Name:	Novel Title:
Literature Circles Activity Sheet	Discussion #:
Directions: Complete one of these pages for each week of literature circles. All parts of the weekly assignment	ent should be completed and turned in the day of the scheduled literature circle discussion.
Part 1: Reading for Discussion Read the assigned section of reading before arriving in class on discussion day.	Example of Cognitive Reading Post-It: Cognitive Strategy Used → Making Connections □ □ □
Part 2: Cognitive Reading Post-Its - Good readers actively engage with the text on the page. They do this by using cognitive readir strategies. As you read each section of your novel, you will complete 5 Cognitive Reading Post-If Post-Its are not available, you should use pieces of paper cut to the same size as Post-Its.	Page Number → (p. 104) g ts. This part of the Post-It should include your
- You should use your "Cognitive Reading Strategies" page for help when deciding what information to include on the Post-Its.	strategy. For example, you could make a connection, reflect on the author's craft, make a
 8 different strategies are provided on the sheet. Each week, Post-Its should utilize at least 3 cells of cognitive Reading Post-Its should be stuck in the novel on the page/sentence where the active After the class discussion, you will collect the Post-Its and staple them to this page (over example Part 3: Your Discussion Questions) Write two discussion questions that can be used during group discussion. These questions should or quote from the text. Provide the page number and your response to each question before the REMEMBER: Discussion questions do NOT evoke a "yes" or "no" response from group member 	visualizing, clarify or summarize something, or decide the importance of an event. This part should be a MINIMUM of two thoughtful sentences. Use the back or more Post-Its if necessary.
support, or analysis are usually required. Page #(s) Referenced: Discussion Question #1:	
Your Response:	
Page #(s) Referenced: Discussion Question #2:	
Your Response:	