



Princess Sumaya University for Technology  
King Hussein School for Computing Sciences

# **EduCare**

## **A Smart Unified Educational Platform**

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# **Declaration of Originality**

This document has been written entirely by the undersigned team members of the project. The source of every quoted text is clearly cited and there is no ambiguity in where the quoted text begins and ends. The source of any illustration, image or table that is not the work of the team members is also clearly cited. We are aware that using non-original text or material or paraphrasing or modifying it without proper citation is a violation of the university's regulations and is subject to legal actions.

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# Acknowledgments

Thank you to all the parents, students, teachers, and anyone who believes that education is an important step in the development of human life and believe that we as students can help in the development as a first line army.

# Summary

As students, we believe in the fact that the educational system is a core factor in any development, whether it is economical, social, or personal, in addition to influencing other systems like the healthcare system for example. Thus, in order to provide more value, this project mission is to provide a platform for people to engage, develop, and learn at the highest standards. With the approach of being unified, open for everyone, and innovative for the next generation, along with connecting the platform with other platforms to join forces with the goal to tackle bigger problems and providing educational resources for anyone.

The results of this project so far are astonishing, with technical advancement, ways to integrate and use artificial intelligence responsibly, and finding ways to have a better platform for students and teachers and anyone engaged in the educational system, as well as addressing issues that have been making it harder for other platforms to make progress in the industry. All of this with making sure the platform stays on course to follow first-class and principles to provide the best educational experience.

# List of Abbreviations

List the abbreviations you have used in your project if there are any and what they stand for.

**ML:** Machine Learning.

**K-12:** Kindergarten to 12th grade.

**CRUD:** Create, Read, Update, Delete.

**LMS:** Learning Management System.

**DBMS:** Database Management System.

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# Chapter 1:

# Introduction

“What if you could change ~~education~~ lives?”

~ Khan Academy.

## 1.1 Overview

EduCare is a unified educational platform that provides the necessary modern tools to be able to collaborate, organize, and search for knowledge with ease. Automating various types of tasks using generative AI and making education more accessible for everyone to find and make use of the vast amount of information and knowledge using an intent and contextual-based search engine.

The platform is going to be a public website for anyone to create courses, events, upload resources, create study plans, ask and answer questions, and much more. Together with creating private organizations, inviting only the ones that belong to those organizations using a combination of permissions and admin management and privileges.

Giving users and organizations the ability to create hierarchical groups to structure and organize users into different categories (Book Clubs for virginia woolf from a library, department of computer science in a university, admins responsible for registration in a school, students in a calculus course that is taught by volunteer teachers, ..., etc) and giving each group in the hierarchy the needed tools and permissions to be able to do their work efficiently; utilizing channels between different levels in the hierarchy to share and join forces using these groups and tools. In addition, the platform will have integration with other public educational and collaboration tools to give users the choice and power of the way they like to communicate, collaborate, and get their tasks done. Along with other smart features to make users life easier, to mention a few, an option to version old entities (Courses, Documents, ..., etc) within a timeline so users can go back in time to a certain view of an entity, recommendation for a schedule for given tasks (exam schedule for a university, study schedule for students, ..., etc), exams and assignments cheat and plagiarism detectors using custom public integrated solutions, joining courses between universities, organizations, the public community with ease (one-click collaboration), searching the inside of some resources such as searching inside a book that was uploaded to a course, and far more.

## 1.2 Problem Statement

### 1.2.1 Description of the Problem

Currently, the educational platforms are composed of multiple disconnected tools. Each university has its own internal system, which they spend resources developing and maintaining. Other service providers came to fill in the gaps, and left fatal flaws due to poor communication with the industry; creating more distance between each system and impacting the users that needed to learn these tools[\[1\]\[2\]](#).

Schools (K-12) are not yet fully embracing online education[\[3\]](#), despite the fact that online education is becoming popular among higher education, and school students will have to get used to online education as they get older; in higher education or if they want to continue something besides school as an extracurricular activity. Additionally, some parents and teachers may be concerned about the quality of online education and reluctant to change.

Moreover, the current system is not conducive to innovation and change. It is difficult to integrate new tools and features, and this makes it difficult to improve the educational experience for students.

The internet has made information more accessible, but it can also be overwhelming. Students and teachers need to be able to effectively search for and evaluate information in order to learn effectively.

From a technical side, owning these systems means risking user experience and their data, i.e: network issues, hardware resources management, ..., etc. Successively spending more dedication to handle these risks instead of focusing on simplifying the educational side of things.

AI is advancing rapidly in many areas, but the education industry is lagging behind. There are many potential AI solutions for educational problems, but resources are being spent elsewhere, so the gap will likely continue to grow.



### 1.2.2 Outcomes of the Project

A one-stop shop for education that streamlines the learning process by automating tasks, securing data, and making it easy for users to find and share information.

Here are some of the key features of this platform:

- Collaboration: Users can easily collaborate with others on projects, assignments, and discussions.
- Search: Users can easily find the information they need, regardless of where it is stored.
- Automation: Tasks can be automated, freeing up users' time to focus on more important things.
- Security: Data is secure and protected from unauthorized access.
- Usability: The platform is easy to use and navigate.
- Hierarchical groups: allowing users to organize themselves into logical groups based on their roles, interests, or other criteria.
- Integration with other tools: giving users the flexibility to choose the tools that work best for them.

This platform is a valuable tool for students, teachers, and organizations of all sizes. It can help to improve the learning experience, increase productivity, and reduce costs.

The project also aims to integrate AI to modernize education and push the boundaries of what's possible. It also aims to make the platform customizable for institutions so that they can focus on teaching and learning without having to worry about managing the platform.

Here are some of the ways that AI can be used to modernize education:

- Personalized learning: AI can be used to create personalized learning plans for each student, based on their individual needs and interests.
- Adaptive learning: AI can be used to adapt the learning experience to each student's pace and understanding.
- Intelligent tutoring: AI can be used to create intelligent tutors that can provide students with real-time feedback and support.
- Assessment: AI can be used to automate assessments, freeing up teachers' time to focus on teaching.

### **1.2.3 Targeted Audience**

The educational industry as a whole, thoroughly, Institutions (Schools or K-12, University and Higher Education, Training Centers, ..., etc) and their students/instructors are the main audiences here, together with anyone who is looking for a way to organize their studies, search for educational resources, and connect with institutions and/or other students.

## 1.3 Related Work

Here's a list of some other software that might share somewhat of the experience that EduCare offers, comparison will be done in the following areas:

- **Course and Student Management:** The basis for any educational system, making creating and managing courses as simple as possible, this has been researched the longest in the industry, hence, it has the most development.
- **Groups and Permissions Management:** Repetitive tasks can be done using one-click features, and permissions are managed on the fly for large groups that are naturally represented as a hierarchical structure.
- **AI capabilities and integration:** The idea of making use of current services and technologies, especially AI services that make tedious tasks easier and more interesting, online educational systems lack the most, and they have the least amount of development.
- **Searching for Resources:** The functionality of searching internal or external resources securely and using human language rather than a keyword-based search.
- **Social learning and content creation:** The ability for users to utilize the platform to collaborate with each other, e.g.: asking questions, posting reviews, creating their own version of the course, ..., etc.
- **White labeling and Customization:** Giving organizations control over customizing URLs for their pages; unattachment to the platform provider. On top of visual representation for organizations and their own branding.
- **Gamification and Certification:** Creating engaging and appealing challenges and experiences for the student's learning experiences adding a healthy amount of competition, such as leaderboards, extra points for some challenges, and badges. Certification generation from Universities as a safe digitally signed electronic certification.
- **Managed Cloud-based:** Offering a fully managed service for organizations and users so they can focus on education and other important tasks, rather than focusing on managing the platform.
- **Kids Safety features:** K-12 safe platform by default and making sure material is checked and safe. Along with parental control for users who are under a certain age.

<b>Area of Comparison</b>	<b>EduCare</b>	<b>Moodle</b>	<b>Teach 'n go</b>	<b>Canvas</b>	<b>Google Classroom</b>
<b>Course and Student Management</b>	Yes	Yes	Yes	Yes	Yes
<b>Groups and Permissions Management</b>	Yes	Yes	NO	Yes	NO
<b>AI capabilities and integrations</b>	Yes	Yes	NO	NO	Yes
<b>Internal Resource Search</b>	Yes	NO	NO	Yes	Yes
<b>Social learning and Content creation</b>	Yes	NO	NO	Yes	Yes
<b>White labeling and Customization</b>	Yes	Yes	NO	Yes	Yes
<b>Gamification and Certification</b>	Yes	NO	NO	NO	NO
<b>Managed Cloud-based</b>	Yes	NO	Yes	Yes	Yes
<b>Kids Safety features</b>	Yes	NO	NO	NO	Yes

Table 0: Comparison of current educational platform

As you can see from the table above, our software is made to be modern and more engaging to the students in the learning process, by providing them what they need to succeed. Besides having convenient tools for teachers to stay connected with their students, as well as managing the platform and being scalable for future technologies and advancements.

To learn more about the mentioned platforms head over to the [Appendix section 1.3](#)

## 1.4 Document Outline

Table below shows the documentation outlines.

Chapter	Title of Chapter	Description
1	Introduction	Overall idea of the project and what kind of problem it solves and related products.
2	Project Plan	Project deliverables and the way it's planned, project risks, costs, and used tools to manage the project.
3	Requirement Specification	Discusses the functional and non-functional requirements for the project from an in-depth technical point of view.
4	System Design	Provides system design, high level and low level of the system.

Table 1: Document Outline

## Chapter 2:

# Project Plan

### 2.1 Project Deliverables

A list of what we will be delivering with detailed description for each:

Name	Description
Source code	The source code for the platform and its resources, as well as some code documentation describing the code itself.
Documentation	A fully detailed documentation about the software and the system design beside an explanatory documentation for the source code.
System requirement	Defining the minimum functional and non-functional requirements for the platform, as well as how it works and why.
Diagrams	Diagrams that describe system flow, use cases and design of our software and its specification, following software engineering principles to showcase requirements and system designs.
Database design	ER model, relation scheme, and database tables for users, courses, tasks and custom metadata database as well as other related data assets.

Table 2: Project deliverables and output.

## 2.2 Project Tasks

Analysis			
Task ID	Name	Description	Duration
T1	Ideas brainstorming	Brainstorming ideas, figure out a problem and its required solution and the possibility to imply in real life.	5 Days
T2	EduCare Finalization	Finalizing the features of EduCare and deciding what to include.	4 Days
T3	Stakeholder Interviews	Interviewing Stakeholders (project owners) to get multiple feedbacks and opinions, beside adding most needed features based on their opinions.	3 Days
Design			
T5	EduCare UI/UX	Design UI/UX prototype that shows and explain project pages	3 Days
T6	Database design	Database design regarding of the stored data, and its functionality	3 Days
T7	Relationship with other entities in ER diagrams/ Database design	Identify the relationship between different entities. ex: Add part of relationship between user and	7 Days

		entities, Add have relationship between institution and other entities	
T8	Design Data-flow diagram	Add multiple data flow diagrams to explain the system flow design and different parts such as Notification DFD, Association Context DFD, Policy Engine DFD ...etc.	10 Days
T9	Design Review	Review the whole system design and get feedback from the instructor and act upon it.	1 Day

Table 3: Project tasks and their definitions.



## 2.3 Roles and Responsibilities

Team member	Responsibility
Mohammed Ibrahim Abu-Amara	UI/UX, Frontend, BackEnd, APIs, Database ,Documentation
Baha Ayaad	BackEnd, APIs, Documentation, Integration
Mohannad Atmeh	BackEnd, APIs, Documentation, Frontend

Table 4: Project roles and responsibilities

## 2.4 Risk Assessment

### 2.4.1 Risk Identification

Risk ID	Task ID	Task Name	Risk	Probability	Impact
Ri1	T1	Define The Project's Scope	Unclear definition of the project's scope.	Low	Missing some of the important requirements and capabilities, and instead implementing unneeded requirements and being too ambitious.
Ri2	T2	Design ERD	Inaccurate ERD.	Medium	Can lead to data integrity, poor performance and limited scalability as well as not accomplishing the functional requirements the right way.
Ri3	T3	Usability Assurance	Hard for users to learn how to use the platform.	Medium	Disables the user from taking full advantage of the platform's tools, yet could also lead to an increase in the percentage of User Abandonment, and affect the unified model of the platform.
Ri4	T4	Availability Assurance	Network Issues	Low	Disable users to access the platform or facing issues getting the data.
Ri5	T5	User Validation Assurance	Using the platform in an illegal or inappropriate way by some users	Medium-High	Could lead to ban the platform with sanctions in worst cases, deflection of the platform's goals in best cases.

Table 5: Project tasks and risk identified with each task and its impact

### 2.4.2 Risk Response

Risk ID	Risk	Response
Ri1	Unclear definition of the project's scope	Organize brainstorming meetings aimed at redefining the project's scope, identifying conflicting ideas, and establishing a cohesive vision.
Ri2	Inaccurate ERD	Arrange a meeting with the objective of ensuring a well-designed Entity-Relationship Diagram (ERD) prior to the implementation phase, and make necessary updates as required, in order to minimize the likelihood of risks occurring.
Ri3	Hard for users to learn how to use the platform	Create a brief tutorial for new users upon their initial login to the platform, supplemented by a public link containing instructional videos that provide step-by-step guidance on utilizing each tool.
Ri4	Network Issues	Show a message to user that the network is down eg. Error 500
Ri5	Using the platform in an illegal or inappropriate way by some users	By incorporating a report button, users will have the ability to report any instances of illegal or inappropriate behavior. EduCare will take immediate action by categorizing the reports and promptly banning any user found to be engaging in such behavior on the platform.

Table 6: Risk response to the risk assessment associated with the task.

## 2.5 Cost Estimation

Since the development of EduCare platform doesn't require any hardware and utilizes a serverless (pay on demand for what you use) architecture along with the appropriate data stores and API development techniques, the free tier from any cloud provider is more than enough.

The platform considers this as a huge optimization for both users and developers, in addition to making sure, as a start-up, money is only spent when there is a guaranteed return or a small risk associated with it. Moreover, a huge amount of money will be spent on the execution of the AI models that will be deployed; however, using pre-trained models with the correct API structure can come up with a serverless API for AI models.

Below is the analysis for the cost estimations from different cloud providers and how traffic from users will result in an almost guaranteed profit for the platform which will lead to more development and research; resulting in a better platform overall.

Cloud Provider	Serverless Cost	Domain Name Cost	Data Stores options and costs	AI Models deployment costs
Amazon Web Services <a href="#">[4]</a>	$5.001 \times 10^{-5}$ \$ for every GB-second used (excluding the first 1 million per month)	Starts from 9\$ per year and can go up to hundred of dollars per year	Starts from 1.25\$ per million writes and 0.25\$ per million reads	Starts from 0.133\$ per hour of an execution
Google Cloud Platform <a href="#">[5]</a>	$4 \times 10^{-7}$ \$ per invocation (excluding the first 2 million per month)	Starts from 7\$ and can go up to 20\$ per year	Serverless Data stores start from 0.40\$ per million invocation.	Starts from 0.212\$ per hour of an execution.
Microsoft Azure <a href="#">[6]</a>	$1.6 \times 10^{-5}$ \$ for every GB-second used (excluding the first 400,000 per month)	11.99\$ per year	Starts from 0.05\$ per GB-month	Starts from 0.114\$ per hour of an execution.

Table 7: Cost comparison for cloud providers for the platform architecture and requirements.

## **2.6 Project Management Tools**

### **Google Workspace**

Used for real time collaboration and creating documents and other documentation related assets.

### **GitHub**

Used to track progress for the project using , version control different resources and assets for the project such as diagrams, and for collaborations.

### **Draw.io**

Used to design and draw diagrams for the project, as well as integration with Google Workspace and GitHub to manage different assets.

### **Figma**

Used for UI/UX prototyping and inspiration for the platform design.

## Chapter 3:

# Requirements Specification

### 3.1 Stakeholders

Stakeholder	Description	Key Interests	Impact and Influence	Priority
Teachers in an Organization.	A user who is part of an institution or an organization focused on creating content for students to acquire knowledge.	Mainly Engaging with students, teachers, institutions, and the platform. Creating and adding material. Managing their students and resources.	Organizational control over course flow and material. Resource permission control. Organizational student management.	High
Students in an Organization	A user who is part of an institution or an organization focused on learning and utilizing the platform to acquire knowledge and follow organizational goals for students.	Mainly Engaging with students, teachers, institutions, and the platform. Making use of resources. Managing their resources.	Control over consumption of course material and engagement and communication (by definition, the number of students will always be greater than teachers)	High

Institution Users (not students or teachers)	A user who acts on behalf of an institution or an organization.	Manage permissions. Customize the Organization. Engage with institution users.	Representing an organization. Managing students, teachers, resources, and permissions.	High
Teachers not in an organization	A user who is trying to help users and students across the platform by sharing their knowledge and resources, publicly or privately.	Creating personal courses, uploading public resources, communicating with public users and students	Making use of platform resources. Engaging with users. Control over resources and material.	Medium
Normal Users (Students not in an organization)	A user who is using the platform for their own personal goals and makes use of educational resources.	Engaging with students, teachers, and institutions. Making use of resources.	Make use of public resources. Engaging with other users.	Medium

Table 8: Stakeholders definitions, impact, and goals.

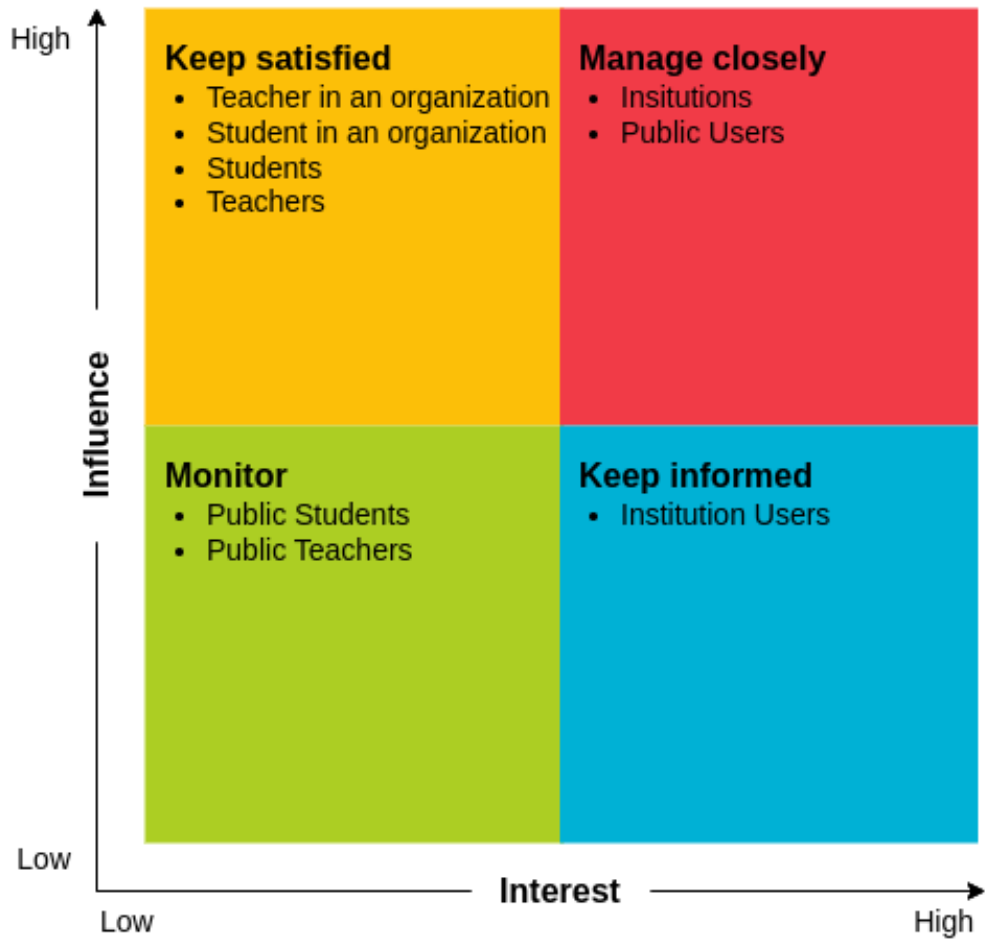


Table 9: Stakeholders matrix analysis, which describe the interest and influence each stakeholder has, as well as how they relate to the project plan.



## 3.2 Platform Requirements

### 3.2.1 Software Platform Requirements

EduCare is going to start as a Web-based application, so for users, the required is their browser of choice (Chrome, Firefox, ..., etc).

For developers, developing a web-based application, from the client side (front-end), means interacting with web-based frameworks and languages (HTML, CSS, JavaScript, ..., etc).

However, for developers developing the server side (back-end); handling business logic and data manipulation, our plan is to utilize the services-oriented architecture to give more flexibility for developers and more nonfunctional requirements for the platform that fits its goals.

Developing small services that have ownership for specific data models also gives isolation and more secure transitions of data across the platform, as well as giving scale in the sense of developing more features and growing the number of requests for a data model. It also gives the abstraction (black box) of the operations behind that service in an interface so developers can use it without thinking of how it works.

Additionally, some services are responsible for the control side of things (Control Plane) and others are responsible for the data side of things (Data Plane), this provides another level of isolation to the system and provide a more secure way for the internal system to control and have ownership over different parts, utilizing the single responsibility principle as well as separation of concern on a large scale and the least privilege principle to make sure users and developers don't have privileges that give them more control than they need.

Nevertheless, services architecture sometimes adds another level of complexity and over-engineering so managing the balance between how small the service is very essential so developers don't spend effort and time to find perfection for the system when a good enough solution might work just fine during a timeline and the flexibility of the system allows developers to do so.

This is where serverless architecture comes into play as well, since most of our services are only doing CRUD operations, this can be managed by a single serverless function for each service, and services that have more than CRUD operations or has the potential to grow, a management solution between a microservice and another serverless function will be done; such that the serverless functions are favorable since they're more managed and simpler to develop.

### 3.2.2 Hardware Platform Requirements

For clients, all they need is a device that has a browser (Laptop, mobile, tablet, ..., etc). This means institutions that already have computer labs can easily integrate with the system without any special type of hardware or migration (unless it is a data migration or some optional customization).

For Developers, deploying a service on a server might require a special type of hardware, however, this is not scalable for a service-oriented architecture, each service might need different hardware causing confusion for developers; removing a dimension of flexibility and portability for each service, together with not getting the optimized money-value for each hardware; there might be services that have very expensive hardware but it is not used very often. So the solution is to use containers along with a container orchestration tool, hence, using a cloud-based container solution that would manage most/all of the infrastructure (AWS EKS, GCP GKE, ..., etc). As for the development side of things, a laptop or a virtual machine that could run general-purpose languages (Java, C/C++, Go, ..., etc) would work perfectly for any developer. Moreover, serverless functions are managed by the cloud providers by default, meaning developers can focus only on the development.

### 3.3 Functional Requirements

ID	Name	Concept	Priority
<a href="#">U FR 0</a>	Authenticate user	Authenticate a user to the platform	Essential
<a href="#">U FR 1</a>	Modify Profile Details	Edit user information	Essential
<a href="#">C FR 0</a>	Create Course	Add a course to the platform	Essential
<a href="#">C FR 1</a>	Read Course Details	Read course details to view	Essential
<a href="#">C FR 2</a>	Modify Course Details	Update course details	Essential
<a href="#">C FR 3</a>	Delete Course	Delete course	Essential
<a href="#">T FR 0</a>	Create Task	Create task	Essential
<a href="#">T FR 1</a>	Read Task	Read task details	Essential
<a href="#">T FR 2</a>	Modify Task	Update task details	Essential
<a href="#">T FR 3</a>	Delete Task	Remove task	Essential
<a href="#">I FR 0</a>	Create Institution	Add institution to the platform	Essential
<a href="#">I FR 1</a>	Read Institution Details	Read institution details	Essential
<a href="#">I FR 2</a>	Modify Institution Details	Modify institution details	Essential

<a href="#"><u>I FR 3</u></a>	Delete Institution	Remove institution	Essential
<a href="#"><u>R FR 0</u></a>	Create Resource	Add resource to the platform	Essential
<a href="#"><u>R FR 1</u></a>	Read Resource	Read resource details	Essential
<a href="#"><u>R FR 2</u></a>	Modify Resource	Modify resource details	Essential
<a href="#"><u>R FR 3</u></a>	Delete Resource	Remove resource	Essential
<a href="#"><u>N FR 0</u></a>	Send Notification	Send a Notification for the user.	Essential
<a href="#"><u>P FR 0</u></a>	Create/Modify Permissions	Create/Modify permissions between any two entities	Essential
<a href="#"><u>P FR 1</u></a>	Validate Permissions	Validate entities permissions	Essential
<a href="#"><u>P FR 2</u></a>	Populate join data from permissions	Stream process permissions to answer different join data queries	Essential
<a href="#"><u>S FR 0</u></a>	Search for information (Search Engine)	Search a resource or information in the platform	Essential
<a href="#"><u>G FR 0</u></a>	Generate Entity	Generate questions based on a resource or something similar	Essential

<a href="#">A FR 4</a>	Get entities connected to the other entities (Query Engine)	Get (users, resources, ..., etc) entities that are connected to the other entities (users enrolled in a course, resources for the institution, ..., etc)	Essential
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Table 10: EduCare Functional Requirements

### 3.3.1 User Identity Requirements

The user identity functional requirements are responsible for any user operation, this includes any CRUD operations for the user. This requirement is mainly for authentication purposes. Authorization and Accounting is decoupled from the user identity requirement; to provide more isolation between the different data models in the system, e.g. the user model and the permissions model.

#### U\_FR\_0 Authenticate a user

Function	Authenticating a user into the system
Description	<p>Adding or logging in a user into the system. This will be done using identity providers rather than storing emails, passwords, and phone numbers (for the OTPs) and other such states; to not risk security issues in the platform and storing private information. But rather just having a user ID and a way to communicate (email address or phone number) and some basic details that they want to be shared with the platform. More in section <a href="#">3.5.2 Mandatory User Data</a>.</p> <p>If the provider isn't available, passwordless sign-in will be used (sending an email to log in each time and sending an OTP to the phone number).</p>
Input	Account from {Google, Microsoft, or supported identity providers} or a valid email address to send the sign-in link to (passwordless login) and a valid phone number to send the OTP to.
Output	An error message if the input is invalid (according to the constraints), otherwise redirected to the platform
Constraints	Valid email address or a valid phone number or a valid account by one of the supported identity providers
Process	<p>A user will open the website to see that they aren't signed in to the platform, so they will try to authenticate, they see a sign in using {Google, Microsoft, ...} account so they try it and then they are authenticated.</p> <p>If they don't have one of those accounts, they will provide an email address and a phone number, for which an email will be sent with a link to sign in, and then an OTP will be sent out if the user existed before in the platform and have their two-factor authentication turned on.</p>
Priority	Essential

Table 11: User authentication functional requirement

## U\_FR\_1 Edit user profile

Function	Modify user profile data
Description	<p>A user profile describes a user to the public or to a subset of users in the platform, it can contain information such as (but not limited to): a profile picture, name (first, middle, last, username ...), gender, phone number, birthday, email (primary, secondary). More on these fields in section <a href="#">3.5.2 Mandatory User Data</a>.</p> <p>This functionality allows users to modify profile data, which includes modifying the data itself or the privacy of such data.</p>
Input	Modified fields and their new value.
Output	An error message if any of the input is invalid (according to the constraints), otherwise a success message to the valid modification (modification is done successfully)
Constrains	The information which is modified has to be logically and semantically correct, meaning, emails are valid, gender is valid, phone numbers are valid, and so on <a href="#">3.5.2 Mandatory User Data</a> .
Process	A user will open their profile, click the modify button, then modify the fields they want to modify, and click save, the valid field will be saved, and the invalid fields will show an error message showing why it is invalid and won't be updated.
Priority	Essential

Table 12: User profile modification functional requirement

### 3.3.2 Course Requirements

A course is a unit of teaching that is associated with material (media, books, .., etc) owned by one or more users and is taught to zero or more users.

#### C\_FR\_0 Create a course

Function	Create a course
Description	Add a course to the platform, this is the initial step of any course on the platform. Moreover, a user who creates a course initially owns it.
Input	Course information, this includes but is not limited to the course name, description, course logo, and more in the <a href="#">3.5.3 Mandatory Course Data section</a> .
Output	An error if the course information was not valid (according to constraints), a success and a course page otherwise.
Constraints	Valid mandatory and optional fields <a href="#">3.5.3 Mandatory Course Data section</a> .
Process	A user initiates course creation, fills up a form for the required fields, and a course is added to the platform.
Priority	Essential

Table 13: Course creation functional requirement



**C\_FR\_1 Read a course details**

Function	Read the course information
Description	A user would like to know some information about the course (name, description, ..., etc). This functionality allows users, who are authorized to do so, to read this information.
Input	Course ID and User ID
Output	Course information if the user was authorized to read the course information and the course ID existed. Otherwise, an error indicating the type of invalidation that was done.
Constraints	Valid User ID, valid Course ID.
Process	Given the User ID and a Course ID, the course will be checked if it existed in the platform and then user permission will be checked to see if this action is valid, then the requested information will be returned.
Priority	Essential

Table 14: Reading Course data functional requirement

## C\_FR\_2 Edit course details

Function	Modify course information
Description	An owner or an editor for the course would like to modify the course information, this includes the mandatory fields and the optional ones as well.
Input	Course ID and Editor ID (and Editor is a user who is an owner or an editor for the course that has a subset of admin permissions that the owner has), and modified fields.
Output	Successful modification for the course information if the editor was authorized to modify the course information, the course ID existed, and the modification was valid. Otherwise, an error indicating the type of invalidation that was done.
Constrains	Valid User ID, valid Course ID, and valid modification of the fields (name should be a string that follows the name constraints more in the <a href="#">3.5.3 Mandatory Course Data</a> ).
Process	Given the Editor ID and a Course ID, the course will be checked if it existed in the platform and then editor permission will be checked to see if this modification is authorized. Then the modification will be checked to see if it's valid or not, if all is green, a success will return to the user, otherwise an error will be returned.
Priority	Essential

Table 15: Course data modification functional requirement

### C\_FR\_3 Delete course

Function	Remove course from the platform
Description	An owner of the course would like to remove the course from the platform.
Input	Course ID and Owner ID.
Output	Successful removal for the course if the owner was authorized to remove the course, the course ID existed. Otherwise, an error indicating the type of invalidation that was done.
Constraints	Valid Owner ID, valid Course ID.
Process	Given the Owner ID and a Course ID, the course will be checked if it existed in the platform and user permission will be checked to see if this removal is authorized, then removal of the course will be done, otherwise the course stays as is.
Priority	Essential

Table 16: Course deletion functional requirement

### 3.3.3 Task Requirements

A task is an event (an exam, a quiz, an assignment, a literal event, a reminder, a course lecture that needs to be watched, and more). It is responsible for anything that is a piece of work assigned to one or more users and owned by one or more users and has some deadline associated with it.

#### T\_FR\_0 Create a task

Function	Create a task in the platform
Description	This functional requirement is responsible for creating the task and initiating its state from the <a href="#">3.5.4 Mandatory Task Data</a> section, the initial user that creates the task is its owner by default.
Input	The mandatory task fields and data.
Output	A new task if the state was valid according to the constraints, an error showing what is invalid otherwise.
constrains	A valid fields according to the <a href="#">3.5.4 Mandatory Task Data</a>
Process	A task is created by the user with its field, then a check will be done to see if that task can be created by that user, then the task is added to the platform if all is valid, otherwise an error is returned.
Priority	Essential

Table 17: Task creation functional requirement

**T\_FR\_1 Read a task**

Function	Read a task information
Description	This functional requirement is responsible for reading the task and its state.
Input	User ID, Task ID.
Output	The task information and state, an error showing what is invalid otherwise.
constrains	A valid User ID, a valid Task ID, and permission to read that Task ID using that User ID.
Process	The Task ID will be checked if it exists in the platform, and then the permission of the User ID will be checked, if all is successful, the information for that Task ID will be returned to the user.
Priority	Essential

Table 18: Reading Task data functional requirement

### **T\_FR\_2 Update a task**

Function	Modify a task state
Description	This functional requirement is responsible for modifying the task and its state. This includes modification from both the owners (modifying information such as name) and the users that are associated with the task (changing the state to done for example).
Input	User ID, Task ID, and modification fields.
Output	A success if the modification is valid according to the constraints, an error showing what is invalid otherwise.
constrains	A valid User ID, a valid Task ID, and permission to modify the fields.
Process	The Task ID will be checked if it exists in the platform, then the permission of the User ID will be checked for modification, and then the modification will be checked if it is valid, if all is successful the modification takes place, otherwise an error will be returned.
Priority	Essential

Table 19: Task modification functional requirement

### **T\_FR\_3 Delete a task**

Function	Delete a task
Description	This functional requirement is responsible for removing the task and its state from the platform.
Input	Owner ID, Task ID.
Output	A success if the removal is valid according to the constraints, an error showing what is invalid otherwise.
constrains	A valid Owner ID, a valid Task ID, and permission to remove the task.
Process	The Task ID will be checked if it exists in the platform, and then the permission of the Owner ID will be checked for removal.
Priority	Essential

Table 20: Task deletion functional requirement

### 3.3.4 Institution Requirements

An Institution is an organization or a grouping of users that share some interest, such as universities, boot camps, schools, student clubs, large gatherings of people ..., etc.

An institution can be divided into more levels (hierarchical structure); meaning a group can be a parent or a child of other groups and so on, this way the platform manages different permissions and can broadcast information or entities (Courses, Tasks, ..., etc) down their chain or in some path in the hierarchy.

#### I\_FR\_0 Create an Institution

Function	Create an Institution in the platform
Description	This functional requirement is responsible for creating the institution and initiating its state from the <a href="#">3.5.5 Mandatory Institution Data</a> section; the initial user that creates the institution is its owner by default.
Input	The mandatory institution fields and data.
Output	A new institution if the state was valid according to the constraints, an error showing what is invalid otherwise.
constrains	Valid fields according to the <a href="#">3.5.5 Mandatory Institution Data</a>
Process	An institution is created by the user with its field, then a check will be done to see if that institution can be created by the user, then the institution is added to the platform if all is valid, otherwise an error is returned.
Priority	Essential

Table 21: Institution creation functional requirement

### **I\_FR\_1 Read an Institution**

Function	Read an Institution information
Description	This functional requirement is responsible for reading the institution and its state.
Input	User ID, Institution ID.
Output	The institution information and state, an error showing what is invalid otherwise.
constrains	A valid user ID, a valid Institution ID, and permission to read that Institution ID using that User ID.
Process	The Institution ID will be checked if it exists in the platform, and then the permission of the User ID will be checked, if all is successful, the information will be returned to the user, otherwise an error is returned.
Priority	Essential

Table 22: Reading Institution data functional requirement

### **I\_FR\_2 Update an Institution**

Function	Modify an Institution
Description	This functional requirement is responsible for modifying the institution and its state.
Input	Editor ID, Institution ID, and modification fields.
Output	A success if the modification is valid according to the constraints, an error showing what is invalid otherwise.
constrains	A valid Editor ID, a valid Institution ID, and permission to modify the fields that Institution ID using that Editor ID.
Process	The Institution ID will be checked if it exists in the platform, then the permission of the Editor ID will be checked for modification, and then the modification will be checked if it is valid.
Priority	Essential

Table 23: Institution modification functional requirement



### I\_FR\_3 Delete an Institution

Function	Delete an Institution
Description	This functional requirement is responsible for removing the institution and its state from the platform.
Input	Owner ID, Task ID.
Output	A success if the removal is valid according to the constraints, an error showing what is invalid otherwise.
constrains	A valid owner ID, a valid Institution ID, and permission to remove the institution.
Process	The Institution ID will be checked if it exists in the platform, and then the permission of the owner ID will be checked for removal.
Priority	Essential

Table 24: Institution deletion functional requirement

### 3.3.5 Resources Requirements

A resource is any asset in the platform, this includes but is not limited to: Media (pictures, videos, animations, ..., etc), Documents (Books, PDFs, Sheets, ..., etc), Plugins, ..., etc.

Moreover, versioning for resources will be done to make sure that users view old versions and compare them or make use of them even when new types of the same asset are available.

#### R\_FR\_0 Create a Resource

Function	Create a Resource in the platform
Description	This functional requirement is responsible for creating the Resource and initiating its state from the <a href="#">3.5.6 Mandatory Resource Data</a> section.
Input	The mandatory resource fields and data, Owner ID
Output	A new resource if the state was valid according to the constraints, an error showing what is invalid otherwise.
constrains	A valid Owner ID, a valid name and fields according to the <a href="#">3.5.4 Mandatory Resource Data</a>
Process	A resource is created by the user with its field, then a check will be done to see if that resource can be created by the user, then the resource is added to the platform if all is valid, otherwise an error will return.
Priority	Essential

Table 25: Resource creation functional requirement

### R\_FR\_1 Read a Resource

Function	Read a resource information
Description	This functional requirement is responsible for reading the resource and its state.
Input	User ID, Resource ID.
Output	The resource information and state, an error showing what is invalid otherwise.
constrains	A valid user ID, a valid resource ID, and permission to read that resource ID using that user ID.
Process	The resource ID will be checked if it exists in the platform, and then the permission of the user ID will be checked, if all is successful, the information for that Resource ID will be returned to the user, otherwise an error will be returned.
Priority	Essential

Table 26: Reading Resource data functional requirement

### R\_FR\_2 Update a Resource

Function	Modify Resource state
Description	This functional requirement is responsible for modifying the Resource and its state, such as updating a document to a new version.
Input	Editor ID, Resource ID, and modification fields.
Output	A success if the modification is valid according to the constraints, an error showing what is invalid otherwise.
constrains	A valid Editor ID, a valid Resource ID, and permission to modify the fields that Resource ID using that Editor ID.
Process	The Resource ID will be checked if it exists in the platform, then the permission of the Editor ID will be checked for modification, and then the modification will be checked if it is valid.
Priority	Essential

Table 27: Resource modification functional requirement

**R\_FR\_3 Delete a Resource**

Function	Delete a Resource
Description	This functional requirement is responsible for removing the resource and its state from the platform.
Input	Owner ID, Resource ID.
Output	A success if the removal is valid according to the constraints, an error showing what is invalid otherwise.
constrains	A valid Owner ID, a valid Resource ID, and permission to remove the resource.
Process	The Resource ID will be checked if it exists in the platform, and then the permission of the Owner ID will be checked for removal.
Priority	Essential

Table 28: Resource deletion functional requirement

### 3.3.6 Notification Requirements

A notification is a way to notify a user about something according to some trigger, this includes but is not limited to website notification, email notification, SMS notification, and more. Notice that notifications are immutable; once they're sent out to users, they can't change.

#### N\_FR\_0 Send a Notification to a user

Function	Send a Notification on the platform.
Description	This functional requirement is responsible for sending the Notification and its state to the user.
Input	The mandatory notification fields and data according to <a href="#">3.5.7 Mandatory Notification Data</a> , User ID
Output	A new notification will be sent to the user if the state was valid according to the constraints, an error showing what is invalid otherwise.
constrains	A valid User ID, a valid name and fields according to the <a href="#">3.5.7 Mandatory Notification Data</a>
Process	A notification is created with its field according to the trigger, then a check will be done to see if that notification can be created and the User ID exists, then the notification will be sent to the user(s) according to the trigger and its type (email, website notification, ..., etc) if all is valid, otherwise the notification won't be sent out (this can be done before triggering the notification).
Priority	Essential

Table 29: Sending Notification functional requirement

### 3.3.7 Policy Engine Requirements

"A policy engine is a way to control who can do what on a platform. This helps to keep the platform secure and efficient. Security, Efficiency, and ensure that a platform complies with regulations"

A Policy Engine is a way to give users permissions to different parts called entities (Institutions, Users, Resources, Courses, Tasks, ..., etc) of the platform according to [3.5.8 Mandatory Permissions and Roles](#), this way we maintain a secure platform with zero-trust architecture (validating requests in and out of the platform) with an efficient way to authorize different operations at different stages of the platform.

Moreover, this provides flexibility between different parts of the system, e.g.: institutions can own courses, courses can own resources, ..., etc.

More on Policy Engine in Appendix [3.3.7 Policy Engine service](#)

#### P\_FR\_0 Create/Modify Permissions between two entities

Function	Create/Modify Permissions between two entities
Description	This functional requirement is responsible for linking two different entities and their state (permission) together.
Input	EntityA ID, EntityB ID, User ID, Editor ID
Output	A success if the modification is valid according to the constraints, an error saying what is invalid otherwise.
constrains	A valid User ID, a valid EntityA ID, and a valid EntityB ID, valid permission combinations and fields according to the <a href="#">3.5.8 Mandatory Permissions and Roles</a> .
Process	The User ID, EntityA, and EntityB will be checked if it exists in the platform, then the permission of the Editor ID will be checked for modification, then the modification will be checked if it is valid according to <a href="#">3.5.8 Mandatory Permissions and Roles</a> .
Priority	Essential

Table 30: Policy Engine Permissions manipulation functional requirement

### P\_FR\_1 Validate Permissions

Function	Validate Permissions between two entities
Description	This functional requirement is responsible for validating some permissions between two entities.
Input	EntityA ID, EntityB ID, Permissions to Check
Output	A true if the permissions are valid, a false otherwise.
constrains	valid permission combinations and fields according to the <a href="#">3.5.8 Mandatory Permissions and Roles</a> .
Process	The entities IDs will be concatenated, then the permissions bits will be checked for validation according to <a href="#">3.5.8 Mandatory Permissions and Roles</a> .
Priority	Essential

Table 31: Policy Engine Permissions validation functional requirement

### **P\_FR\_2 Populate join data from permissions**

This is a pure internal functionality that will serve query questions like, what users are registered in course A, or how many admins are there in institution B, or what tasks are linked with resource C, and so on.

Function	Populate join data from permissions
Description	This functional requirement is responsible for stream processing permissions to be able to populate data into different other data destinations, this is more described in details in <a href="#">Mandatory Permissions and Roles</a> .
Input	EntityA ID, EntityB ID
Output	populated data based on the Entity types and the queries of the platform.
constrains	valid IDs.
Process	The entities IDs will be pulled from the stream; after they are put into the Permissions and Roles data store, the type of entity will be pulled as well, then depending on the queries from the platform, different data stores will be populated.
Priority	Essential

Table 32: Policy Engine and Query Engine streaming functional requirement



### 3.3.8 Search Requirements

A search is a way to find information (Media, Text, Documents, Public Information, ..., etc) in the platform, this includes public search where entities (Institutions, Resources, Tasks, Courses, ..., etc) or results are visible to everyone, and enterprise/private search which includes search in specific entities that aren't public; meaning the platform will index any entity that can be indexed (a public entity by default is indexed unless it is specified otherwise, a private entity by default isn't indexed unless it is specified otherwise).

The privacy of the results is handled by the policy engine automatically (users that do not have permission to an entity won't see it in the result). Moreover, a neural search will be used to understand the semantics of both the search query.

#### S\_FR\_0 Search for information

Function	Search for information
Description	This functional requirement is responsible for searching for different entities and their state in a private and public manner.
Input	User ID, Search Query
Output	A success if the modification is valid according to the constraints, an error saying what is invalid otherwise.
constrains	A valid User ID, a valid Search Query ID, a valid permission to view search results according to the <a href="#">3.5.8 Mandatory Permissions and Roles</a> .
Process	The User ID will be checked if it exists in the platform, and then the search query will be fed to the platform; that already has an index of information, a ranked result will be returned with a check that the permission of the User ID is valid to view the results.
Priority	Essential

Table 33: Search Engine functional requirement

### 3.3.9 Generator Requirements

A generator is a way to generate different tasks (creating fair exams, assignments, and quizzes, summaries, diagrams, schedules, Text to Speech, ..., etc) using Generative AI.

#### G\_FR\_0 Generate Entity

Function	Generate Entity
Description	This functional requirement is responsible for generating different entities based on provided resources and their state in a private and public manner.
Input	User ID, List of entities, and Generator Mandatory field according to <a href="#">3.5.9 Mandatory Generator Data</a> .
Output	An entity if the generation is valid according to the constraints, an error saying what is invalid otherwise.
constrains	A valid User ID, a valid List of entities, a valid mandatory fields according to <a href="#">3.5.9 Mandatory Generator Data</a> , and permission to generate using the <a href="#">3.5.8 Mandatory Permissions and Roles</a> .
Process	The User ID will be checked if it exists in the platform, then the list of entities will be checked if it is valid and a check that the permission of the User ID is valid to generate using the entities the results, the Generative AI will be engaged to generate the type of entity that was requested.
Priority	Essential

Table 34: Generator for entities functional requirement

### 3.3.10 Association Requirement

This functionality is the interface for the policy engine population, [P\\_FR\\_2](#), where answers about different queries is given, such as:

- Give me the users enrolled in Course A.
- How many students have finished Task B.
- Give me Resources owned by Course B.
- Tasks that have the type as Exam owned by a User A and Course C.
- and more

More on how it work in Appendix [3.3.10 Association service](#)

#### A\_FR\_4 Get entities connected to the other entities

Function	Get entities connected to the other entities
Description	This functional requirement is responsible for answering complex queries that join different data points, utilizing the Policy Engine.
Input	Entity A ID, the query
Output	query result
constrains	A valid Entity ID, a valid query that is already populated in some data store more on populated entities in <a href="#">3.5.8 Mandatory Permissions and Roles</a> .
Process	This functionality just connects populated tables with the requested queries, the consistency of the data will be handled by stream process changes from the permissions data store; that describe the relationship between different entities.
Priority	Essential

Table 35: Query Engine functional requirement

## 3.4 Non-Functional Requirements

Non-Functional Requirements for EduCare are listed in order; meaning when developing a feature, trade-offs have to be taken in priority depending on what nonfunctional requirement it gives, removes, or modifies. Managing trade-offs is very critical for a unified system, and understanding why failure happens and when is key to developing resilient applications.

### 3.4.1 Security

Offering a secure platform isn't a privilege for users, but a must, especially in education. Secure in EduCare is the security for data in rest and in transactions (between services or between client and server), including the AAA framework making sure users are authenticated, data is only accessed by authorized users that have permission to do so, and monitoring user behavior over the network; taking accountability for their actions is key to maintain security in a unified platform.

This does not mean restricting users from certain actions, but rather giving users the ability to control their data and what they share (with the platform or with other users), similar to private resources in institutions that are hidden from the public EduCare search engine.

This is achieved by using state-of-the-art mechanisms to store and transfer data (usually managed by cloud providers), isolating the server side and its operations, and making sure user operations are monitored and legit.

Zero trust architecture[\[8\]](#) is going to be used in order to manage the multi-tenancy roles and the vast amount of permission combinations, adding another layer of benefits on the security front of the system.

### 3.4.2 Reliability, Availability, and Fault-Tolerance

EduCare is an Internet application so failure is inevitable; networks can crash, storage can be corrupted by mechanical component issues, and other types of collapsing elements in any computing system.

Thus, the system has to find the balance between preventing failures and embracing it, meaning the application has to be robust and resilient, so when a failure happens, users have minimal or no damage, their data is reserved, and no security compromises happen.

One of reseau's service oriented architecture was found is to handle failure and to prevent it, so doing it the right way is the first step in reaching this requirement, using containers and a container orchestration tool also manage a big part of it, and finally developing features and changing the system has to be done with caution ensure safety operations that would not break the system. Moreover, this is where serverless functions have an edge over other types of services; it is completely managed, hence, reliability and such factors are also managed by a cloud provider.

### **3.4.3 Scalability and Performance**

The service-oriented architecture and serverless functions by definition follow the scale cube principle, and for a unified educational system that is distant to grow in users and features, scale is very important to handle the amount of requests and performance (the response time) in which any operation is done is key for making users life easier.

Maintaining a stable reasonable performance, and being able to scale EduCare, means keeping users happy, which is also important in an educational system, and it reflects on the other nonfunctional requirements mentioned where it is important for the system to have the secure and accurate information during a network crash while also keeping up with the number of requests.

### **3.4.4 Usability, Portability, Ease of use, and Accessibility**

This is purely a client side nonfunctional requirement, and giving users an easy to use interface that is unified and convenient to use across different devices and places is the kickoff of maintaining user satisfaction on a platform. Furthermore, an accessibility platform in education is fundamental to make every user feel included, there are over 2 billion people who are disabled[\[9\]](#), and giving them the power to get educated is core to society and to them.

### **3.4.5 Code quality and Maintainability**

Developers are the first users of any system, and are the first point of contact when modifying or adding a new feature, so giving the ability for the system to have above average code quality is going to make developers lives much easier.

Besides, having a maintainable system means tracking changes and finding issues much easier, scaling features and the whole system effortlessly, and adding more developers to the system easier; easier to understand and get on board.

### **3.4.6 Customization and Localization**

A unified system does not mean one size fits all, but a dynamic size that gives users the ability to control many aspects of the system, such as colors, languages, and how certain permissions behave. Additionally, giving power for different communities the ability to integrate or migrate to a system smoothly, and getting users to use it simple and nearly without training.

## 3.5 Other Requirements

### 3.5.1 Data formats

LMS systems have standards in file types and formats support, especially for video and for tracking and recording learning experiences. So EduCare has to make it clear that it is not replacing any standard any time soon, but rather enhancing them; this is due to the fact that many won't be able to migrate without these standards.

Moreover, there might be cases where the optimized solution is to give an interface to users or other developers outside the system, and have one unified data format for the system, to make it easier and more unified in terms of backend data manipulation; the user can use any format they want but the underlying infrastructure and data formats in the system is just parsing that input and converting it to a more unified version. This has many advantages, some of them are having other services consume it in a normal format rather than formatting it each time, integrating with other information extraction services or feeding it to some AI model, and many more data operations where it does not necessarily follow the LMS format.[\[10\]](#)

### 3.5.2 Mandatory User Data

User data has to be handled with care, this means the platform should aim to use as little information as possible about its users to maintain their privacy, however, this does not mean any data from users but use the necessary information to be able to provide a functional platform for users and help deliver the best experience for a diverse set of users. Below is a Table showing these data points, what is optional, and some constraints.

User ID	Mandatory, Unique, Auto-Generated by the platform, and used to identify the user across the platform.
Email address or phone number	Mandatory, Unique, At least one of the email address or phone number should be provided, Provided by the user, and used for communication between the platform and the user.
Name	Mandatory, Provided by the user, used to display the user across the platform, should be a valid name (all alphabets no symbols or numerical values).
Birth date	Mandatory, Provided by the user, used to provide an appropriate experience for all age groups, should be a valid date (DAY/MONTH/YEAR or some other format).
Gender	Optional, Provided by the user.
Photo	Optional, Provided by the user.
Additional Email address or phone number	Optional, Provided by the user.

Table 35: Data Dictionary for user data model

### 3.5.3 Mandatory Course Data

Course data is data that is used to provide the best learning experience for users, from smooth onboarding to taking final exams. Communication between teachers and students is vital as well, so showing a clear path for both to be able to provide feedback and understand the goals of the course.

Course ID	Mandatory, Unique, Auto-Generated by the platform, and used to identify the course across the platform.
Owner ID	Mandatory, List of one or more User IDs that own the course, the initial creator of the course is the first owner of the course by default, ownership can be transferred or have multiple ownership, Unique Set of IDs.
Name	Mandatory, Provided by the creator of the course, valid name (it can have numbers or symbols)
Created Date	Mandatory, Provided and Generated by the platform.
Version Number	Mandatory, Provided by the platform, a course can be created from another course or updated; in which the newly created course has a higher version value than the parent course.
Editors ID	Mandatory, List of zero or more User IDs that can do some admin functions but not all (not full ownership) such as the removal of the course or some core modification, Unique Set of IDs, can't be owner and editor at the same time (there is no intersection between this list and the Owner ID list), an owner has editor privileges by default but an editor does not have owner privileges.
Users ID	Mandatory, List of zero or more User ID that does not have any admin functions, Unique set of IDs, an owner or an editor can be a student as well, but should not be part of this list to avoid redundancy.
Type	Optional, selected from a predefined categorical type or provided by the owner.

Table 36: Data Dictionary for course data model



### **3.5.4 Mandatory Task Data**

Tasks are core for interactions between the platform, the students, and the teachers. Thus, it's important to provide an easy-to-use data model for better interactions, especially since tasks have different types but follow the same abstract idea, where there is some job that should be done at some deadline.

Task ID	Mandatory, Unique, Auto-Generated by the platform, and used to identify the task across the platform.
Owner ID	Mandatory, List of one or more User IDs that own the task, the initial creator of the course is the first owner of the task by default, ownership can be transferred or have multiple ownership, Unique Set of IDs.
Name	Mandatory, Provided by the creator of the task, valid name (it can have numbers or symbols)
Created Date	Mandatory, Provided and Generated by the platform.
Type	Mandatory, selected from a predefined categorical type (Quiz, Exam, Assignment, Event, Reminder, ..., etc).
State	Mandatory, one of the following (No Status, Todo, In Progress, In Review, Done)
Deadline	Mandatory, valid date where the state of the task can't change afterwards, there can be an infinite date in which the task is open forever.
Version Number	Mandatory, Provided by the platform, a task can be created from another task or updated; in which the newly created task has a higher version value than the parent task.
Editors ID	Mandatory, List of zero or more User IDs that can do some admin functions but not all (not full ownership) such as the removal of the task or some core modification, Unique Set of IDs, can't be owner and editor at the same time, an owner has editor privileges by default but an editor does not have owner privileges.
Users ID	Mandatory, List of zero or more User ID that does not have any admin functions, Unique set of IDs, an owner or an editor can be a student as well, but should not be part of this list to avoid redundancy.

Table 37: Data Dictionary for Task data model

### 3.5.5 Mandatory Institution Data

An institution is an organization of users that share some goal, meaning it is a grouping of users and other assets in the platform, moreover, these groupings can be hierarchical (Graph) as well (institution inside of institutions), this way each level can have different permission that is automated for it, and different levels have different views. Moreover, this manages communication between the organization and students and everything in between with ease.

Institution ID	Mandatory, Unique, Auto-Generated by the platform, and used to identify the task across the platform.
Owner ID	Mandatory, List of one or more User IDs that own the task, the initial creator of the course is the first owner of the task by default, ownership can be transferred or have multiple ownership, Unique Set of IDs.
Name	Mandatory, Provided by the creator of the task, valid name (it can have numbers or symbols)
Created Date	Mandatory, Provided and Generated by the platform.
Parent Institution	Optional, List of zero or more Institution IDs that are parents of the institution in the hierarchical structure (e.g: a computer science department is considered a parent of the computer science specialization), adding an institution shouldn't result in a cycle in the overall structure.
Children Institution	Optional, List of zero or more Institution IDs that are children of the institution in the hierarchical structure (e.g: a computer science department is considered a child of the Information Technology department), adding an institution shouldn't result in a cycle in the overall structure.
Editors ID	Mandatory, List of zero or more User IDs that can do some admin functions but not all (not full ownership) such as the removal of the task or some core modification, Unique Set of IDs, can't be owner and editor at the same time, an owner has editor privileges by default but an editor does not have owner privileges.
Users ID	Mandatory, List of zero or more User ID that does not have any admin functions, Unique set of IDs, an owner or an editor can be a student as well, but should not be part of this list to avoid redundancy.

Institution ID	Mandatory, Unique, Auto-Generated by the platform, and used to identify the task across the platform.
Logo	Optional, Picture provided by an Owner, used to customize the institution.
Color Palette	Optional, Colors provided by an Owner, used to customize the institution
Information	Optional, data related to the institution such as website, socials, established date, ..., etc. Similar to profile data.

Table 38: Data Dictionary for Institution data model

### 3.5.6 Mandatory Resource Data

A resource is a way to provide more assets to the platform, this includes different types of media, documents, excel files, and more. Furthermore, it can be used to provide a more rich environment for students, and more communication and interaction methods through these assets.

Resource ID	Mandatory, Unique, Auto-Generated by the platform, and used to identify the resource across the platform.
Owner ID	Mandatory, List of one or more User IDs that own the resource, the initial creator of the resource is the first owner of the resource by default, ownership can be transferred or have multiple ownership, Unique Set of IDs.
Name	Mandatory, Provided by the creator of the resource, valid name (it can have numbers or symbols)
Created Date	Mandatory, Provided and Generated by the platform.
Size	Mandatory, Provided and Computed by the platform.
Version Number	Mandatory, Provided by the platform, a resource can be created from another course or updated; in which the newly created resource has a higher version value than the parent course.
Editors ID	Mandatory, List of zero or more User IDs that can do some admin functions but not all (not full ownership) such as the removal of the resource or some core modification, Unique Set of IDs, can't be owner and editor at the same time, an owner has editor privileges by default but an editor does not have owner privileges.
Users ID	Mandatory, List of zero or more User ID that does not have any admin functions, Unique set of IDs, an owner or an editor can be a student as well, but should not be part of this list to avoid redundancy.

Table 39: Data Dictionary for Resource data model

### 3.5.7 Mandatory Notification Data

Notifications are an easy way to give a heads-up to users, it is also a great communication method between different connections in the platform, and a notification should be abstract, simple, easy to understand for users, hence its data field should follow the same principle as well.

Notification ID	Mandatory, Unique, Auto-Generated by the platform, and used to identify the notification across the platform.
Owner ID	Mandatory, a User ID that owns the notification, the initial creator of the notification is the first owner of the notification by default.
Name	Mandatory, Provided by the creator of the resource, valid name (it can have numbers or symbols)
Created Date	Mandatory, Provided and Generated by the platform.
Content	Mandatory, Provided by the user, can contain text, images, ..., etc.
Sent Date	Mandatory, provided by the owner, when to send the notification.
User IDs	Mandatory, a List of one or more User IDs to send the notification to.
Method	Mandatory, selected from one of the following (Email or phone number, website notification)

Table 40: Data Dictionary for Notification data model

### 3.5.8 Mandatory Permissions and Roles

This is the core of the privacy and information security in the platform, thus it needs to be as perfect as possible to avoid flaws and have resiliency, but simple enough to maintain a great experience for users and a fast processing time for other internal services that might use it.

The permission between any two entities (say A and B) will be defined by permissions bits (similar to Unix), there will be a default permission set for simple functionality for some public entities, similarly, for private entities, there will be a defined set of permissions by the owner of the entity, e.g. all users will have read access for public entities and read and write/modification access to their own entities.

There will be 8 permission bits, each (from the Least Significant Bit) responsible for the following: Read, Write, Modify Level C, Modify Level B, and Modify Level A, and extra 3 bits are for scalability reasons.

Each level of Modification provides different ways for ownership to manage the entity, with Level A being the most privileged modification level (full ownership) and C being the lowest (normal user).

The data will be saved as a <key, value> pair, this way the key will be the pair of EntityA and EntityB, and the value is the permission bits.

ID	Mandatory, an ID of Entity A concatenated with an ID of Entity B.
Permission Bits	Mandatory, 8 bits of permission.

Table 41: Data Dictionary for Permissions data model

Different Permissions combinations are possible between entities, however, there are some constraints, some of which are:

- The entities can't be both users.
- Entity A, Entity B is not the same as Entity B, Entity A (not transitive)
- When an entity such as an Institution, a Task, a Course, a Resource, or similar is Entity A, this means it becomes part of the Owners/Editors Lists for Entity B; owners and/or editors of Entity A become part of owners/editors of Entity B.
- Modify Level A includes every modification permission (Deletion, Editing core fields, adding or removing other entities, control over the owners and the editors list, ..., etc) indicating ownership, where Modify Level B contains only a subset of those permissions indicating editorship, Level C is a user level having a subset of the the editorship permissions.
- Entities without owners can't be paired, having permissions between each other such as search and generators for example doesn't provide any secure value, meaning there is no ownership over some search result or generator results but rather the entities that these entities use, hence there won't be such relationships.
- The default for public entities (Resources, Tasks, Course, Public User Information, Public Institution Information, ..., etc) is that they are viewed only unless specified otherwise by one of the owners.
- The policy engine will be composed of a control plane; managing permissions and answering security queries such as whether Entity A has read access over Entity B. And a data plane that will manage populating other tables for joined data for answering data queries such as what courses belong to institution A.
- When an entity is connected with another entity such that none of the two entities is a user, then a disjoint set (union-find) will be used to figure out the permissions of users that are also connected with that entity. Moreover, it is not advised to connect entities that way; to make sure permissions are explicitly defined.



### 3.5.9 Mandatory Generator Data

A generator is one of the creative minds that are in the platform, it can create questions from a set of resources, or some schedule for a user with a set of tasks. So, it needs to be simple enough for users to use.

Generator ID	Mandatory, Unique, Generated by combining resources ID and hashing them, and used to identify the generator across the platform.
Owner ID	Mandatory, a list of one or more User IDs that owns the generator result, the initial creator of the generator result is the first owner of the result by default.
Name	Mandatory, Provided by the creator, valid name (it can have numbers or symbols)
Created Date	Mandatory, Provided and Generated by the platform.
Type	Mandatory, Provided by the user, select from one of the following (questions, diagrams, summaries, text2speech, course recommendations)
Users IDs	Mandatory, a List of one or more User IDs that can use the results of the generator.

Table 42: Data Dictionary for Generator data model

### 3.5.10 Mandatory Metadata data

A metadata is just extra data about other data, in our case that is something like white labeling and branding for an institution for example, this is separated from the entity itself to be able to have these different branding spread out to different part of the entity, following our example, the course that is in the institution for example.

Metadata ID	Mandatory, Unique, Auto-Generated by the platform, and used to identify the metadata across the platform.
Owner ID	Mandatory, a list of one or more User IDs that owns the metadata, the initial creator of the metadata result is the first owner of the result by default.
Websites	Optional, a list of websites (socials, other related websites to the entity, ..., etc).
Picture	Optional, an image related to the entity.
Color palette	Optional, a set of colors related to the entity, these can be from 6 to 10 colors.

Table 43: Data Dictionary for Metadata data model

### **3.5.11 Auto Generated ID Data**

An ID will be used to identify an entity in the platform; that is a user, a resource, an internal data model, and others, thus it needs to be unique by default and it can also be used to identify the type of entity; to ease other operations in the platform e.g. policy engine data population.

The process of generating an ID has been researched for a long time, moreover, randomization has shown to be effective such as UUIDs. Furthermore, the platform will use the 128 bits of the UUIDv4 prefixed with 12 bits describing the type of the entity, resulting in 140 bits. The type will be predefined before prefixing the UUID.

# Chapter 4:

# System Design

## 4.1 Logical Model Design

A structured approach is used in our case; EduCare services are serverless functions that are completely stateless, this is to maintain security and performance.

Moreover, our data might be connected in an object oriented way but the data model is completely separated from other application models, the association between these data is returned by the platform query engine [3.3.10](#) supported by the policy, in which both are also stateless and function oriented (both have there control layer and data layer separated), hence, choosing a structured approach will follow our principles in the non-functional requirements as well as the overall system architecture for the platform which results in decoupling services and maintaining a better codebase for future use cases and scalability.

## **Structured Approach:**

### **Functional Decomposition Diagram (FDD).**

Each of the FDD describes a way to understand how different tasks, and subtasks, are gonna be done in the platform, as well as how the overall structure of the platform is in terms of functions instead of objects; relationships are represented in the data layer of the platform and the functions are on the control layer (fully stateless and separated from the data).

The documentation will separate each diagram based on the data model first; each control model will control a single data mode. Thus, the intersection between all diagrams results in the full platform FDD.

## User FDD

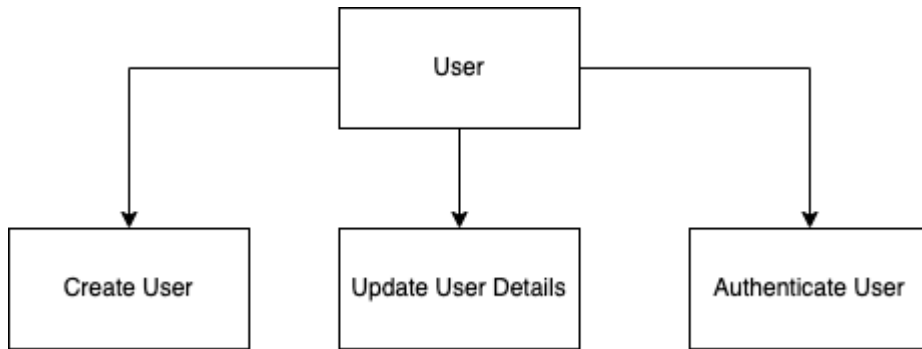


Figure 0: User FDD

## Course FDD

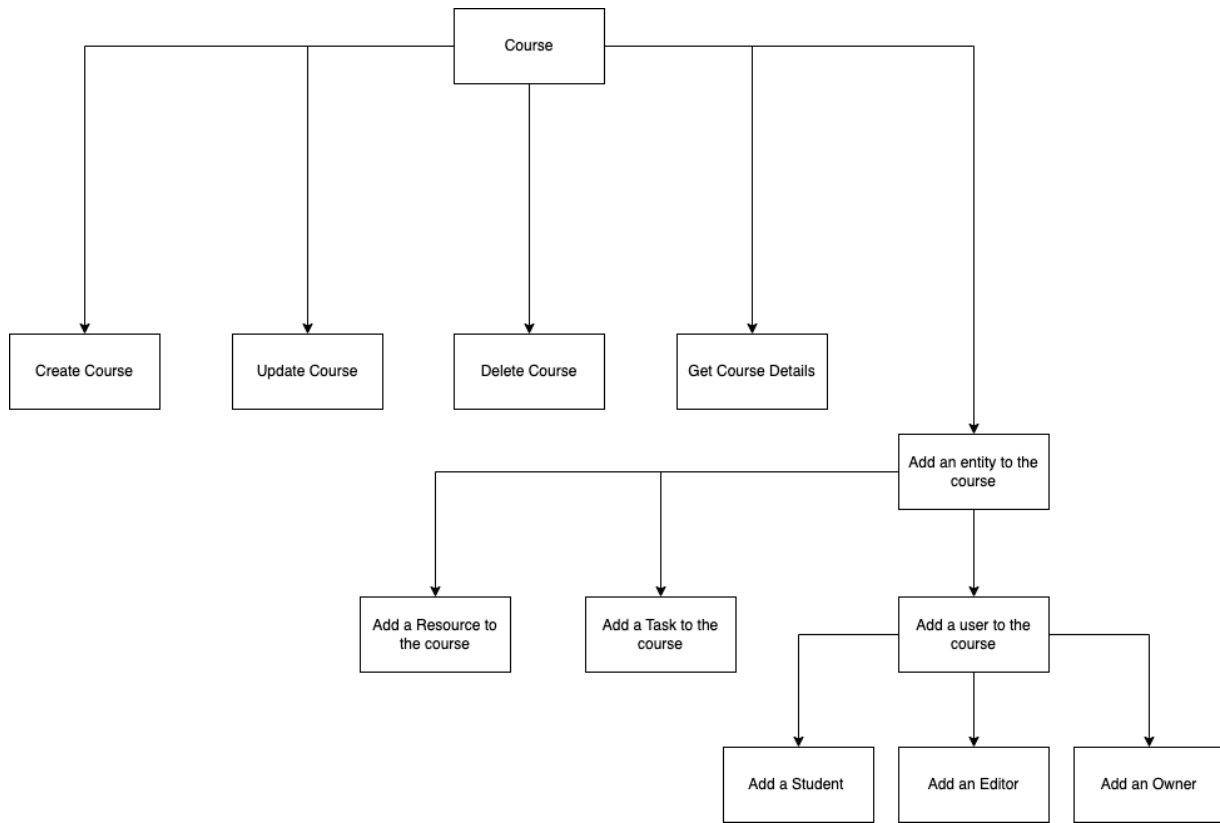


Figure 1: Course FDD

## Task FDD

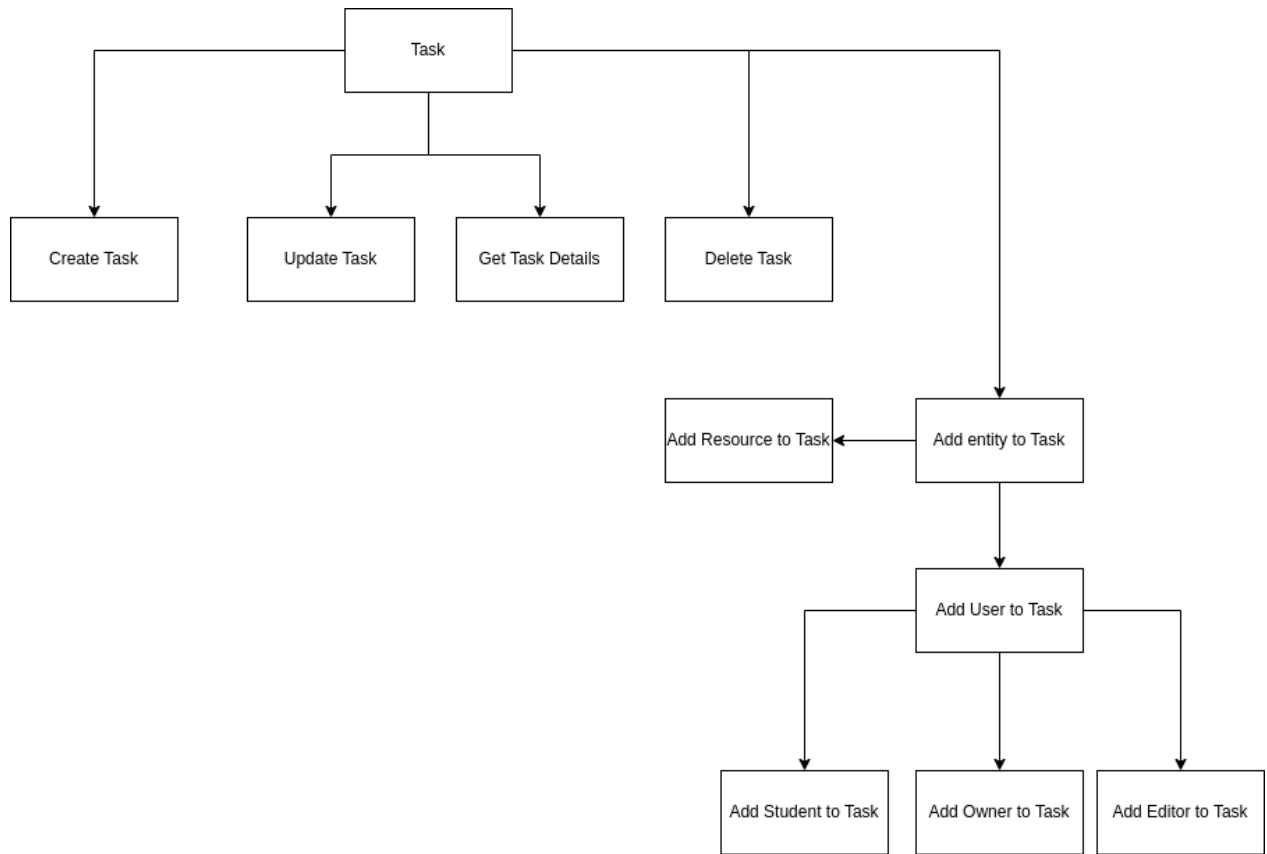


Figure 2: Task FDD



## Institution FDD

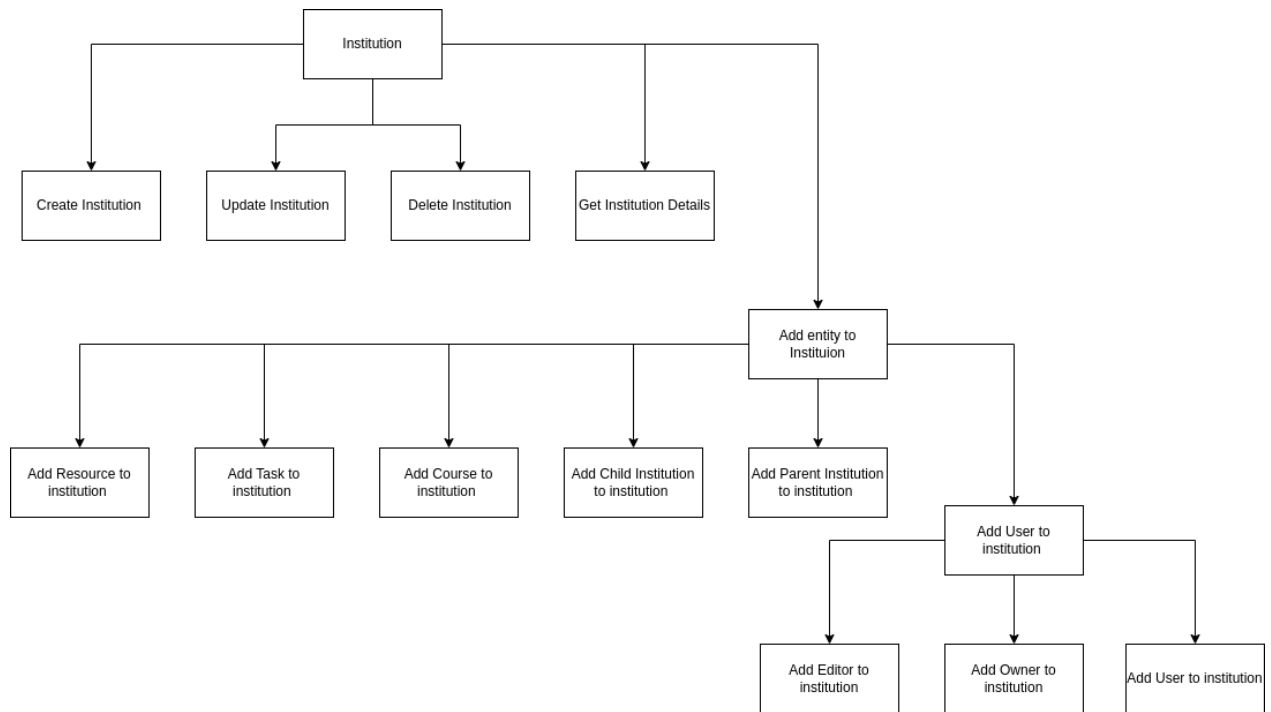


Figure 3: Institution FDD

## Resource FDD

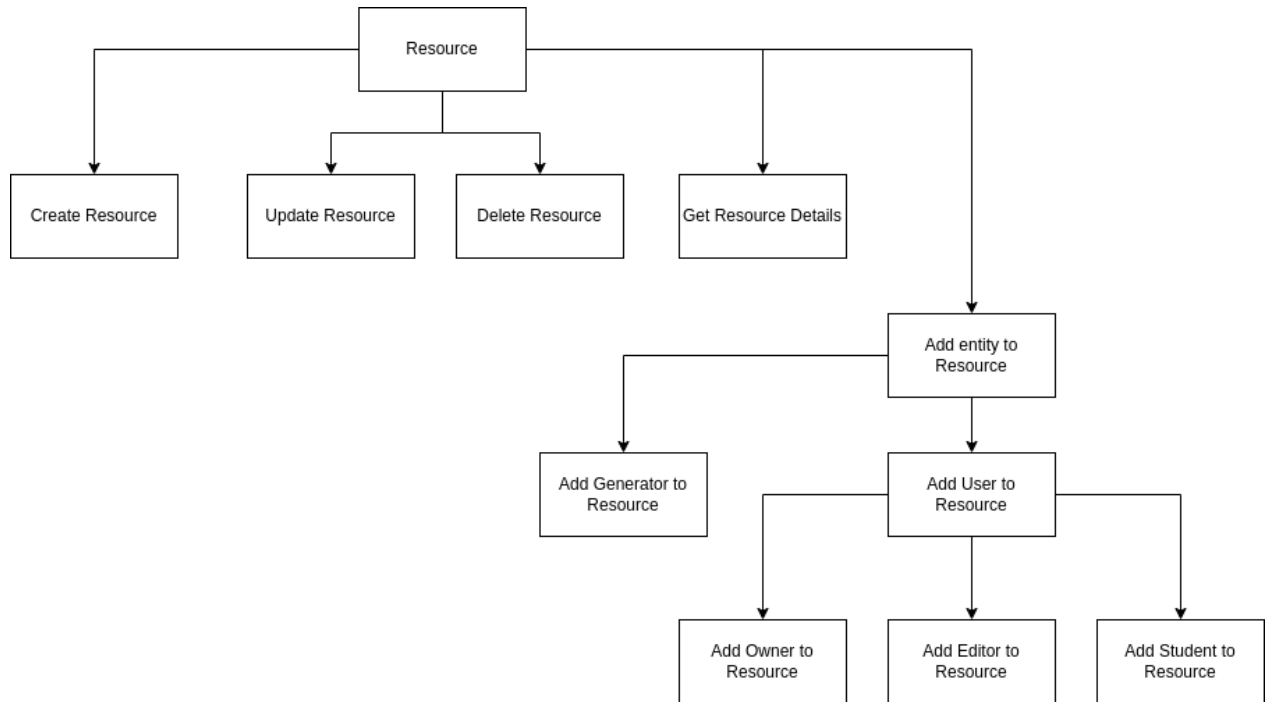


Figure 4: Resource FDD

## Notification FDD

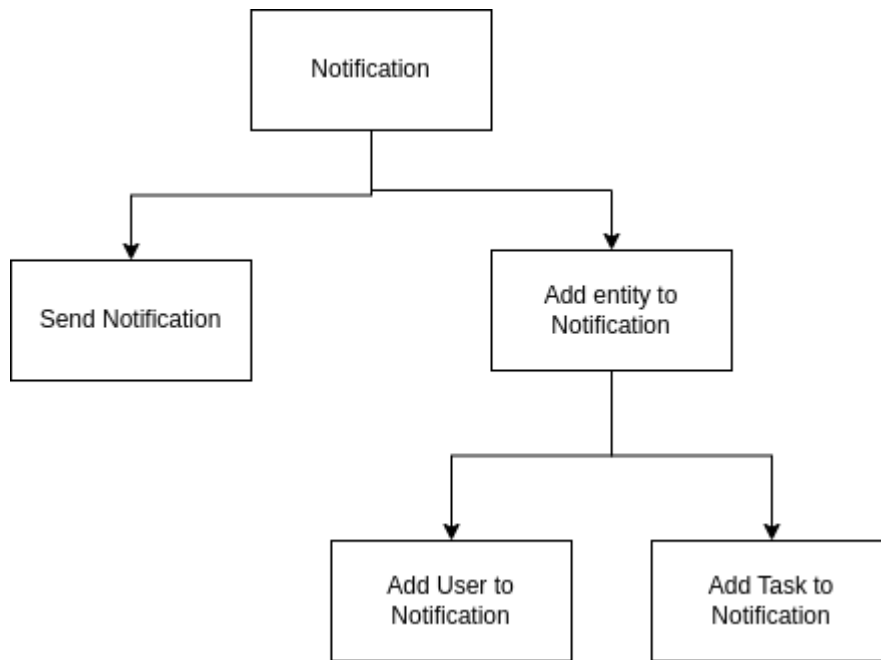


Figure 5: Notification FDD

## Policy Engine FDD

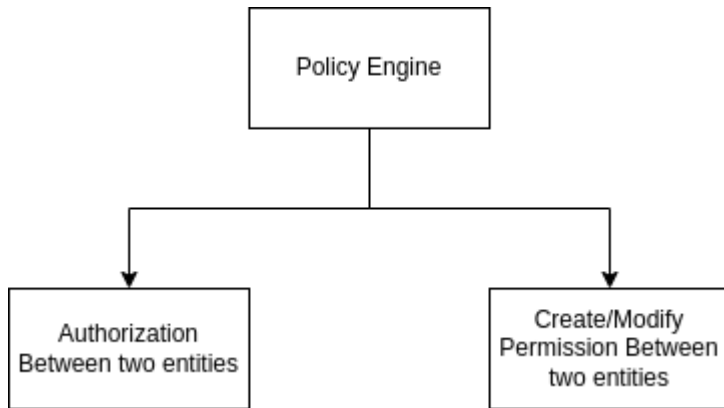


Figure 6: Policy Engine FDD

**Search FDD**

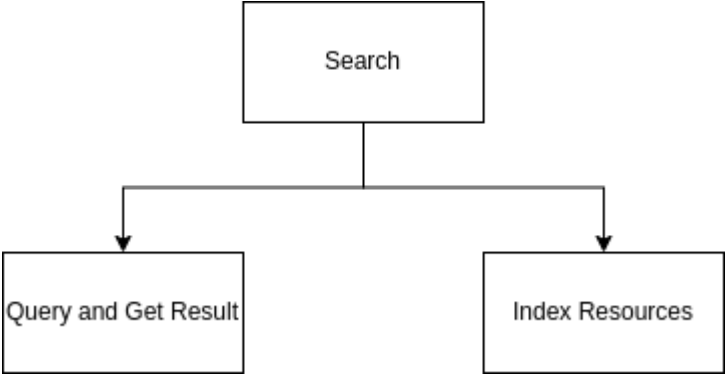


Figure 7: Search FDD

## Generator FDD

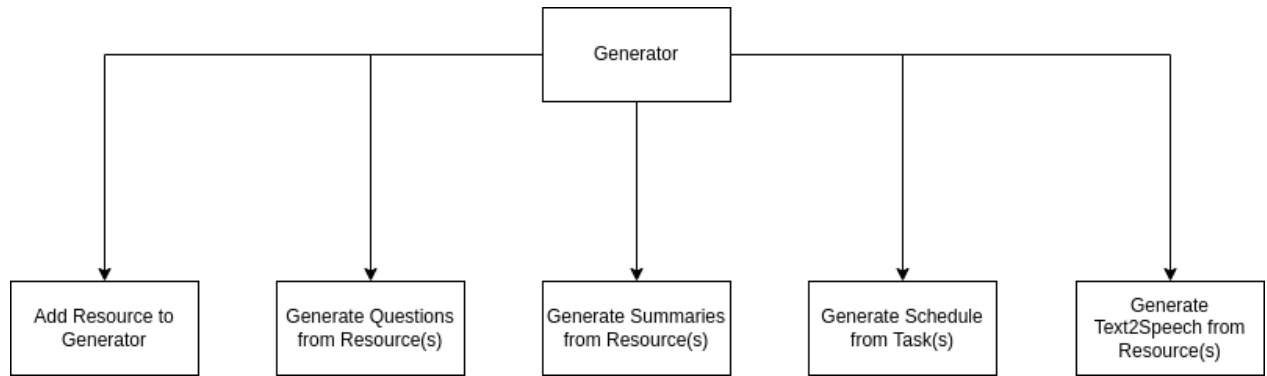


Figure 8: Generator FDD

**Association FDD**

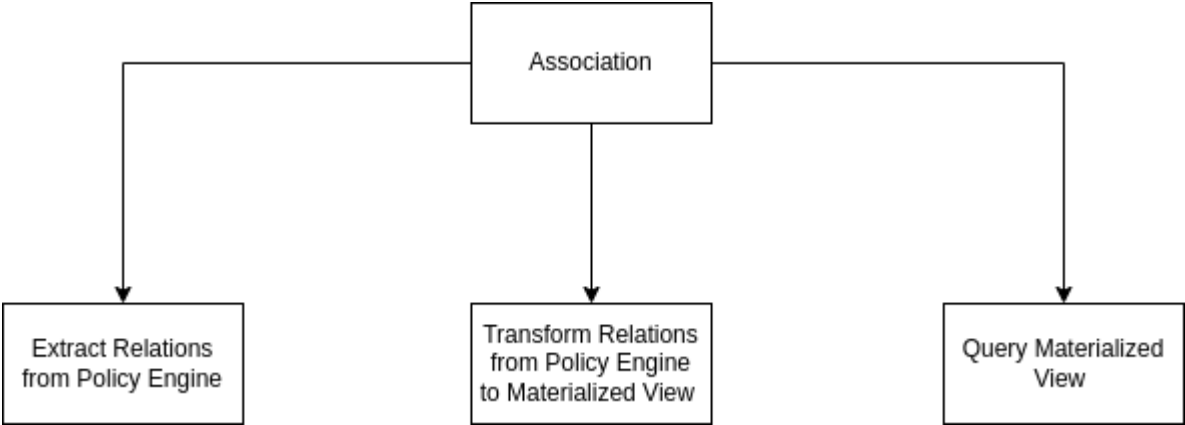


Figure 9: Association FDD

## System Context Diagram (Context DFD).

### User System Context Diagram

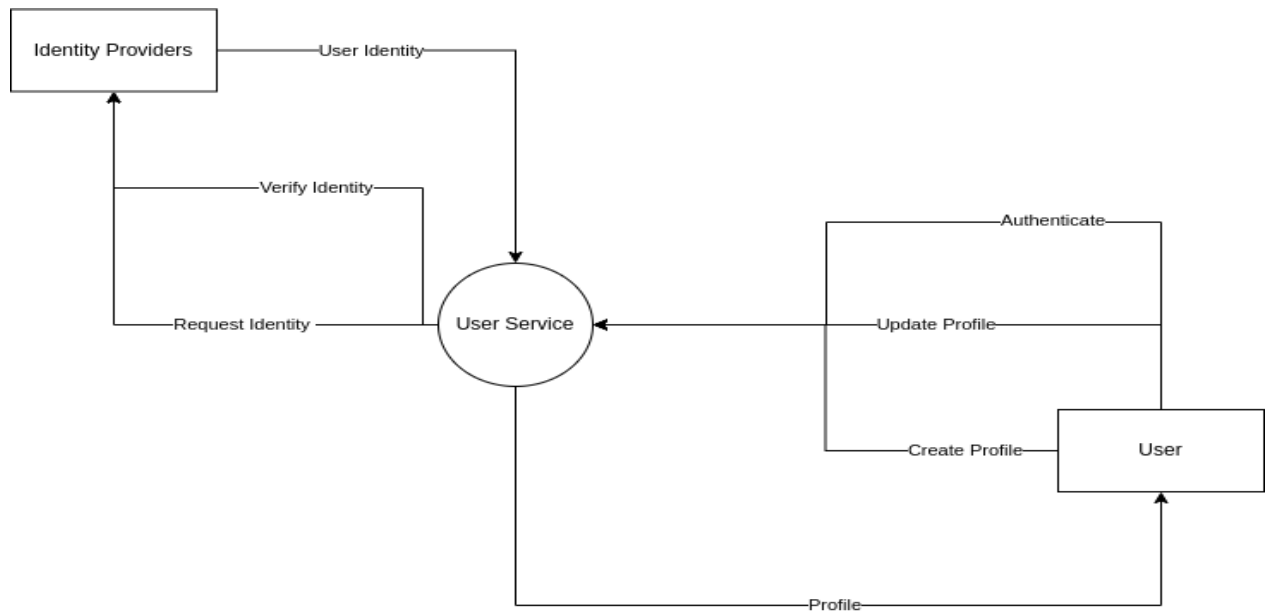


Figure 10: User System Context Diagram



## Course System Context Diagram

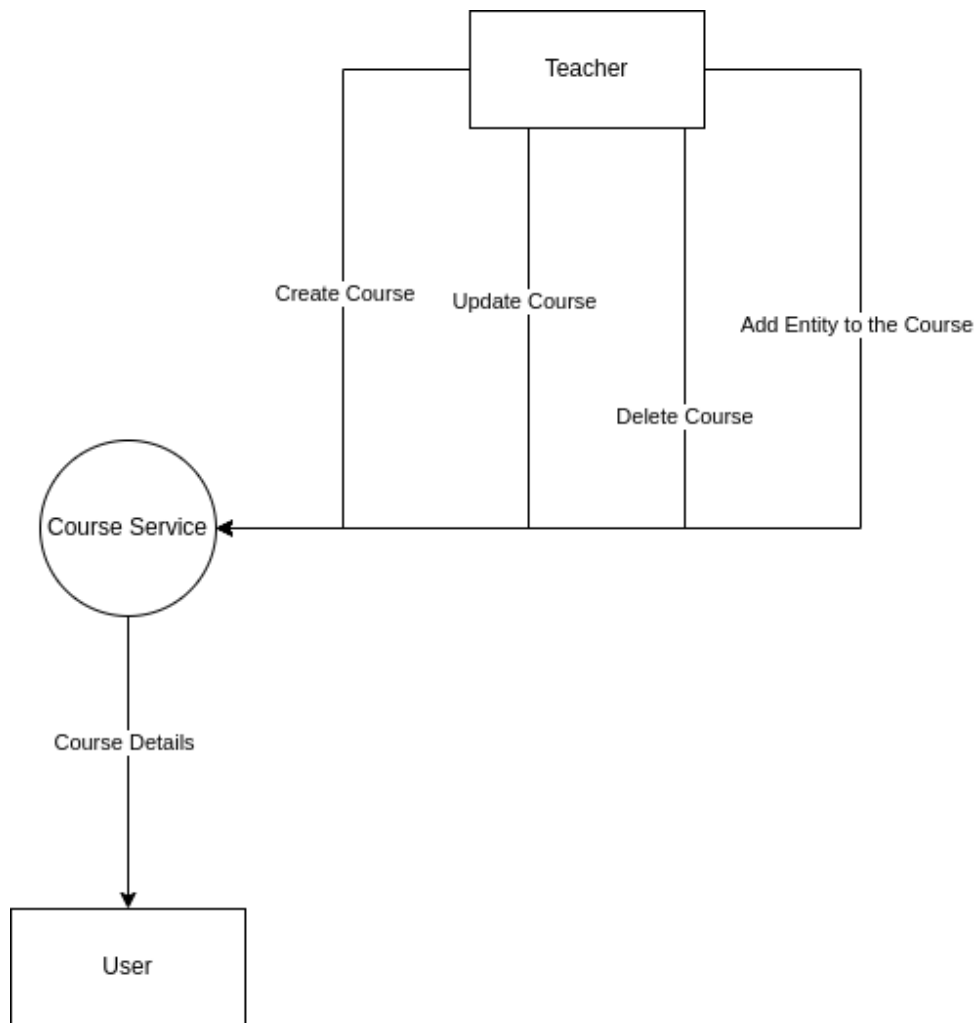


Figure 11: Course System Context Diagram

## Task System Context Diagram

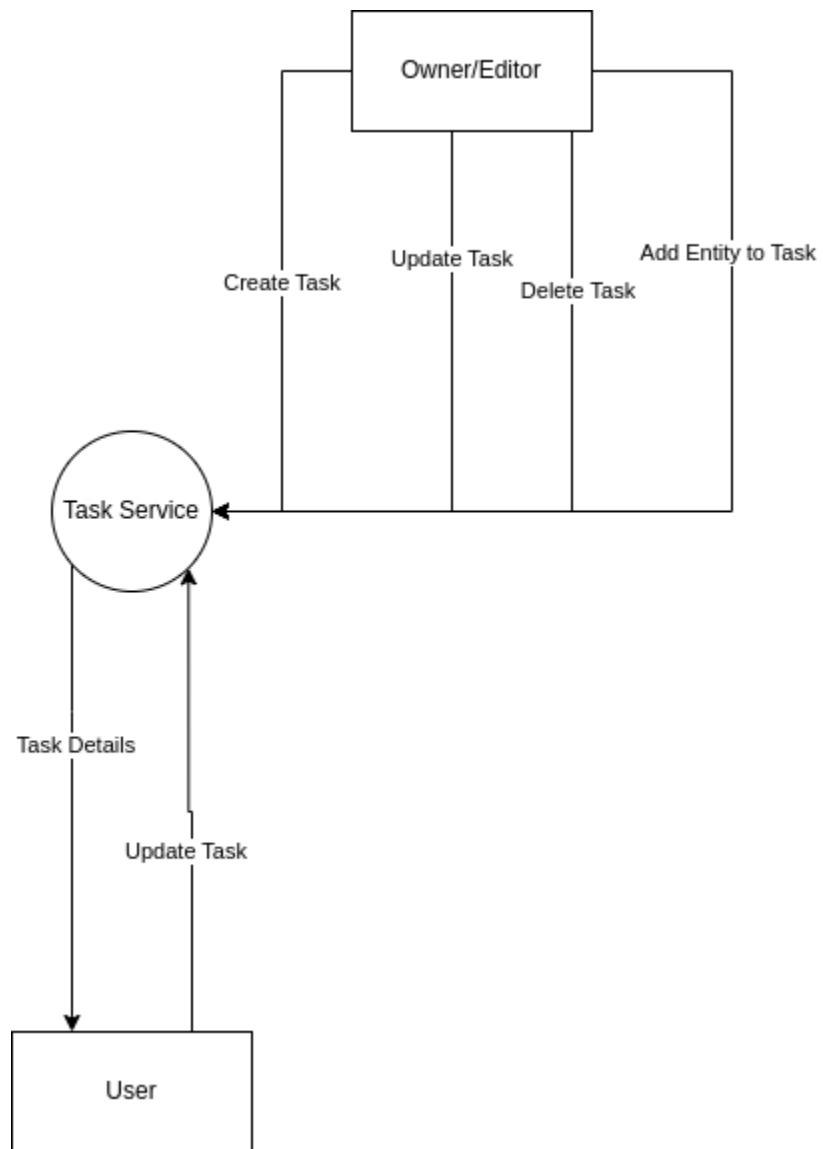


Figure 12: Task System Context Diagram

## Institution System Context Diagram

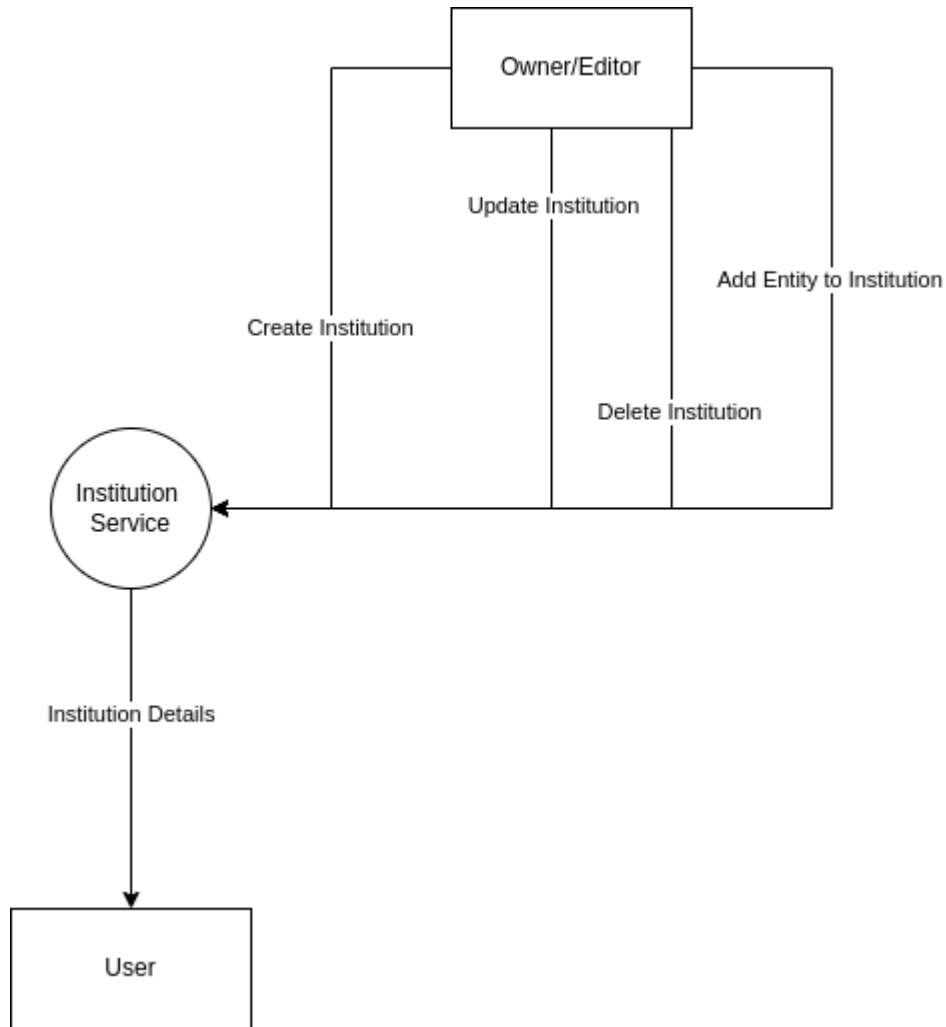


Figure 13: Institution System Context Diagram

## Resource System Context Diagram

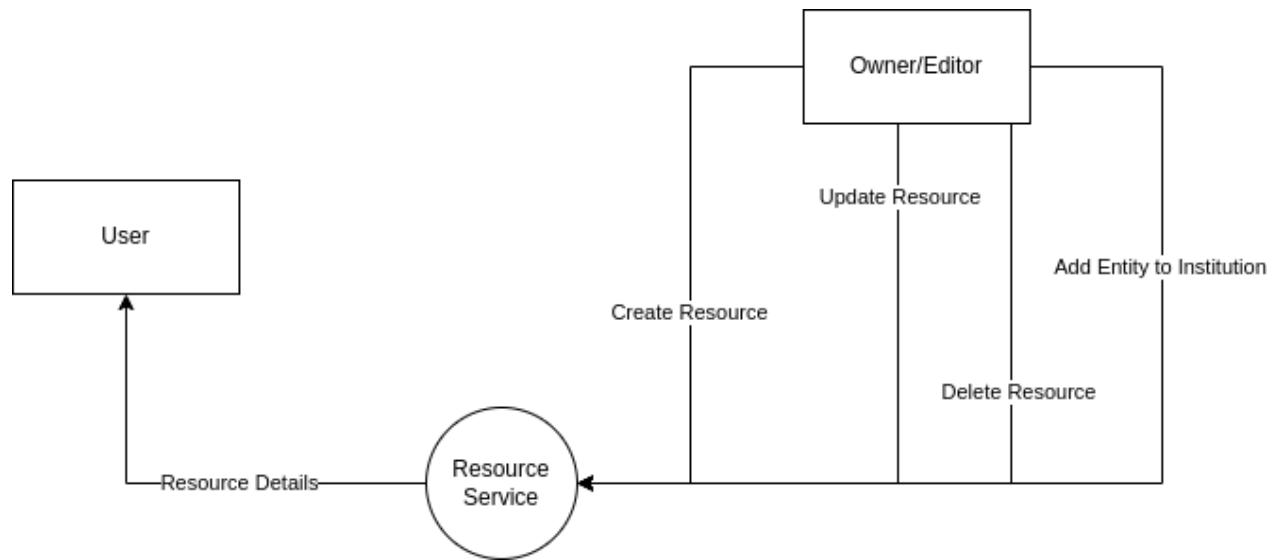


Figure 14: Resource System Context Diagram

### Notification Context DFD

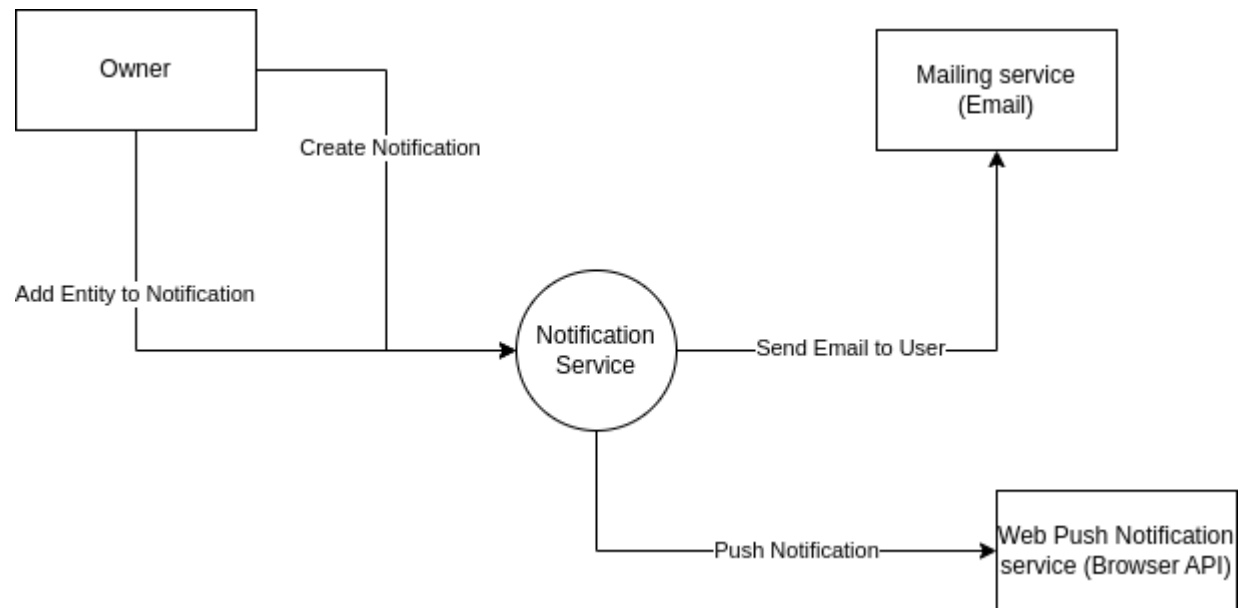


Figure 15: Notification System Context Diagram

## Policy Engine System Context Diagram

This is a sample of the system context diagram, the full diagram would not fit the document, but it is the same idea.

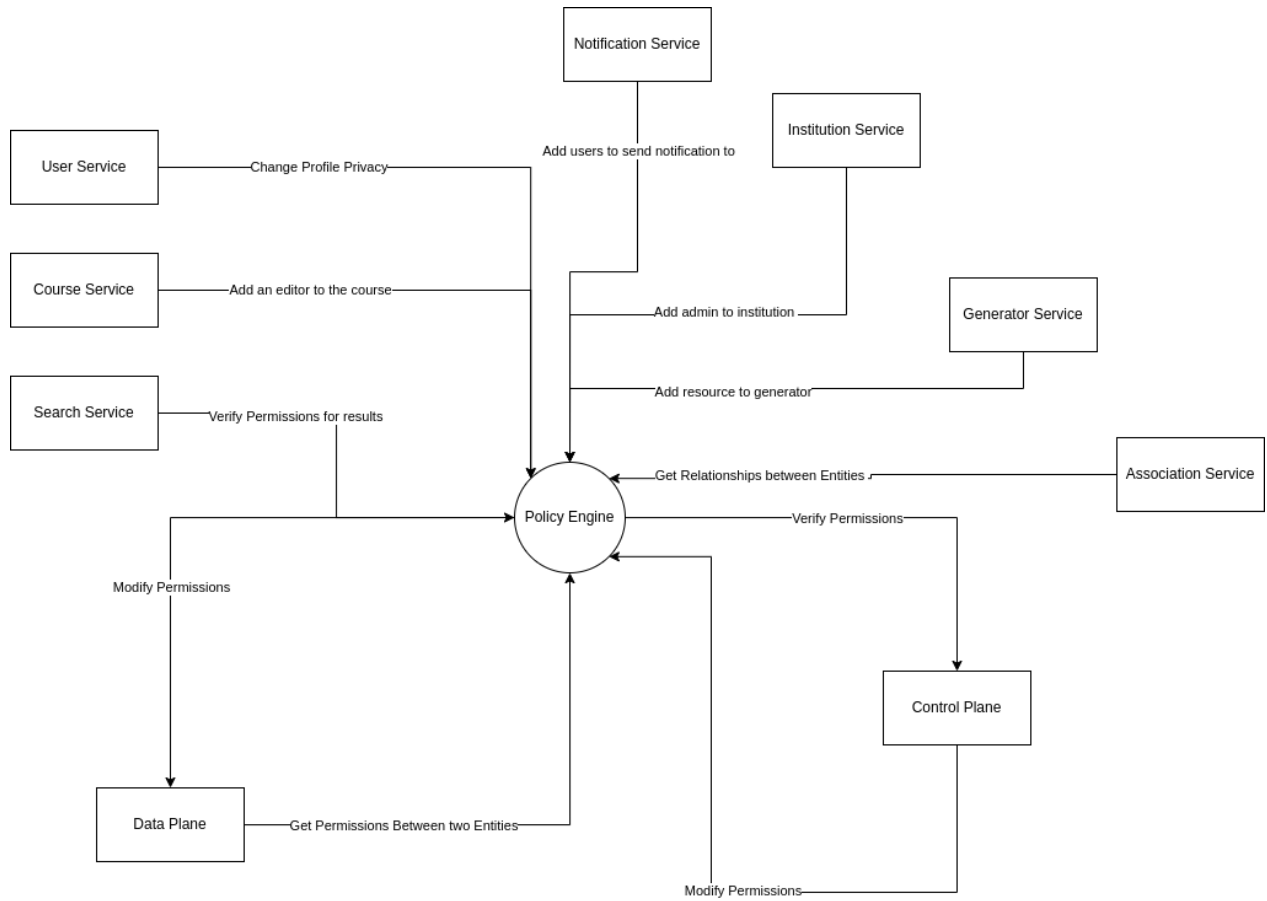


Figure 16: Policy Engine System Context Diagram

**Search System Context Diagram**

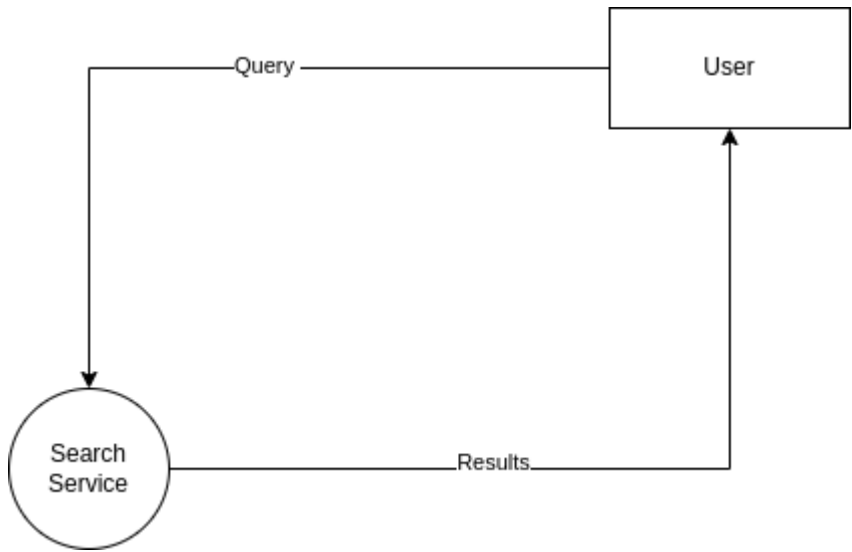


Figure 17: Search System Context Diagram

## Generator System Context Diagram

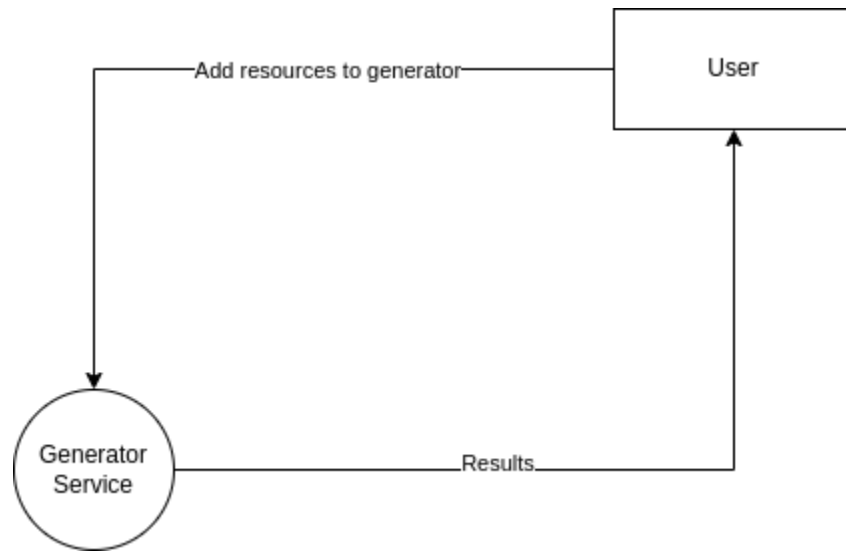


Figure 18: Generator System Context Diagram



## Association System Context Diagram

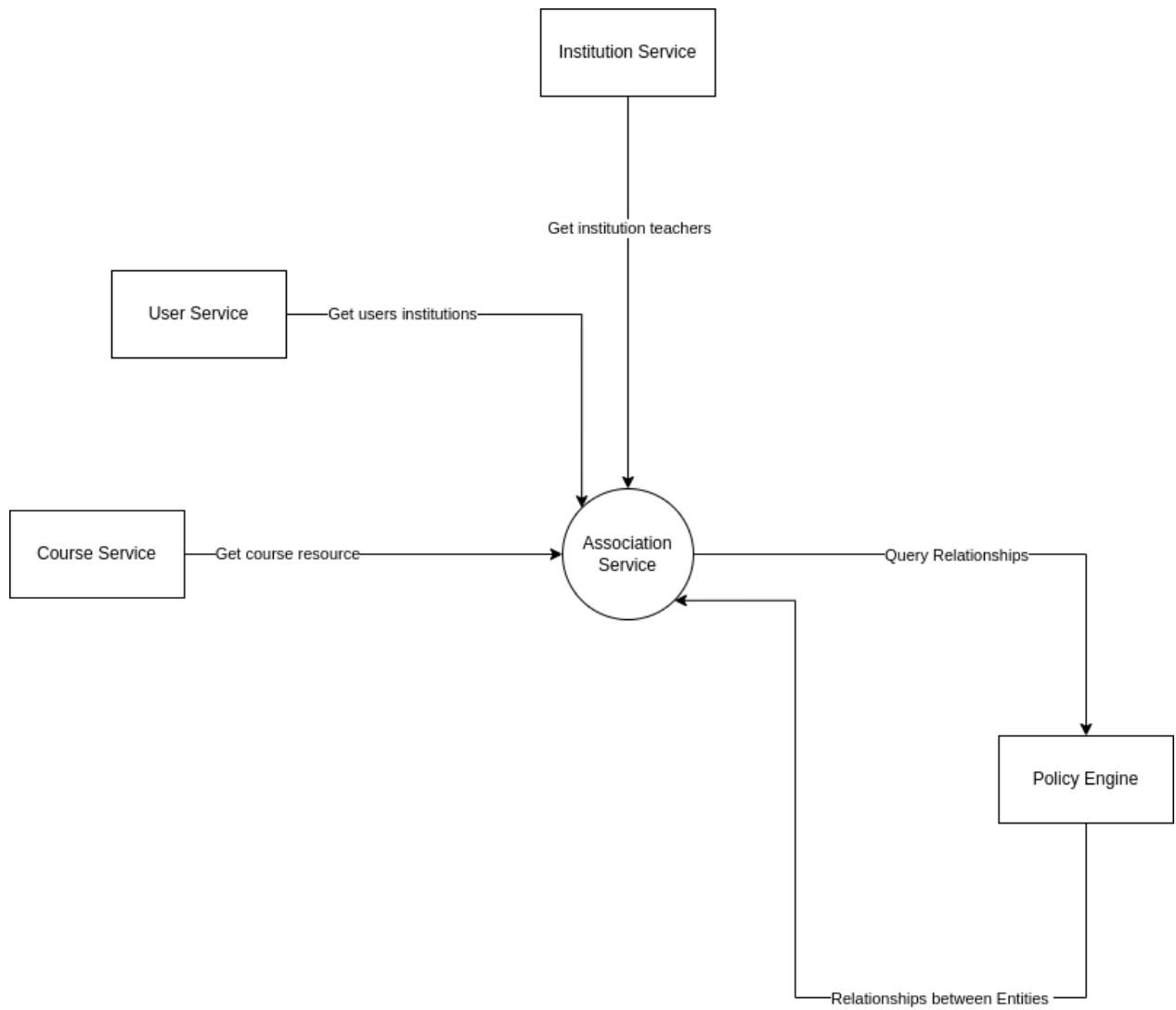


Figure 19: Association System Context Diagram

## Entity Relationship Diagrams (ERD)

Relationships will be mentioned under the ER diagram due to the complexity of the Diagram.

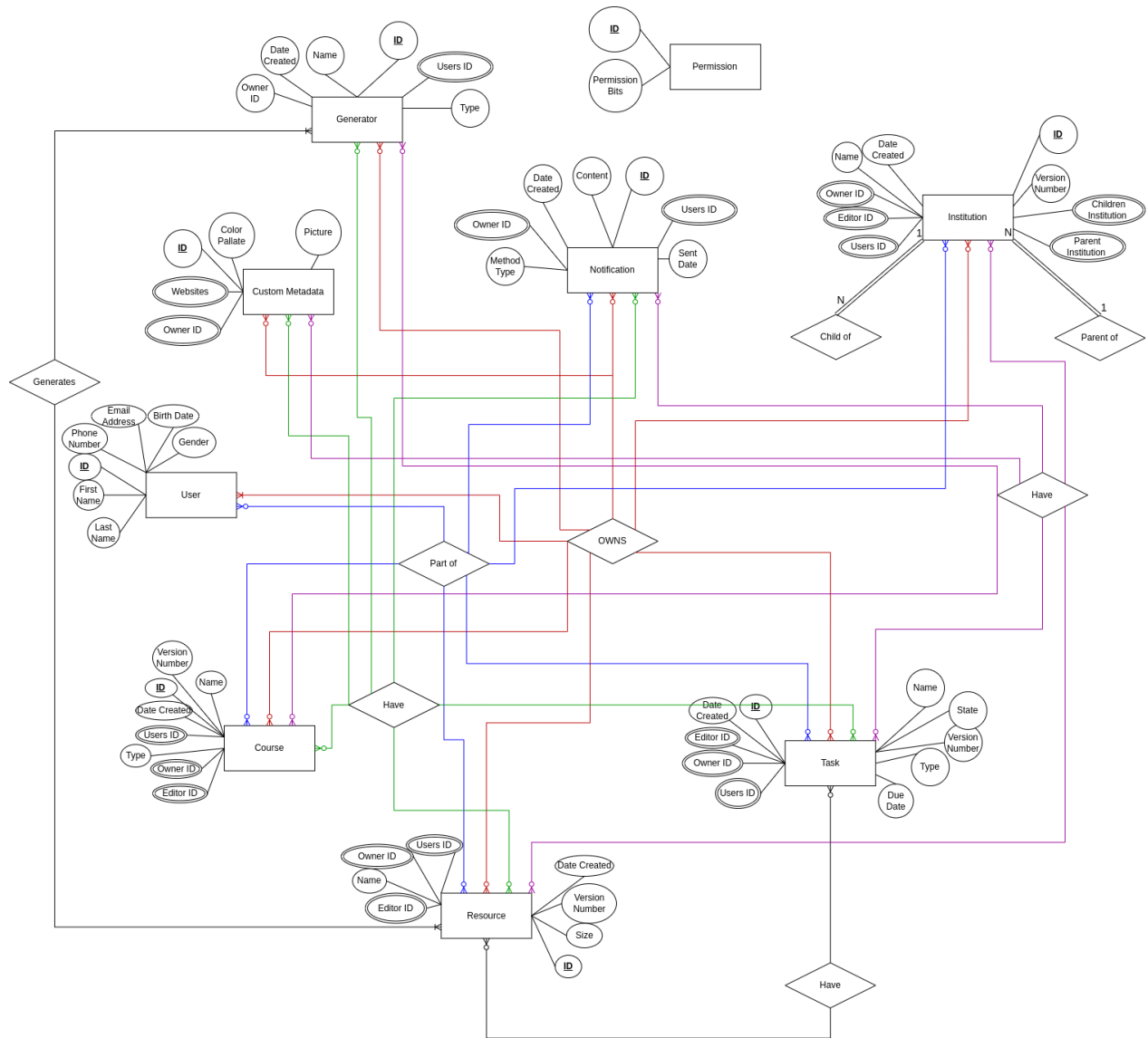


Figure 20: EduCare ER Diagram with relationships

Notice that the search service does not have a database, as the search engine will index the data in its own model and pull the data from the Resource database, and for the association system, it is a query system rather than a data model, hence it is stateless in some form and is not an entity.


## 4.2 Physical Model Design

### User Interface Design


#### Login Page Interface

---

Welcome to  
**EduCare**

 Login with Google

OR

 Email  
example@gmail.com

☐ Remember me

Login

Figure 21: EduCare Login User Interface

## Landing Page Interface

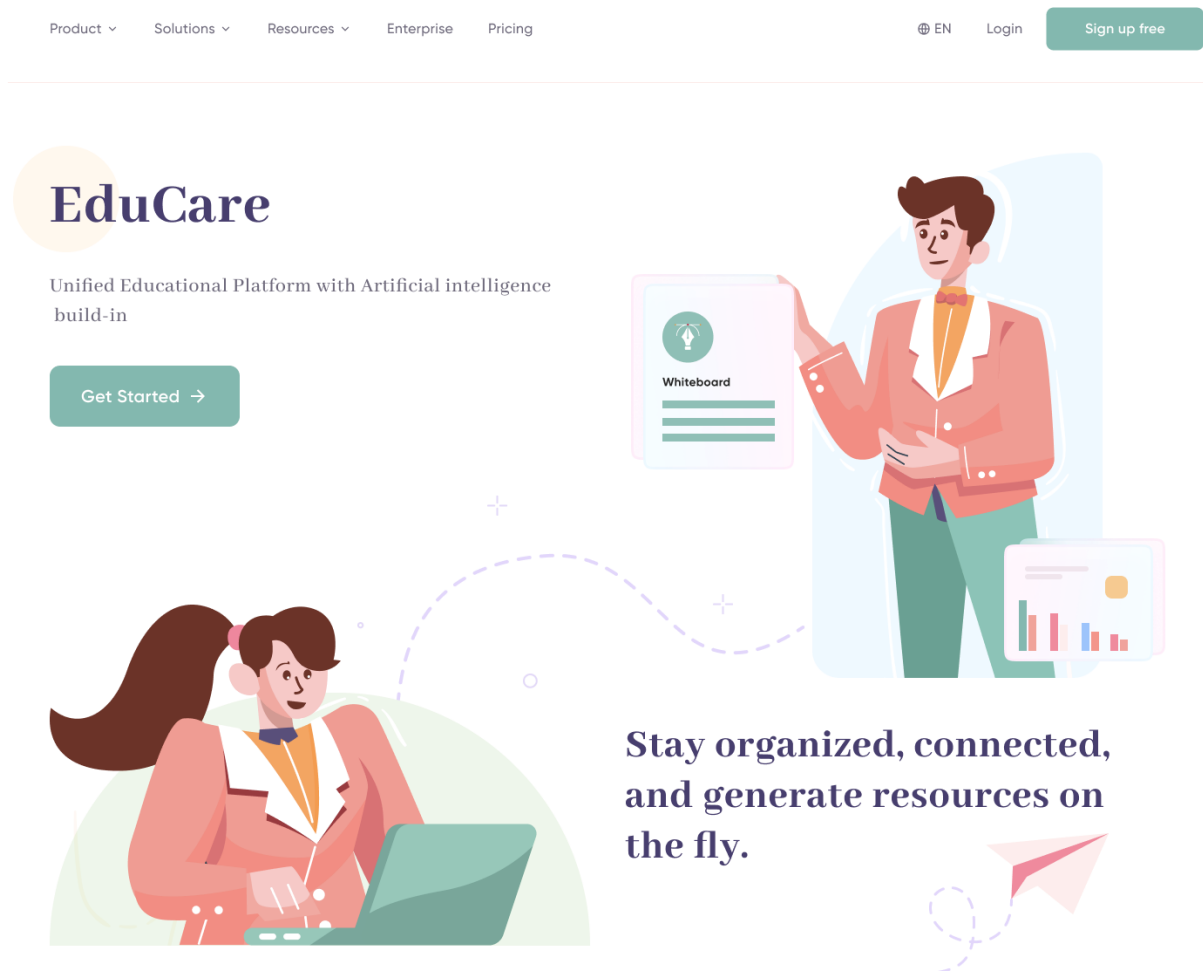


Figure 22: EduCare Landing Page Interface

## Course Interface

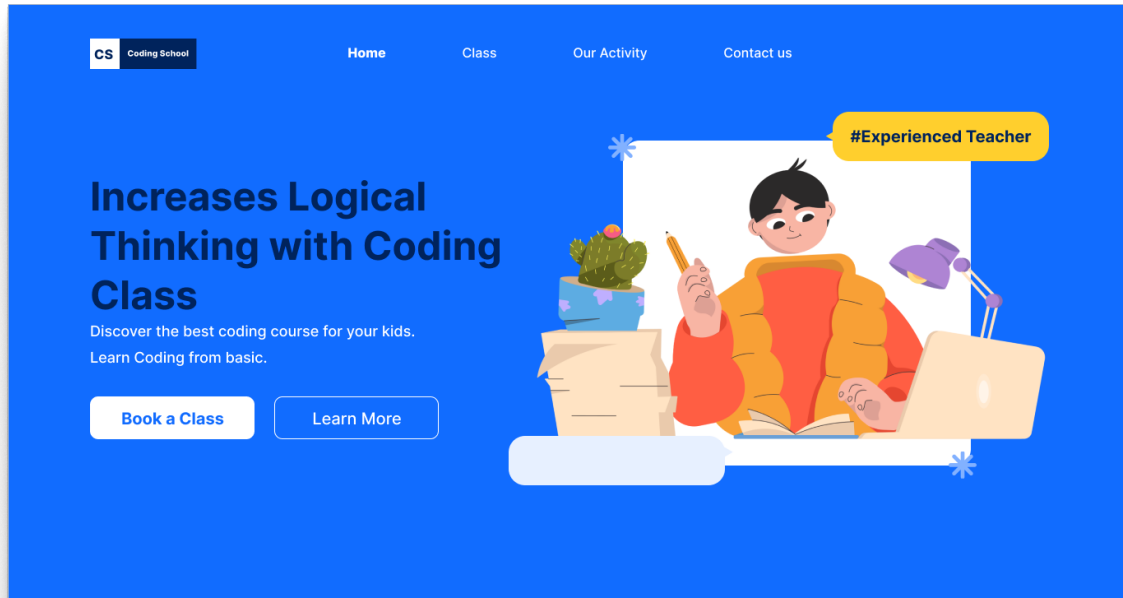


Figure 23: EduCare Course User Interface

## Database Design

Since we are using a service-oriented architecture, databases are very isolated, the data ownership principle states that each service should own its own database without any coupling with other databases, “**don't communicate by sharing memory, share memory by communicating**”, in addition to that, the platform will make use of GraphQL which is a query and data manipulation language for APIs; meaning the platform API will only return what it is asked for (unlike REST APIs, GraphQL would provide a single endpoint to access a combination of resources and data manipulation operations), and most of the database will only have one table in it, making it perfect for the serverless use case.

## User Database

User	
PK	<u>userId</u>
string	firstName
string	lastName
string	phoneNumber
string	email
date	birthDate
bool	gender

Figure 24: User table database design

## Course Database

Course	
PK	<u>courseId</u>
string	name
int	versionNumber
date	dateCreated
string	type

Figure 25: Course table database design

## Task Database

Task	
PK	<u>taskId</u>
string	name
int	versionNumber
date	dateCreated
string	state
string	type
date	dueDate

Figure 26: Task table database design

## Institution Database

Institution	
PK	<u>institutionId</u>
string	name
int	versionNumber
date	dateCreated

Figure 27: Institution table database design



## Resource Database

Resource	
PK	<u>resourceId</u>
string	name
int	versionNumber
date	dateCreated
int	size

Figure 28: Resource table database design

## Notification Database

Notification	
PK	<u>notificationId</u>
string	Content
int	methodType
date	dateCreated
date	sentDate

Figure 29: Notification table database design

## Custom Metadata Database

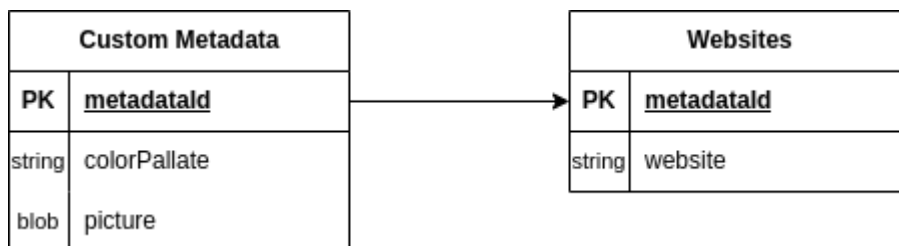


Figure 30: Custom Metadata table database design

## Generator Database

Generator	
PK	<u>generatorId</u>
string	name
date	dataCreated
string	type

Figure 31: Generator table database design

## Policy Engine Database

Permissions	
PK	<u>permissionId</u>
int	permissions

Figure 32: Generator table database design

## Association service database

Notice that the association service does not have a database, but rather materialized views, that may or may not be stored in a data store, and are created from some transformations to the policy engine data. An example for materialized views in table form is “what institutions is user A part of (admin, student, teacher, ..., etc)” and it is done in the following way:

Let’s assume the following

- User A ID be uA
- Institution 1, 2, 3 IDs be i1, i2, i3 respectively
- The key value pair be denoted by <key, value>
- A row of data is shown as comma separated.

then the materialized view is built in the following way from the policy engine data:

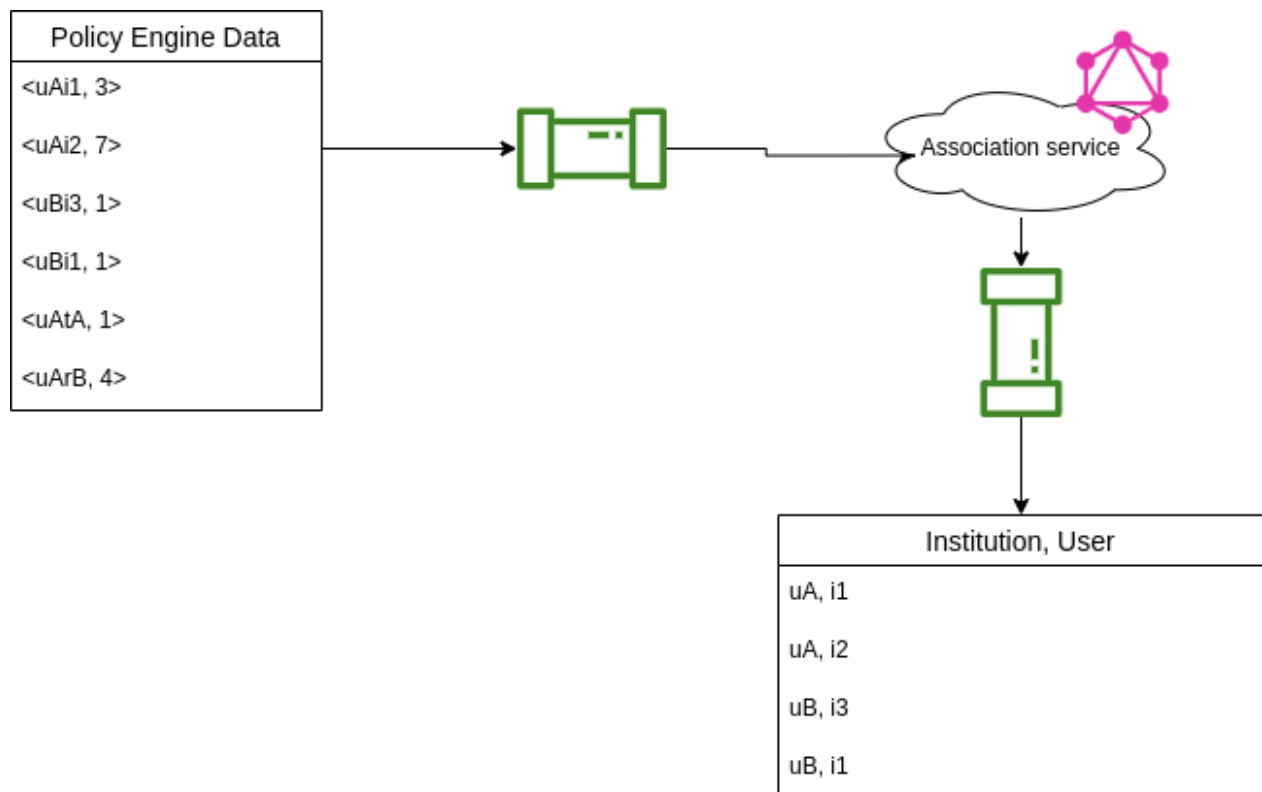


Figure 33: Association service table database design and process

More on how the service works in [Appendix 3.3.10 Association service](#)

# References

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3. [The Shift to Online Classes During the Covid-19 Pandemic: Benefits, Challenges, and Required Improvements from the Students' P](#)
4. [Free Cloud Computing Services - AWS Free Tier](#)
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10. [GraphQL](#)

# Appendix

## 1.3 Educational Platforms

### Moodle

So, Moodle is an open-source platform used by schools and institutions for online learning. It offers a virtual place where instructors can upload readings, homework, tests, and other course materials. And, students can access these materials whenever they want and from any place. Moodle is a useful tool for both traditional and online learning since it gives teachers and students an effective way to organize their courses and keep on top of their studies. Moreover, Moodle provides a number of tools to keep the connection between students and teachers, including message boards, chat rooms, and discussion forums. [More on Moodle](#)

### Teach 'n go

An education software called Tech 'n Go Education System offers solutions for students, teachers, and administrators. By providing tools for students to access and manage their educational content. A learning management system is built that enables instructors to design and share course materials, monitor student progress, and give comments. Tech 'n Go also provides tools, including discussion boards and video conferencing. The software also gives educational institutions access to an administrative interface that they may use to administer, track, and monitor student progress as well as conduct data analysis. [More on Teach'n go](#)

### Canvas

Canvas is currently called as the world's #1 teaching and learning software in the LMS industry, it is used by top institutions in the industry. Providing many tools in one place, and having a modern client interface gives canvas a huge advantage for organizations to use, making education more engaging and many other Canvas tools such as Canvas studio for creating content. [More on Canvas.](#)

## **Google Classroom**

Google is known for its services, and how high end it is, classroom is no different, during COVID it was the go to for many organization because of its great user interface and integration with the Google suite of services, it has the core of many teaching operations, and it makes it easy for new users to use it and collaborate. Moreover, it integrates with many Google's technologies and AI to advance education. [More on Google classroom.](#)

### **3.3.7 Policy Engine service**

The policy engine is the backbone of the security in EduCare, this means it needs to be resilient and efficient. Moreover, the way the policy engine works is highly important on how the whole platform performs.

The main idea of the policy engine is to answer the questions whether entity A has permissions to do some operations on entity B, along with modifying these permissions when authorized to and needed to. This is achieved by having a key-value pair; where the key is the concatenation of any two entities IDs and the values are permission bits that specify what type of operations are authorized.

That is the high level idea of the policy engine, getting more under the hood, the engine is split into a control plane that answers questions and orders the modification of permissions between entities. The other part is the data plane, where it handles any data related operation such as the actual modification of the permission bits and the data store management for the permissions. This is highly important to make sure the platform remain isolated and secure.

## Process

- Own a <key, value> data store.
  - The key will be a string concatenation between two entity IDs, i.e.: Given two entities A and B with IDs 325e3d35 and 184d6f98 respectively, they key will be 325e3d35184d6f98
  - Notice that the pairing between A and B is different between B and A by definitions, which provide different permissions combinations and provide an extra level of security since it follows the least privilege principle.
  - Notice that the size of the string will always be the size of the first ID + the size of the second ID. That is why it is important to unify an ID generation method for the platform; the size of the key will be constant for any two entities and the performance will be easier to manage and measure.
- The value will be 8 bits (zeros and ones) that indicate the following permissions (from the Least Significant Bit) respectively: Read, Write, Modify Level C, Modify Level B, Modify Level A, and extra 3 bits for scalability reasons.
  - Notice that the modification levels can be used to know what type of ownership the entity has over some other entity; full ownership or semi-ownership or none.
- To create/modify a permission for two entities, one must first concatenate their IDs, then play with the bits as required, similar to validation for some permission between two entities.

## Implementation Details

- Using a key-value pair data store or some in-memory is ideal for this application; keys will be hashed and indexed based on that hash and the value will be simple bits that can be manipulated easily.
- Moreover, the combination of a serverless function and Golang will help in concurrency and start-up time for the function.
- Recommended in memory databases: Redis, Scylladb

## ID Generation for each entity

The ID for any entity in the platform will be defined by a UUIDv4 (128 bits) prefixed with another 12 bits for the type. Using a key-value pair data store to store what each 12 bit stands for thus knowing what each ID is for which entity.

## Control Plane

The control plane decides how data is managed, routed, and processed, in our case the control in the policy engine is composed of how to manage different permission combinations and answering questions like does Entity A have read access over Entity B in a fast efficient way.



## **Data Plane**

The data plane is responsible for the actual moving of data, that is using the policy engine data for other purposes in the platform, such as populating joined data tables to answer different queries such as how many Entities of A does B and C has read access to, this includes stream processing the permission data to other internal service to understand the relationship between these entities.

## **Properties of the Policy Engine and the Entities IDs**

There are 3 properties that are established by the Policy Engine and the ID for each entity, also called the VIC model:

- **Verification:** For any operation to work, first a verification that the operation must be done (from the permissions), this is established by the Policy Engine Control Plane and its <key, value> data store.
- **Identification:** Any entity in the platform is uniquely identified by a UUIDv4 prefixed by 12 bits indicating its type; notice that the type will be used later on in the association service to transform data on the fly.
- **Connection:** The concatenation of any two IDs and setting the appropriate permissions bits is a way of telling the platform that there is a relationship between two entities; more than two entities can have a relation by doing a high level entity connection (connecting the two main entities and creating a graph from them).

### 3.3.10 Association service

The association service is a query engine that make use of relationships in the policy engine and has an interface for other internal services to query it and make fast data joins on the fly, this is possible because of how the Policy Engine works and relationships between entities can be derived from how the permission bits between any two entities.

The main idea of the query engine to get the relationships, and materialize it so other services can query it on the fly without having to wait for the engine, this is done by the fact that the any data store contains a Change Data Capture, CDC, and what it does it basically capture any operation that was done on the data (INSERT, UPDATE, DELETE, ..., etc), from this we can get entities and create our own views of joined data, with low-latency between capturing the CDC and transforming the data into the appropriate views.

Notice how one change can trigger the change in many views, this is highly useful in creating multiple views on the fly in a low latency fashion, especially if the whole process of capturing and transforming was done in a serverless way. The maintenance of this service should be trivial as the view is created once, and changed when required only, or creating a new view to replace it to maintain consistency.

The way the view is obtained from the policy engine is simple, the changes in the data store for the policy engine is captured in a message broker in a topic depending on the change and the data, lets call it UAI, the association service read from the appropriate topic in the message broker in this case the UAI, and then the right worker is spinned off to transform the messages; the right worker in this case is a simple serverless program that is directly specified to be triggered when new messages are put into topic UAI (the association service is the control plane for redirecting this triggers).

In the example in [Association service database](#), The worker reads the messages and the data associated with it, get the user ID from the prefix (all IDs in the platform are generated with a prefix specifying its type, [3.5.11 Auto Generated ID Data](#) for more information), get the institution prefix (All IDs in the platform have a specific length, hence, if the worker got the user prefix the rest is the other entity), validate that it is an institution (check the ID prefix) to make sure it only transform the right messages.

Notice that there are a couple of things in this example that shows the power of the association service

- In a many-to-many relationship, the view will consist of Two IDs only (less data), ID of the first entity and the ID of the second entity. Depending on the query, the rest of the information can be derived from the entity data store(s) through the entity service(s), with GraphQL[\[10\]](#) and the serverless architecture[\[7\]](#) for the services, the rest of the information will be requested easily, efficiently, and concurrently.

- The workers are very flexible, programmable, and cheaper than joins in a normal database management system; since the data is transformed on the fly and with each change rather than storing indices and joining with each query.
- Each worker can have multiple tasks and transformation, since it reads from one or more topics, the messages can also be used to create other views and joins, which also provide more flexibility and efficiency for the association service and the platform as a whole.
- The service itself is the control plane for other workers that materialize relationships into views.