A. Plus or Minus, 1 second, 256 megabytes, standard input, standard output

You are given three integers a, b, and c such that **exactly one** of these two equations is true:

- a+b=c
- a-b=c

Output + if the first equation is true, and - otherwise.

Input

The first line contains a single integer t ($1 \le t \le 162$) — the number of test cases.

The description of each test case consists of three integers a,b,c ($1 \leq a,b \leq 9,-8 \leq c \leq 18$). The additional constraint on the input: it will be generated so that **exactly** one of the two equations will be true.

Output

For each test case, output either + or - on a new line, representing the correct equation.

input					
11					
123					
321					
29-7					
347					
112					
110					
336					
9918					
990					
19-8					
1910					

output

In the first test case, 1+2=3.

In the second test case, 3-2=1.

In the third test case, 2-9=-7. Note that c can be negative.

B. Grab the Candies, 1 second, 256 megabytes, standard input, standard output

Mihai and Bianca are playing with bags of candies. They have a row a of n bags of candies. The i-th bag has a_i candies. The bags are given to the players in the order from the first bag to the n-th bag.

If a bag has an even number of candies, Mihai grabs the bag. Otherwise, Bianca grabs the bag. Once a bag is grabbed, the number of candies in it gets added to the total number of candies of the player that took it.

Mihai wants to show off, so he wants to reorder the array so that at any moment (except at the start when they both have no candies), Mihai will have **strictly more** candies than Bianca. Help Mihai find out if such a reordering exists.

Input

The first line of the input contains an integer t ($1 \le t \le 1000$) — the number of test cases.

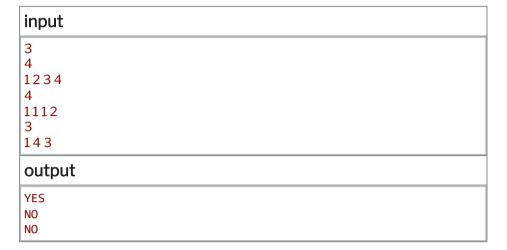
The first line of each test case contains a single integer n ($1 \leq n \leq 100$) — the number of bags in the array.

The second line of each test case contains n space-separated integers a_i ($1 \le a_i \le 100$) — the number of candies in each bag.

Output

For each test case, output "YES" (without quotes) if such a reordering exists, and "NO" (without quotes) otherwise.

You can output the answer in any case (for example, the strings "yEs", "yes", "Yes" and "YES" will be recognized as a positive answer).



In the first test case, Mihai can reorder the array as follows: [4,1,2,3]. Then the process proceeds as follows:

- the first bag has 4 candies, which is even, so Mihai takes it Mihai has 4 candies, and Bianca has 0.
- the second bag has 1 candies, which is odd, so Bianca takes it —
 Mihai has 4 candies, and Bianca has 1.
- the third bag has 2 candies, which is even, so Mihai takes it Mihai has 6 candies, and Bianca has 1.
- the fourth bag has 3 candies, which is odd, so Bianca takes it Mihai has 6 candies, and Bianca has 4.

Since Mihai always has more candies than Bianca, this reordering works.

C. Find and Replace, 1 second, 256 megabytes, standard input, standard output

You are given a string s consisting of lowercase Latin characters. In an operation, you can take a character and replace **all** occurrences of this character with s0 or replace **all** occurrences of this character with s1.

Is it possible to perform some number of moves so that the resulting string is an alternating binary string[†]?

For example, consider the string **abacaba**. You can perform the following moves:

- Replace a with 0. Now the string is 0b0c0b0.
- Replace **b** with **1**. Now the string is **010c010**.
- Replace **c** with **1**. Now the string is **0101010**. This is an alternating binary string.

^T An alternating binary string is a string of **0s** and **1s** such that no two adjacent bits are equal. For example, **01010101**, **101**, **1** are alternating binary strings, but **0110**, **0a0a0**, **10100** are not.

Input

The input consists of multiple test cases. The first line contains an integer t ($1 \le t \le 100$) — the number of test cases. The description of the test cases follows.

The first line of each test case contains an integer n ($1 \leq n \leq 2000$) — the length of the string s.

The second line of each test case contains a string consisting of n lowercase Latin characters — the string s.

Output

For each test case, output "YES" (without quotes) if you can make the string into an alternating binary string, and "NO" (without quotes) otherwise.

You can output the answer in any case (for example, the strings "yEs", "yes", "Yes" and "YES" will be recognized as a positive answer).

input
8 7
abacaba
2
aa
1
y y
4
bkpt
6
ninfia
6
banana
10
codeforces
8
testcase
output
YES
NO
YES
YES
NO
YES
NO
NO

The first test case is explained in the statement.

In the second test case, the only possible binary strings you can make are **00** and **11**, neither of which are alternating.

In the third test case, you can make **1**, which is an alternating binary string.

D. Odd Queries, 2 seconds, 256 megabytes, standard input, standard output

You have an array a_1, a_2, \ldots, a_n . Answer q queries of the following form:

• If we change all elements in the range $a_l, a_{l+1}, \ldots, a_r$ of the array to k, will the sum of the entire array be odd?

Note that queries are **independent** and do not affect future queries. **Input**

Each test contains multiple test cases. The first line contains the number of test cases t ($1 \le t \le 10^4$). The description of the test cases follows.

The first line of each test case consists of 2 integers n and q ($1 \leq n \leq 2 \cdot 10^5$; $1 \leq q \leq 2 \cdot 10^5$) — the length of the array and the number of queries.

The second line of each test case consists of n integers a_i ($1 \leq a_i \leq 10^9$) — the array a.

The next q lines of each test case consists of 3 integers l,r,k ($1\leq l\leq r\leq n; 1\leq k\leq 10^9$) — the queries.

It is guaranteed that the sum of n over all test cases doesn't exceed $2\cdot 10^5$, and the sum of q doesn't exceed $2\cdot 10^5$.

Output

For each query, output "YES" if the sum of the entire array becomes odd, and "NO" otherwise.

You can output the answer in any case (upper or lower). For example, the strings "yEs", "yes", "Yes", and "YES" will be recognized as positive responses.

input	
2	
5 5	
22132	
233	
234	
155	
149	
243	
10 5	
1111111111	
3 8 13	
2510	
3810	
1102	
19100	
output	
YES	
YES	
YES	
NO	
YES	
NO	
NO	
NO	
NO	
YES	

For the first test case:

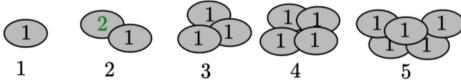
- If the elements in the range (2,3) would get set to 3 the array would become $\{2,3,3,3,2\}$, the sum would be 2+3+3+3+2=13 which is odd, so the answer is "YES".
- If the elements in the range (2,3) would get set to 4 the array would become $\{2,4,4,3,2\}$, the sum would be 2+4+4+3+2=15 which is odd, so the answer is "YES".
- If the elements in the range (1,5) would get set to 5 the array would become $\{5,5,5,5,5\}$, the sum would be 5+5+5+5+5=25 which is odd, so the answer is "YES".
- If the elements in the range (1,4) would get set to 9 the array would become $\{9,9,9,9,2\}$, the sum would be 9+9+9+9+2=38 which is even, so the answer is "NO".
- If the elements in the range (2,4) would get set to 3 the array would become $\{2,3,3,3,2\}$, the sum would be 2+3+3+3+2=13 which is odd, so the answer is "YES".

E. Interview, 2 seconds, 256 megabytes, standard input, standard output

This is an interactive problem. If you are unsure how interactive problems work, then it is recommended to read the guide for participants.

Before the last stage of the exam, the director conducted an interview. He gave Gon n piles of stones, the i-th pile having a_i stones.

Each stone is identical and weighs 1 grams, except for one special stone that is part of an unknown pile and weighs 2 grams.



A picture of the first test case. Pile 2 has the special stone. The piles have weights of 1,3,3,4,5, respectively.

Gon can only ask the director questions of one kind: he can choose k piles, and the director will tell him the total weight of the piles chosen. More formally, Gon can choose an integer k ($1 \leq k \leq n$) and k unique piles p_1, p_2, \ldots, p_k ($1 \leq p_i \leq n$), and the director will return the total weight $m_{p_1} + m_{p_2} + \cdots + m_{p_k}$, where m_i denotes the weight of pile i

Gon is tasked with finding the pile that contains the special stone. However, the director is busy. Help Gon find this pile in at most $\bf 30$ queries.

Input

The input data contains several test cases. The first line contains one integer t ($1 \le t \le 1000$) — the number of test cases. The description of the test cases follows.

The first line of each test case contains a single integer n ($1 \leq n \leq 2 \cdot 10^5)$ — the number of piles.

The second line of each test case contains n integers a_i ($1 \leq a_i \leq 10^4$) — the number of stones in each pile.

It is guaranteed that the sum of n over all test cases does not exceed $2\cdot 10^5$.

After reading the input for each test case, proceed with the interaction as follows.

Interaction

You can perform the operation at most **30** times to guess the pile.

To make a guess, print a line with the following format:

• ? $k p_1 p_2 p_3 \dots p_{k-1} p_k$ ($1 \le k \le n$; $1 \le p_i \le n$; all p_i are distinct) — the indices of the piles.

After each operation, you should read a line containing a single integer x- the sum of weights of the chosen piles. (Formally,

$$x = m_{p_1} + m_{p_2} + \dots + m_{p_k}$$
.)

When you know the index of the pile with the special stone, print one line in the following format: m ($1 \le m \le n$).

After that, move on to the next test case, or terminate the program if there are no more test cases remaining.

If your program performs more than 30 operations for one test case or makes an invalid query, you may receive a Wrong Answer verdict.

After you print a query or the answer, please remember to output the end of the line and flush the output. Otherwise, you may get Idleness limit exceeded or some other verdict. To do this, use the following:

- fflush(stdout) or cout.flush() in C++;
- System.out.flush() in Java;
- flush(output) in Pascal;
- stdout.flush() in Python;
- see the documentation for other languages.

It is additionally recommended to read the interactive problems guide for participants.

Hacks

To make a hack, use the following format.

The first line should contain a single integer t ($1 \le t \le 1000$) — the number of test cases.

The first line of each test case should contain two integers n,m ($1 \leq n \leq 2 \cdot 10^5$) – the number of piles and the pile with the special stone.

The second line of each test case should contain n integers a_i ($1 \le a_i \le 10^4$) — the number of stones in each pile.

Note that the interactor is **not** adaptive, meaning that the answer is known before the participant asks the queries and doesn't depend on the queries asked by the participant.

input
2 5 1 2 3 4 5
11
6
3
7 1 2 3 5 3 4 2
12
6



In the first test case, the stone with weight two is located in pile 2, as shown in the picture. We perform the following interaction:

- ? 4 1 2 3 4 ask the total weight of piles 1, 2, 3, and 4. The total weight we receive back is 1+3+3+4=11.
- ? 2 2 3 ask the total weight of piles 2 and 3. The total weight we receive back is 3+3=6.
- ? 1 2 ask the total weight of pile 2. The total weight we receive back is 3.
- ! 2 we have figured out that pile 2 contains the special stone, so we output it and move on to the next test case.

In the second test case, the stone with weight two is located on index 7. We perform the following interaction:

- ? 4 2 3 5 6 ask the total weight of piles 2, 3, 5, and 6. The total weight we receive back is 2+3+3+4=12.
- ? 2 1 4 ask the total weight of piles 1 and 4. The total weight we receive back is 1+5=6.
- ! 7 we have somehow figured out that pile 7 contains the special stone, so we output it and end the interaction.

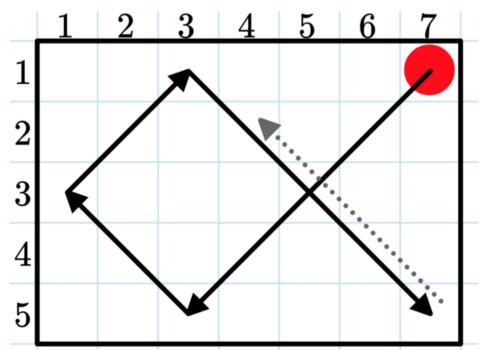
F. Bouncy Ball, 1 second, 256 megabytes,

standard input, standard output

You are given a room that can be represented by a $n \times m$ grid. There is a ball at position (i_1,j_1) (the intersection of row i_1 and column j_1), and it starts going diagonally in one of the four directions:

- The ball is going down and right, denoted by **DR**; it means that after a step, the ball's location goes from (i, j) to (i + 1, j + 1).
- The ball is going down and left, denoted by **DL**; it means that after a step, the ball's location goes from (i,j) to (i+1,j-1).
- The ball is going up and right, denoted by UR; it means that after a step, the ball's location goes from (i, j) to (i 1, j + 1).
- The ball is going up and left, denoted by **UL**; it means that after a step, the ball's location goes from (i,j) to (i-1,j-1).

After each step, the ball maintains its direction unless it hits a wall (that is, the direction takes it out of the room's bounds in the next step). In this case, the ball's direction gets flipped along the axis of the wall; if the ball hits a corner, both directions get flipped. Any instance of this is called a *bounce*. The ball never stops moving.



In the above example, the ball starts at (1,7) and goes **DL** until it reaches the bottom wall, then it bounces and continues in the direction **UL**. After reaching the left wall, the ball bounces and continues to go in the direction **UR**. When the ball reaches the upper wall, it bounces and continues in the direction **DR**. After reaching the bottom-right corner, it bounces **once** and continues in direction **UL**, and so on.

Your task is to find how many bounces the ball will go through until it reaches cell (i_2, j_2) in the room, or report that it never reaches cell (i_2, j_2) by printing -1.

Note that the ball first goes in a cell and only after that bounces if it needs to.

Input

The first line contains a single integer t ($1 \le t \le 1000$) — the number of test cases.

The first line of each test case contains six integers and a string n,m,i_1,j_1,i_2,j_2,d ($2\leq n,m\leq 25000;1\leq i_1,i_2\leq n;1\leq j_1,j_2\leq m;d\in \{\mathtt{DR},\mathtt{DL},\mathtt{UR},\mathtt{UL}\}$) — the dimensions of the grid, the starting coordinates of the ball, the coordinates of the final cell and the starting direction of the ball.

It is guaranteed that the sum of $n \cdot m$ over all test cases does not exceed $5 \cdot 10^4$.

Output

For each test case, output a single integer — the number of bounces the ball does until it reaches cell (i_2,j_2) for the first time, or -1 if the ball never reaches the final cell.

```
input

6
571724DL
571732DL
331322UR
242122DR
431113UL
641234DR

output

3
-1
1
-1
4
0
```

G1. Subsequence Addition (Easy Version),

2 seconds, 256 megabytes, standard input, standard output

The only difference between the two versions is that in this version, the constraints are lower.

Initially, array a contains just the number 1. You can perform several operations in order to change the array. In an operation, you can select some subsequence[†] of a and add into a an element equal to the sum of all elements of the subsequence.

You are given a final array c. Check if c can be obtained from the initial array a by performing some number (possibly 0) of operations on the initial array.

 † A sequence b is a subsequence of a sequence a if b can be obtained from a by the deletion of several (possibly zero, but not all) elements. In other words, select k ($1 \leq k \leq |a|$) distinct indices i_1, i_2, \ldots, i_k and insert anywhere into a a new element with the value equal to $a_{i_1} + a_{i_2} + \cdots + a_{i_k}$.

Input

The first line of the input contains an integer t ($1 \le t \le 1000$) — the number of test cases. The description of the test cases follows.

The first line of each test case contains a single integer n ($1 \le n \le 5000$) — the number of elements the final array c should have.

The second line of each test case contains n space-separated integers c_i ($1 \le c_i \le 5000$) — the elements of the final array c that should be obtained from the initial array a.

It is guaranteed that the sum of n over all test cases does not exceed 5000.

Output

For each test case, output "YES" (without quotes) if such a sequence of operations exists, and "NO" (without quotes) otherwise.

You can output the answer in any case (for example, the strings "yEs", "yes", "Yes" and "YES" will be recognized as a positive answer).

```
input
6
1
1
2
51321
71521
3
111
5
11421
output
YES
NO
YES
NO
YES
YES
```

For the first test case, the initial array a is already equal to [1], so the answer is "YES".

For the second test case, performing any amount of operations will change a to an array of size at least two which doesn't only have the element 2, thus obtaining the array [2] is impossible and the answer is "NO".

For the third test case, we can perform the following operations in order to obtain the final given array c:

- Initially, a = [1].
- By choosing the subsequence [1], and inserting 1 in the array, a changes to [1,1].
- By choosing the subsequence [1,1], and inserting 1+1=2 in the middle of the array, a changes to [1,2,1].
- By choosing the subsequence [1,2], and inserting 1+2=3 after the first 1 of the array, a changes to [1,3,2,1].
- By choosing the subsequence [1,3,1] and inserting 1+3+1=5 at the beginning of the array, a changes to [5,1,3,2,1] (which is the array we needed to obtain).

G2. Subsequence Addition (Hard Version),

2 seconds, 256 megabytes, standard input, standard output

The only difference between the two versions is that in this version, the constraints are higher.

Initially, array a contains just the number 1. You can perform several operations in order to change the array. In an operation, you can select some subsequence[†] of a and add into a an element equal to the sum of all elements of the subsequence.

You are given a final array c. Check if c can be obtained from the initial array a by performing some number (possibly 0) of operations on the initial array.

 † A sequence b is a subsequence of a sequence a if b can be obtained from a by the deletion of several (possibly zero, but not all) elements. In other words, select k ($1 \le k \le |a|$) distinct indices i_1, i_2, \ldots, i_k and insert anywhere into a a new element with the value equal to a + a + a + a + a

$a_{i_1}+a_{i_2}+\cdots+a_{i_k}$.

Input

The first line of the input contains an integer t ($1 \le t \le 1000$) — the number of test cases. The description of the test cases follows.

The first line of each test case contains a single integer n ($1 \leq n \leq 2 \cdot 10^5$) — the number of elements the final array c should have.

The second line of each test case contains n space-separated integers c_i ($1 \le c_i \le 2 \cdot 10^5$) — the elements of the final array c that should be obtained from the initial array a.

It is guaranteed that the sum of n over all test cases does not exceed $2\cdot 10^5$.

Output

For each test case, output "YES" (without quotes) if such a sequence of operations exists, and "NO" (without quotes) otherwise.

You can output the answer in any case (for example, the strings "yEs", "yes", "Yes" and "YES" will be recognized as a positive answer).

```
input
1
1
1
2
5
51321
71521
3
111
11421
output
YES
NO
YES
NO
YES
YES
```

For the first test case, the initial array a is already equal to [1], so the answer is "YES".

For the second test case, performing any amount of operations will change a to an array of size at least two which doesn't only have the element 2, thus obtaining the array [2] is impossible and the answer is "NO".

For the third test case, we can perform the following operations in order to obtain the final given array c:

- Initially, a = [1].
- By choosing the subsequence [1], and inserting 1 in the array, a changes to [1,1].
- By choosing the subsequence [1,1], and inserting 1+1=2 in the middle of the array, a changes to [1,2,1].
- By choosing the subsequence [1,2], and inserting 1+2=3 after the first 1 of the array, a changes to [1,3,2,1].
- By choosing the subsequence [1,3,1] and inserting 1+3+1=5 at the beginning of the array, a changes to [5,1,3,2,1] (which is the array we needed to obtain).

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