given requirements | given requirements but | class diagram | |
| | requirements | of the final result is not correct | but most of the final result is not correct | the final result is not correct | from the given requirements | |
| Able to construct | Able to construct all the | Able to construct most of | Able to construct | The relationships are | No | |
| the relationships between classes | relationships correctly between class | the relationships correctly between class | some of the relationships correctly between class | exist but not correct. | relationships | |
| | | | | | | |
| Introduction of the | Introduction clearly | Introduction is written | Introduction is fairly | Simple introduction is | No | |
| case study report | written about the case study. | about the case study. | written about the case study. | present but not adequate | introduction | |
| Contents are clearly | Well organized, | Well organized but | Organized but | Content is poorly | Not organized | |
| organized and | demonstrates logical | demonstrates illogical | demonstrates logical | organized | | |
| supported | sequencing and sentence structure | sequencing and sentence structure | sequencing and sentence structure | | | |
| Conclusion | Numerous detailed | Several detailed | Conclusions only | Show little effort and | No conclusion | |
| | conclusions are reached | conclusions are reached | include what was | reflection | | |
| | from the evidence offered | from the evidence offered | learned from the assessment. | | | |
| TOTAL SCORE: /36 | | | | | | |