

Lesson 4: Layout

Lesson overview

Screen 1

Welcome	Screen
So, we've already talked about how consistent writing style, formatting, and terminology can help streamline the translation process. In this final lesson in this module, we'll look at what to tweak in your document layouts so that your content can go global.	Introduction Start Course Get Certified Learn More Lesson 4: Layout
	Preparing a document: Layout Module 1: 44% completed

Screen 2

Objectives On completion of this lesson, you will be able to: List three key aspects to consider when adapting your layout for translation Explain why you should not use text in graphics Describe two things to consider when choosing typography for your document On completion of this lesson, you will be able to: Lesson 4: Layout On completion of this lesson, you will be able to: List three key aspects to consider when adapting your layout for translation Describe two things to consider when choosing typography for your document On completion of this lesson, you will be able to: List three key aspects to consider when adapting your layout for translation On completion of this lesson, you will be able to: List three key aspects to consider when adapting your layout for translation On completion of this lesson, you will be able to: List three key aspects to consider when adapting your layout for translation Feparing a document: Layout Module 1: XXX completed Propering a document: Layout Module 1: Xxx completed Notice 1: XXX completed Propering a document: Layout Module 1: XXX completed This issue the propering a document: Layout Module 1: XXX completed This issue the propering a document: Layout Notice 1: XXX completed This issue the propering a document: Layout Notice 1: XXX completed This issue the propering a document: Layout Notice 1: XXX completed This issue the propering a document: Layout Notice 1: XXX completed This issue the propering a document: Layout Notice 1: XXX completed This issue the propering a document: Layout Notice 1: XXX completed This issue the propering a document: Layout Notice 1: XXX completed This issue the propering a document: Layout Notice 1: XXX completed This issue the propering a document: Layout Notice 1: XXX completed This issue the propering a document: Layout Notice 1: XXX completed This issue the propering a document: Layout Notice 1: XXX completed This issue the propering a document the propering a document the propering a documen

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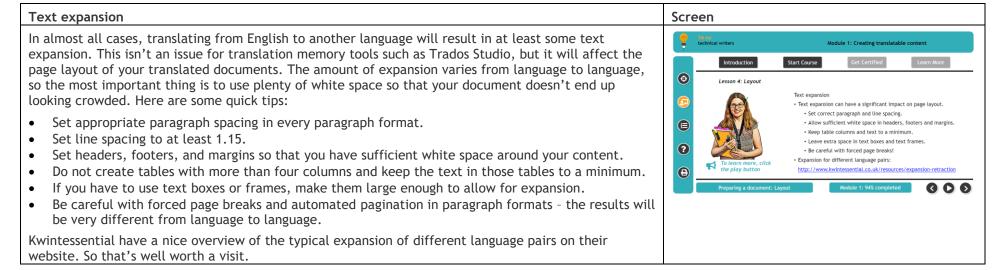


Lesson Content

Screen 1

What is document design? Document design covers a lot of topics -color, structure, and quite a lot in between. In this lesson, we will focus on three design considerations that are particularly important in the translation process: Spacing Typography Graphics Document design To learn more, click les | Introduction | Start Course | Get Certified | Learn More | This is a broad area that includes many different topics | Spacing To learn more, click | To l

Screen 2



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Screen 3

Typography Screen To make your document translation-ready, here are two things to consider when choosing a font. Use a Unicode-enabled font such as Noto. This will allow your document to support almost all Start Course international languages and scripts without the need for language-specific adaptation. Lesson 4: Layout Always remember to embed your fonts when generating PDFs. Otherwise, readers who do not have · Use a Unicode-enabled font such as Noto your font installed on their system may not be able to print or view your PDF correctly. This is what Noto looks like. This is what Note looks like This is what Noto looks like. · Embed your fonts when generating PDFs. Get Noto here: https://www.google.com/get/noto/ 000

Screen 4

Graphics Screen The final point I want to discuss is graphics. Module 1: Creating translatable content Make sure to avoid using text labels in graphics. Translation memory tools will not be able to extract the text. If you need to use callouts in your graphics, use numbering and include a legend Lesson 4: Layout Graphics beneath the image. Alternatively, if you are creating your graphics in Photoshop or Illustrator, add · Do not use text labels in graphics the text to a separate layer and provide the native Photoshop or Illustrator file to your translators · Translation memory tools cannot extract the text · Instead, use numbers as callouts and add legends for editing. · Do not use icons as substitutes for text · Inline icons cause "tag soup". Avoid using icons as substitutes for text. Translating sentences that contain a lot of icons just · Translators cannot easily maintain gender agreement · Do not embed graphics in documents means more tag soup, and depending on their target language, translators also have to try to · This creates very large documents that are not easily processed · Instead, link images by reference. maintain gender agreement for the nouns, adjectives and verbs that the icons represent. If the same text is used in multiple locations but with different icons, translation memory tools cannot check for gender and may find a match that potentially isn't correct in the context. Finally, do not embed graphics in documents. This increases the document size enormously, and for very large documents, can cause translation memory tools such as Trados Studio to crash when importing or exporting the files. Instead, link the images by reference.

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Screen 5

Closing	Screen	
So, that was our final topic for this module. I've added some interesting links on graphics and typography on this slide, and I've included some additional resources in the Learn More section, which you can access after you finish this lesson.	technical writers Introduction Lesson 4: Layout	Module 1: Creating translatable content Start Course Get Certified Learn More Recommended reading https://www.mtmlingussoft.com/wp-content/uploads/Graphic-Design-with-the-World-in-Mind.pdf https://www.monotype.com/resources/case-studies/more-than-300-languages-in-a-studies-typeface-creating-noto-for-gooste
	To learn more, click the play button Preparing a document	

Lesson Summary

Sι	ummary Screen			
•	Use sufficient white space for lines, paragraphs, headers, footers and margins.	•	TM for technical writers	Module 1: Creating translatable content
•	Keep the columns in tables to a minimum and use text sparingly.		Introduction	Start Course Get Certified Learn More
•	Use Unicode-enabled fonts.	•	Let's do a quick recap	
•	Always embed your fonts in your PDFs.			Use sufficient white space for lines, paragraphs, headers, footers and margins. Keep the columns in tables to a minimum and use text sparingly.
•	Do not use text in graphics.			Use Unicode-enabled fonts. Always embed your fonts in your PDFs.
•	Do not use icons as substitutes for text.	?		Do not use text in graphics.Do not use icons as substitutes for text.
•	Do not embed graphics.	(a)		Do not embed graphics.
			Preparing a document:	Layout Module 1: 100% completed

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