

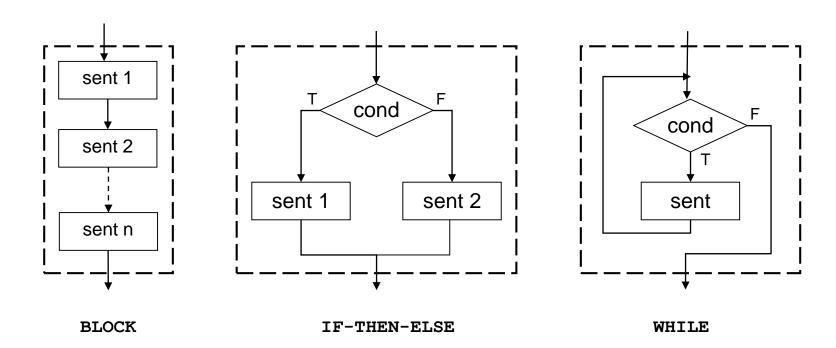
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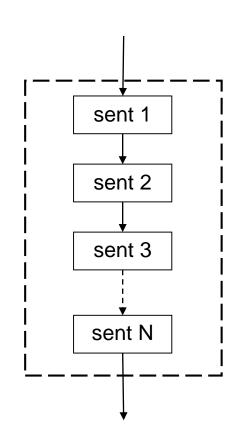
## **Basic control structures**

- There are 3 basic control structures:
  - Sequential (вьоск)
  - o Choice (if-then-else)
  - Repetitive (while)





# **Sequential structure**



It consists in executing one sentence after another.

## **Implementation**

- Several sentences can be grouped to form a single one, known as a composite sentence.
- Some languages have block delimiters (e.g. braces)
- In Python, what "delimits" a block is to have the same indentation level, i.e. the number of blank spaces on the left.

```
sent1
sent2
sent3
...
sentN
```



# **Sequential structure**

- A semicolon can be used to separate sentences if they are on the same line.
- If they are in different lines it is not necessary, but special care with indentation has to be taken.

#### **Examples**

#### **Correct**

sent1
sent2
sent3
sent4
sent5

#### **Incorrect**

sent1	sent1
sent2	sent2
sent3	sent3
sent4	sent4
sent5	sent5

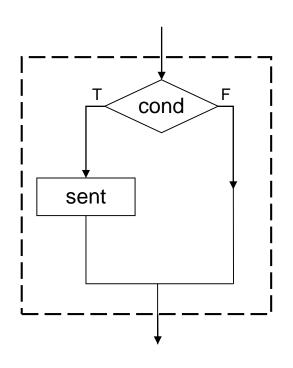


## **Choice structure**

- It allows us to choose between two choices, depending on the result of evaluating a condition (true or false).
- There are two subtypes
  - Simple choice → if
  - o Double choice → if-else



# Simple choice structure (if)



• If the "condition" is true, then the "sentence" is executed. If not, no action is executed.

### **Implementation**

if cond: sent

- Note that sent is a single sentence.
- If there were more than one sentence, a *composite sentence* has to be formed using the same indentation level.



# Simple choice structure (if)

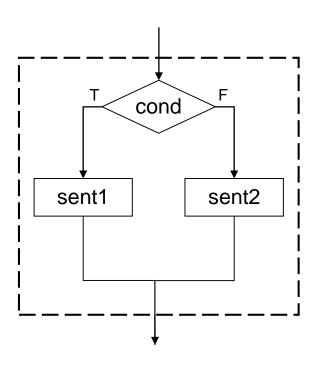
## **Example**

Assuming that the variable score contains the mark of a student, the following fragment of code determines if the test has been passed.

```
# The program gets the score by some means
if score >= 5.0:
    print("Pass")
```



## Double choice (if-else)



• If the "condition" is *true*, then "sentence #1" is executed. If not, "sentence #2" is executed.

## **Implementation**

if cond:
 sent1
else:
 sent2

Note that *if* and *else* are aligned

- Both sent1 and sent2 are single sentences.
- If there were more than one sentence, a composite sentence has to be formed using the same indentation level.



## Double choice (if-else)

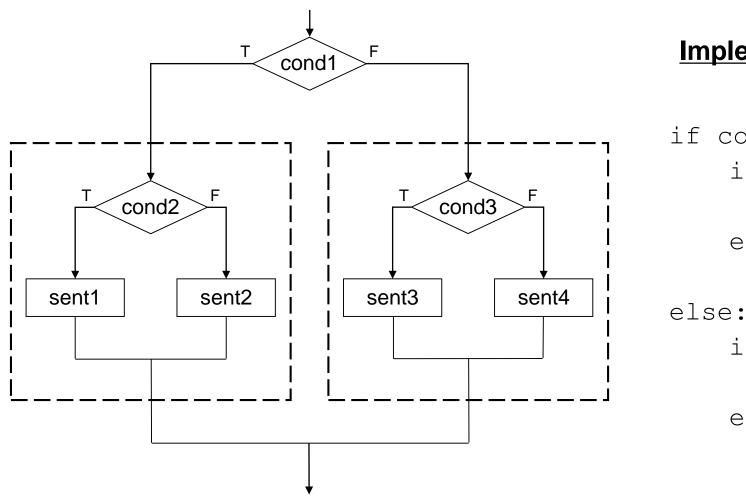
## **Example**

The following fragment of code determines if the num integer variable contains an even or odd number.

```
# The num variable is initialized by some means
if num%2 == 0:
   print("The number is even")
else:
   print("The number is odd")
```



## **Nested choice structures**



## **Implementation**

```
if cond1:
    if cond2:
        sent1
    else:
        sent2
else:
    if cond3:
        sent3
    else:
        sent4
```



# Multiple choice structure (if-elif-else)

- It can be seen as a series of nested if-else sentences.
- It allows us to choose among several alternatives:

```
if cond1:
       sent1
elif cond2:
       sent2
elif cond3:
       sent3
elif condN:
       sentN
else:
       sentence
                    #any other case
```



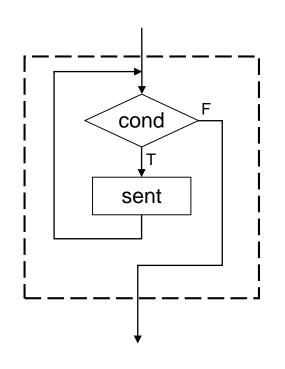
# Multiple choice structure (if-elif-else)

## **Example**

Assuming that the variable mark contains the numerical mark of a student, the following fragment of code determines the grading.

```
mark = float(input("Type the exam mark: "))
if (mark >= 0) and (mark < 5):
    print("Fail")
elif (mark >= 5) and (mark < 7):
    print("Pass")
elif (mark >= 7) and (mark < 9):
    print("Very good")
elif (mark >= 9) and (mark <= 10):
    print("Excellent")
else:
    print("Invalid mark")</pre>
```





- Repetitive execution of a sentence (or set of sentences) while the evaluation of a condition is true.
- The condition is evaluated at the beginning → the loop will be executed 0 or more times.

#### **Implementation**

while cond: sent

- Note that sent is a single sentence.
- If there were more than one sentence, a composite sentence has to be formed using the same indentation level.



## **Example**

The following loops calculates the number of digits of a given integer n (standard input).

```
n = int(input("Integer number: "))
a = n
digits = 1
while a//10 != 0:
   digits = digits + 1
   a = a//10
print(n, "has", digits, "digits")
```



## How to build a while loop

- Although each program with a loop has a set of variables and a sequence
  of instructions different, based on the problem to be solved, some general
  rules can be applied to build a loop (while).
- In order to define these rules, we need to know the sequence of states of the variables that are generated in its execution step by step.

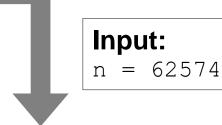
States of the variables (or status of the program): value of the variables of the problem in each step.



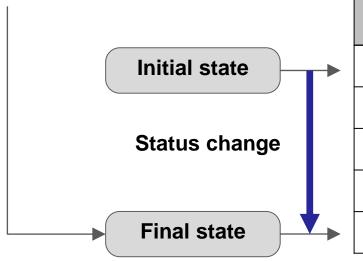
```
n = int(input("Integer number: "))
a = n
digits = 1  # block: initial state

while a//10 != 0:
    digits = digits + 1
    a = a //10  # block: status change
```

Execution step by step



#### Solution of the problem



State	Variables			a//10!=0
State	n	digits	а	a//10:-0
$S_0$	62574	1	62574	Т
S <sub>1</sub>	62574	2	6257	Т
$S_2$	62574	3	625	Т
$S_3$	62574	4	62	Т
S <sub>4</sub>	62574	5	6	F

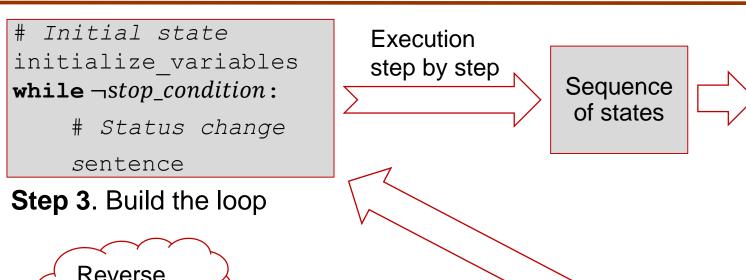
Solution

of the

problem



# Repetitive structure (while)



Reverse reasoning



## Step 1

Find a few initial elements of the sequence of states for the problem to be solved.



## Step 2

#### Determine:

- Initial state
- Stop condition
- Status change



### Rules to build the loop (from step 2 to step 3)

- Note that of the variables that form the status of the program, those that contain input data should not be modified.
- For the above example, the n variable that contains the integer number typed by the user is not modified.



How can we obtain the sequence of initial states? (Step 1):

Understanding and analyzing the problem

allow to

Determine the status of the program

Solve the problem for one or more simple cases

Note that the status of a program with a loop is composed of the information (or data stored in variables) needed to change the status.



**Example**. Write a program to print on the screen the sequence of integer numbers: 1, 3, 6, 10, 15, ... that do not exceed a given threshold ( $\geq 0$ ).

It should not be a problem knowing the next number (21),. In that case, we will have determiner how to move from un number to the next one:

$$1, 1+2=3, 3+3=6, 6+4=10, 10+5=15, \dots$$

State	th	numher	increment
State	CII		TITCT CHICH
$S_0$	20	1	2
S <sub>1</sub>	20	1+2=3	3
$S_2$	20	3+3=6	4
$S_3$	20	6+4=10	5
S <sub>4</sub>	20	10+5=15	6
$S_5$	20	15+6=21	7

#### **Initial state:**

th=int(input("Threshold:"))
number=1
increment=2

### **Stop condition:**

number>th



### **Status change:**

```
print(number, end=" ")
number=number+increment
increment=increment+1
```

Note that in order to change the state, it is necessary to change each variable according to the table.

```
# Initial state
th=int(input("Threshold: "))
number=1
increment=2
# while not stop condition:
while number <= th:
    # status change
    print(number, end=" ")
    number=number+increment
    increment=increment+1
print()
```



- The for loop is used to repeat an action a certain number of times.
- In this loop structure there is a variable, known as a loop control variable, which takes values between an initial and a final value (sequence of values).
- In Python, these values can be generated by means of the range () function.

## range()

- This function generates a sequence of integer numbers
- We will use it with 1, 2, or 3 parameters



# Repetitive structure (for): range

- range(n)
  - If n>0, it produces an ascending sequence of integers, between 0 and n−1
  - If n<=0, it produces an empty sequence

## Example:

range (5) creates the sequence: 0, 1, 2, 3, 4



# Repetitive structure (for): range

- •range(m,n)
  - m is the initial value, and n is the upper limit
  - If m<n, it produces an ascending sequence of integers, between m and n-1
  - If m>=n, it produces an empty sequence

## Examples:

```
range (2,5) creates the sequence: 2, 3, 4
range (-2,3) creates the sequence: -2, -1, 0, 1, 2
```

Note that range (n) is equivalent to range (0, n)



# Repetitive structure (for): range

#### •range(m,n,s)

- m is the initial value, n is the upper limit, and s is the step, i.e. the increment (or decrement) between the values generated by the function range.
- If the step s is positive, then:
  - If m<n, it creates an ascending sequence of integers, between m and the value prior to n, separated by s
  - If m>=n, it creates an empty sequence
- If the step s is negative, then:
  - o If m>n, it creates a **descending sequence** of integers, between m and the value prior to n, separated by s
  - If m<=n, it creates an empty sequence.</li>

#### Examples:

```
range (2,10,2) creates the sequence: 2, 4, 6, 8 range (10,4,-2) creates the sequence: 10, 8, 6
```

Note that range (n) is equivalent to range (0, n, 1); and range (m, n) to range (m, n, 1)



# **Implementation**

```
for cv in range(ini, fin, s):
    sent
```

- The loop control variable (CV) is initialized to the value ini.
- At the end of each iteration, the value of cv is modified according to the step s.
- The loop ends when cv reaches (or exceeds) the value of fin, which never appears in the sequence of values
  - Note that sent is a single sentence.
  - If there were more than one sentence, a *composite sentence* has to be formed using the same indentation level.



## **Examples**

The following loop prints the numbers from 1 to 10 (one per line), it adds them and, at the end, it prints the sum.

```
sum = 0
for i in range(1, 11, 1):
   print(i)
   sum = sum+i
print("Sum:", sum)
```

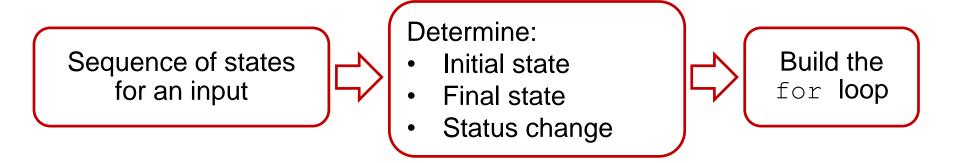
The following loop prints the numbers from 10 to 1 (one per line), in decreasing order.

```
for i in range(10, 0, -1):
print(i)
```



## How to build a for loop

The procedure is similar to the one explained for the while loop.



- Therefore, the rules to build the for loop are similar to those explained for the while loop. The differences are because of the two main characteristics of this type of loop:
  - 1. The for loop can be only used if we know, a priori, the number of iterations (or the initial and finale states of the control variable).



- 2. The initialization of variables and their status changes are as for the while loop, but for the control variable (vc).
  - The loop control variable cv is initialized with the function range, with a step that determines the status change.

#### Rules to build the loop



**Example**. Given a integer n (n>=0), write a program that prints on the screen the first n numbers of the sequence: 1, 3, 6, 10, 15, ...

Note that the same example has been used for the while loop, so we will use a similar table but changing the input that here is the value of n.

In particular, the following table corresponds to the input n=5. The variable increment is used as the loop variable control.

State	n	number	increment
$S_0$	5	1	1
S <sub>1</sub>	5	1+2=3	2
$S_2$	5	3+3=6	3
$S_3$	5	6+4=10	4
S <sub>4</sub>	5	10+5=15	5
$S_5$	5	15+6=21	6

#### **Initial state:**

n=int(input("Number: "))
number=1

**Range** (as we need n numbers, we also need n iterations):

range (2, n+2, 1)



## **Status change:**

```
print(number, end=" ")
number=number+increment
```

Note that in order to change the state, it is necessary to change each variable according to the table, but the control variable.

n! = 1



# Typical appliacionts of loops

## **Example**

Write a program that computes the factorial of a given number.

(if n=0)

```
n! = n \cdot (n-1) \cdot (n-2) \cdot ... \cdot 2 \cdot 1 (if n > 0)
n = int(input("Type a number (>=0): "))
while (n<0):
   n = int(input("Type a number (>=0): "))
fact = 1
for i in range(1, n+1):
     fact = fact*i
print (n, "! = ", fact, sep="")
```

n!! = 1



# **Typical application examples**

## **Example**

Write a program that computes the semi-factorial of a given number.

(if n=0)

```
n!! = n \cdot (n-2) \cdot (n-4) \cdot ... \cdot 1 (if n > 0)
n = int(input("Type a number (>=0): "))
while (n<0):
  n = int(input("Type a number (>=0): "))
semifact = 1
for i in range (n, 0, -2):
  semifact = semifact*i
print (n, "! = ", semifact, sep="")
```